From the Inside Out

From the Inside

Cover art by Michelle Ward

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1986-1987

M•O•N•O•L•I•T•H

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M•O•N•O•L•I•T•H

From the Inside Out

Building on knowledge **and expanding capabilities was the purpose behind problem-solving experiments performed at the Cooper Lab.**

Elkhart Memorial High School
2608 California Road, Elkhart, IN 46514
Vol. 15

From the Inside. . .

The packaging said pride—Charger pride. In 1986-87, Memorial presented a successful-looking package to the Elkhart Community, and to the state of Indiana. Two first-division ratings for the Crimson Charger Command, a trip to semi-state for both cross country teams, and active participation by various performance groups gave Memorial a name synonymous with success. But it was really the inside of this package that made the outside look so good.

Teachers began arriving at school around 7 a.m. to help students through everything from English research papers to hitting a high "C" on the trumpet. Physics teacher Mr. Richard Lutey arrived every morning at 6:30 a.m. to set up labs for the day and answer questions. "There have been times when there were as many as five or six kids waiting for me when I got here," said Mr. Lutey. Neither was it unusual to see drama teacher Miss Pam Scott closing her doors at 10 p.m., after rehearsals had finally ended for the day. Diver Kim Wilkins was visible in the pool at all odd hours of the day and night, which not very many people remembered—until she beat the state runner-up in diving and maintained season scores that threatened the state champion for the second year in a row.

The quality of academic efforts increased with the addition of two new computer rooms. Memorial began preparing students for life in the 1990's through math, science, business, and writing lab classes that began giving regular word processing assignments and holding regular computer labs. For the new

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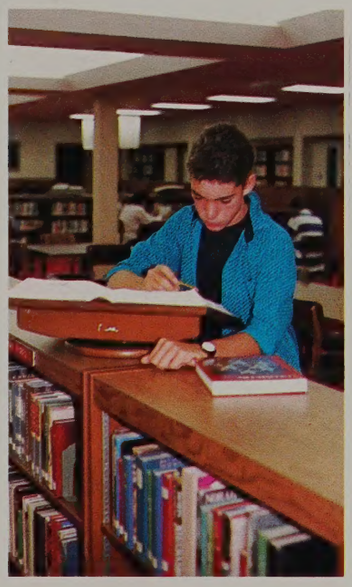
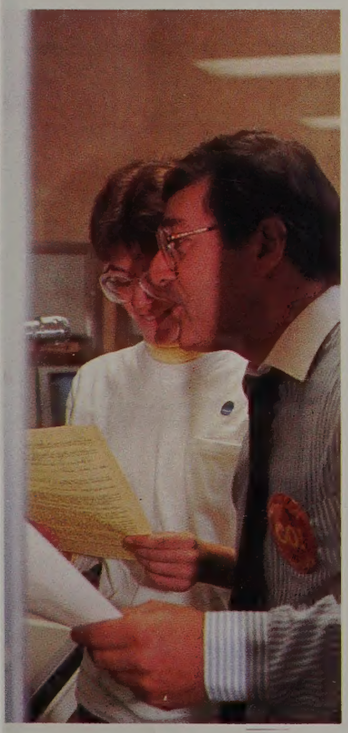
Looking in from the **outside, others might have thought that excellence came easily to Memorial. Drill Team members were only a few of the 1615 students who knew better.**

Senior Kirk Rozyicki **studies series circuits during a Physics 3 lab about electrical currents. Physics 3 was a one-semester class for advanced students.**

Seniors Teresa Conley **and Lisa Dishong help Guidance Counselors Mr. Michael Lattimer, Mrs. Mary Harreld, Mr. Al Jackson, and Mrs. Connie Ruff celebrate football spirit week.**

The newly-renovated library was a favorite place of study for many students. The library's balcony was closed up and new carpeting installed during the summer.



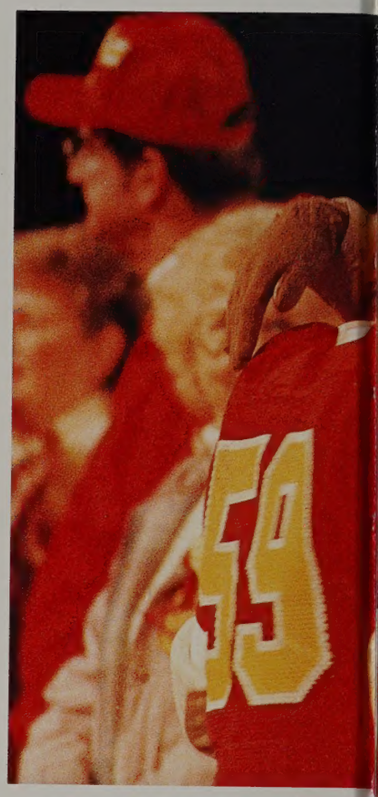


Mr. Frank Catanzarite begs for release as the Mangy Lion during P.A. announcements before the Central football game. Announcer Joan McCasland watches.

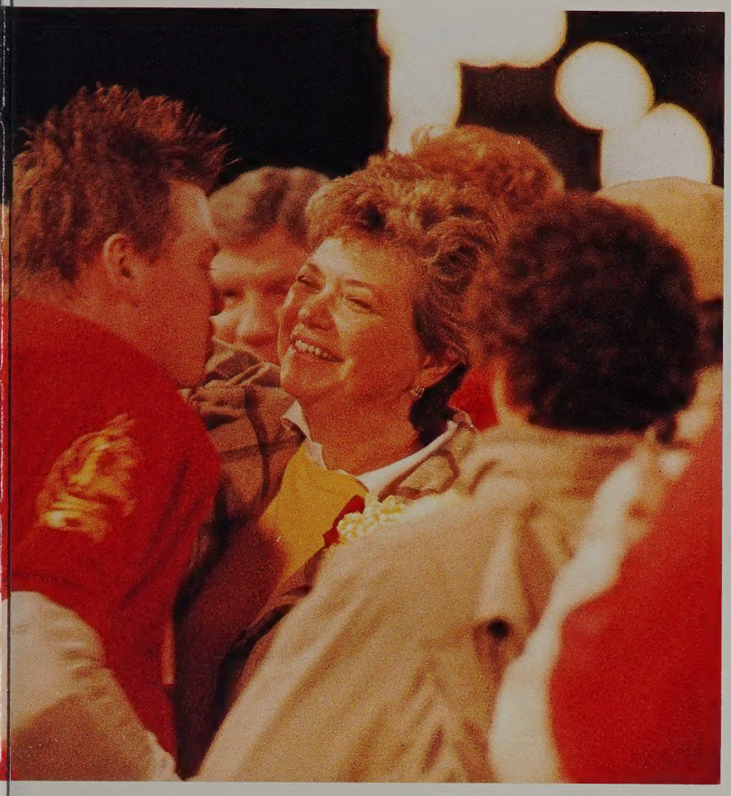
Even social studies teachers Mr. Hall Easterling, Mr. Jim Leeling, and vice-principal Mr. Ben Karasiak can't resist having a little fun during a school dance.

Cross country team member Pat Huxhold rounds a turn in Oxbow Park during regionals. The harriers placed second in regional, but went on to sweep semi-state.

Mrs. Verba DeMauro receives a hug from her son Tony before the Memorial/Central football clash. The parents of team members were introduced before the game.



Sam Mack, Chaunsey Fox, and Arvester Williams band together to compete in the lion-roaring contest during Spirit Week in the student center.



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upstairs computer room, IBM Leading Edge computers were purchased to make Memorial's business program compatible with that of modern offices.

Because 85 percent of EMHS students had to catch buses after school, staying for rehearsals, practices, and meetings proved impossible for many students. So lunchtime often became more difficult to manage than classes for members of National Honor Society, Student Government, class cabinets, and other extracurricular activities which had to meet during the lunch hour. Student Government and National Honor Society were able to allow members to eat lunch early, but other groups could not because of Indiana's restrictions on the length of the instructional day.

With all the extra time and effort put in, the Chargers had a right to feel proud when things turned out the way they had planned. But part of feeling the crimson spirit also meant coping with less-than ideal situations as well. Cross country, swimming, and track team member Sam Wu spent most of his summer training for triathalons, hoping that the training would also better his race times in the fall. "But then I was in a (minor) car accident, and it brought my training down real low," said Sam.

From the inside, it was easy to see that the secret of Charger success was really just giving a little extra time, a little extra effort, and getting up and brushing ourselves off when things didn't go exactly as we wanted. Because when a plan did come together, it wasn't by mistake. That was when Charger pride shined, from the inside out.

Japanese educators **take a look inside a science classroom while touring the school for a day in October. The visitors were exploring America's educational system.**

Having it all

Student life could be hazardous when students tried to juggle school work with a job, sports, friends, and fun. There were plenty of extracurricular activities to choose from with unemployment down, a girls' varsity soccer team added, and local cruising on the increase. But the Chargers took it all in stride, and set their own priorities.

Some students, like junior Brad Vlaeminck, took their time and talents out of school as well. Brad managed to balance rehearsals for Elkhart Civic Theatre's production of "Joseph and the Amazing Technicolor Dreamcoat" simultaneously with the EMHS children's show for about two months. "I knew it was going to be hard," said Brad, "but I guess I just like acting that much."

No matter how you looked at it, the Chargers were involved almost everywhere—from the inside of EMHS, out.

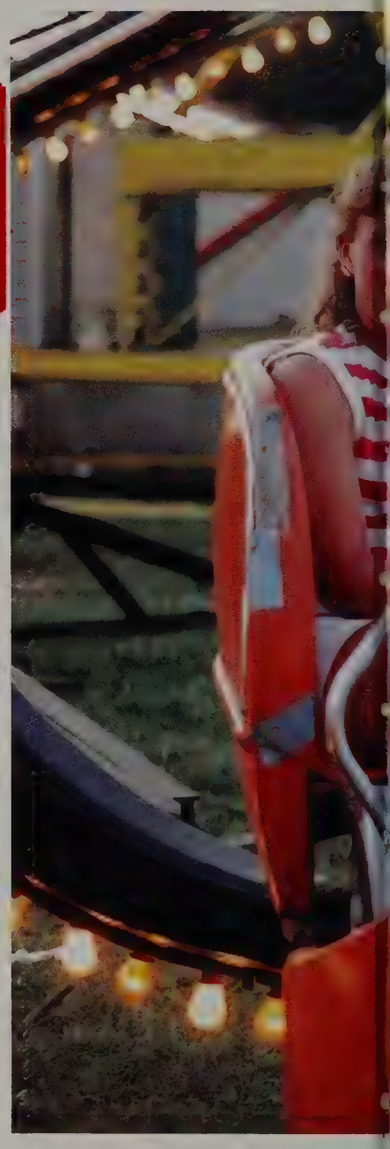
Senior Veronica Tunks concentrates on her solo during the Crimson Charger Invitational at Rice Field. The Command finished the season with a high first division rating.

Nighttime was the right time for students to enjoy dances and games, and to hang out with friends. The annual Central caravan drew over 60 cars and 200 students.

Summer '86

Having fun on the outside

Summer school students Jerry Ferris and Lorraine Gallagher work a geometry problem. Summer school was held at Bristol High School during June and July.



Parties . . . friends . . . the dunes . . . vacation . . . Cedar Point . . . part-time jobs . . . One word can be used to describe them all—SUMMER. However, sleeping in was the answer the majority of students gave when asked in a survey what the best part was.

Other students enjoyed going on vacation with their family and/or friends. Besides going to Florida and other famous vacation spots in the good old U.S. of A., several students journeyed to interesting spots in other countries.

Roger Moreno vacationed in Mexico. "The way people were talking in Spanish I didn't know what or who they were talking about. It was so nice down there. Swimming, fishing, and boating was so fun because of the good weather."

Heather Ashton visited Edinburgh and the Highlands in Scotland. "We visited Edinburgh Castle and other famous places around the area. It was all great. The funniest thing (that happened) was trying to understand the 'true Scots' who spoke broad Scottish brogue," said Heather.

Among the many summer activities, camp had major priority. Band camp, church camps, journalism, cheerleading and sports camps kept students busy.

Renee St. Jean said that the best part of her summer was Band Camp, "because I was constantly surrounded by my friends and we worked hard at something we believed in—our Band Show."

Sheri Statler worked in a different type of camp. She was a volunteer counselor for MDA (Muscular Dystrophy Association) kids. I was their arms and legs for one week. It was physically as well as mentally demanding and it was rewarding knowing that I did something to help the disabled." ⊕

Having some fun **at band camp are Jason Rasp, Tony Jones, Dwight Schulz, Kirk Rozycki, Dean Crane, and Bob Bechtel, aiming their water arms at the camera.**

Jon Kramer and **Grant Briggs stumble on the moving stairs as they emerge from the Fun House at the Elkhart County Fair, held in Goshen July 23-August 3.**

Paige Pettit, Dawn Kavas, and Tracey Pawlak, out to have a good time at Elkhart County Fair, squeeze together to enjoy a favorite ride, the Scrambler.

Summer in Europe

Wendy Thiele had an exciting summer when she went on a two week tour to Europe. Wendy went with 17 other students from various schools along with three adults. The trip was sponsored by Midwest Touring Youth Symphony and the group played concerts in Holland, Germany, Sweden, and Norway.

"At first everyone had their own cliques and nobody talked to anyone else, but by the end of the trip we were all like one great big family," Wendy commented.

"We saw 'The Little Mermaid,' the statue Copenhagen is famous for; Legoland; Kronburg Castle, which inspired Shakespeare to write **Hamlet;** and the dikes in Holland.

"My favorite place was Legoland, Denmark. Legoland was so fascinating because miniature buildings, cities and train stations were built with actual size legos.

"We stayed in some of the best hotels where they served us breakfast and dinner. Shopping was fun because you had to try to communicate with the people somehow without talking."

She admitted that getting used to some of the foreign customs was hard. For instance, toilets are different, Wendy said. If you could find the flusher, you didn't know whether to push it, pull it, or twist it, she explained.

Another thing was that people never drink directly out of a bottle or can; they always use straws, and they eat french fries with little forks.

"I learned that people are people, no matter what language they speak, and I learned how to say thank you in four different languages," Wendy said as she summed up her experience. -⊕-

Spectators stopped to **admire the miniature train station made out of standard size legos in Legoland, Denmark. Legoland was one highlight of Wendy Thiele's trip to Europe.**

Living the Charger life

Time out for fun

Most students played sports and did homework on weeknights, so weekends were spent relaxing and "living it up" with friends or family members.

Some families took regular trips together on the weekends. Sophomore Jerri Dietz says she liked going to her mom's farm because it's so peaceful.

Some students were content to sit home and read, catch up on homework, and watch television.

"I like bike riding and watching VCR movies," said Sophomore Bob Imbur.

Dances were also a popular part of student's weekend activities.

Seniors Kris Thomas and Erin Hardy surmised that the best part of the dances is the songs the students can "get into."

" 'Shout' (by the group 'Tears' for Fears') is a good one that everyone likes," Kris and Erin agreed, "because it gives everyone a chance to be themselves."

Memorial's activities program allowed dances to be held in the cafeteria two or three times a month. Any student organization could sign up to sponsor a dance, but had to schedule it months in advance so that they do not interfere with other activities on the school calendar.

Teen clubs like Greg Alan's Off the Strip in Mishawaka or Eddy's Club Soda in Goshen were popular places to spend evenings. Teens also like to go to the movies or the mall with friends, although this became less popular as people started staying home to watch movies on their VCR's, "because it's cheaper than paying for a movie," stated Freshman Shirley Gibson.

"Want to go cruising Friday night?" was a comment overheard in the hallway after cruising was brought to Elkhart. Although cruising became a very vocal issue in the community, students from many schools showed up downtown every Friday, Saturday, and even Sunday night before the snow fell.

Hobbies also filled students' extra time. Sophomore Betsy Strubbe enjoyed cooking in her spare time. Freshman Vanessa Scoville spent most of her after school time practicing basketball.

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A group of **students fall into a rhythmic step for their audience at the Back To School Dance on August 29. Music was provided by Zip 104's Music Machine.**

Returning from a **trip to Burger King, Staci Wagner, Jodie Nelson, and Christy Helgeson sport their crimson and gold during Pep Club's Spirit Week.**

Jazz Band adds spice to the bonfire during Spirit Week before the Memorial/Central football game by "striking up the band," as students cheered.

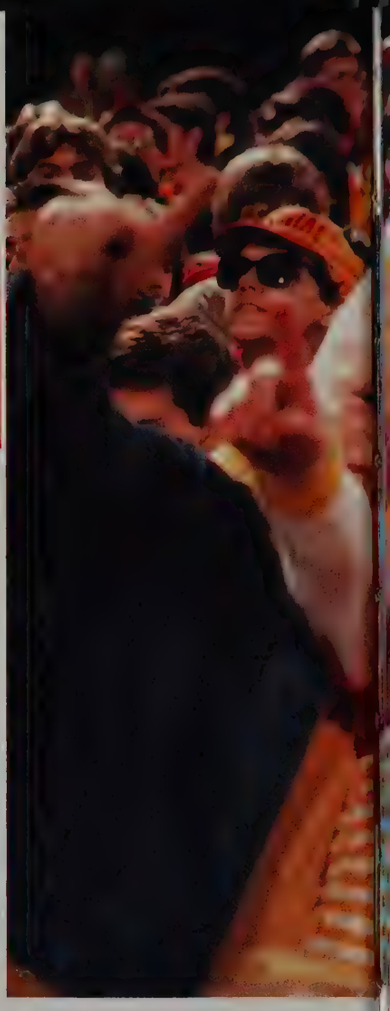
Tammy Watson, Lamont Sanders, and Tia Vance discuss what music to play with the DJ from ZIP 104 at the Back to School Dance in August.

A group of students display the popular opinion that kids thoroughly enjoy dances they can "get into" at the annual Back to School dance sponsored by Pep Club.

Student Government Secretary Peter Boyles watches as Joan McCasland participates in a demonstration to show that Student Government must try new things.

Cheering on the Chargers, fans watched as the Chargers led through most of the game against rival Central, but the Chargers fell short with a 13-12 deficit.

Living the Charger life



Roaring as loud **as they can, Kris Thomas and Jodie Nelson compete in a lion roaring contest during Mangy Madness week. A different contest was held each day.**

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For some, weekends meant working at part-time jobs to earn extra money. Many students said they choose to work in fast-food restaurants, drug stores, and groceries because they are the "easiest" places to work.

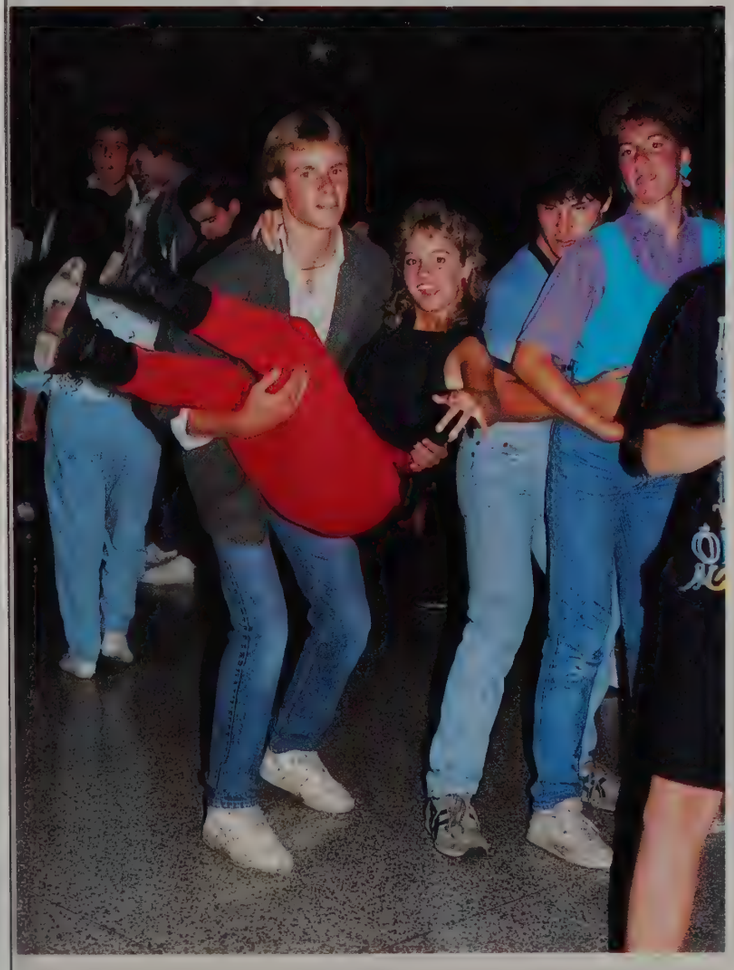
In the winter, ski lovers liked to make a weekend trip to Swiss Valley in Jones, Michigan. "I love skiing," said Sophomore Kim Oprea. "My dad takes me all the time in the winter." Sign-up for Ski Club also drew a large response from students.

Whether it was dancing, going to games, or staying home to watch TV, there was always something to do with spare time. -⌖-

Cruising refused to **die as it was brought to Main Street in Elkhart after it was banned in Goshen. This license plate displayed one opinion that cruising should continue.**

Chris Nelson grabs **Amy Hayes for a dramatic pose at the Back to School Dance. Approximately 450 students kicked off the new school year by attending the dance.**

Attempting to keep the spirit rolling, Chris Carl, Chris Eikenberry, Doug Boyll, and Jeff Hayes highlight the Memorial/Central game by appearing as coneheads.



Goofing off at the third school dance, Brian Adams sweeps Heather Clark off her feet at the Mangy Awareness Week dance, sponsored by the Junior class.

Social Studies teacher Mr. Dave Foutz eats his banana split in record time to score points for the faculty during Spirit Week on Go Bananas Day.

Atop their decorated car, Tania Hayes, Gretchen Bohs, and Lisa Holland get ready to roll to the Central game. About 60 cars were in the caravan.

At the bonfire before the clash with Central, fans cheer the team. The bonfire had been reinstated with the "go-ahead" of Mr. Dale Rems, after a three-year absence.

Wearing their overalls for the Plow 'Em Under Day, Amy Alley, Lanier Archer, Stephanie Blake, and Kindra Talbott dress to show their spirit during Spirit Week.

(Top to bottom) Willie Graham, Jerry Redmond, Sean Bean, Jeff Young, Fred Hershberger, and Melvin Thompson "act up" during Spirit Week.

Charger mascot champion, Jodie Nelson relaxes before starting to cheer again at the Central game. Later in the game, she fell and sprained her ankle.

Kristin Reames, Tip Arbaugh, Kris Foy, Heather Clark, Trisha Plank, Kindra Talbott, and Laurie Harris hope the Chargers can "trash" the Blazers.

During Mangy Madness Week, Mr. Ted Noffsinger wonders why he entered the banana split-eating contest. Partner Mr. David Foutz went on to win the contest.

Spirit

Spirit shows up

Spirit is a great thing to have on your side, and Memorial students did everything they could to keep it there.

The school song was played at the end of morning announcements each day that Memorial teams were active; school lockers, the student center, and the cafeteria were all decorated in a successful attempt to keep the spirit on Memorial's side.

Freshman Troy Flickinger said that less spirited kids groaned about having to listen to the school song in the mornings. Should the school stop playing the school song?

"No way. The song helps to fire up the teams and the students," Troy said.

Junior Andy Sekora, a transfer from Concord, said that he was very impressed with the lockers that are decorated for the athletes. "It (decorating the lockers) shows the support you have for your athletes," Andy said.

Sophomore Sharren Fager, who decorated two lockers for Memorial's Locker Pal program, said she did this because if an athlete worked hard in his sport, then he should be encouraged in that way by the other students. Band members were also inspired when other students decorated their lockers. And people sometimes decorated a friend's locker for a birthday, or other special date.

Students who wondered where the decorations in the student center and cafeteria came from were happy to find out that it was not elves, but Pep Club who worked so hard to keep the decorations up to date. Pep Club, sponsored by Mrs. Janet Hales, worked Sunday afternoons and after school making Memorial look so spirited. Pep Club also passed out Treat Bags—bags full of candy that were given to each team before a special game. It also sponsored Cake Days—during lunch the chosen team was given a decorated cake to eat in the school cafeteria.

Pep Club was also responsible for the Spirit Weeks that students participated in to show support for the team in action that week.

"Pep Club does a lot for the school. It helps give the students an outlet for their bizarre behavior," said Junior Hope Gary.

"Spirit Weeks break the tension of regular school weeks," according to Junior Karmen Kelly. With two back-to-back Spirit Weeks, Pep Club was kept busy. The first bonfire in three years was planned for the night before the Central game. Three truckloads of donated wood were burned despite the drizzly weather.

Steve George, custodian, said that it was a good bonfire. "It (the bonfire) was hot. You really had to stand back. It was a good turnout, despite the weather." About 60 cars drove in the caravan the night of the Central game, including one driven by Principal Miss Carolyn Cook.

Students also showed their spirit by dressing in red and gold on Fridays, participating in Spirit Week activities, and showing up to yell at the games. Junior Jeri Berkey said, "Memorial has lots of spirit just because of the atmosphere; the students and the teachers all work together to keep us full of spirit. It really helps to keep school more bearable. I don't think I could handle it (school), if Memorial weren't so full of spirit." -⊕-

A sea of Red and Gold fans tries to keep the team "up," but couldn't keep the Blue Blazers from scoring in the last seconds to win a tight game, 13-12.

Mr. Frank Catanzarite, Mr. Dale Rems, Mrs. Carolyn Shelton, Mr. Tom Firestone, and Mr. Clyde Riley were the "almost-qualified" judges for the Mangy Roar contest.

Standing out

'Special' aspects make Memorial stand out

From the outside Memorial might have seemed to be a very conservative school. Memorial had no pep rallies, no crowning of kings and queens at any school dances, and, for the past 15 years, had no Homecoming. The school also had slightly stricter dress codes than other area schools, which outlawed such things as sweat pants, sun glasses, shorts, and half-shirts.

But from the inside, people might have felt otherwise. Principal Miss Carolyn Cook described the mood of the school as "conservative strengths mixed into a contemporary atmosphere."

The open lunch privilege is a very contemporary aspect of the school. The privilege was almost lost two years ago when freshmen were added to the building, but the SSAC (Superintendent's Student Advisory Council) worked toward and succeeded in keeping the lunches open.

Elkhart was a forerunner in the SSAC program, which enables student representatives from Memorial and Central to meet with Superintendent Dr. Frederick Bechtold once a month to advise him on the opinions of students.

Memorial students had the advantage of easy access to the Elkhart Area Career Center. Over 260 Memorial students attended the Career this year.

Students also utilized Cooper's outdoor science lab, a forest area behind the school donated by Mr. George Cooper in 1978. The lab was used by the science department to study natural life as well as by the physical education department to execute the "Project Adventure Programs" where students were to figure out how to get their group over "the wall," among other group activities.

WOSS (Work Orientation for Selected Students) was yet another asset in Memorial's academic picture. Through the program, students with learning handicaps or students who were having trouble competing academically in the high school atmosphere had the opportunity to gain work experience in school. Memorial was the only school in the Elkhart area with such a program.

In addition, Memorial was assign-

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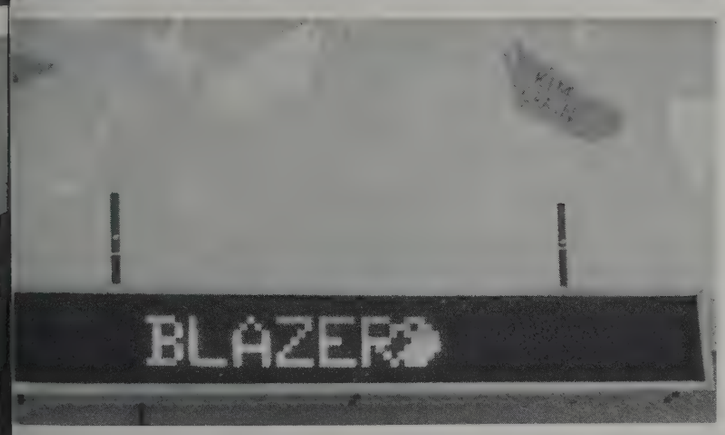
The young as well **as the old were able to enjoy Memorial's mascot at games. Memorial was one of the few area high schools that had a live mascot.**

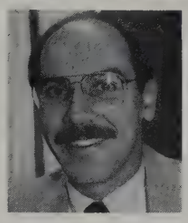
Many students took **advantage of the open lunch policy by eating out for lunch. Fast food and pizza from Nappanee Street were among the most popular foods to munch.**



fad of embroidery floss bracelets finitely did not pass Memorial by. Beverly illips makes multi-colored bracelets at locker to sell.

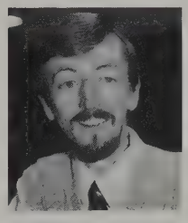
A Pac-Man eating **"Blazers" was one of the options of the new computerized sign in the cafeteria. Students and organizations donated money for its purchase.**

What makes EMHS special?



The caring nature of the teachers towards the students stands out in my mind. That makes this a special place. Another thing is the number of activities offered and made available to the students to help them learn leadership skills and accept responsibilities. I also think that the students take an awful lot of pride in the school. These things are what Memorial is all about.—**Mr. Ben Karasiak, assistant principal**

We've got great spirit and a great (spirited) atmosphere. The spirit week was great. We had different activities everyday throughout the week, and for the Central/Memorial game we were so fired up.—**Crystal Clark**



I think Memorial is very special in the way the activities are treated and that there is a "central clearing house" (the activities office) through which all things pass. This way conflicts are avoided, dates can be cleared by one person, and things can be promoted better.—**Mr. Michael Wade, choir director**

I like the fact that the people here aren't real superficial; they are basically themselves. And there aren't very many stuck-up people either. Usually, if you're nice to someone here, you're treated nice in return.—**Kim Oprea**

Standing out

'Special' aspects make Memorial stand out

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ed a new program for students in wheelchairs that enabled them to be mainstreamed into the high school while still receiving the extra attention needed. Because this program was new, restrooms, a drinking fountain, and a few lockers located near their classroom had to be adapted during the summer for wheelchair accessibility.

The academic curriculum also had plenty to offer to the "accelerated" student in the form of AP (Advanced Placement) classes, enriched level classes, independent study programs, and classes for college credit. Only 41 schools in Indiana offered college credit.

Despite the strong academic programs, life at Memorial was not necessarily all work and no play. Memorial offered over 360 student activities, according to Miss Alice McKeehan, activities director.

Being only 15 years old and the newest school building locally, according to Miss Cook, brought with it advantages. "When people walk in, they are impressed by the building," said Miss Cook. "When the school was built, it was (built to be) one of the most colorful buildings around."

Computers play an important role in the building from the computerized announcement sign in the cafeteria to the computer oriented assignments that every math class was required to do. With three computer labs available for student use, almost every subject used computers at some time. The counselors utilized computers to make scheduling easier. Taking advantage of their four MacIntosh computers, GENESIS typed all of their stories and most of their advertisements on the computer.

Once one stopped to take a look, even those things that seemed to make the school conservative were actually very contemporary ideas. The administration was aware of the fact that some coaches preferred not to have pep rallies for their teams. Pep rallies, for the most part, though, were compensated for by noon-time activities in the Student Center that promoted spirit.

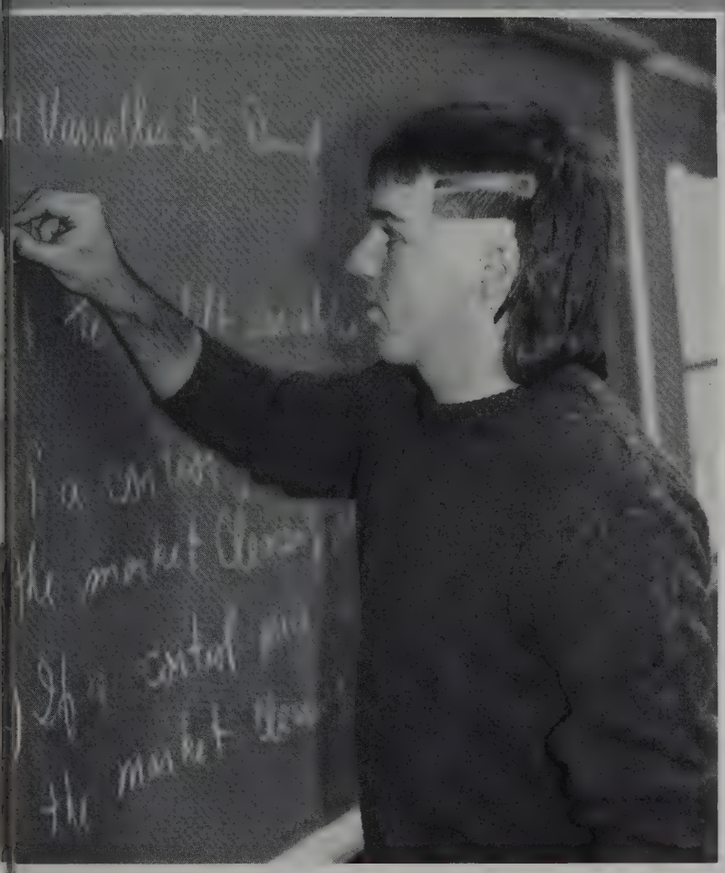
Homecoming is an "old-fashioned" tradition that was decided to be done away with when the school opened, according to Miss Cook. Although Elkhart Central High school has revived the tradition, Miss Cook points out that the Memorial/Central football game serves the same purpose as Homecoming with the student body being united in spirit and past students returning to watch the "big game."

Miss Cook also defended the school dress code by saying that most schools who allowed shorts to be worn did so because they did not have air conditioning as Memorial does. She pointed out that Memorial does allow students to wear T-shirts with alcoholic beverages printed on them, while many other schools did not.

According to Miss Cook, all of these accomplishments did not go unnoticed. "Students have always been impressed by our 'class.' They come up to me and say 'Hey, we've really got class' or 'We're a step above.'" -⊕-

***Although "sweats* day" during Spirit Week made them legal, language arts teacher Mr. Larry Pio jokes with Lisa Stack that she cannot wear sweat pants at school.**

Joe Shuppert was not **alone with his short, short haircut. Many students participated in this popular fad by getting their heads shaved altogether or in patterns.**



Angela McCreary came **to Memorial as one of the persons in the new class for students in wheelchairs taught by Mrs. Kathy Stump. The class had four students.**

For her vocational **horticulture class at the Elkhart Area Career Center, Memorial student Becky Felty tends to some of the plants in the dome-shaped green house.**

What makes EMHS special?

Ours is the best gym around that I've seen. I think we have the nicest looking building around. We have carpet in the classrooms and in all the halls except the ones by the gym.—**Vicki Thiele**

Our cafeteria is kind of different with the sports (insignias on the wall) and the computerized sign. Our school has a lot of decorations.—**Tabatha Griffen**

The students and faculty who take advantage all the wonderful opportunities to take part in class and activities make us special. I would say that participation is the key.—**Miss Alice McKeehan, activities director**

We have a really good music department. We usually score high at contests, and every one tries really hard (to do well). The music teachers are qualified; they come from impressive schools and have a good background.—**Betsy Strubbe**

We always say, 'my school is better,' but actually it's pretty much what you make of it by getting involved. The person who says they don't like our school is probably the same person who doesn't bother to participate in anything.—**Mark Arenz**

'Hansel and Gretel'

Two casts, double the fun!

"There were so many talented people auditioning this year, it was hard to choose who the cast would be," commented children's show director Miss Pam Scott. Because of this, and because of the limited number of roles available (eight), she and assistant director Mr. Vince Kelly chose to double-cast the roles. "I think that it's good for the students to see a different interpretation of their character," said Miss Scott.

This year's show, "Hansel and Gretel," was much like the original version, with a few additions. Included was the cuckoo bird (played by Tracy Reed and Shannon Huneryager), who was formerly the children's mother (Stephanie Blake and Missy Acheson); also Griselda, the enchantress (Lorraine Gallagher and Fawn Smith); the evil stepmother (Amy Hayes), the witch (Peggi Stabler and Kristin Manley); the children's father (Chris Hartman and Roger Leggett); Hansel (Brad Vlaeminck and Jon Tuff), and Gretel (Kristin Vander Hey and Kim Houston).

True to the fairy tale, Hansel and Gretel's stepmother left them in the witch's forest to starve to death. But instead, the children stumbled upon the witch's gingerbread house—where they discovered a wonderland of treats. Shortly afterward, the children were reunited with their father. The evil stepmother, however, was accidentally baked into a cooky inside the witch's gingerbread oven. The witch also met with this same unfortunate fate. But in the end, Griselda returned to her house and Hansel and Gretel and family live happily (of course) ever after.

Approximately 1,200 men, women, and children attended the two Nov. 8 performances, and many third graders from local elementary schools enjoyed a special morning performance on Nov. 5. -⊕-

***"Swish to the east,* Swish to the west . . ." The witch (Kristin Manley) utilizes the magical powers of the golden petticoat, stolen from the enchantress Griselda.**

***Gretel (Kristin Vander Hey)* struggles to get out of the powerful grasp of the witch (Kristin Manley) as the cuckoo bird (Tracy Reed) attempts to save her.**

After they are left to starve in the witch's forest by their wicked stepmother, Hansel and Gretel (Brad Vlaeminck and Kim Houston) ponder their situation.

Immediately before the first performance, a very nervous cast gathers backstage for comments and suggestions from Miss Scott before they go on stage.

Locked in

Wave of ideas hits Student Government

Think Student Government. What comes to mind? Boring lectures, speeches, and promises of change for the school sometime before the year 2000? Well, throw those notions aside. Student Government 1986-87 was nothing of the sort. Try to imagine Student Government serving gummi worms to five blindfolded members, who think they have just been handed a snake or something similar. Imagine a Student Government member crawling around on the floor barking, mooing, meowing, and squawking. Find that hard to believe? That was the plight of the members of the Student Government this year. No one could believe it except for Governor Matt Ronzone, who brought on all of this confusion.

Matt, along with the presidents of each class and the officers of the Government, attended a workshop in East Noble early in the year. The workshop included Student Governments from other schools and dealt with leadership and things the Government could do for their particular school. Building on the momentum of the conference, Matt and the other officers threw out the old Government format . . . literally! At the first meeting following the East Noble conference, he tore up the format for former meetings and began anew, with a radical, more relaxed attitude for the Student Government. That's when the members knew that something was up. Wasn't a Government meeting for sleeping? Not this year.

One of Ronzone's wonderfully original ideas was a lock-in. "A what?" the Government said. After the idea was explained to them, the idea was approved instantly. Matt set the date, Vice-President Drew Peterson found the location (Winding Waters Brethren Church), and the members helped in deciding an agenda. On Jan. 16, approximately 25 members arrived at their destination, pillows in hand. No one knew what to expect. This was a new idea, and no Student Government at Memorial had ever attended a lock-in before. Would it be a bomb, or the most fun any Government had ever experienced together? Fortunately, after the evening was over, everyone agreed on the latter.

Games like "Get-to-know-you" broke the ice. In "Get-to-know-you," each person had to memorize the name of every other person who was present using word association (Leaping Laura, Begging Brian, etc.). The game that members seemed to enjoy the most was the game in which the members were divided into four groups (cat, chicken, cow, and dog) and had to bark, meow, squawk, and moo their way back to the rest of their group while blindfolded. The purpose of the game was to relate to other people and communicate. Senior Hatem Tolba stated, "The game was fun, but no one really got the point." ⊕

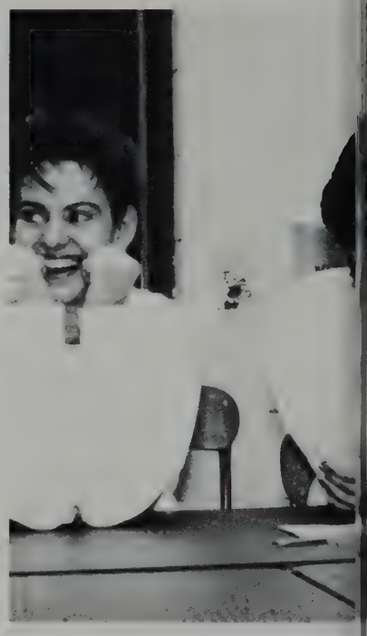
After the get-acquainted games, members were divided into groups, alternating between presentations by Ronzone and Tolba. Jeff Shrock assisted Ronzone in the "Mutt and Jeff show"—a presentation about advertising in order to promote the Government to the student body. Tolba emphasized the fact that communication with others is very important, and used a peanut-butter-and-jelly sandwich to get the point across. First he asked one person to sit facing the wall and requested him to explain explicitly how to make the sandwich. The result was two very flat slices of bread ("Put the bread flat on the table."), with the jar of peanut butter on one slice and the jar of jelly on the other ("Put the peanut butter and the jelly on the bread."). Many of the members were laughing so hard they were crying by the end.

All "business" completed, the members were free to do as they pleased (more or less), from basketball to chess. As the night wore on, some weary souls took out their beaten up sleeping bags and retired—especially those on the Speech Team who had a meet the following morning. A few of the truly party-hardy (or just crazy) stayed awake for a few games of dodge football and reggae music.

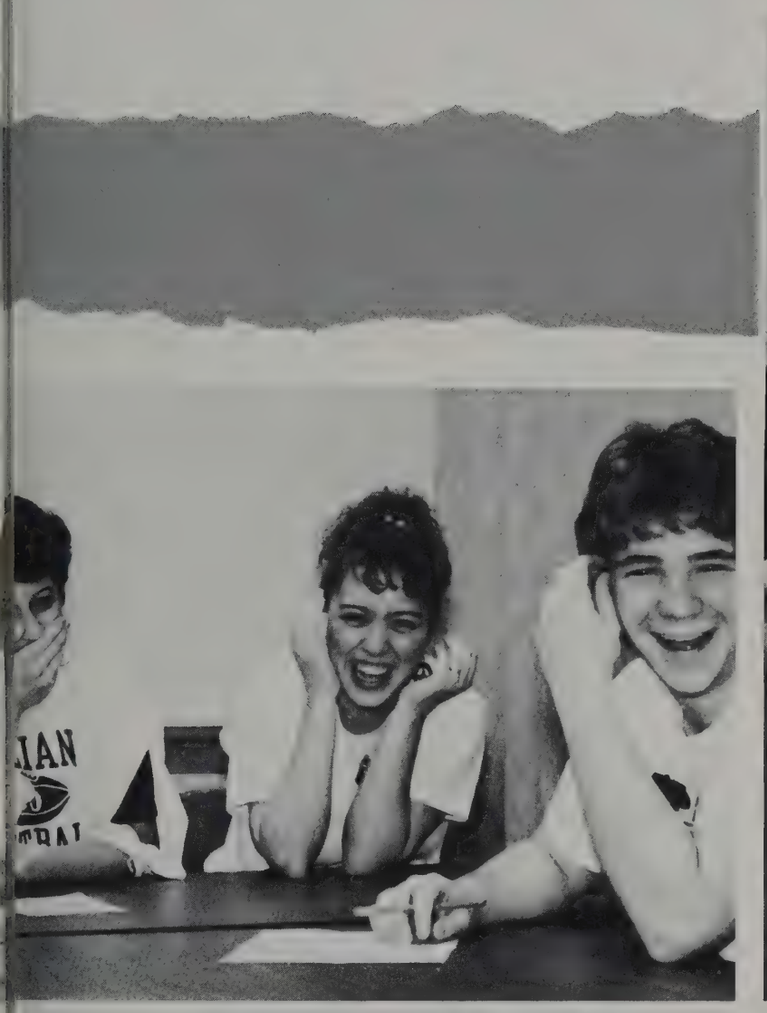
When morning broke, members awoke to discover that every car in the parking lot had been soaped over the course of the night! No one had any idea who did it, at first. The only clue they had was the phrase "My Sharona" written on Brian Stamper's van. The fugitive(s) remained at large until the next day. "The Government will get its revenge," promised sophomore Jill Reedy. After finishing off the cold leftover pizza from the night before, the members de-soaped their vehicles and slowly trickled homeward.

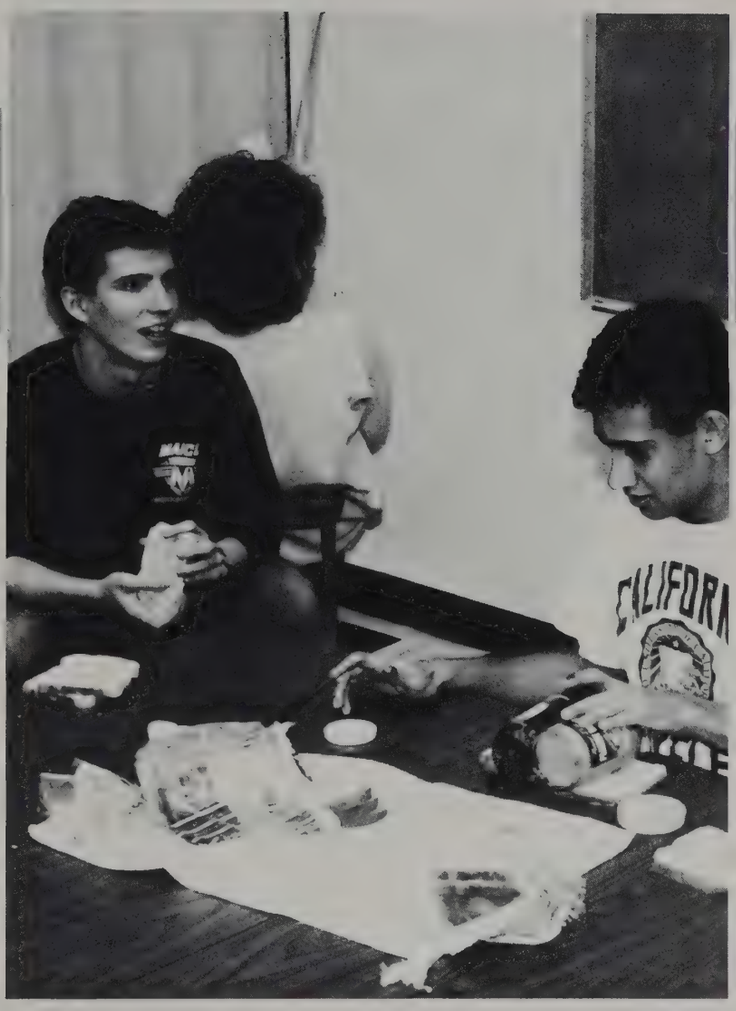
Would they do it again? "Definitely," said Tolba. "Other groups can follow our example and have a lock-in of their own, as well."

Said Ronzone (jokingly), "It was the most enriching learning experience I have ever had." May Student Government never be boring again. Hopefully, this newly-found legacy can be repeated in years to come. ⊕



While blindfolded, members **divide into four groups (dog, chicken, cat, and cow) and then find the other animals of their kind by making the sound of that animal.**





Student Government members **Jill Reedy, Kristin Vander Hey, Ann Vahala, and Brian Stamper share a laugh while observing Hatem Tolba's hilarious presentation.**

To show the **importance of communicating with others, Amy Roth dictates to Hatem Tolba how to make a peanut-butter-and-jelly sandwich—without looking at him!**

'Rapturous'

Kaleidoscope groups 'click'

Kaleidoscope, in the material sense of the word, is a multitude of colors to delight the eye. Kaleidoscope '87 fits that description to a T. Billed as "a performance spectacular," Kaleidoscope's program included the Memorial Jazz Band, Studio Orchestra, Drill Team, and Gold Rush. Each group practiced months before the show, and a week of intense rehearsals preceded opening night.

A wide selection of tunes, from "Kyrie," a contemporary piece recorded by Mr. Mister in 1986, to "Hooked on Classics," a popular tune including classical favorites, gave the show its variety. Mr. Donald Litherland, one of the show's directors, was positively rapturous about the Kaleidoscope '87. "Some people tell me that this year's show is going to be twice as good as last year's," he informed the cast two weeks before the show, "but I don't agree. It's going to be FOUR times as good!"

Practices for the show were very successful. Litherland said that they really "clicked" the first time the groups practiced together. Each group depended on another for most of the numbers in the show, not including the jazz features and a few of the Gold Rush numbers. Gold Rush was accompanied by Mrs. Nancy Lerner on the piano and Matt Miller on the drums.

Soloists had their chances to exhibit talent throughout the show. Gold Rush member Beth Neidhamer sang a solo; Mike Moreno and Tracy Smith sang a duet, and Shannon Huneryager, Alyson Darsie, and Jeremy Fair performed a trio. The Studio Orchestra featured freshman violinists Lin Yip and Billy Wu in "Bach Double." "Bach Double" was originally a composition written by J.S. Bach, but the Kaleidoscope version added a drumbeat that would have, according to the announcer, "made Bach turn over in his grave." Jazz soloists were featured in numbers such as "Dixieland Jam" and "Flashback."

A lot of changes were initiated into the format of Kaleidoscope '87. One change, unpopular with Gold Rush, was that all the dancing was left to the Drill Team. According to one singer, the directors felt that the audience would grow tired of dancing if both groups danced during their numbers.

No show seems to go off without a hitch, and the cast got a little nervous when the main curtain fell during the pre-show run-through. The singers also experienced some trouble with the sound system during the performance.

Kaleidoscope is predicted to be even better next year, as each year the show is touted more. "Last year I almost fell asleep during the show," said one member of the audience. "This year, Kaleidoscope was really exciting." Apparently, the rest of the audience agreed, because Kaleidoscope '87 received a standing ovation as the last number was ending.

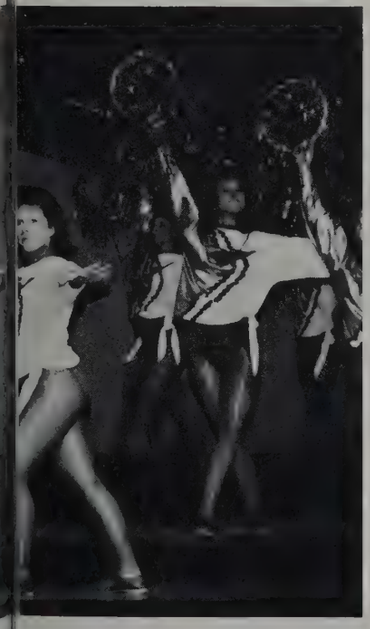
Kaleidoscope was performed Jan. 17 to an almost full house. -⊕-

At his post directing **the pit orchestra, Mr. Donald Litherland has a perfect view of the show he organized with Mr. Michael Wade, Mr. Wayne Stubbs, and Mrs. Roberta Litherland.**

The beginning of the **hit "Hooked on Classics" displayed Memorial's entire Drill Team. The girls soon split into groups of three to perform "solo" dances.**

Debbie Dumas, one of the show's featured soloists, opens "We Are the World," Kaleidoscope '87's finale. This number included the show's entire cast.

Billy Wu, Betsy Strubbe, Francine Lambo, Beth Golden, and Leanne Boomershine perform Bach's "Double Violin Concerto" with a unique twist—an added jazz beat.



Quarters were cramped for the 18 strings, 23 winds, and three percussionists who played in the pit orchestra to provide the music for the second half of the show.

Jazz Band members Dwight Shulz, Kirk Rozycki, Todd Trindle, Tom Baker, Julie Zimmerle, and Kim Wiles form a Dixieland band to accompany the Drill Team in the "Dixieland Jam" number.

For one of their feature numbers, members of Gold Rush Sharren Fager, Eric Blacklaw, and Monica McCain harmonize in "Day Is Done," an anti-war song.

White House shaken

President Reagan has often been referred to as the most personable man to occupy the White House in years. His image of a confident, capable man earned him two terms in office and the trust of a great many Americans. That trust was severely shaken in the President's second term, however, when he and several of his top advisers were accused of being involved in an illegal operation with the countries of Iran and Nicaragua.

In July of 1986 a number of American hostages had been released by Lebanese terrorists. The speaker of Iranian Parliament had played a major role in persuading the terrorist group to let the Americans go—and Reagan seized the moment to express both thanks and hopes for improved U.S.-Iranian relations. The Iranians seemed to want the same. They said Reagan could take the freeing of the TWA hostages as a sign of their sincerity.

This began what would eventually become known as "Project Recovery," a well-meaning but misplaced attempt to heal the relations between the two countries. Reagan hoped that he could not only end the bloody six-year stalemate war between Iran and Iraq, but also secure the release of hostages in the Middle East.

But the deal didn't turn out as planned. Soon after these new relations were opened, the National Security Council Chief Robert C. McFarlane, along with Chief of Staff Donald Regan, National Security Advisor John Poindexter, and Lt. Colonel Oliver North came to the President with a request. They wanted to use the new channels of communication to obtain the release of CIA station chief William Buckley, who had been kidnapped in Beirut, Lebanon in 1984. According to McFarlane, Reagan gave the okay.

But Iran wouldn't cooperate for free. It hardened its position by flatly demanding 500 U.S. made anti-tank missiles in exchange for Buckley's life. U.S. officials agreed—but the wrong hostage was released. It was later discovered that Buckley had died several months before.

But they had gotten some results, so the shipments continued—largely organized by the CIA. The sales generated around $30 million in profit.

Why not, recognized an unknown person, use the Iranian money to buy weapons for the Contras in Nicaragua?

Although Congress had already established a law denying military aid to the Nicaraguan rebels, North set up just such an operation with the CIA. The shipments began in January of 1986 and continued until early October, when one of the resupply flights was downed over Nicaragua. The pilot was captured at the crash site.

By that time, the Iranian arms scandel was already starting to unfold to the public. Reagan immediately assured Congress that he knew nothing about it. But as time passed, discrepancies in his story began to surface.

By the beginning of the new year, Reagan seemed to have trouble remembering many aspects of the deal. Americans began to wonder about the effects of the President's age, as well as his ability to keep informed about staff activities. Although the President finally appeared on national television in March to clear up confusion over the event and where the guilt lay, the entire episode had already left the American people with a severe lack of confidence in their national leaders. -⊕-

Terrorists Threaten U.S.

In late December 1985, three young men entered the Leonardo da Vinci Airport in Rome. They moved toward the TWA counter and suddenly pulled out machine guns. In another part of the airport, four more did the same thing. Bursts of gunfire and explosions echoed through the terminal. People dove for cover as grenades went off and bullets whistled by. Just as quickly, the firing stopped, with only the footfall of running men to be heard. The terrorists left behind 14 dead and over a 100 injured. Among the dead was an 11-year-old American girl.

It was by no means the deadliest terrorist incident of recent years, but it was clearly one of the most vicious. In the past five years, terrorism has gone from rare and unheard of, to a level before unthinkable. Within the last year alone there were nearly 900 reported acts of terrorism (according to the State Department). Over a third of these hundreds took place in the Middle East.

The reason for the excessive number of incidents taking place in the Middle East was the many hostile organizations and groups that existed. Some were new, like the Hamadi Clan, but other groups, like the PLO, have existed for decades. All these groups were fighting in the same general area; the close confines made clashes frequent. All these organizations saw terrorism as the easiest method of gaining power. Many of these groups, if not all, see themselves as the future leaders of the Middle East.

The Middle East was not the only region of the world that was plagued with terrorism. Europe too had seen its share of death and destruction. Bombings in French cities. Outright assassination in Germany. Hijacking had also taken its toll, not only on airplanes, but ships too. The Achille Lauro, an Italian cruise ship, was hijacked in mid-1985. During this crisis an American was murdered, just as in the TWA hijacking that took place in 1985.

One form of terrorism many European groups didn't seem to indulge in is kidnapping. This was mainly a Middle Eastern activity. The most popular nationality of hostages seemed to be American. Lebanon alone held nearly a dozen American hostages and at least 23 from other countries during the year. For the past several years, one government after the other has tried their hands at hostage situations. Even though a few resulted in the release of a hostage, many only led to even more trouble. Church of England envoy and negotiator Terry Waite had secured the release of a few of the hostages but he was also captured, probably by the same group he was working with, the Shitte Muslims, some sources said.

Until early 1986, terrorism was viewed as something that couldn't happen at home, but some government officials believed that wouldn't be true for long. The National Security Adviser and his aides said that it may be only a matter of time before terrorists turn their eyes to the U.S. -⊕-

They paced states in search of peace

400 people . . . 3,701 miles . . . Nine months . . . Across 15 states . . . Why? To set an example in the name of peace.

Indiana was among the 15 states the protesters passed through. Not only did they pass through Indiana, they stayed in the city of Elkhart. Churches opened up to prepare food and feed the protesters. They camped in the open area of McNaughton Park and distributed flyers to promote the Peace March.

David Mixner, grand marshall of the Great Peace March, set out with 400 supporters across America from Los Angeles early last spring (1986) destination: Washington, D.C. These people had begun a protest against nuclear weapons.

Among the 400 people were 42 children—the youngest of whom was 10 months old. Each of the 400 people were expected to pay $1.71 each day of the march to assist with the costs of the food and supplies.

The marchers had some initial problems with getting their permit, but the march went on. (The permit was necessary since the march was like a parade). Still the marchers began to have money problems the second week after they started. They almost gave up, "but with courage and determination they finished their symbolic action" (Life, Jan. 87). The Great Peace March raised both community and national awareness of the potential danger that the international arms race poses for citizens all over the world. -⊕-

Charger Chat

The party of the century is a hit

Crash! boom! bang! ... these were the sounds that marked the beginning of the Statue of Liberty's second century in July of 1986.

Miss Liberty was given to the United States as a gift from France in 1886. Through the years, she had suffered serious deterioration in several parts of her framework. But two years of renovation and $75 million later, Miss Liberty was ready to reopen. Of the many operations that contributed money for the renovations, the Memorial student body made a contribution of $700 earned with a dance held in honor of Miss Liberty last year.

The Statue of Liberty received renovations of newly built iron standards, and, as a new effect, the torch was changed to have a gold leaf appearance. Miss Liberty was also bathed and scrubbed before her grand reopening.

The 100th birthday celebration for Miss Liberty, held in New York, hosted six million spectators from all over the country, including the president of the United States and his family. The French president, Francois Mitterand, made the trip to the United States for Liberty weekend. Included in the ceremonies was a naval procession consisting of over 40,000 ships from 30 different nations in New York harbor, an elaborate fireworks display, the relighting of the statue, a rededication of the statue, and a big birthday bash for Miss Liberty. The weekend was a time that the people of the nation were able to cut loose and be themselves for a little while.

The Fourth of July weekend ended with a bang—as a 25-minute firework finale concluded the weekend in New York harbor. Spectators all over the nation could watch the phenomenon on their television sets all day long as Miss Liberty was entering her 101st year of existence. -⊕-

Elkhart gets a face lift

Elkhart may not qualify as "ruins," but the city project to improve the area has been named for the mythical phoenix bird that is reborn and "rises from the ruins." The Rebuild Elkhart II Phoenix Project, a long-term plan to improve the city, was cause for objections from Elkhart citizens.

One of the most controversial undertakings was that of the community center on the corner of Benham and Indiana Avenue. Many objected to bringing people, especially youngsters, to an area that is already occupied by taverns and lounges.

The idea was passed, however, and the center will be set up in the old A?P store building. A variety of educational and recreational programs will be available to everyone, and it should be a fun place to go, according to Mayor James Perron.

Programs would be set up to include teen help programs as well as facilities for sports.

Most of the Phoenix projects are centered around downtown Main Street. Plans were made to make the old railroad depot on Main Street into the National New York Central Railroad Museum, as well as developing part of the freight house into a farmer's market.

The Bucklen Opera House, a historical downtown structure, was demolished late last year, despite attempts to save the run-down building. The space will be used as a parking lot.

The city also has plans to build a deck over the Arthur's/Midway Motor Lodge parking lot that would be on street level and open to the public to enjoy. The proposal to close Waterfall Drive behind Midway Motor Lodge and make it into a riverside park was rejected because some people believed it would cause traffic problems. Many Main Street storefronts have undergone improvements and others are still in the process of gettin face-lifts. New stores may soon be added, with the help of the city, generally to help make downtown a nicer place to be, in the hopes of Mayor Perron. In addition to these building improvements, the city water, sewers, and roadways are being repaired and improved.

According to Mayor Perron, this program can benefit everyone in the community but needs support—not only from adults, but from the young people of Elkhart as well. -⊕-

Inconvenienced **motorists were forced to detour around the Jackson Street bridge as it was under reconstruction to be widened, a project that took all summer to complete.**

October's tornado **that touched down near Elkhart Central High School damaged parts of Elkhart's east side, including this fallen tree at Rice Elementary School.**

Hooray for Dennis Conner who became the only American to win the America's Cup back after losing it in 1983. Even the tough Australian team was little challenge for the crew of "Stars and Stripes."

Americans had another reason to cheer in 1986: Dick Rutan and Jeana Yeager dreamed to build a plane that would fly non-stop around the world ... and they did! The

Voyager took seven days to complete its history-making journey.

At the same time Americaqns were celebrating a victory, they were remembering a tragedy. January 29, 1987, was the one-year anniversary of the tragic explosion of the Space Shuttle Challenger, and Memorial mouned with a presentation prepared by Activities Director Miss Alice McKeehan.

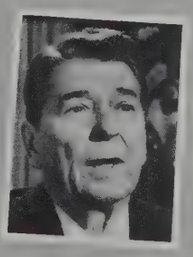
A foot note: the new Philippian government under President Corazon Aquino (their first democratic president, and a woman at that!) had no trouble finding shoes. Imelda Marcos left behind her collection of 3,000 pairs of shoes when she and her husband Ferdinand Marcos fled the Country.

AIDS continued to claim lives, one of which was famous pianist Liberace. Some people argued that condom ads on national TV would help reduce that spread of AIDS, but because of the controversy, these ads have not been put on national stations.

The world may not have been the most perfect place, but people were trying to make it better. The campaign against drunk driving grew as the local police enforced the stiffer penalty for drunk drivers. The Ace Cab Company also gave free rides home on New Year's Eve.

The race for Indiana's Representative to the Third District grew hot as John Hiler and Tom Ward competed for the position. Things were even hotter after (yes, after) the election. The punch card ballot system of voting was put to the test when Ward called for a recount. Each candidate claimed he was the real winner of the race down to the bitter end when Hiler was officially victorious.

This year may go down in History books as "the year the Reagan Administration goofed." With the controversy of the Iran scam surfaced many claims of Reagan's incompetency as President.



Photos courtesy of *The Elkhart Truth.*

Out with old, in with new rooms

Memorial underwent over $750,000 worth of renovations to several areas of the building during the summer and throughout the school year. The replacement of carpet in A-hall, the remodeling of the library, the addition of the new freezer and cooler in the cafeteria, the addition of three classrooms and the remodeling of two classrooms in the science and math departments, updating of the lights in the auditorium, plus the lowering of the drinking fountains and remodeling of the restrooms for the handicapped in B-hall are the things that kept the inside of EMHS looking good and working better.

Many students found the library the one renovation that really caused a true change to the school. Linda Sigler felt that the school had lost something when the open library ceiling was remodeled.

"I had a Central exchange student visiting with me last year, and she said the most exciting thing about our school was our library. I think we've lost that," said Sigler. Freshman Sharon Brotherton said she felt the school had lost some of its character and variety from other schools.

"At first they (students) didn't like it, but they are now beginning to," librarian Mrs. Della Mitchell said. -⊕-

Reconstruction **work on Memorial's library began last school year and lasted throughout summer. Librarian Mrs. Della Mitchell works to restock the shelves for its reopening.**

McKeehan, Strain leave EMHS

"It's time to get on with another part of life," admitted Mrs. Coe Strain. Mrs. Strain, along with Activities Director Miss Alice McKeehan, retired from their positions at EMHS at the conclusion of the 1986-1987 school year.

Both Miss McKeehan and Mrs. Strain have worked at Memorial since the school's inception in 1972, after a number of years at the old Elkhart High School. Mrs. Strain was instrumental in setting up Memorial's drama program, after doing drama at EHS, and served as the drama coach for several years.

"I learned a lot about music the first couple of years," said Mrs. Strain, of her work on Memorial's musicals. Her background in college had prepared her only in drama and English. Naturally, it took a lot of work to put on four shows a year, usually working four nights a week through the end of each school year.

'I had to take naps on the floor of my office sometimes," she remembered. "After a while, I got to the place where I was physically unable to get here at 7 in the morning and leave at 10 at night, September through April."

Eventually, Mrs. Strain also joined the Humanities teaching team—while still teaching English and Drama, of course.

"Bless this mess" **a plaque in her office read, but most people considered the office of Activities Director Miss Alice McKeehan to be spirited and busy rather than messy.**

With a smile **and an occasional stern reprimand, Mrs. Coe Strain guided enriched sophomore English students through activities from mythology to "personality projects."**

All three of Mrs. Strain's children are graduates of EMHS. Being at school with them proved to be an experience at times.

"I'll never forget the time my son came into class—in the middle of it—with the sliding door of my Volkswagen on his arm," she laughed.

"Memorial is a big part of my life, but I guess (wanting to retire this year) is just wanting to get out before they start to say, 'Is she still here?' "

But Mrs. Strain said that there are a lot of things she will miss next year.

"You don't do anything for 30 years and not miss it," said Strain.

Organizing Memorial's drama department was also what first brought Mrs. Strain into working with Miss McKeehan. When Elkhart High School was split, Dr. Palmer Mart needed someone to help take the load off of Mrs. Strain by handling the financial end of the drama groups' performances.

The position of "Activities Director" was established by Dr. Mart in 1968, and ever since the role has been filled by Miss McKeehan.

"Dr. Mart had some pretty definite ideas about what he wanted done," said Miss McKeehan. "I guess I was fortunate. I did a good job, and when the two schools split, they maintained the position in both schools." There was at one time in Memorial's history, however, a dispute over whether or not the position of activities director would continue to exist.

"About eight or nine years ago we were in a big financial bind in the school corporation," remembered Miss McKeehan. "They wanted to eliminate this position . . . the staff got really uptight about it. They had a meeting. I didn't know anything about it. But they were so concerned about it that they called the superintendent—who was in conference at the time—and called him out of the conference to talk about it. So they made a couple of changes for that year, and the position stayed."

The main purpose of having an "Activities Office" was to alleviate some of the duties of group sponsors and the assistant principal. Miss McKeehan's office handles everything from organizing the morning announcements to fitting the seniors for caps and gowns.

For what seems to be a rather high-pressure job at times, Miss McKeehan has missed surprisingly few days in the past 15 years. She admitted to about 15 or 20 total—a record that few people could match.

But the hardest thing to replace after this year may be the experiences of a lifetime that both Mrs. Strain and Miss McKeehan have offered to Memorial and its students. From Day One 15 years ago, both have played key roles in raising "the new school" to its working place in the Elkhart community—and its students along with it.

"It's going to be a difficult transition," said Principal Carolyn Cook. -⊕-

School boundary changes discussed

"I enjoy myself at Memorial and I earn every bit as much as a Central student does," wrote EMHS junior Kristi Cain in her Feb. 11 letter to The Elkhart Truth.

Many people in the Elkhart area were concerned about the enrollment discrepancy between Central and Memorial High Schools and about the boundary changes that were proposed to balance those differences.

Ways to balance the two schools were considered by a committee made up of Elkhart Community Schools' parents. One option that raised objections included moving school boundaries so that some students who currently live in the Central district would go to Memorial.

Pinewood Elementary School students held an informal boundary protest on Feb. 7. Pinewood was one of the schools that would have had some or all of its students change from Central to Memorial, which upset many of the students and parents.

One Pinewood student told The Elkhart Truth, "I've always lived in Central district, and I want to go to Central. My brothers went there."

Another suggestion that brought on mixed emotions was one of combining the two high schools into one Elkhart high school. This proposal would put the junior and senior classes in Memorial's facilities and the freshmen and sophomores in Central's.

The parent committee pointed out pros and cons to this idea. An advantage would be that classes and programs could be geared to more specific age groups. Also, special classes like advanced and remediation programs would be stronger because they would consolidate kids from all over the city.

There were also many cons to the idea, however. Students would have to adjust to another school change; there would no longer be competition between two schools, and freshmen and sophomores would lose upperclass leadership.

Which option will be used remained undecided at presstime, but it seemed agreed upon that some sort of a change was necessary. According to Elkhart Community Schools Superintendent Dr. Fred Bechtold, Central will become overcrowded in the near future if some students are not moved. New housing projects in that area have brought so many people to Central that if the trend continues, in seven years Central will contain about 1890 students to Memorial's 1430. Another problem was that Central has a mixture of upper and lower class students while Memorial had primarily middle class students. The committee tried to recommend boundary lines that would give a more even distribution between the two schools.

Bechtold said in a GENESIS news conference he understood why people were upset by the proposed changes. "Kids are just uniformly concerned about who they'll be going to school with," he said. He also felt, however, that young people should be able to adjust to the changes. "Elkhart is a very mobile society. Kids need to learn how to adjust."

EMHS Principal Miss Carolyn Cook agreed that students as well as parents should be flexible.

"Wherever a student goes, if he has the right attitude, and his parents have the right attitude, he will do just fine," she said.

"*The Salt* and Pepper Rappers"—Mr. Clyde Riley and Mr. Frank Catanzarite—"be-bopped" to The Charger Rap for basketball spirit week.

Seventh period proposed

With the concern for quality education growing, many politicians and school administrators have been trying to find a way to improve the education students receive.

A proposal under consideration for Elkhart schools was the seven-period day to permit high school students to take a maximum of seven courses instead of the current six.

The committee reviewing the proposal contained three Memorial staff members: Mrs. Janice Dean, Dr. David Flora and Mr. Donald Litherland. The seven-period day was suggested to help those students having trouble earning enough credits for graduation and to help freshmen and sophomores meet increased graduation requirements raised by the state.

According to Mr. Stan Teal, mathematics, "The seven-period day might have to fit into the present framework of school time (7:55-3:10). What would happen then is that the current class time would be shortened from 10 to 15 minutes and the teachers would have less time to cover material and help those students who are having trouble. The study time for students would decrease and depending upon the class that the student elected, he could have 20 percent more to do." Also, he said, "Teachers would have less time to prepare for class and to grade papers."

While these were serious points, other teachers believed that some good things could come from the seven-period schedule. For example, a student could take classes that interest him such as music, business, photography or metals and still be able to meet the additional graduation requirements. The seven-period day also would help those struggling in a particular area to take more classes or to repeat courses if necessary.

Charger Chat

Among this year's new, aspiring stars was a dog. No, we're not being facetious, **Spuds McKinzy,** a real dog, rose to stardom through national TV commercials. Also rising into commercial stardom were **Bartles and James,** the humorous duo who made us laugh at their down-home simpleness.

Humor was definitely "in" in the entertainment business, and late night humor caused many groggy looks on students at school. Stupid pet tricks, dropping watermelons off of roofs, and hysterically answering viewer mail were some of the things that made **Late Night With David Letterman** worth staying up for. "Ya, that's the ticket" and "Isn't that special" became standard jargon, thanks to the pathological liar and Church Lady on the ever-popular **Saturday Night Live.**

As far as game shows go, The Wheel of Fortune was a winner, giving **Vanna White** a chance to turn letters (and some men's heads) and **Pat Sajack** a chance to give away new cars. This was the only prime time game show.

Bruce Willis was moonlighting with his first album and a hit song/music video "Respect Yourself." **Moonlighting** was a big hit nominated for 16 Emmys. Millions of viewers across the country breathed a sigh of relief when Bruce and co-star **Cybill Sheppard** finally kissed this season!

The computer generated **Max Headroom** also made big with his "C-c-catch the wave" commercials for Coca Cola and as the wacky host of his own outrageous show on Showtime. Starting out on Saturday Night Live, **Pee Wee Herman** also had his own show, the Saturday morning cartoon "Pee Wee's Playhouse."

In the world of fashion, denim jackets and mini skirts were an asset to "wore" drobes. Students would also pay up to $90 for a pair of **Guess** overalls. Something new this year was **banana combs** (for girls only!!) that were easy to use and made hair look like it had been "put up."

Photos courtesy of WSJV, *The Elkhart Truth,* and WSBT.

From Cosbys . . . to Colbys

The mania swept faster than bees could bee or bears could bear—everywhere you looked there were seemingly "normal" everyday students *Moonlighting* on Tuesday nights.

The fever was justified; the explosive combination of Blue Moon detectives Maddie Hayes and David Addison was just too hot to miss. Every week they were at it again: the beautiful, sophisticated Maddie trading verbal abuses and blushing physical blunders with the "straight from the hip" David Addison, all while solving the latest off-the-wall case.

Innovative stage techniques and original plot lines made the show a "must see" every week. From time to time the characters would talk directly to the camera, which was unusual for a prime-time show.

A continuing storyline was used just once, when a serious love triangle erupted between Maddie, David, and Maddie's old friend Sam. When tension erupted on the set between actress Cybill Shepard and actor Bruce Willis in real life, the directors even turned that into a show. Rona Barrett interviewed the feuding parties on camera, leaving the audience to wonder whether it was real or just acting. A black-and-white show featured a 40's-style Maddie singing "Blue Moon," and "The Taming of the Shrew" episode turned the Shakespeare classic into an enlivened drama. No two episodes were ever alike, so missing a week of *Moonlighting* was like missing a best friend's visit for David and Maddie addicts.

Although few half-hour shows could create the tangy zip that held *Moonlighting* viewers glued to their screens, *The Cosby Show, Growing Pains, Night Court, Cheers, Alf, Perfect Strangers,* and similar situation comedies earned encouraging reviews from students of all ages. But for the more serious evening viewer, it was most likely to be "classics" like *The Colbys, Dynasty,* or the hot new drama *L.A. Law.*

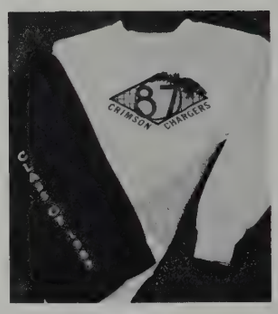
Even students without time to watch T.V. at night kept up with recaps from their friends, or just relied on the faithful VCR. But even in the busiest of schedules, there was almost 30 or 60 minutes to laugh at someone else's life—on television.

The Cosby Show **returned for its second season with Phylicia Ayers-Allen and Bill Cosby as TV's most lovable parents. (Photo courtesy of The Elkhart Truth)**

Larry and Balki **of Perfect Strangers sparked laughs from viewers as Balki, who came from the country of Meipos, tried to adjust to America. (Photo courtesy of WSJV)**

'87 sweats a splash

They were big, bold, beautiful, and the hottest fashion at Elkhart Memorial. They were the senior sweats.



According to Hatem Tolba, senior class president, "We wanted something unique for the Class of '87, and we found the designs for the sweats in a catalog. We wanted something laid back and different, something that is our very own." And so the advertising campaign went into effect. Posters were hung in the stairways and at water fountains and announcements about them were heard everyday. The advertising done by the posters and announcements worked, because 210 sweatshirts and about 150 sweatpants were sold.

"Our advertising campaign really showed off the sweats to be spectacular. The students were expecting a lot, and we feel we delivered what we promised," added Tolba.

The profits from the sales were about $150.

The money went toward the senior gift to the school, decorations for graduation, and putting together the senior banquet.

"If it wasn't for everyone's cooperation, it wouldn't have gone over so well. Miss McKeehan, our sponsors, Mrs. Jarrett and Mrs. Walker, deserve a special thank you. I feel we established an individual trademark for the Class of '87," said Tolba.

Poorbaugh wins 'Hallmark'

The Regional Scholastic Art Competition consisted of 3800 pieces from 18 different counties. Memorial students received 24 of the 500 different awards given for outstanding entries in 14 different categories ranging from pencil drawings to jewelry making.

Kristi Poorbaugh received a Gold Key and the Hallmark Award for a pastel chalk drawing of a pair of Amish boots. The first Memorial student to receive a Hallmark Award nomination in the past two years, Kristi said, "When I first heard I won, I couldn't believe it." Kristi and all "blue ribbon" winners, selected from the Gold Key winners, advanced to the National Scholastic Art Competition in New York.

"We (Memorial) have had as many as 38 award winners in the Regional Competition," said Activities Director Alice McKeehan.

Of 100 Memorial students in the competition, 17 received awards ranging from honorable mention to the distinguished Hallmark Award.

"Our students entered about 175 pieces, but there were several students who entered more than one piece, like Mike Zollinger who entered eight different pieces," said art teacher Miss Janet Kronewitter.

The Hallmark Award is a nomination by regional judges for the five best paintings and drawings entries from the region. These entries are in the running for the national Hallmark Honor Prize of $100 and a possible cover of a greeting card, if that is what Hallmark is looking for at the time of the competition.

Students who received honorable mentions and Gold Key (a top recognition that students may receive in any category) were seniors Marc Thompson, and Mike Zollinger (two honorable mentions). Others who received Gold Keys were seniors Jim Lavery, Kris Reames, Shonne Slack, Jennifer Ulery, and freshman Lori Tucker.

Students who received honorable mention were seniors Sherrie Bynum (3) and Laurie Harris, juniors Kristie Reed, Kelly Rogers, and Kurt VerVelde, sophomores Sherylee Jenkins (2), Jill Reedy and Jean Thomas, and freshman Billy Wu.

NHS has the bucks to win trophy

Proudly holding **the trophy that NHS won in their annual fund-raising project for the American Cancer Society is co-chairpersons Gordon Mann and Linda Sigler.**

Department stores, restaurants and dry cleaners were some of the popular places National Honor Society (NHS) members put their "buckboards" for the annual contest, which is held in the month of January. The local American Cancer Society was the sponsor.

Memorial NHS members raised approximately $547, twice as much as any other school. Goshen High School, runner up, raised $250. Money went for both national and local cancer research.

Even though Memorial won the trophy, members noted difficulties, such as people stealing the "buckboards" and/or the money on them.

Schools participating in the buckboards contest were Memorial, Central, Concord, Fairfield and Goshen.

The trophy that NHS received for raising the most money was displayed in the lighted show case for one year.

Along with the trophy, Memorial got a plaque symbolizing that Memorial won the trophy. The trophy next year will go to the school who has raised the most money.

Linda Sigler and Gordon Mann were chairpersons for the NHS "buckboards."

Memorial has won the "buckboard" contest before, but this is the first year for the trophy. -⊕-

Winter dance is a 'ball'

The National Honor Society sponsored its annual winter dance on Dec. 13 to give guys and gals a chance to dress up and go out for a big evening.

Deciding on a "Snow Ball" theme, the committee decorated the cafeteria tables with mirrors, candles, and confetti. Red, silver, and white streamers twisting in the air and two giant tissue paper snowmen (Mr. and Mrs.), plus a baby snowman, provided the winter atmosphere for the dance floor. The Entertainers was responsible for musical entertainment, light show, and popular bubble machine. During the slow songs, observers noted, almost all the 125 couples crowded the dance floor. During the fast songs, the girls kicked off their heels (shoes) and danced while the guys crowded the refreshment table.

"Good!" to "Great!" were adjectives exclaimed as dance-goers were asked to describe the evening. -⊕-

Sara Geyer **and decoration chairperson Beth Neidhamer affectionately pose with one of the two snowmen they helped create to look over the couples on the dance floor.**

Bubbles from **The Entertainers' popular bubble machine mingle with the dancing couples as they enjoy a "slow dance" in Memorial's cafeteria during the 'Snow Ball.'**

Charger Chat

If you want to talk about change, you have to talk about **Student Government.** "Student Government is actually doing things this year," you may have heard a student comment. New sponsor Ms. Debra Derda and Student Governor Matt Ronzone teamed up with some innovative ideas such as the proposed homecoming for next year and a lock-in for Student Government members.

With the support of Student

Government, the administration cracked down on the **student smokers** who congregated across California Road. Police began to monitor the area during lunch and, because of many complaints, Student Government sent flowers to the people on whose property EMHS students were smoking.

The faculty also went through some changes. Wedding bells were heard over winter recess as mathematics teachers Mr. Jim Mayes and Ms. Carolyn Shelton became **Mr. and Mrs. Mayes.** Bids of farewell were also heard as Principal Miss Carolyn Cook's secretary, Mrs. Vicki Grall, left Memorial and was replaced by **Mrs. Betty Bair,** who had been Vice Principal Clyde Riley's secretary. Mrs. Judy Worrell became Mr. Riley's new secretary.

School Nurse and sponsor of SADD Mrs. Sandy Stern also said "goodbye" to Memorial, to take on a teaching job at the Career Center. Tending to the ill in her place was **Mrs. Judy Atkinson,** who came from Pierre Moran Middle school. The Business Department gained two small additions early in the spring; business teachers Mrs. Teresa Klanderud and Mrs. Mindy Lechlitner called all bets when they delivered a baby boy and a girl, respectively.

The Crimson Charger Command may have had a few more fund raisers this year than usual. Their current nine-year-old uniforms were to be replaced next year with new ones.

The school year full of changes was made complete with the **Commencement** being held at Notre Dame's Athletic and Convocation Center because North Side Gym, its usual location, was under reconstruction starting as soon as basketball season finished. -⊕-

Bookin' it

Participation was the key. Required classes were no less interesting than electives like art or orchestra for students who got involved in classroom activities. Each department had a special way of making learning fun. They often took students' minds out of the classroom and into some real-life experiences—which made the day a little more exciting.

Increased state graduation requirements in math and science crunched the schedules of freshmen and sophomores. But upperclassmen who used the school library noticed a repercussion of the increase, too. The library's open balcony had been sealed off during the summer to allow for two new science rooms to be squeezed in on the second floor. A third computer room was also added to fill the demand for use by more and more English, math, business, science, and typing classes.

Both teachers and students took advantage of the many ways of bringing out the interest in learning. Students operated a nursery in home economics, spoke to Congressman John Hiler in social studies, and caught "The Celebrated Jumping Frog of Calavaras County" at a Fort Wayne theater for American Literature class. There was a chance for everyone to get involved. But you had to be there—and you had to be participating.

American history **students Jennifer Lunyk (center), Kim Wilkins, Rich Osowski, Todd Firestone, and Steve Asbury play Mr. Easterling's version of Trivial Pursuit.**

Physics proved to be a very "hands on" learning experience for students like Jason Rasp, who tries to calculate the focal point of a lens in a lab experiment.

Mark Arenz and Joe Hills **carefully observe the distance that the refracting rays will propel the lens in one of the experiments in Physics 3 , taught by Mr. Richard Lutey.**

Peter Boyles works **on an equation before transferring the answer to his lab book—which is a required part of Chemical Analysis (a one-semester course).**

Experiments . . . a hands-on assignment

If you happened to catch someone staring at you, don't flatter yourself. They were only doing one of their experiments for Life Science 4: "How Humans Use Space." These students had been assigned to observe people and how they protected their physical "space."

Experiments, or labs, whatever you choose to call them, are the reality of science courses. And with two years of science now a requirement for graduation, experiments were almost impossible to miss.

Those who took physical science discovered which ingredients and how much of each are in a Pepsi, Diet Pepsi, and Sprite. One student said that she enjoyed the experiment, but "the best part was drinking it afterward."

Other labs that physical science students did involved determining the boiling point of different liquids, the weight, density, and volume of different substances, and performing the process involved in fractional distillation and crystallization.

One of the many experiments that Life Science 1 and 2 students performed was to find out how high the concentration of enzymes was in their saliva by timing the length of time it took to neutralize the saliva when a chemical was added.

Those who had Mrs. Eloise Adams as a teacher for Life Science 2 worked with fruit flies. In this investigation, students bred two different strains of fruit flies so they could see how traits are passed on through the laws of heredity. This involved counting each fly and determining if it displayed the dominant or recessive trait (red or white eyes).

One experiment that both Life Science 2 and 4 students conducted was blood-typing. Not all of the students were involved in this lab. Teachers reassured students that they did not have to participate unless they were comfortable with it, or wished to find out their blood type.

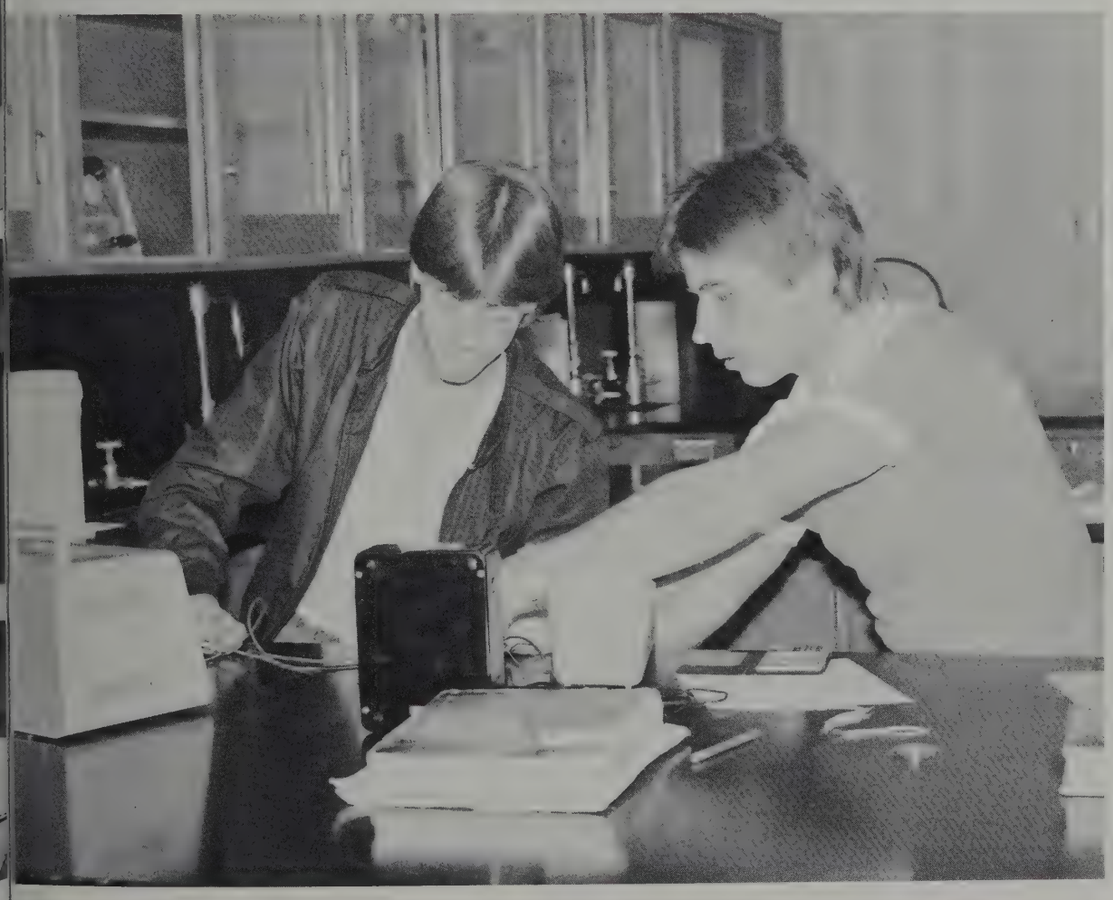
"My favorite lab was where we had to use an air track and photogates to demonstrate momentum," said physics student Bill Hoefle.

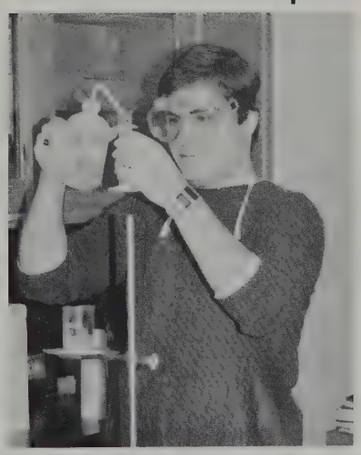
"Our labs give practical applications of the concepts that we are dealing with," said Mrs. Adams.

Experiments are important to the learning process, and aid in the absorbing of new ideas and concepts. The hand-on experience helps the student understand what they have read, Mrs. Adams explained.

She also said that experiments give the students practice in applying the scientific method of problem solving, which is: 1. Accurate observations 2. Making a hypothesis 3. Experimentation 4. Drawing a conclusion from the data collected.

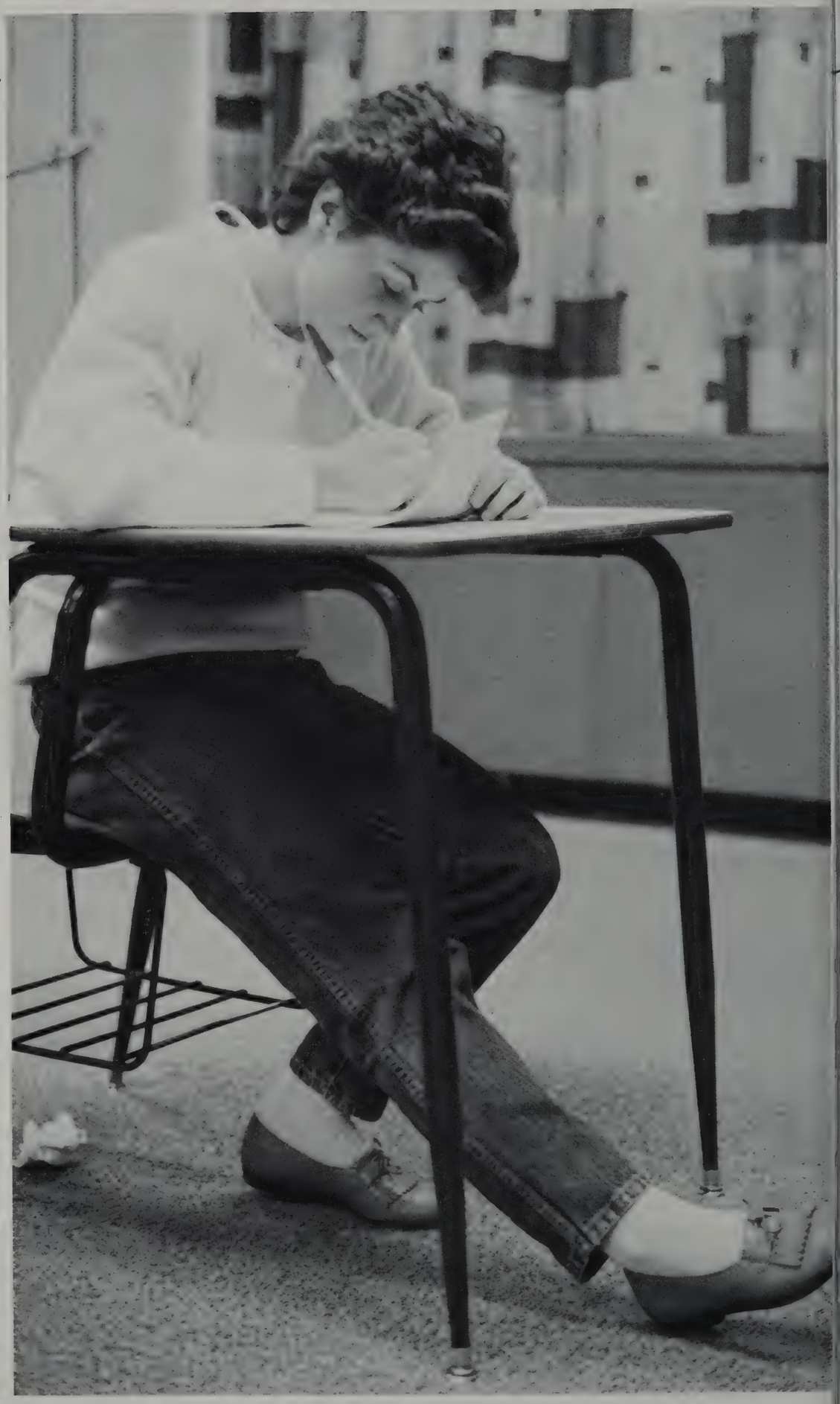
"The hands-on part definitely helps them (students) understand; it is very important," said Adams.





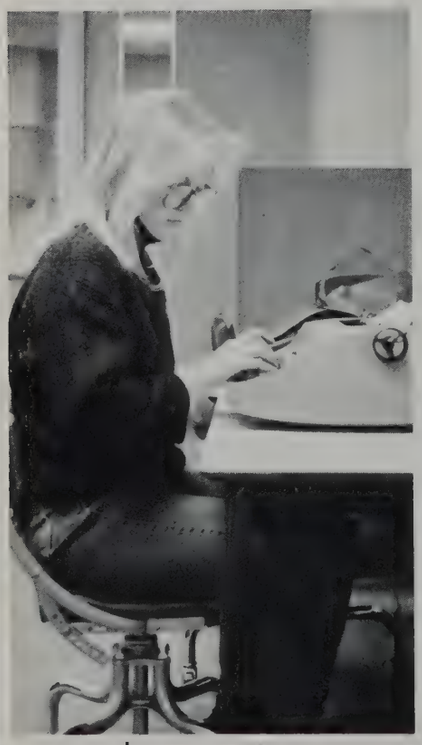
Attired in goggles **and a lab coat is Gordon Mann, who carefully measures the amount of fluid in a graduated cylinder for his Chemical Anaylsis experiment.**

Hooking up the **wires for an experiment in electrical circuits are Jim Gronewald and Jeff Bender. The experiment was performed to learn how electrical current flows.**



Cheri Williard works **determinedly on a paper for Mr. William Haslem's Advanced Placement English course. The class is open only to seniors.**

Taking advantage of **the school's typewriters, Heather Magee, a junior, finishes her report on F. Scott Fitzgerald for Mrs. Jane Poe's Enriched English class.**



The search for the perfect topic

The research paper, one of the hardest assignments for a student, was something that many people had to go through during the year. Often more than once. Argh!

Linda Sigler, who took the one semester Indiana University college credit course, had to write five of them.

"The papers were tough, but they helped. I've learned how to find things I want in a library now. The card catalog and I are buddies."

But for some people, the research paper was a "real" experience, and not necessarily a pleasant one.

Julie Kratzer, who wrote a research paper for Advanced Placement Lit. and Comp. class said, "Oh, it was horrible. The assignment was to do the paper on any subject dealing with ancient Greek drama or life. I think it's so much harder to do research papers when you have to relate it to something that doesn't interest you very much."

A frustrated junior said, "I hated it. I must have changed my topic five times, and still I couldn't find the information for what I wanted to write the paper on. It was a fiasco."

Brian Leasor, who wrote a paper on Vietnam for advanced composition, said, "I hated the paper so much, that I took the information from the paper that I wrote last year for Enriched English. The only problem was that this year, the grade was worse!"

Although it may be hard to believe, not everyone who wrote a research paper hated it.

"I wrote it on the suffragettes, women who fought for the right to vote. At first I was like everyone else, complaining about the paper—about the length and everything, but when I finally got down to writing the paper, it was really interesting. I learned a lot about the opposition to women's voting, and about how lucky we are now," said Linda.

Some subjects for the dreaded research papers included: euthanasia, the use of the chorus in Greek tragedy, literary heroes (Mark Twain, Herman Wouk, Ernest Hemingway), and the Women's Movement.

"With this class, I can receive double credit: credit for a high school English course and credit for a college English course ..." states senior Chris Eikenberry, about his Indiana University composition class.
—Chris Eikenberry

Luckily, other projects also held students' attention this past year.

Mrs. Coe Strain's 10th grade enriched English class presented "personality" projects. In these projects students research a person in history, then give an oral and visual presentation on the person.

Jennifer Van Dusen, who portrayed Mary, Queen of Scots, said, "I thought the projects were great. And I really liked the class, too. The discussions we had were great."

Chris Eikenberry and Sigler both signed up for the college credit English course. They each had practically the same reason for signing up, too. Linda said she wanted a head start on college. Chris agreed with her.

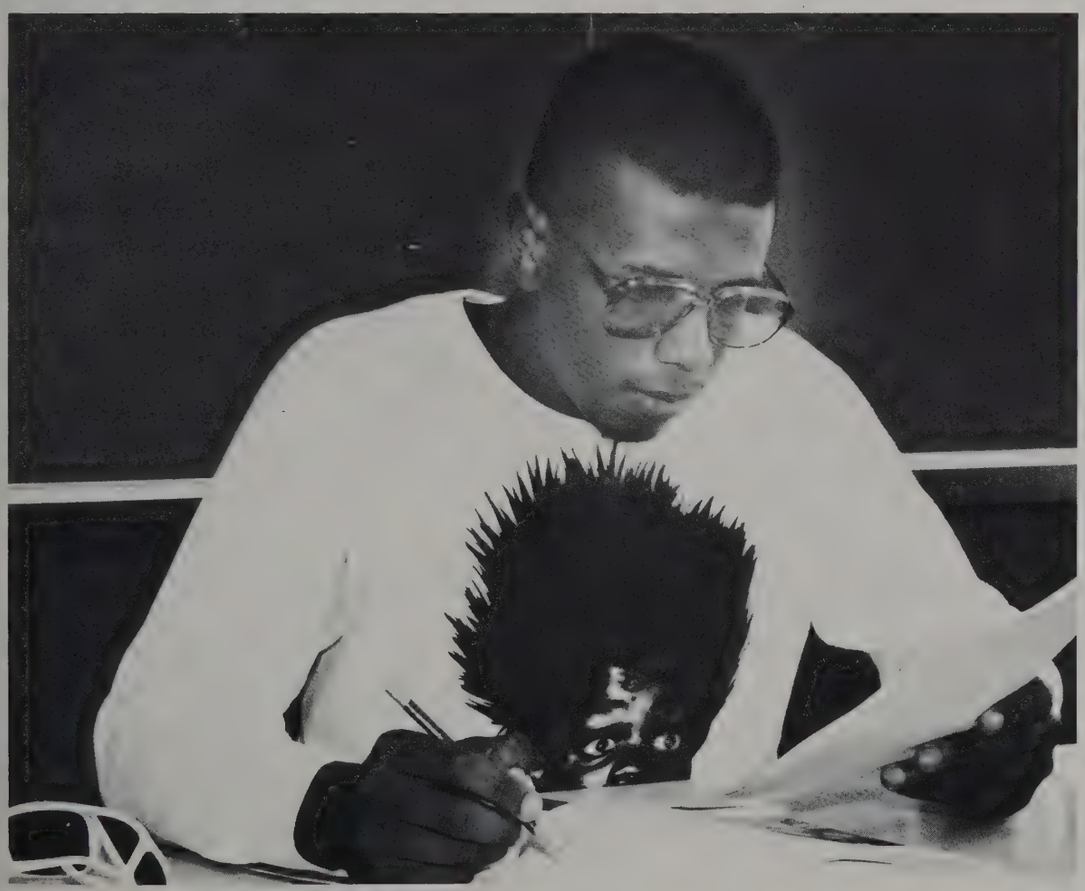
"With this course I can get double credit: credit for a high school English course and a college English course, and I can also understand what a college class is going to expect me to accomplish."

For those who didn't enjoy English much, there is a glimmer of hope. A teacher agrees that there should be some changes.

Mrs. Jane Poe, who has been spending her free-time working on an updated version of the 11th grade "gifted and talented" curriculum, said, "I think there should be some changes made in the curriculum. Overall the program is strong, but there can always be improvements."

Mrs. Poe also went on to say that she had made some of her own changes, from the past years, "Although I personally enjoy them, I probably won't be teaching hemingway, or Faulkner this year. The kids just don't seem to relate to them anymore."

"It must be the generation gap," she joked.

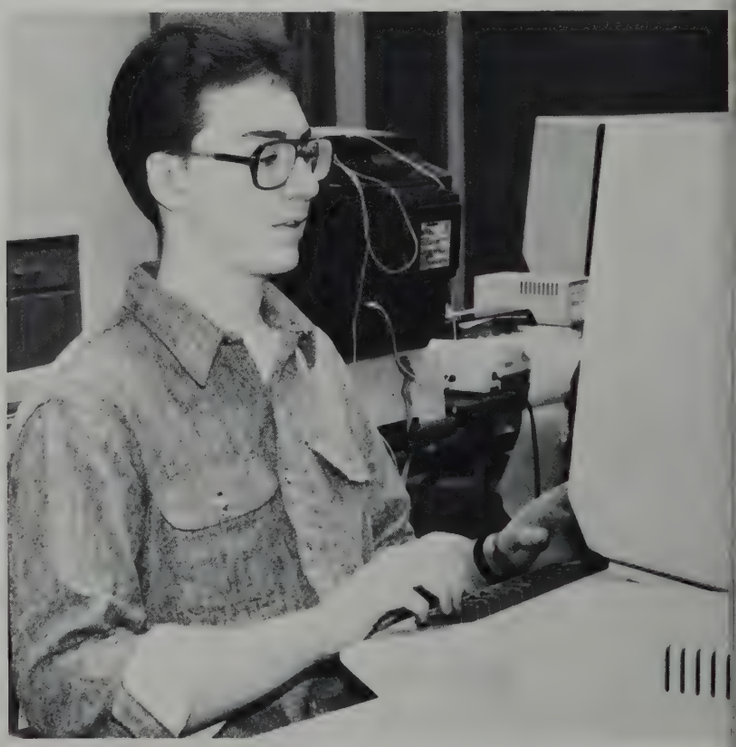


Although some **students say they are terrified of the card catalog, Michelle Fergison overcomes her fear to find source material.**

As part of **the British Literature course, known as "Brit. Lit.," senior Chester Williams works to interpret a passage from Beowulf, an epic poem.**

Working one on one, Mr. Stan **Robinson helps summer school student Aaron Deutsch solve an Algebra problem. About 110 students enrolled in a summer math course.**

Attempting to outsmart his opponent, David Weiss **moves one of his pawns in a game of chess. Students from Math Club meet during lunch hour in one of the math rooms.**



Ray Chilcote uses **a computer in one of three computer rooms available to students to complete one of the two outside class assignments given each grading period.**

What will you be doing in 10 years?

If a student did not know what x was in the equation 34x(18x⅜3x-2x)14x¼, or how to factor (9x¼)(3x-5), he was not alone. Many of the students who took a mathematics course this year felt the same way.

"Factoring binomials and trinomials were the problems that I had the most difficulty working out," said Algebra 3,4 student Ellen Lerner.

Students were asked what they had the most difficulty with in their current math course. "Third and fourth roots," answered Kim Crain, also in Algebra 3,4.

Geometry students all agreed that they had the most trouble with memorizing theorems and working proofs. "I had trouble with negative theorems when we worked the proof backwards," said Jeremy Fair.

For the higher leveled math student, Calculus was offered as a college credit course or as part of the regular curriculum. About 45 students signed up to take the course. Mr. Jim Mayes said, "(Calculus is) absolutely beneficial to take in high school, because in college they move very quickly and here we have the opportunity to go slow and get the kids to understand it. Plus, most college students have taken it already.

"Never go as far as Trigonometry and stop," said Mayes, "because Calculus is where you find all the practical applications to what you have learned previously."

"We're never going to use this!" was a common complaint heard in mathematics classrooms. Mr. Ted Noffsinger dealt with this by asking the student if he knew what he was going to be doing 10 years from now.

"Most students do not know what they are going to be while they are in high school. Our job is to train them for as many eventualities as possible," said Noffsinger. "The higher the area of discipline (better jobs), the higher the degree of math needed. We try to develop as many skills (in high school) to as high a degree as the student is capable of to prepare him (for what comes after high school).

"We try to train students for as many eventualities as possible."
Mr. Ted Noffsinger

Why is math important? "Because you can't do anything without numbers," said Mr. Roy Catanzarite. "They couldn't have sent up the space shuttle (without computers). We have a computer-oriented world."

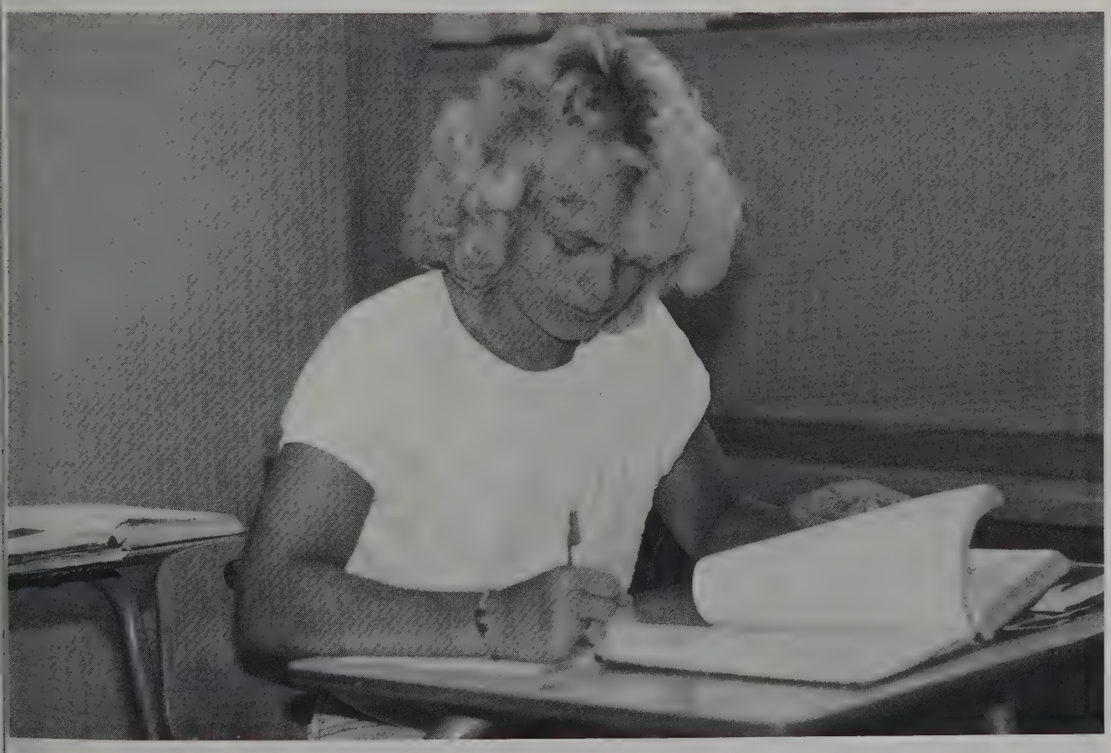
Computer assignments were handed out at least once a grading period for students, sometimes twice. "There are basically two reasons we gave computer assignments. One is because students will be faced with computer applications in their professions," noted Noffsinger.

"Another reason is so they (the computers) aren't so threatening. Students need to feel at ease when they use them. Also, they are a valuable tool used to reinforce the concepts we study in class," Noffsinger added.

For the interested student, Math Club met several times during the month. The club was for those who enjoy playing chess, krypto games, and board races.

"We did not have competitions with other schools except for the chess tournament we try to have each year," said Catanzarite, who is in charge of the club.

"Math is just like any other subject. Not everyone who takes English will major in it. Most of the young high school students had trouble with math because it didn't make sense to them, but in the more difficult classes, students begin to use what they have learned and it starts to all come together," said Catanzarite.

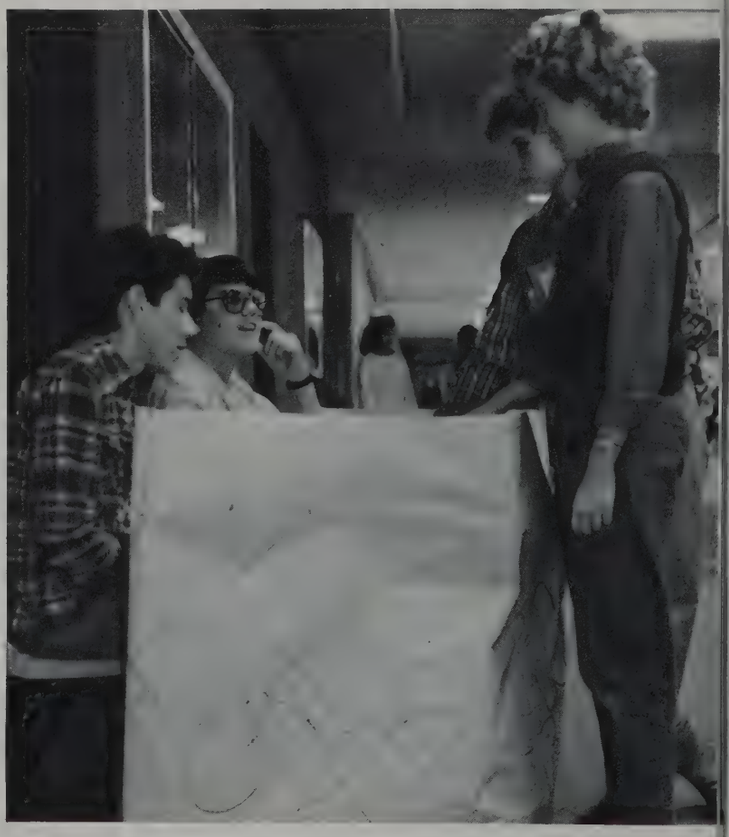


In summer school, **class time was given to do algebra assignments so students did not have to take them home. This student searches the book for help in completing a problem.**

Jason Reed, Jennifer Hartman, and Grady Holt work out a treaty for Mr. Easterling's new game, "Civilization," as Matt Denaway places a newly purchased city on the map.

Tension builds as Mississippi representative Mike Zollinger argues in the defense of another student's bill during a heated session of Ms. Derda's Mock Congress.

Jeff Schrock and Craig Farrand try to talk Trisha Plank and Jodie Graham into supporting the Applied Economics class during their sale of the candy banks.



Role-playing important to social studies

When students in the new senior social studies class learned about economics, they were in for more than they had bargined—they actually ran a business.

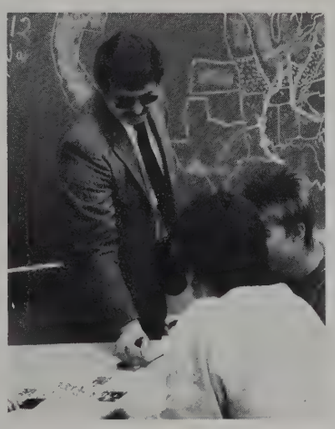
The pilot program was sponsored by Junior Achievement with the intention of teaching students about company stock and how a corporation is structured.

Candy Banks, Inc., the company the Applied Economics class ran, was responsible for selling stock to parents and friends, buying and assembling the parts of the candy banks, selling the product, and paying workers and stockholders.

According to Kyle Notestine, president of Candy Banks, Inc., they did run into a few problems. The project was run around Halloween, so all the candy in the area was sold out; the company had to buy candy from Chicago. They also had a problem scheduling how long activities would take since this project had never been done before in Elkhart.

Applied Economics was not the only class in the social studies department that ran simulations of real life activities.

Mock Congress, the oldest tradition among the social studies games, worked almost like the United States Congress. One class played the House, and the next hour played the Senate. First, each class elected its Speaker of the House or their President Pro-tem and a President of the country (for vetoing and signing bills.) Every student submitted a bill that he had researched. After a bill was passed, if time permitted, it went on to the next hour's class, just as bills would move from one house to the other in Congress.



Some bills passed this year included mandatory drivers' education for seniors, establishing cruising as a national teenage pasttime, raising the national speed limit, legalizing euthanasia, and legalizing gambling.

This was only the second year for Mr. Dave Foutz's mock election for freshman classes. Students filed a Petition to be elected, then a primary was held to narrow the running down to two candidates. The candidates were not to be affiliated with the Democratic or Republican parties, so after each candidate had selected his staff, he had to select a party name and symbol. The class decided five main issues and special interest groups were formed to support these issues. Money (printed by Mr. Foutz) was divided among the interest groups, and was given to the candidate who won the support of a group. The money was used to buy posters and buttons.

"Games are a good way to learn because they teach social interaction, respect for other students, and self-reliance."

Hall Easterling

A "live television" debate was filmed before the election. David Elliott was elected an Indiana Congressman and Ed Wadding was elected to the U.S. Senate.

"The kids really got involved this year . . . they learned about the importance of public interest in an election and how the public controls the money flow to candidates, how a campaign is organized, and the cost of a campaign," said Mr. Foutz.

Mr. Hall Easterling added a new simulation game to his bag of tricks. His new game, called "Civilization" was played by his World Studies and World History classes during the first semester.

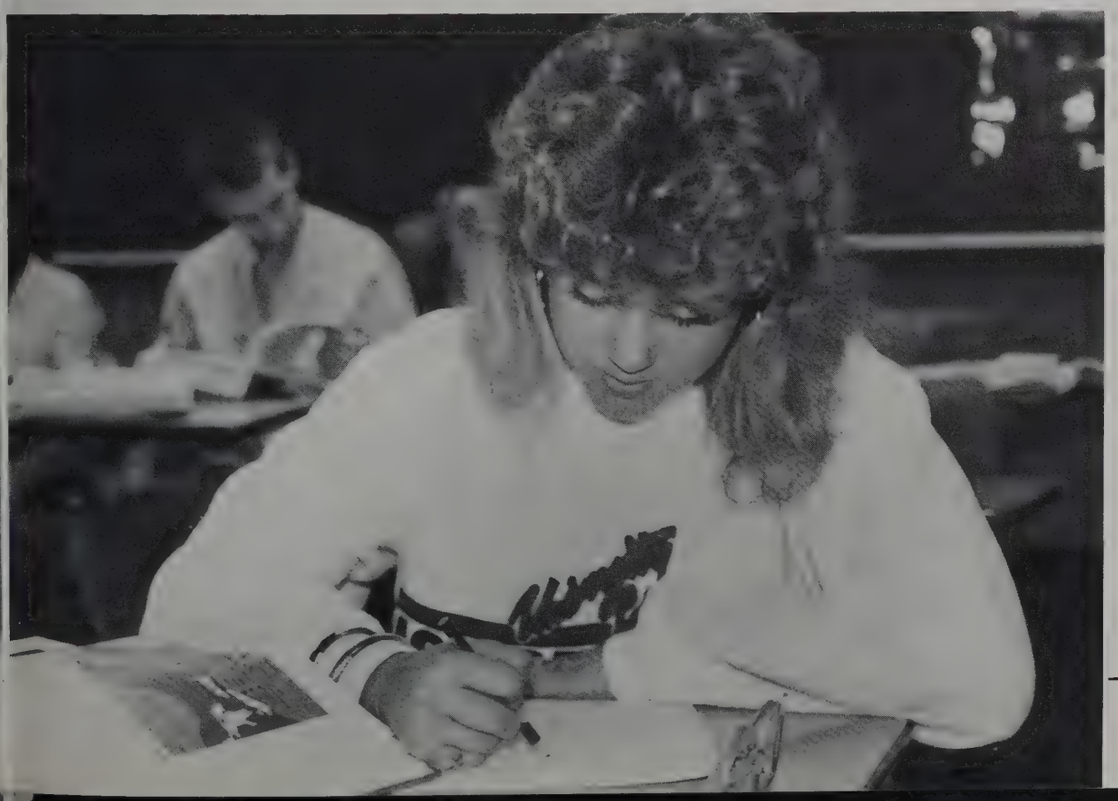
As the game started out, each group represented a group of nomads and were placed on the map on the bulletin board surrounded by wilderness territory that they could claim. Students were responsible for treaties, trade negotiations, military maneuvers, agriculture, and the country's economy.

Mr. Easterling said he created the game "for students to understand the difficulty in developing a civilization."

Mr. Easterling's classes still played the other Easterling creation, "Peace," during the second semester. While "Civilization" dealt with the dawn of civiliation, "Peace" dealt with modern technology.

Groups started out as an established country and through the use of their military (they could work to buy armies, navies, air forces, paratroop divisions, tanks, and nuclear weapons) and alliances, they each tried to become a world power.

"This game works out well because the students select the work they want to do Some students choose to vegetate, but most students get involved in the game and really work hard. I've seen 'D' or 'F' students get involved in the game and do better than anyone else . . . it gives them a chance to do something they may be good at," said Mr. Easterling. ○

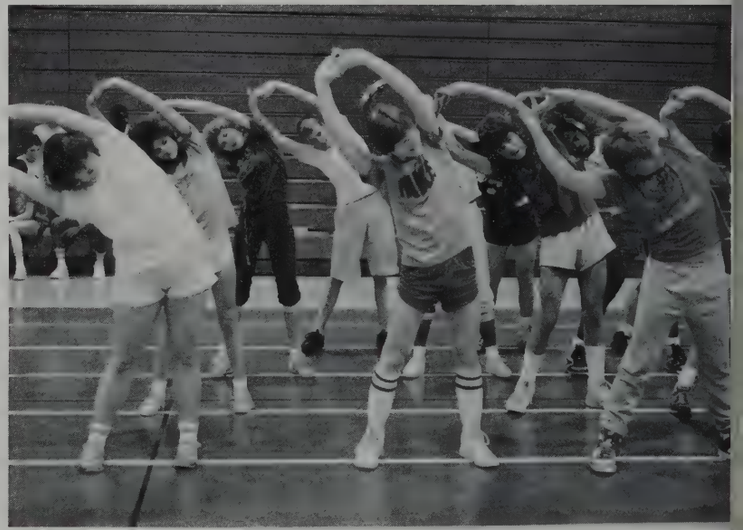


Kris Foy, a student **in Mr. Dick Siler's U.S. History class, color codes a map of the 13 colonies and indicates battles, early settlements and rivers.**

"The wall" **calls for a group effort by this P.E. class. A group must have strength as well as intelligence to get everyone over without leaving anyone on the ground.**

Mrs. Roberta Litherland **gives Kristin Vander Hey advice before she lets an arrow fly. Archery was taught in P.E. classes to improve eye and hand coordination.**

A P.E. class **stretches out before participating in an activity to prevent injuries. Teachers frequently emphasize exercising leg and arm muscles.**



Students feel the ups and downs of P.E.

The groans and gripes of misery were heard through the halls. Could it have been the sounds of torture coming from the gym? No, it was just the worries of girls coming out of swimming class in physical education. Many phys. ed. students complained about having to swim during school because all of the work put in at home to look good all vanishes with a dip in the pool.

Sophomore Amy Calahan explained, "There's just not enough time to prepare myself after swimming. The water takes off all my make-up and getting to a mirror and an outlet for my curling iron is difficult because there are so many girls."

Gina Lucchese, a sophomore, disagreed, however, she liked swimming. "It's different and fun. I like to swim and I love the water. But I don't like being taught all of the different strokes because I think it's a waste of time" she said.

A drier sport taught in physical education was archery. Each student would stand back some distance from the target and fire a round of arrows, hoping for a bullseye. Sophomore Ross Hales thought archery was well worth the time to learn.

"It's different than the other games we usually play. It's an opportunity to try an old game that I rarely ever get to play," said Hales.

Outside, softball was played with bases on the football field. Teams were split up in the class, then the games began! Students would either try for a strategic base-hit or try the traditional way and attempt to clobber the ball for a home run.

Another game played was volleyball. After the class was divided into different teams, they played through a couple of games a day.

"Volleyball is my favorite sport because it's a good team sport," said Jennifer Blosser. "Playing is enjoyable, but I think it would be better if they brought in gallons and gallons of sand to play on."

All P.E. students also had to master the obstacle course. The course required one to maneuver through obstacles from parallel bars to scaling a high, mat-covered barricade.

A popular activity was the Cooper Outdoor Lab survival games. The purpose of the games was to get students to work together to achieve a goal.

"The (survival) games are a good opportunity to work with other people and learn from each other by solving problems together."

—Gina Lucchese

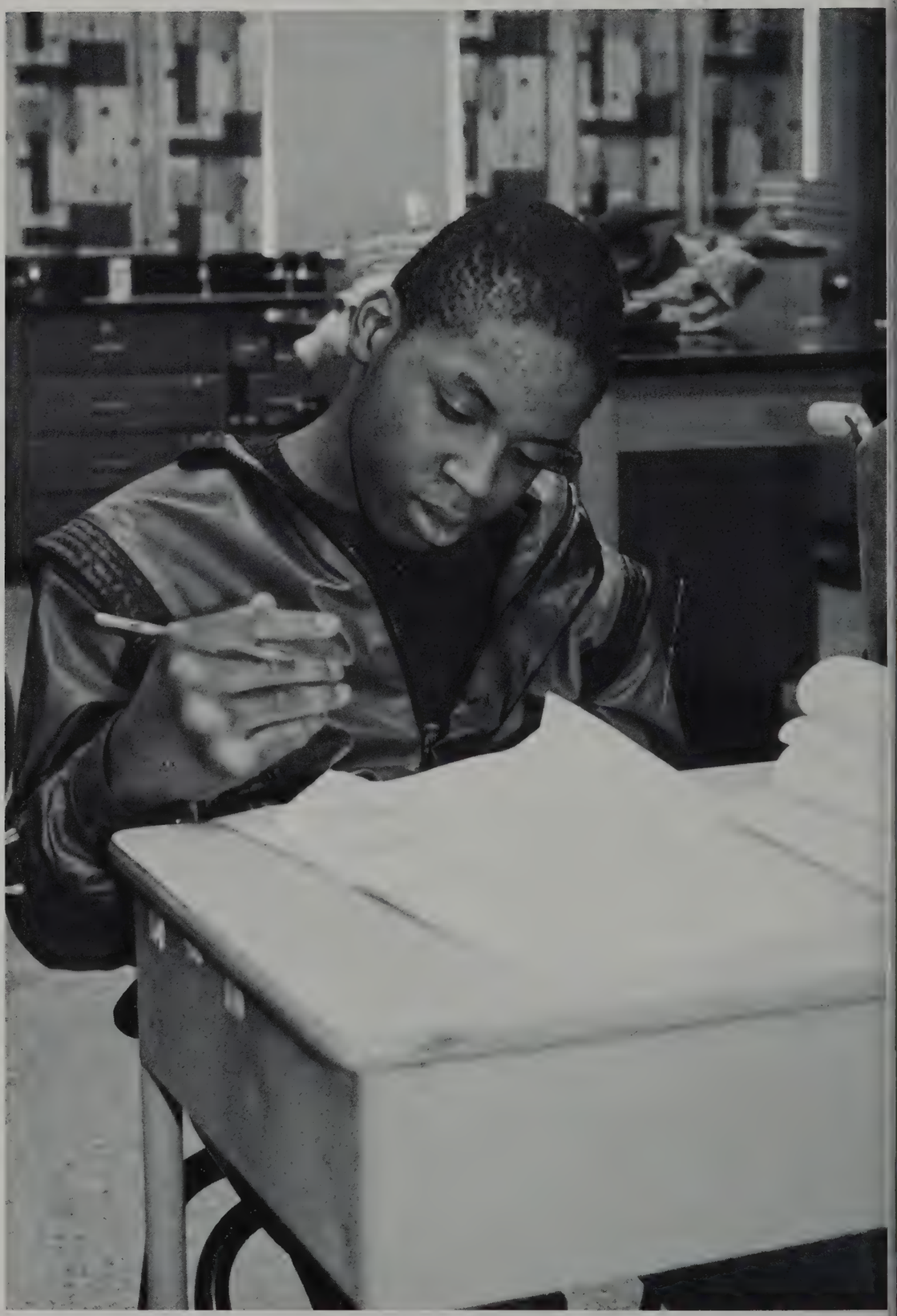
Lucchese enjoyed the survival games the most. "I like to be outside. The games are also a good opportunity to work with other people and learn from each other by solving problems together."

In "the tire and post problem," students had to put a tire up and around an eight-foot pole. The, in "the wall problem," the entire class had to help each other climb a 12-foot vertical wall. Next, there was a triangular-shaped rope called "the object was to help each other get over the fence without touching the imaginary electric current. The last of the Cooper Lab games involved splitting the class into separate groups, and giving them a 3' x 3' box. All members (usually 6-10 people) of the group had to stand on the box without touching the ground.

"In these games, students not only have to solve a problem logically, but they also have to work through it physically. They have to ask such questions as 'Will this work with the amount of people I have ' said Mrs. Roberta Litherland, physical education chairperson.

The P.E. classes offered a wide variety of exciting activities for students from their freshman through senior years. The classes enabled students to escape the usual in-school book work by experiencing an activity while also improving their physical fitness. ⊕

***On your marks*—get set—and the students are off on the 9-minute run. Students run at the beginning and end of each semester as part of state physical fitness testing.**



James Smart, one of the students who transferred to Memorial as part of the physically handicapped class, writes in his workbook during a classroom activity.

Joe Borem, a member of the new class for physically handicapped students, gets involved with his work in the classroom area adapted to his needs.

W.O.S.S. student Virginia Lemons helps Brian Reafsynder understand his U.S. history lesson. In the background, Candy Lantz works on her own assignment.

A different way to learn

WOSS, which stands for Work Orientation for Selected Students, is a different track in the academic structure of Memorial. Memorial, in some areas, works on a track system—that is, on different levels: enriched, academic, general, basic, and WOSS. WOSS offered a special way to learn for special students.

According to Mrs. Mary Jo Grove, in the WOSS program the class sizes are smaller—10-15, in comparison with 25-30 in a "normal" classroom. The smaller size helps both the students and the teachers. The students receive more personalized attention from the teachers, and the teachers are able to tell who needs more help in a specific area.

The students, because of the smaller class size, are able to go on more field trips than other classes.

"I like to go on as many field trips as possible, because the students seem to understand the material better after seeing how something is actually done," said Mr. Roger Neal, department chairman.

"If you were to average all the field trips out, I'd say we, as a class, go on one about once a week. We also have speakers who come in to talk to the students," he stated.

A unique aspect of the WOSS program, is the Work Orientation Cooperative Training (WOCT).

The program, headed by Mr. Ken Hauser, gives selected students the opportunity to obtain a job suited to their skills.

Mr. Hauser said, "The program is an elective. The students are paid competitive wages and are therefore, expected to work competitively to complete the job like any other employee. They gain practical, every day experience, like working with people, and learning responsibility."

"Just because these kids have difficulty doesn't mean they can't lead productive lives; they do."

—Mrs. Mary Jo Grove

Each student is reviewed at the end of each grading period on such things as attendance, quality of work, attitude, and dependability. The student then receives a grade for the job.

A class new to Memorial this past year was the class for physically handicapped students, all in wheelchairs. Although not part of the WOSS program, it was another class that offered special opportunities for special students.

The students in the class, taught by Mrs. Kathy Stump, took English, science, social studies, health, and "main-streamed" study hall.

Although the WOSS is specially designed for disadvantaged students, they must take, and pass, all classes that are required by school system for all students. However, the difference is that the material is sometimes presented in a different way so as to make it easier to understand.

"Just because these kids have difficulty in school doesn't mean that less should be expected of them.

"They can, and do, lead productive lives" Mrs. Grove said. -⊕-

Yolanda Warren explains Christmas cooky techniques to elementary students visiting Mrs. Helen Watts' foods class, as part of a cross-cultural learning experience.

Don Alexander shows that home economics class is not just for girls. Don is only one of several male students taking such courses as Foods, Interior Decorating, and clothing.

Mr. Jack Ridens explains some techniques to his graphic arts class. Because the class was small, it enabled Mr. Ridens to work individually with each student.

Starting a career in high school!

Every student is drilled from the beginning of school on all the same things—the basics. Every year it's the same thing: math, English, social studies, and even gym class. The basic directive for these classes is to ready students to go on to further their education, or to train them in the careers they choose. For the latter purpose, Memorial offered career classes from fixing cars to fixing hair.

One class at Memorial was Woods. Beginning students in wood shop found themselves making such things as candle holders and other small projects. As a student progressed in class, he learned how to work with a table saw and other power tools. The advanced classes were given a project at the beginning of the semester and when they finished, they were able to make whatever they desired. The more difficult projects included cabinets, bar counters, check/chess boards, or whatever the student could design.

"I'd like to construct a full size waterbed in the class. It would probably take a whole semester to make the one I have designed," said John Rickey, "but given the dimensions of the bed, it's too big to make. I'd never get it home.

The class can give a person the knowledge to make furniture, do construction work, or just fix things around the house. "I just plan to use it mostly as a hobby. I picked it up in high school at Edwardsburg last year. I liked it and thought I'd continue at Memorial," added Rickey.

One tool the students had an opportunity work with was the wood lathe. Students would work a piece of wood down to whatever they wanted. Objects made included baseball bats, table legs, and lamp holders.

At the Career Center, Cosmetology is offered—hair styling. Beginners in the class had to work mainly on mannequins, while the senior students worked on actual people.

Leslie Carroll took the class because "I started doing friends' hair at home, and they thought I was good, so I decided to take the class." Leslie said she would like to continue styling hair for a career.

Bunita Smith said she worked mainly on mannequins this year. She became interested in hair styling when she took a tour of the Career Center. "I really enjoy working on hair. I plan to stay with it and, hopefully, I'll have my own salon someday."

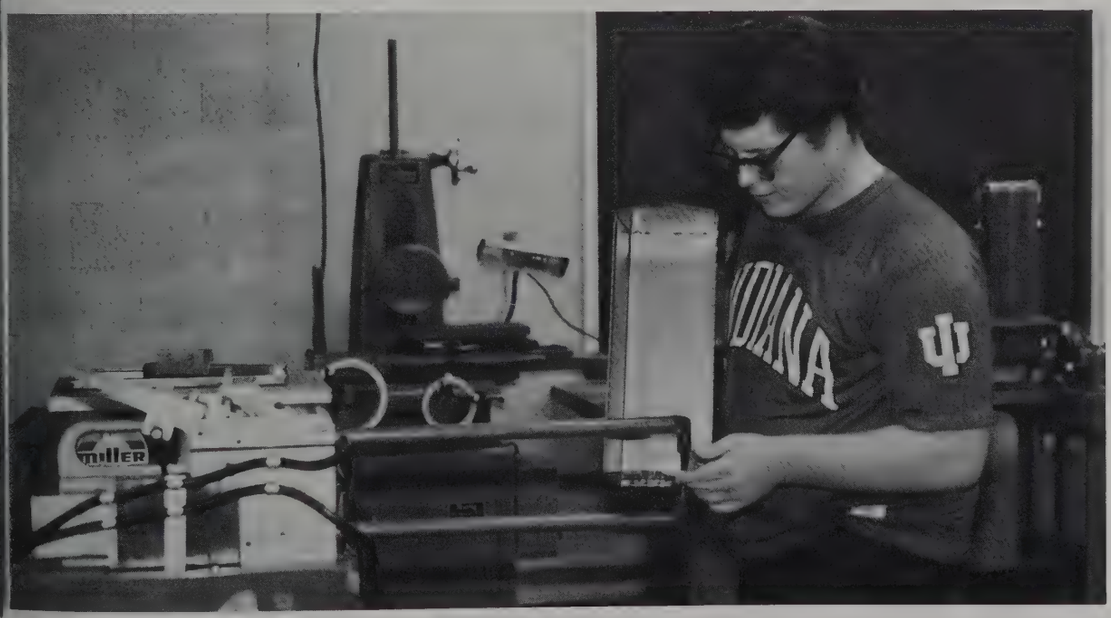
"I'm glad Memorial offers a wide variety of classes. I was able to take electronics and learn a skill that I wouldn't normally get a chance to learn."
—Dustin Tavernier

Another class some students took was electronics. Students first dealt with formulas and the names of basic tools. Next, they started soldering exercises. Each person had to buy a kit which could include a power supplier, battery recharger, or battery tester.

Second-year students spent time reviewing the basics and redoing some experiments. They then picked their own projects, which they would spend about a semester completing. The projects built included remote control cars, helicopters, and safety flashers from kits. The students who made cars raced them outside when they were finished. Some cars were able to exceed 40 miles per hour.

Electronics student Dustin Tavernier explained, "I took electronics because it looked like it would be an interesting class. I'm in my second year and I'm glad I started it." He also added that electronics could be a good future, but at the moment he is just using his skill around the house.

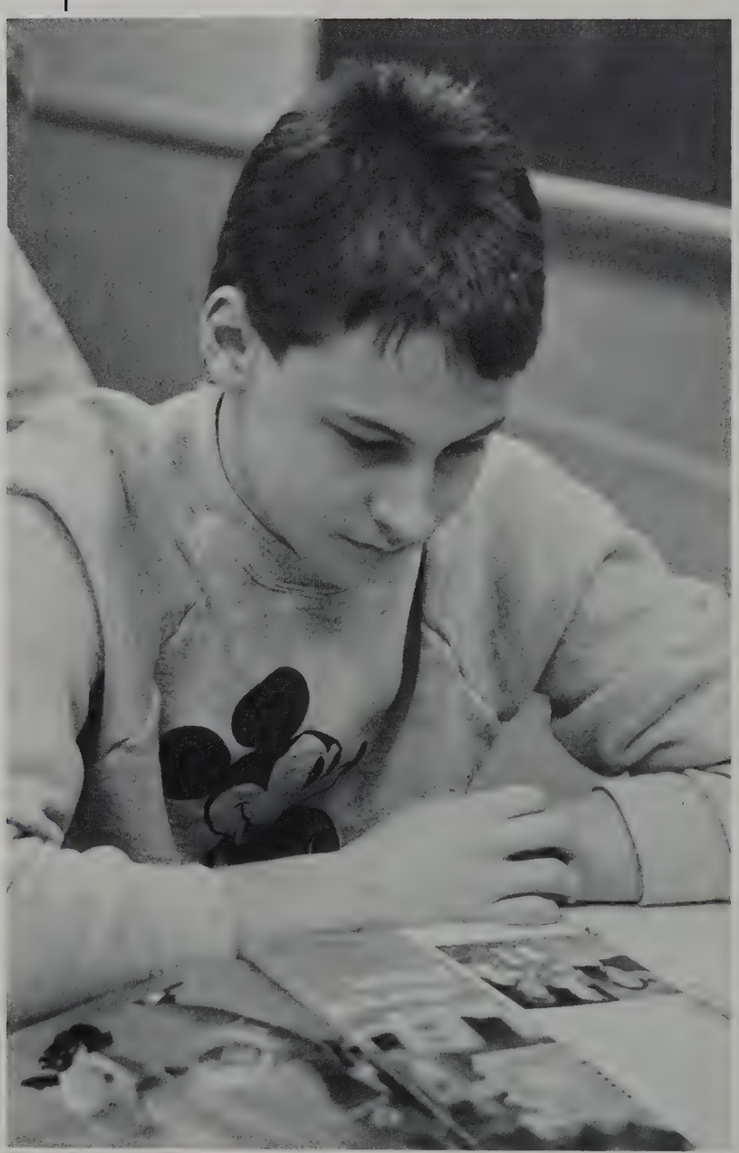
"I'm glad Memorial offers a wide variety of classes. I was able to take electronics and learn a skill that I wouldn't normally get a chance to learn," added Tavernier.



Wearing the required **safety goggles, Don Smith combines metals using the spot welder. The spot welder heats metals to shape and molds them.**

Senior Lana Harrison **practices her swing at a piñata that was prepared by the Spanish classes for the Spanish celebration of Three Kings Day.**

Sophomore David Harris **looks at a current sports magazine in German class. German fussball is similiar to American soccer as the picture in the magazine illustrated.**



Bonjour, welcome to foreign language!

While one French teacher was stuffing students' shoes full of candy for Christmas, another was stuffing pockets with fresh, crisp, new one dollar bills for New Year's. Mrs. Vivian Orfanos, French teacher, said that in France working class people like postal carriers, garbage collectors, the paper persons, etc. would get fresh new dollar bills to symbolize a fresh start into the new year.

A French custom followed annually by Mr. Jim Tracy, French teacher, is to fill shoes full of candy for Christmas, as it is an American custom to fill stockings with toys on Christmas.

Several foreign language classes utilized simulation to help students learn. Mr. Tracy's second year French class spent part of the first grading period working on "restraurant projects." Students were divided into groups, with one person being the manager and the rest having jobs throughout the restaurant. The groups chose themes for their restaurants, made menus, and memorized scripts in French. Then the skits were videotaped.

"I loved the French restaurant projects!" commented sophomore Jerry Showalter, who also said, "It was a great way to teach a class about foods and beverages in French. Not only did I have fun doing it, I learned a lot, too."

Each year the first and second year Latin classes from Memorial and Central throw a big Roman banquet. The grape-rolling contest went over well with Ross Hales "nosing" out Central in the 1986 contest. This year the Latin classes got together at the Olive Garden in Mishawaka. Teacher, Mrs. Camille Irvine even hopes to start a Latin Club, because there are more and more students interested in Latin each year.

"I love Spanish, and I'm taking it because it's one of the most frequently spoken languages throughout the world."

Amy Hayes

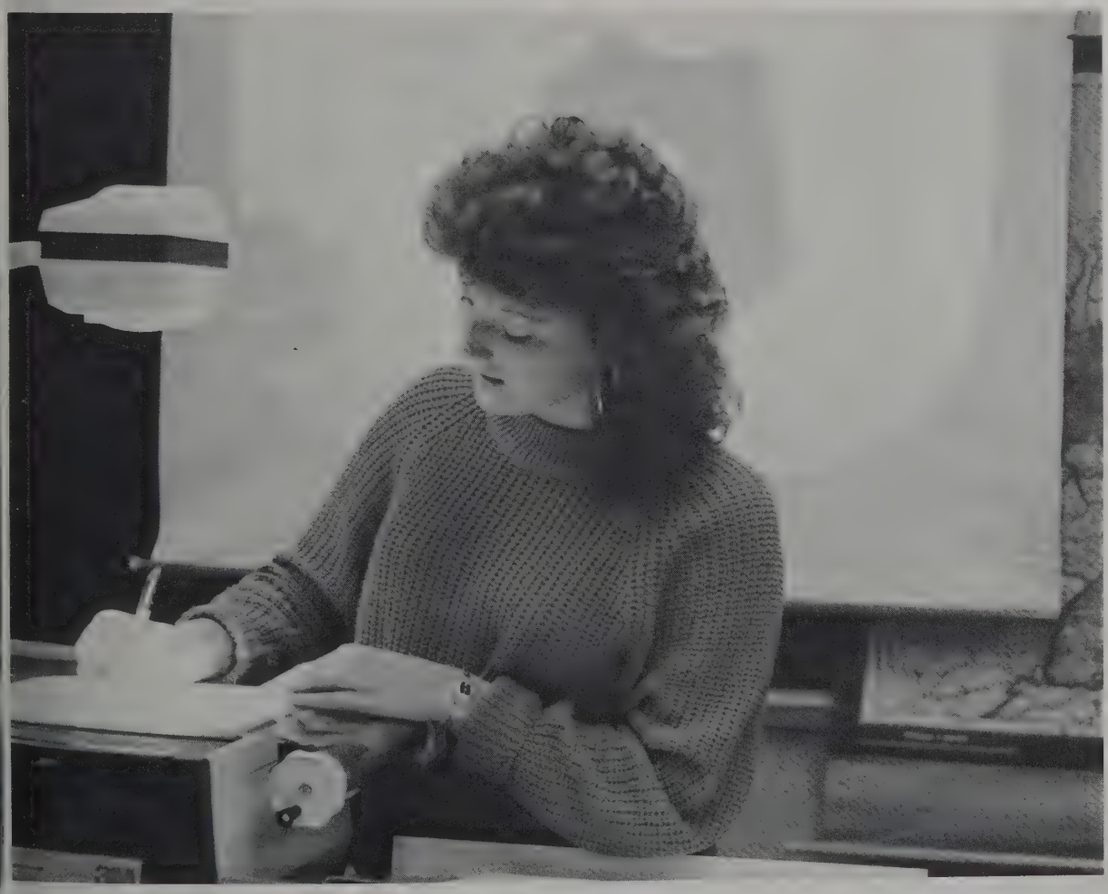
Many of the Spanish classes on the other hand, broke open piñatas to celebrate the Christmas season which went through December to the middle of January.

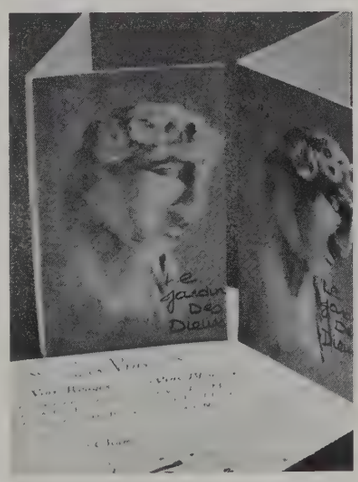
"I'm planning on going to college in a few years and my counselor recommended I take a foreign language," said sophomore Karen Delaney. "I picked Spanish because in this area, Spanish is the most likely foreign language that I'll hear."

For most of the prestigious colleges and universities such as Harvard, Stanford, Indiana University, Notre Dame, University of Michigan (and the list goes on), a foreign language course was highly recommended. A foreign language was a definite need for students planning on majoring in subjects like law, science, business, teaching or art, commented Counselor Mr. Al Jackson.

Sophomore Laurie Lavery said, "I'm taking German because I hope to be a sales representative for a company which does business with foreign countries—especially Germany."

Foreign language proved to be a big help to students who had difficulty with other classes, including English, because over three-fourths of the English language is derived from a foreign language. A second language also helps study in reading and writing sentences. In a foreign language, the student has to be aware of every part of speech, which helps him to recognize the parts of speech in the English language, according to Mrs. Irvine. -⊕-





***Mr. Jim Tracy's* second year French class demonstrates both art and language skills in preparing menus for their restaurant projects.**

***Many Memorial* students are taking a foreign language. Michelle Twitchell practices writing verb endings from the infinitive "gehen" in German class.**

Golden Strings players Lin Yip and Betsy Strubbe provide entertainment between courses of the Madrigal Dinner. Approximately 350 people attended the dinner.

Drill Team members salute the fans at the end of their pre-game show. The Team performed at basketball and football games, also performing half-time features.

In a skit performed for the Madrigal Singers at their dinner, Julie Deferbrache heals the slain dragon (Michelle Twitchell and Lisa Goudarzi) as wizard Dorry Soard watches.

Performing arts offered variety

A drum beats rhythmically, the clarinets keep time with the saxophones, a dancer's feet move to the beat, and a singer's voice brings forth a melodious sound. Working together, these things produce harmony to create a wonderful performance.

About 375 students signed up to take one or two of the 10 performing arts courses at Memorial. Of that number, 125 participated in vocal groups.

"The reason there are so many music courses offered is because it is a skill progression," said vocal instructor Mr. Michael Wade. "As you have Algebra 1 and 2,3 and 4, an individual is placed in his level of vocal capability."

In the area of instrumental music, students auditioned to play in one of the bands or the orchestra. Students may challenge one another to gain a higher position, or chair. The instrumentalist is placed according to his talent.

Some students became involved in both. "I took band because my whole family is musically inclined," said sophomore Kim Schulz. "We each play a separate instrument. I play the french horn, my sisters each play the clarinet and the flute, my mom plays the piano, and my dad and brother play the trumpet."

"Band is a great way to meet people," said sophomore Amanda Ronzone, "Mostly because of band camp and contest. Marching Band was the most fun because of our show."

Drill Team, who works with the Symphonic band during marching season and Pep Band during basketball, is offered as a rhythm and dance class and is directed by Mrs. Roberta Litherland.

Drama classes are offered to give students a chance to see how a real production is performed and to prepare them for school and community theater.

"The kids get to act and direct, we do scene grouping, and we have mock auditions (for musicals and plays)," said drama director Miss Pam Scott.

Students from both the choral and instrumental department were invited to participate in solo and ensemble contest at Memorial. Students who received firsts went on to compete in state competition in Indianapolis.

"I took the courses because I enjoy them. It's my pastime."
Shannon Huneryager

This year, approximately 80 students sang vocal solos and in ensembles, and 100 played instrumental pieces.

"Contest is a great thing because it gets kids to prepare music (that they pick out) on their own (with little class time) and gets them to sing in public," said Wade. "They also learn what not to do (in terms of tone, appearance, and voice quality). The biggest thing, though, is that they start thinking of themselves as singers. It boosts their self-esteem and ego."

Some students took months to prepare to get their performances "just right." Others didn't even look at the music until a few weeks before.

"Our ensemble only practiced for two weeks!" said junior Alyson Darsie, "but I practiced my solo for two months."

There were also contests for entire bands and the entire choirs to enter. Marching band was the recipient of three major awards and did the best at contest that any of Memorial's bands have ever done. They had a first at Sectionals, held at Rice Field, winning awards for best drill team and best general effect. They went on to finish 7th at Regionals.

Both departments invested in a major fund raiser by selling Christmas items to contribute to the purchase of new uniforms for the band and new tuxes for the Concert Choir. The efforts of the band rewarded them with $4500, the choir, $3500.

Both of the departments also had their share of guest artists and conductors. At the Orchestra's "Evening at the Pops" concert Mr. Ray Crisara conducted. Mr. Crisara was well-known trumpet player who has made recordings with artists like Paul McCartney and Barbra Striesand.

The Elkhart area Camerata Singers came to do a performance with Central's and Memorial's Concert Choirs in April.

"I was excited about that because the Camerata Singers are an adult group who go to different places to sing and are really very good," said Wade. "We wanted the choir to hear adult voices and know that they can use their talents beyond high school."

The biggest guest was expected to be drummer Buddy Rich and his band. Rich, however, cancelled a week before the concert because of illness.

"The main reason we try to bring guests in is first of all for the kids. It may bring more people (to the concerts), but that's not the purpose," said Litherland. "It's for educational benefits. His (Buddy Rich) jazz band is like what we are trying to get ours to be."

Of all the possibilities, few students had trouble picking a performance course they liked. Sophomore Shannon Huneryager chose to take four. Involved in Jazz Band, Gold Rush, Symphonic Band and Drill Team, she said, "I took them because I enjoy them. It's more or less a pasttime. I don't know yet if it (music) will be my major."

In preparation for **singing their selection at solo/ensemble contest, Tammy Cockerham, Katrina Bullock, and Valerie Williams perform for fourth hour Concert Choir.**

Bill Essex, a retired Indiana State Police and undercover narcotics officer, speaks with humor to impress students with the seriousness of drugs and alcohol.

Describing his adventures as one of the first and few men ever to camp on the surface of the moon, former astronaut Colonel James Irwin speaks to social studies classes.

Speakers: a view from another angle

Having an individual come to Memorial to speak has been a part of students' learning opportunities. This year, Memorial was fortunate to have had speakers on topics ranging from being a hostage (Clinton Suggs) in Beirut, Lebanon, to how to make a job interview work to an advantage (Lowell Maxwell). They have included Maxwell from Indiana Technical Institute; Brenda Anderson and Donna Johnson who spoke on how to prepare for job interviews; Congressman John Hiler; Congressional candidate Tom Ward; and Indiana legislative hopefuls Dean Mock and Bruce Carter. Ms. Sandy Money, an abused wife, spoke on the subject; Congressman William Fontroy from New York; retired narcotics police officer Bill Essex, and Navy officer Suggs also visited Memorial students.

Mr. Dave Foutz, social studies department chairman, explained the value of guest speakers.

"Students listen to teachers all the time, so it's good to have a speaker to validate what is said in class. On the other hand, speakers may approach the subject in a totally different way, which can give students another angle to look at it from." He also believed that speakers could activate student participation by inviting input from them and by offering what may at first seem like a radical view on a subject.

A good speaker has the ability to offer both validating and challenging view in an attempt to reach a wider audience and in an effort to stimulate a response or alternative views on a subject, Foutz said.

The relevancy of the topic provided the spark of interest for most students.

"I think it's a good idea to have them (speakers) if what they're going to talk about is relevent to what is being studies in class. I have had some speakers who come to my class and talk about everything but what's being studied," said senior Kim Crook.

"Students listen to teachers all of the time, so it's good to have a speaker to validate what is said (by the teacher) in class."
Mr. Dave Foutz

"I thought the best speaker we had this year was Mr. Essex. He really got to the point about drugs and alcohol and he talked in a way that never made you bored, but I also liked Clinton Suggs because he gave clear details as to what really happened on the plane while being a hostage — which is something the news never gave," added Crook.

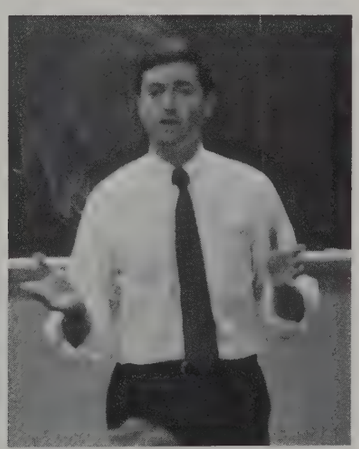
"I like both Clinton Suggs and Bill Essex because they never bored me. They always kept me wanting to hear more," said a junior.

Most students felt that being able to speak to a crowd is a talent.

"It can be really tough to listen to someone talk when they don't know what they're talking about. Once I find that out about a speaker, I totally tune him out and think about something else," said senior Lori Galbreath.

Despite some of the negative views on speakers from outside of school, most students felt that outside speakers were worthwhile and that they offered some valuable information to a particular subject.

"If a speaker is good, I can pick up a lot of information that I probably wouldn't have read or heard about," added Galbreath.



Students in **American Government classes hear about the responsibilities of being a congressman first hand from U.S. Congressman Mr. John Hiler.**

While visiting **Memorial, former EMHS student and hijack victim Clinton Suggs gets a chance to talk to his old friend Vice-Principal Clyde Riley.**

Academics

MINI MAG

Putting in extra time, energy

"Do you ever feel as if you're joined to your school at the hip?" queried sophomore Shannon Huneryager, who has been involved in many activities.

What about homework? "Usually I get homework done in class or before a game," said Sharren Fager. Many active students did their homework during the lunch hour or before school.

Sheri Statler **puts in as much as 20 extra hours a week as Monoliths's head photographer working at games, at dances, during lunch, and after school.**

According to Activities' Director Miss Alice McKeehan, activities could help students become more social and socially responsible.

For the 1986-87 school year, approximately 36 clubs and organizations met at regular intervals including athletics. Approximately 475 students participated in one or more of these activities, which is about one third of the school population.

Most athletes get involved because of their fondness for their sport, but many students get involved "... because I get bored at home and need something to keep me occupied so I don't go crazy!" according to Fager. Memorial has much to offer in that department, from the Art Club to wrestling.

Some athletes say that they need a 25-hour day, and this may be true, but most agree that getting involved with your school can be a very rewarding experience.

Memorial to aid future seniors

"It's a very, very important step forward for Memorial . . ." What was Activities Director Miss Alice McKeehan talking about? The new Elkhart Memorial Scholarship Foundation, Inc.

The administration had been wanting to start a scholarship foundation for years, but they never had had enough money to get it off the ground. This year, though, stocks worth $15-20 thousand were donated to start the fund in the name of the R. L. Armstrong family, Miss McKeehan said.

The foundation was developed so that large amounts could be donated to start individual scholarships, or small amounts could be donated to "commemorative" scholarships.

An early example of a commemorative scholarship happened just after the foundation was established, when physical education teacher Mr. Jim Holland passed away. Memorial staff and students were invited to make contributions to the Elkhart Memorial Scholarship Foundation in the memory of Mr. Holland. Twelve different contributions were made totaling $221 in his name.

The money given to the students as scholarships was the interest earned off of the original money donated to the foundation. The original donation is never actually spent, but, rather, it continues to earn interest.

Decisions will be made for the foundation by a board of 12 members consisting of an accountant, a lawyer, a bank representative, three teachers, four members of the community, Miss McKeehan, and Principal Miss Carolyn Cook. Miss McKeehan pointed out that all of the board members were affiliated with Memorial in some way; some worked at the school, some were graduates of Memorial, and some had children who attended the school.

"I am glad to see that Memorial is interested in our future after high school. I think that makes a big difference," said on senior. "It may also give someone a chance to get a scholarship who wouldn't otherwise get one because there is less competition."

The scholarship board hoped to be able to grant some aid this year. Academic merit, financial need, and mental attitude are considered in granting the scholarships. -⊕-

Computers invade education

Welcome to the world of modern technology. Computers are continuing their invasion of the school system, and there is not one hour of the school day that someone is not working on a computer.

Computers were used in the main office, in the guidance office, in the math, English, science, business, social studies, and many other areas of the school.

The Guidance Department had a computer for students to obtain information on schools of their choice, or a listing of schools that offer classes in the fields they were interested in.

Students discovered that using a computer as a typewriter via a word processing program aided them in doing term papers. The word processor also sped the proofreading and correcting process by enabling the user to move paragraphs, or insert word without involving retyping the paper, as typewriter would require.

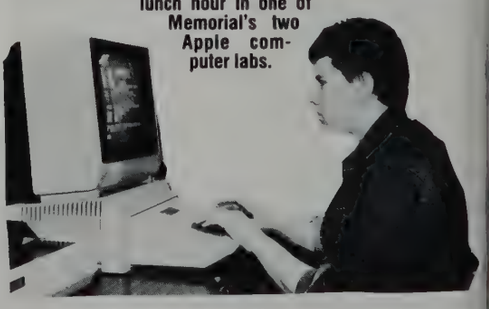
All stories that appeared in GENESIS were typed on one of four Macintosh computers. The use of these computers made the use of different types easy.

Math students were required to do two computer assignments a semester. These were generally done out of class during the students' free time in one of the three computer labs.

Mr. Jeff Reed used the computers' word processing capabilities in his Writing Lab classes. He said that he uses the computers because it is easier for the students to correct grammatical errors and switch paragraphs.

Business students used the computers a great deal. Computers are the business machines of the time, and to be successful in business one must be familiar with computers and their workings. -⊕-

Working on **his math assignment, Kevin Alcozar spends a lunch hour in one of Memorial's two Apple computer labs.**



Getting a head start on college

Many seniors took advantage of the fact that Memorial was one of the 41 high schools in Indiana that offered classes for college credit through Indiana University.

The teachers of these classes agreed that they were easier than the same courses at IU because they had more time to spend covering the same amount of material and, since the classes were small, they could give individual attention.

They also agreed that the classes gave students who weren't majoring in that course of study the opportunity to get that requirement out of the way and, at the same time, it allowed those who weren't majoring in that subject to get the beginning "weed-out" course out of the way.

Mr. Peter McCasland, who taught the chemistry course, called the success of the program at Memorial "phenomenal." "I know of about 15 students who have taken second semester chemistry during their freshman year (in college) and gotten A's or B's."

Although the three college credit courses offered at Memorial—advanced composition, calculus, and chemistry—are different from each other, they are basically the same as their counterparts at IU.

"I allow more individual freedom, more discussion, and more tossing around of ideas (in my college class). In a way, I think of myself more as guide in the composition process than as a teacher as I do in my other classes," said Mrs. Eleanor Bell, who taught the advanced composition class.

No homework was assigned in the chemistry class, but Mr. McCasland said that students learned to do homework on their own for the sake of learning.

There was always the question, though, of whether the college the student chose to attend would accept the credit. IU, as well as approximately 57 other colleges, accepted the credit; 14 colleges have not.

As for why some institutions would not accept credit, Dr. David Flora, guidance chairperson, theorized, "They may say 'this is a class taught by high school teachers to high school students and in a high school building,' and may not feel that this is equal to college standards. Yet that same college may offer classes taught by student teachers or graduate assistants with 500 students in the class. Which is better?"

EACC: an alternative to college for some

Would you like to be a radio DJ? Or maybe you'd like to learn how to cater a meal. These and many other courses, including cosmetology, horticulture, building trades, and engine repair were popular ones at the Elkhart Area Career Center.

The Career Center, located in the building just east of the school, is where 267 Memorial students went every day. Memorial students had the advantage of having the easiest access to the Career Center among area high schools.

According to Gloria Reynolds, a secretary at the Career Center, taking a class at the Career Center "is just like taking any other class; you just go to another building."

According to second year Computer Programming student Christie LaBar, going to the Career Center is much different from going to regular classes because "You're in a class where everyone wants to do the same thing—they all want to learn computers, whereas in an English class, they all have different goals."

Reynolds explained how a couple of the classes work. In Food Services, students learned how to prepare food for large groups and actually had the opportunity to cater a meal. Another course was Radio. This class included some speech and drama, and students in their second year of the class who were DJ's for WVPE, the radio station in the Career Center.

Chocolate chip **cookies are on the menu as Traci Bosworth prepares a batch in her Food Services class at the Elkhart Area Career Center.**

Every year a regional competition is held in which the Career Center students compete with other clubs and get a chance to show their work they have done at the Career Center. The Elkhart center has won more awards than any other, many of which were won by Memorial students.

Reynolds said that most of the students were learning a trade in order to get a job when they graduate, instead of going to college.

News briefs

● U.S. History Summer Field/Study Program will give 42 of next year's juniors the chance to see the historical sights such as Gettysburg, PA; Philadelphia, PA; Washington, D.C.; and Boston, MA during the summer of 1987.

The summer school course will involve three weeks of class work at Memorial, one campout, and then two weeks of camping.

The program cost $295; which covered camping, transportation and admission fees, according to Mr. David Foutz, teacher of the U.S History Summer Field/Study Program.

● For the past six years, Memorial has offered a Pre-Algebra course, but this year it was terminated and replaced with a new Finite Math Course for students who were interested in going into business.

"We didn't feel like the Pre-Algebra course was doing what we intended it to do," said Mr. Jim Mayes, head of the math department. "The students weren't getting any better preparation for Algebra 1 with Pre-Algebra then what they could have learned in General Math."

● Every seven years the North Central Association does an evaluation to determine whether or not Memorial will receive accreditation. The 1986-87 school year was the year in which Memorial did a self study in order to write up a report for the NCA.

Next November a team will visit the school to hear the report, to talk with students and staff, and to observe students, the activities, and students life at Memorial.

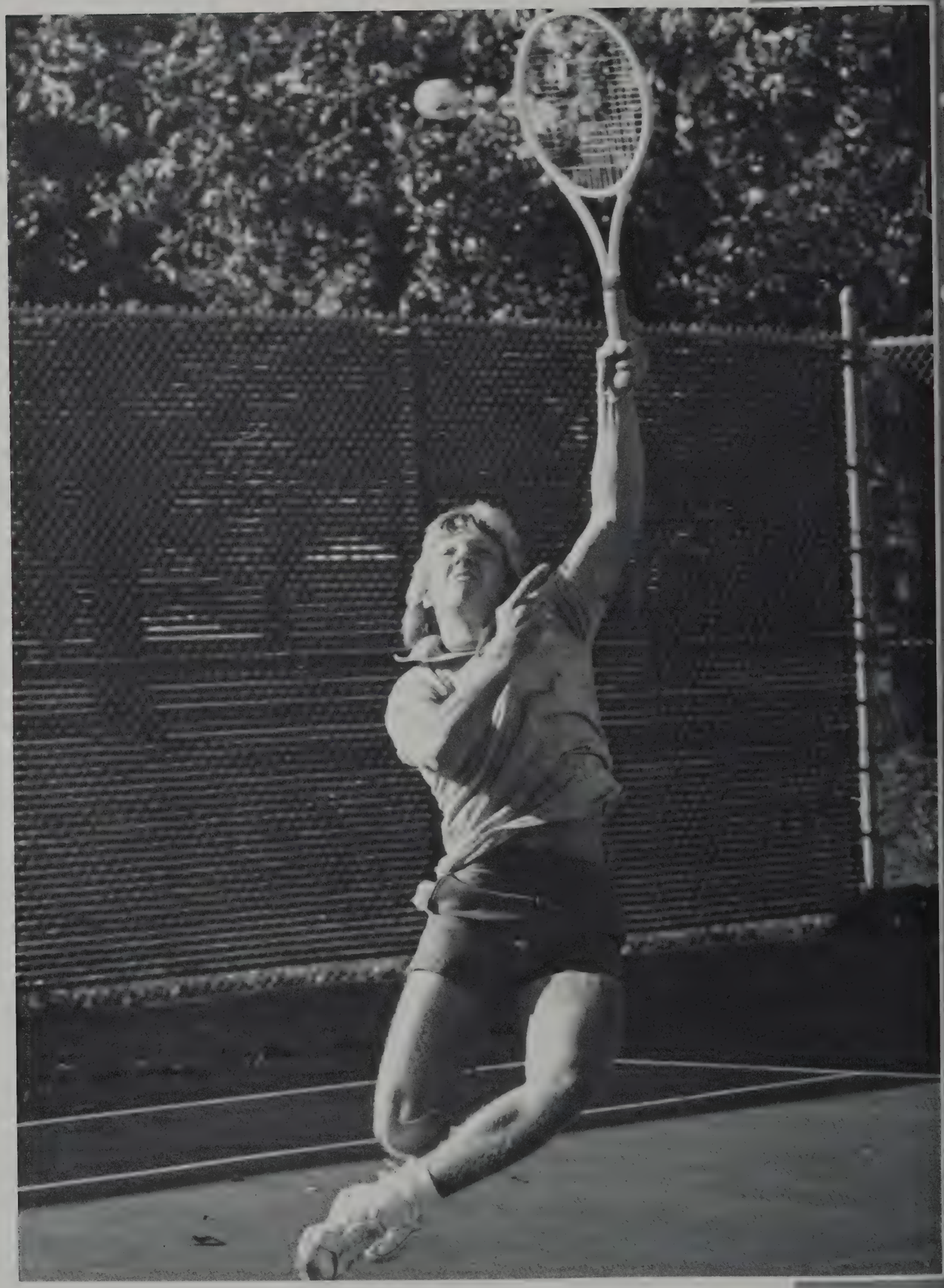
In October, a survey was sent out to parents, students, and teachers to get their opinion of different areas being studied. Drinking and drug abuse were among he major concerns of the groups polled. Two-thirds of the students said they believed that grades were very important.

"A lot of good things were said about the school," said Mr. Richard Siler, chairperson of the school and community committee. "We have problems, but we also have good students, teachers, and good parent support."

● The Indiana State Board of Education adopted an academics honors diploma to encourage students to "pursue a rigorous, advances course of study."

To receive the honors diploma, students must have eight (each) language arts and mathematics, six social studies and science, six foreign language, two fine arts, two health and safety, one physical education, and seven to nine elective credits. Eligible students must not get lower than a "C" in any class and must retain a "B" average or higher.

Senior Chris Carl reaches up and beyond the call of duty to return a shot during tennis practice. Carl played in the number one singles spot for the season.



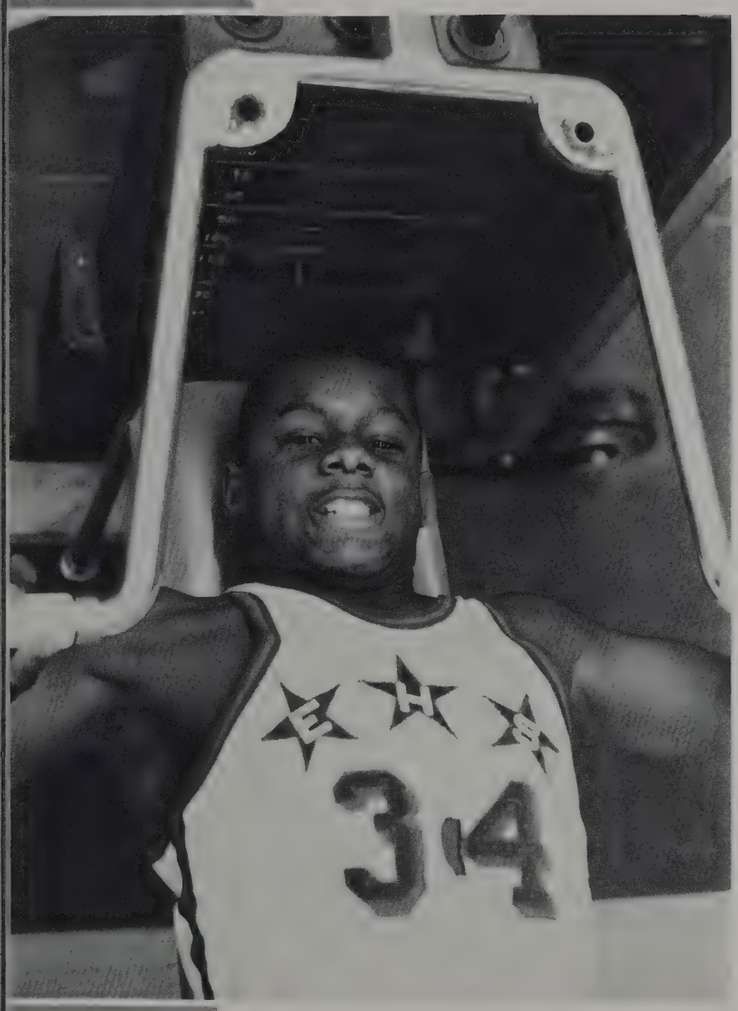
Setting the pace

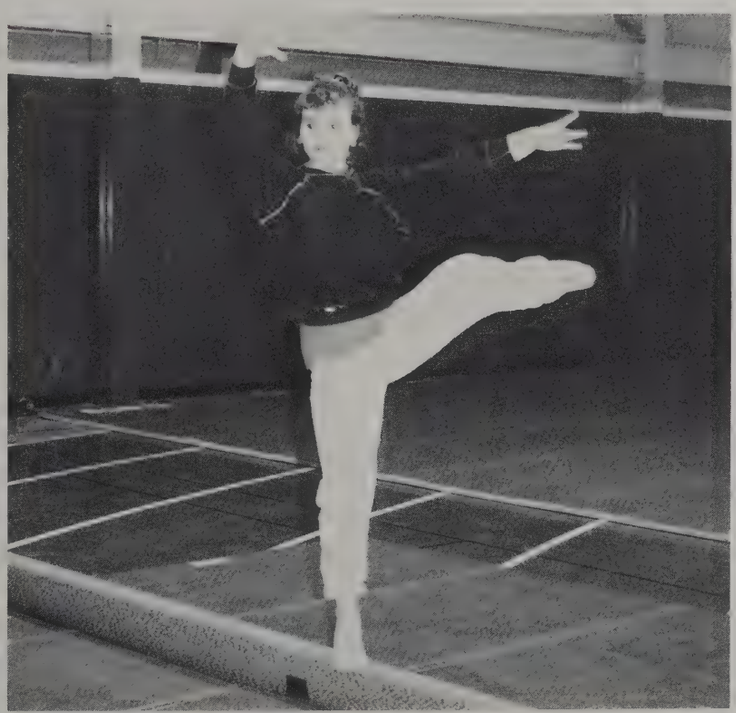
"It's not whether you win or lose, it's how you play the game."

Many Charger athletes showed that they could play their games very well. Nevertheless, athletic programs are meant to help the athlete prepare himself for the rest of his life. The winning or the losing is not the important thing, but how the game is played.

As in every high school, Memorial's athletic program set the pace for the school's student body. In the 1986-87 school year, Elkhart Memorial fielded 33 teams in 17 sports. All told, approximately one fourth of the student body participated in Memorial athletics. This did not include the various managers who supported the programs or even the fans who attended the sporting events or the Pep Band and Drill Team who performed at all the home football and basketball games.

The pressure on athletes "to win, or not to lose" within a large program such as Memorial's is often tremendous. But as Athletic Director Mr. Tom Firestone reflected, "We want the athlete to be able to look back at the good and the bad experiences and be able to say, 'I'm a better person.'" ⊕





Although the team **grew slightly this year, gymnasts like sophomore Paige Pettit still had to perform flawlessly in meets to compete effectively against larger teams.**

The weight room **was open year-round to accommodate the schedules of students who wanted to stay in shape or get in shape for the coming season, like Alonzo Harris.**

From indoor soccer to triathlons to Tae Kwon Do

Fun for all in outside sports

Varsity sports receive a lot of the limelight in high school, but many EMHS students participated in sports that don't receive school-wide recognition, even though the sports were highly competitive, and enjoyable.

Skiing, indoor soccer, triathlons (swimming, biking, and running), marathons, swimming, bowling, and martial arts were among the non-school sports enjoyed by students during various times of the year.

Freshman David Brunsting originally started skiing with his family and for the past two years has participated in ski clubs sponsored by West Side Middle School and Memorial. Brunsting said the benefits of skiing are many.

"Through skiing, I've met a lot of nice people at Swiss Valley (ski resort), I've benefited from the physical exercise, and I've had fun too," he said.

Soccer has been at EMHS for boys since 1983 and was started for girls this year. Many players from both squads decided to supplement their off-season training with participation in the YMCA sponsored indoor soccer league.

Senior Robbie Adams, a 10 year veteran of the indoor leagues, said that indoor soccer had helped him become a better player.

"Besides the ball handling and dribbling skills I acquired, I also became a mentally sharper player, because the enclosed space forces you to react quicker," he said.

Junior Sam Wu participated in several triathlons during the summer of 1986, including the AT&T triathlon in Indianapolis, where he scored a first place finish.

According to Wu, many people have misconceptions about triathlons.

"Many believe that triathletes are people who want to go out and kill themselves while running impossible distances. This isn't really true. Most triathletes compete just for the fun of it," said Wu.

Wu said that triathlon training provided him with a chance to vent his anger and frustrations.

"If I had a bad day, I just poured my anger into my training," he said.

According to Wu, triathlons are not without their share of little expenses.

"There's always a fee to compete in a triathlon. You also have to consider the extras, like a swimsuit, goggles, swim cap, helmet, biking jersey, water bottle, tire pump, running jersey, running shorts, and good running shoes. The combined cost of all this equipment gets pretty high," he said.

For Wu, despite the expenses and strenuous training sessions, triathlons are still fun, still satisfying experiences.

When you cross the finish line, your exhiliration makes everything up to that point seem small in comparison," said Wu.

Senior Angela Martin has been a student of the martial art Tae Kwon Do for one and a half years, advancing to second level brown belt, and eligibility to test for her black belt in April. Martin credits her willingness to learn for her success.

"My philosophy is that every time I walk into a Tae Kwon Do session, I will learn something new before the end of the session," said Martin.

Martin has competed in meets sponsored by the American Tae Kwon Do Association, including meets in Little Rock, Arkansas, and Michigan City, Indiana, where she placed second in sparring, a combination of kicking and hand hits. Martin said her most memorable meet took place in Florida.

"Between my matches, I had a chance to watch others from all over the country compete. It was very exciting, and I learned some skills just from watching. Even though I didn't place, I'll always remember the Florida match," she said.

Martin said that mental strength was at least as necessary as physical strength in Tae Kwon Do.

Junior Sam Wu **trains for competition. Wu has competed in several triathlons, involving swimming, biking, and running in individual legs.**

Angela Martin, a first **degree brown belt, practices her side kick while she trains in Tae Kwon Do. Self-defense is her interest in the sport.**

Freshman ski club member **David Brunsting shoves off and away down the slopes at Sugar Loaf ski resort in Michigan. Brunsting has been a skier for five years.**

Senior Robbie Adams, **indoor soccer player, practices his moves for the YMCA indoor league. Adams played indoor games while training for Memorial's varsity team.**

Planning to build volleyball program from scratch

Team works towards future, not present

"It was a bad year," commented varsity volleyball team co-captain Dawn Kaplon. Other team members had similar reactions to a season that didn't meet their expectations.

According to Amy Calahan, "This year served as a stepping stone for the years to come."

For the second year in a row, the team played under a new coach. Because it was a new year for both the team and Coach Jay Snyder, he made many changes in the volleyball program. "(Coach Snyder) is really building toward the future . . . it looks very promising," stated Calahan. "He changed everything—the way that we bumped, the way that we spiked, even the way we warmed up."

Coach Snyder chose the team with an eye towards that future, keeping only three seniors on the final cut. "We were a young team," said Jackie Minelli. Most of the team consisted of players from last year's JV and freshman teams. There was even one freshman on the team, Sharon Brotherton, but she missed part of the season because of a hip injury.

"Sharon surprised everyone—I think it was tough on her mentally, but she handled it very well . . . she deserved a lot of credit," commented Beth Wadding.

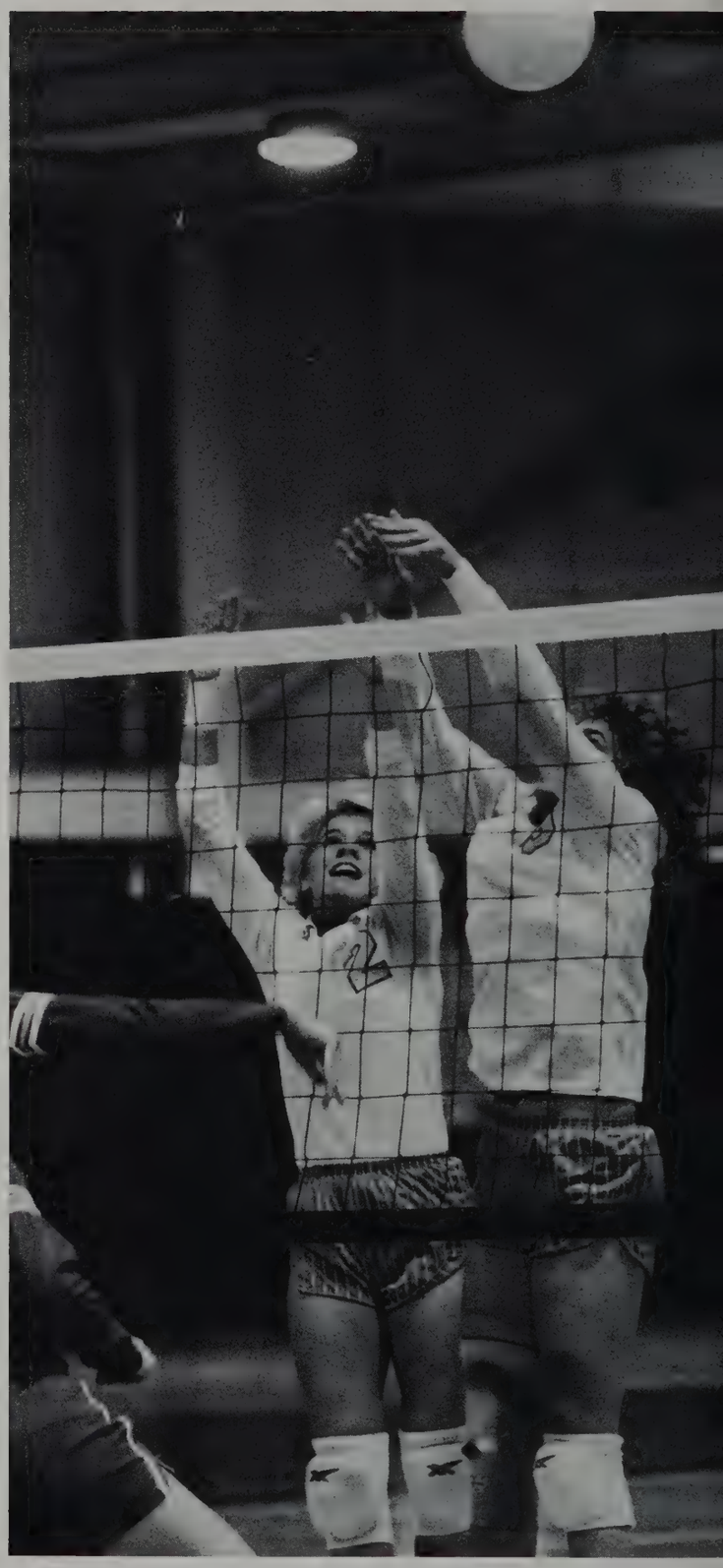
The team ended its season with a 4-15 record, losing to both Central and Jimtown. "After the loss to Jimtown, it was kind of downhill from there," said Minelli. They beat Jimtown in the first game, but lost in the second because of over-confidence.

The game against Central was a spirited one—partly because members of the football team were there to cheer them on, and partly because of the typical city rivalry. Some of the spikers felt that the game might not have been as close if the crowd hadn't been as enthusiastic, but JV coach Joan Hatton felt that it "disturbed their concentration."

As for training, Coach Snyder primarily worked on their leg muscles. Vertical jumps were a large part of their practices, and they renamed the wrestling room the "vertical jump room." "Everyone on the team improved their vertical jumps at least one inch," said Wadding.

Coach Snyder had a "great attitude," according to Calahan. "He is really looking ahead (instead of worrying about current wins and losses)," said Minelli, "We can only improve."

VOLLEYBALL		
WON	OPPONENT	LOST
2-1	Westview	
	Northridge	2-0
2-1	Marian	
	Jimtown	2-1
	Concord	2-0
	Adams	2-0
	Goshen	2-0
	Washington	2-1
2-0	Clay	
	NorthWood	2-0
	LaSalle	2-1
	Central	2-0
	Mishawaka	2-0
	Elston	2-0
	St. Joe	2-0
	Riley	2-0
	Penn	2-0
	SECTIONAL	2-0



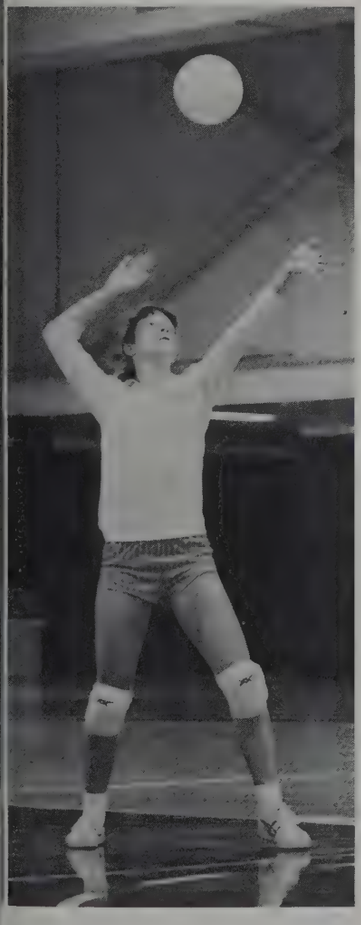
Robin Phipps **and Leslie Jenkins leap in an effort to block a spike by Goshen. The Redskins went on to capture the game, 2-1.**

Keeping an eye **on the ball, Sharon Brotherton, who was the only freshman on the varsity team, executes a serve during a home game.**

Recovering the ball with a "dig," co-captain Leslie Jenkins passes the ball to Beth Marvel, who sets the ball for the return spike.

During a time-out, Coach Jay Snyder tries to pull the girls from behind. "It's all in your minds," he says. "You're beating yourselves."

SITTING: Terese Corpe, Sharon Brotherton. FIRST ROW: Co-captain Leslie Jenkins, Beth Marvel, Head Coach Jay Snyder, Co-captain Dawn Kaplon, Jackie Minelli, Missy Harrington. TOP: Robin Phipps.



GIRLS' SOCCER

WON	OPPONENT	LOST
4-2	LaSalle	
	Adams	0-10
2-1	Riley	
	Central	1-5
	Clay	0-7
	Niles	0-2
	Marian	0-5
	Penn	0-5
	St. Joe	0-6
	TOURNEY	
	Clay	0-9

JV VOLLEYBALL

WON	OPPONENT	LOST
2-1	Westview	
	Northridge	0-2
	Marian	0-2
2-0	Jimtown	
	Adams	1-2
	Goshen	1-2
	Washington	0-2
2-0	Clay	
	NorthWood	0-2
	LaSalle	0-2
	Central	1-2
	Mishawaka	0-2
	Elston	0-2
	St. Joe	1-2
2-0	Riley	
	Penn	0-2

One of only **four freshmen who came out for volleyball in the fall, Lisa Stack bumps the ball back to an opponent.**

FRONT ROW: **Amie Flowers, Pam Carlson, Maria Carlson, Michelle Krull. SECOND ROW: Kristi Cain, Helen Macdonald, Barb Forman, Leanne Boomershine, Laura Kentgen, Lisa Holland, Kim Kaser. THIRD ROW: Margy Adams, Tobi Elbel, Cami Helman, Coach Basi Kamara, Heather Ashton, Alyson Darsie.**

Girls' soccer makes debut
Disappointing seasons

First year teams aren't supposed to have good, winning records.

Most first-year teams have a lot of inexperienced people.

"Our inexperience really dragged us down. Not that no one tried, but it was hard to try and play when you didn't have other people to play with you. Sometimes we played against ourselves because we weren't really sure what was going on," said co-captain Lisa Holland.

Girls' soccer made its somewhat disappointing debut as a fall sport, ending with a 2-9 record to the dismay of some of the team members.

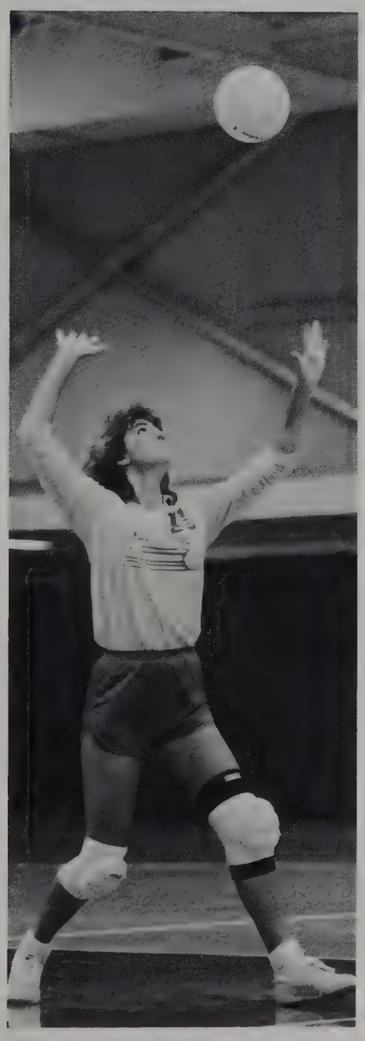
The Chargers, off to a successful start, were regarded as one of the better teams in the area, but after their 2-1 win over Riley, the successful beginning turned into a nightmare. They couldn't manage another win or another score for the entire season.

"Our season really went downhill after Riley," said Barb Forman. "If a team scored on us once or twice, we fell apart and couldn't even get the ball down the field so we could take a shot on their goal."

Three Chargers were league honorable mentions—Holland, Co-captain Leanne Boomershine, and Kristi Cain.

The team was considered a club sport and was not awarded letters.

Coaching the team was Bassi Kamara, a former Huntington College soccer standout. -⊕-



JV has low times

They say what goes up must come down and athletic teams are no exception. A team that experiences a few up years must have a few low. And 1986-87 was a year of lows for the JV and varsity volleyball teams.

The program started out on a low note when only four freshmen came out for a freshman volleyball team. This meant that more players without any high school experience would be playing on the JV team.

"Not having a freshman team hurt us really bad," said Christal Henderson. "We obviously didn't have a lot of experience to begin with then our varsity coach cut a lot of senior girls who probably could have helped our team win more games."

According to Henderson, a high point of the season was the practice time before the season began and their first win at the beginning. Low points were from the middle to the end of the season because "we were all looking for the reason why we weren't winning, and we blamed each other".

"I think we did so badly because it was hard for the freshmen to get used to playing on a JV level and it was hard for the rest of us to get used to playing with freshmen," said Henderson. -⊕-

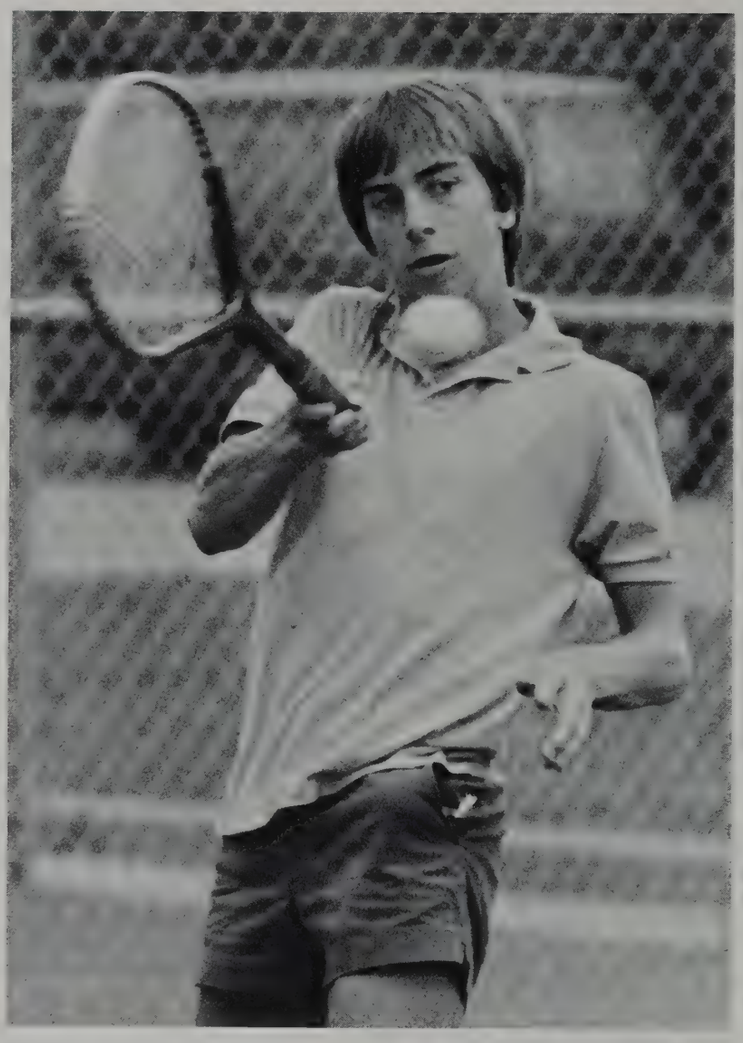
***Corey Holtzinger,* one of only four freshmen who came out for the volleyball program, prepares to serve.**

***With a Riley* defender watching, Alyson Darsie moves the ball to the goal to score one of two scores the Chargers made to beat Riley 2-1.**

***Clockwise (from center):* Christal Henderson, Jenny Blake, Lisa Stack, Amy Calahan, Lisa Piechwiak, Karen Fager, Corey Holtzinger, Coach Joan Hatton, Assistant Coach Margo Method, Sam Padgett, Vicki Thiele.**

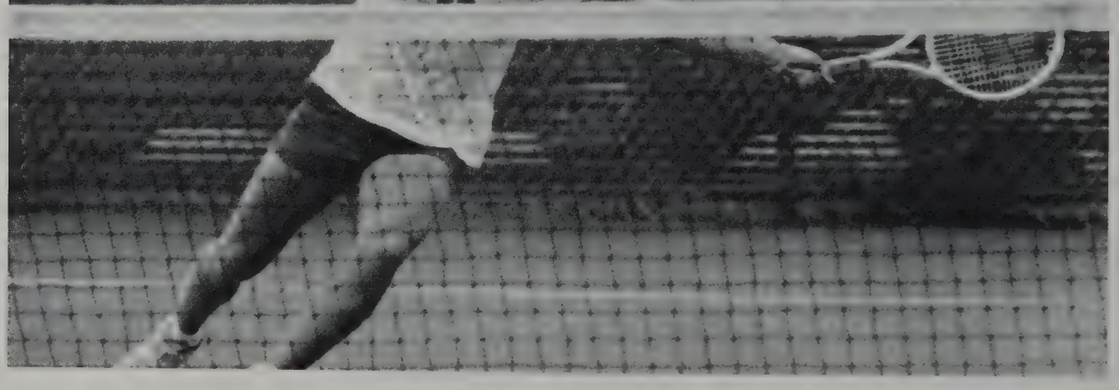
BOYS' TENNIS

WON	OPPONENT	LOSS
	NorthWood	3-2
4-1	Marian	
	Adams	3-2
5-0	Washington	
3-2	Jimtown	
	Central	5-0
3-2	Goshen	
	Concord Inv. 3rd	
3-2	Elston	
5-0	LaSalle	
4-1	Mishawaka	
	Clay	4-1
5-0	Riley	
	Concord	3-1
4-1	Penn	
	SECTIONALS	
5-0	LaVille	
4-1	Jimtown	
	Central	4-1



***Rob Adams*, usually at the No. 2 position, returns a shot to his Central opponent at the No. 1 singles slot. Central blanked the Chargers 5-0 and retained the city trophy. (Photo courtesy of Elkhart Truth.)**

***At the No.* 1 singles position, Chris Carl stretches for a shot against his Mishawaka opponent. Although Carl lost, the Chargers won 4-1. (Photo courtesy of Elkhart Truth.)**



Sectional finalist Smashing year

Ace! Smash! Swish!

Anyone passing by the tennis courts in the fall could view the boys' tennis team practicing or, perhaps, entertaining an out-of-town opponent. But all the practices shaped up to form the team's first winning record since 1981, and a smashing year.

The winningsome Chargers were led by four-year letterman Chris Carl, who compiled a personal record of 11-8. He was closely followed by another four-year letterman, Rob Adams, at No. 2 singles. Periodically making an appearance in the No. 1 singles spot, Adams earned a 17-3 personal record.

Three different players made an appearance at the No. 3 singles position—Keith Johnson (5-6), John Mesch (5-3), and Drew Peterson (0-1).

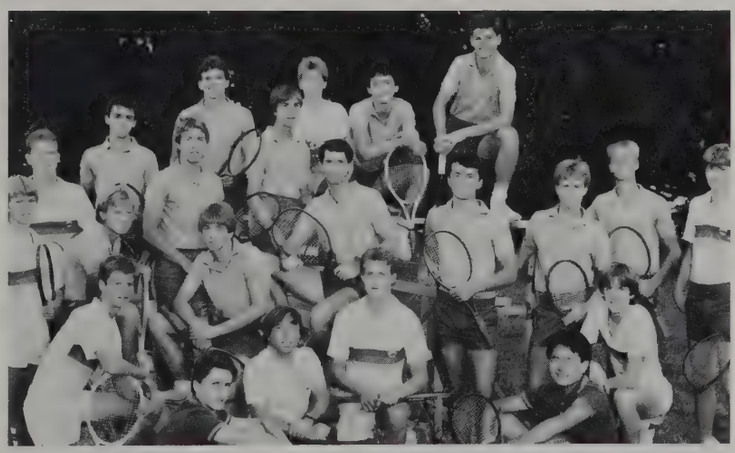
Transfer student Todd Firestone, a letterman from NorthWood, and three-year letterman Doug Boyll turned out a 7-9 personal record at the No. 1 doubles spot.

At the No. 2 doubles spot, partners Derek Phipps and Brian Stamper formed a 13-4 record together.

For the second year running, the Chargers earned a berth in the final round of the Sectional Championship. To get there, they thumped LaVille 5-0 in the first round; beat Jimtown 4-1 in the semi-final round; but fell to cross-town rival Central 1-4 in the championship round.

Adams and Carl wrote their names in the EMHS boys' tennis record books through their career wins. Adams held down the number two spot with his career record of 42-13, while Carl was at number four with a career total of 33-32.

The JV netters posted a succesful 12-2 season slate. Chris Hartman had a 10-1 personal season record (singles and doubles), along with Steve Asbury at 10-3, Drew Peterson at 11-2, and Chris Waldraff at 9-4. ⊕



Kneeling: **Brian Gildea, John Bechtold, Coach Dave Whittaker, Chris Eikenberry, Terry Mark, Matt Ruess. SECOND ROW: Kevin Frick, tri-captain Chris Carl, Brian Stamper. THIRD ROW: Chris Waldraff, tri-captain Doug Boyll, tri-captain Drew Peterson, Chris Hartman, John Mesch, Keith Johnson, Andy Bilger. FOURTH ROW: Kirk Holewinski, Derek Phipps, Rob Adams, Matt Gustafson, Steve Asbury, Todd Firestone.**

Tri-captain **Doug Boyll, taking a serve at the No. 1 doubles position, served up the lone point with partner Todd Firestone against South Bend Clay. (Photo courtesy of Elkhart Truth.)**

In the dual meet with South Bend Clay, Riley, and St. Joe, Gene Valdez struggles to keep his position in front of a Clay runner. Memorial defeated all three: 15-49, 15-49, and 19-43.

During the boys' Sectionals at Ox Bow Park, Jerry Redmond stays ahead of a Northridge runner to help the Charger team win with a first place finish.

Chargers win NIC championship with a 9-0 record

Harriers take 4th at State; Ronzone 5th

For the second year in a row, the Big Pack Attack sped its way through Sectionals, Regionals, and Semi-State to State, where it claimed 4th place to outshine 1985's 13th position. They were outscored by number one ranked Valparaiso, number two Carmel, and Portage.

The harriers captured the Sectional and Semi-State titles along with the NIC (Northern Indiana Conference) championship, but were edged out by Plymouth 77-76 for the Regional title. The two teams were in close contention throughout the season, but Memorial tasted victory when they defeated their rival at Semi-State by 17 points.

The harriers had an impressive season, totaling 112 wins and 10 losses with invitationals and dual meets combined, 11-0 in dual meets. The 10 losses in invitationals came from Plymouth (twice), Carmel (twice), Valparaiso (twice), Lake Central, Portage (three times).

"The highlights of the season were placing 4th at State and also winning Semi-State by 17 after placing third in Regionals," said Coach Ted Noffsinger.

The Pack was paced by senior Matt Ronzone, who finished third in Sectionals, third in Regionals, first in Semi-State, and fifth at State with his career best time of 15:36 on the three-mile course in Indianapolis.

Ronzone was also named to the NIC as a first team member. Jerry Redmond, Jeff Schrock, and Cody Trotter were honored as NIC second team members. Ronzone and Trotter were both named to the Indiana All-State team when they finished 5th and 19th at state, respectively.

Following the leaders for team points at the state meet were Willie Graham, Schrock, Redmond, Pat Huxhold and Gene Valdez.

Before leaving on their four hour drive to the state capital, the team was given a warm send-off by the faculty and students. Vice Principal Mr. Clyde Riley encouraged the team, letting them know that the support of the entire school was behind them. "The send-off everyone gave us was really neat," said Jeff Schrock, "I felt like we were leaving and never coming back."

Contributing to the boys' success was the family atmosphere created by the team, co-captains Fred Hershberger and Ronzone agreed. "We tried to get everyone together for activities like bowling, etc., to be like a family and to rely on each other. If someone had an off day, there was always someone (else) to step in and run his best," said Hershberger.

In the boys' **cross country sectionals held at Ox Bow Park, Matt Ronzone rounds a flag as he emerges from the woods. Matt went on to claim a third place finish.**

In the Regional **competition at Ox Bow Park, Jeff Schrock holds his position in front of Central's Scott King. The harriers claimed the Regional runner-up title.**

KNEELING: Marty Bigler, **Manager John Fountain, Jeff Schrock, Coach Ted Noffsinger. SECOND ROW: Anthony Nave, Cody Trotter, Ian Karnell, Co-captain Matt Ronzone, Jeremi Karnell, David Griffen, Pat Huxhold, Loren Crosbie, Jerry Redmond. SITTING: Eric Hicks, Jeff Trittipo, Co-captain Fred Hershberger, Craig Himes, Jeff Young, Jeremy Fair.**

BOYS' CROSS COUNTRY

WON	OPPONENT	LOST
	Penn Hokum Karem	2nd
15-50	Washington	
19-44	LaSalle	
26-31	Central	
24-32	Elston	
15-46	Adams	
	New Prairie Invite	5th
21-40	Penn	
15-45	Mishawaka	
	Snider Invite	1st
15-49	S.B. Clay	
15-49	S.B. Riley	
19-43	S.B. St. Joe	
	Manchester Invite	2nd
15-50	Goshen	
	Sectional	1st
	Regional	2nd
	Semi-State	1st
	State	4th

10th place finish at Regionals

Best record for girls

The girls' cross country team closed out its season in style. Placing third in Sectionals at Ox Bow Park gave the team its ticket to compete in Regionals where they finished 10th. With 16 runners on the team, the girls experienced the best seasonal record in the history of the team. The lady harriers closed the season with a 9-2 showing, losing only to Penn and Central in dual meets.

Co-Captain Kim Crain, a junior, led the girls by placing first for the team throughout the season until her achilles tendon was injured while running two weeks before Sectionals. Unable to run against Goshen and in the Goshen Invitational, Kim recovered enough to place sixth in Sectionals and 46th in Regionals.

Kim said that the future of the team looks good, with most of the strongest runners found among the youngest. Co-Captain Sarah Riley, a senior, pointed out that the freshmen had made impressive showings. In the Goshen meet, junior Cynthia Pratcher led the team with freshman Kim Laughman close behind. Memorial ended their regular season with a 27-29 victory over Goshen.

Along with the best seasonal record the team had, Crain was honored as a first team NIC (Northern Indiana Conference) member and Pratcher was named with second team NIC honors.

Laughman was consistent in placing third behind Crain and Pratcher, who placed 60th at Regionals. Laughman finished 41st at Regionals, running her seasonal best time of 16:14 on the 2.5 mile course. She was followed by Crain, Pratcher, Michelle Foutz, Jennifer Divietro, Sharren Fager and Jill Reedy. "The highlights of the season were beating Michigan City Elston for the first time, and the team's performance at regionals," said Coach Dave Foutz. "We ran our best team time of 83:19 with our top five runners combined and our best team gap of 1:02." (The team gap is the amount of time it takes for the first five runners to cross the finish line.)

A repeat of last year, injuries again put a damper on the season. "The team would have been stronger had we started practices in better condition. I was pleased, but not particularly surprised by our success. The girls were as good as I had hoped, and I was sorry to see the season end," said Coach Foutz.

"Our team got along very well in and out of practice," commented Crain. "That helped us in practice and race situations because we understood each other." ⊕

Freshman Kim Laughman **finishes the last lap of the two-mile course at Ox Bow Park during Sectional competition. The Chargers finished in third place behind Central and Angola.**

Striding along the **cross country course at Ox Bow Park during the dual meet against S.B. Clay, Riley and St. Joe is Kim Crain. The Chargers were victorious over each of the three schools 24-34, 25-32, and 20-41.**

At the sound of the gun, the race against three South Bend schools begins. The lady harriers swept three straight victories over Clay, Riley, and St. Joe in the dual meet at Ox Bow Park.

Sarah Riley keeps pace in front of a South Bend rival in the dual meet against Clay, Riley and St. Joe. Defeating the three schools contributed to the girls' overall 9-2 record.

GIRLS' CROSS COUNTRY		
WON	OPPONENT	LOST
	Penn Hokum Karem	3rd
24-35	Washington	
15-50	LaSalle	
	Central	32-23
28-29	Elston	
15-42	Adams	
	New Prairie Invite	9th
	Penn	19-36
15-50	Mishawaka	
	Snider Invite	10th
24-34	S.B. Clay	
25-32	S.B. Riley	
20-41	S.B. St. Joe	
	Manchester Invite	10th
27-29	Goshen	
	Goshen Invite	5th
	Sectional	3rd
	Regional	10th

Attempting to pass a runner from South Bend Riley, Cynthia Pratcher uses her arms on the uphill. Cynthia went on to finish 5th in the meet.

Keeping the pack together, Lisa Goudarzi, Sharren Fager, Amy Crosbie, and Chrissy Dolan help the team defeat South Bend.

SITTING: Co-captain Kim Crain, Alison Andrus, Jennifer Divietro. STANDING: Amy Crosbie, Doris Griffen, Sharren Fager, Coach Dave Foutz, Dawn Kavas, Michelle Foutz. ON STAIRS: Chrissy Dolan, Beth Golden, April Duff, Michelle Teeter, Co-captain Sarah Riley, Ann Vahala, and Jill Reedy. ON SLIDE: Cynthia Pratcher, Lisa Goudarzi, Kim Laughman.

Winning record sunk by lack of depth
Improvement shown in season

Even though the 1986-87 Crimson Tide finished with a disappointing 6-11 record, Coach Stan Robinson said that the team improved throughout the season.

"In the middle of the season, we really started swimming well. I know that if we had been swimming like that early, our record would have been better," stated Coach Robinson. During that stretch, the Tide won only one meet, but the meets they did lose were by only a couple of points.

Those couple of points in the meets were due to the Tide's inability to provide depth, or enough good swimmers to take several top places in each event. According to Coach Robinson, depth was a problem all year."

"We really struggled with depth all year. People were content to get those fifths and sixths instead of getting thirds and fourths. I stressed to them all year that those were the ones that made the difference," said Coach Robinson.

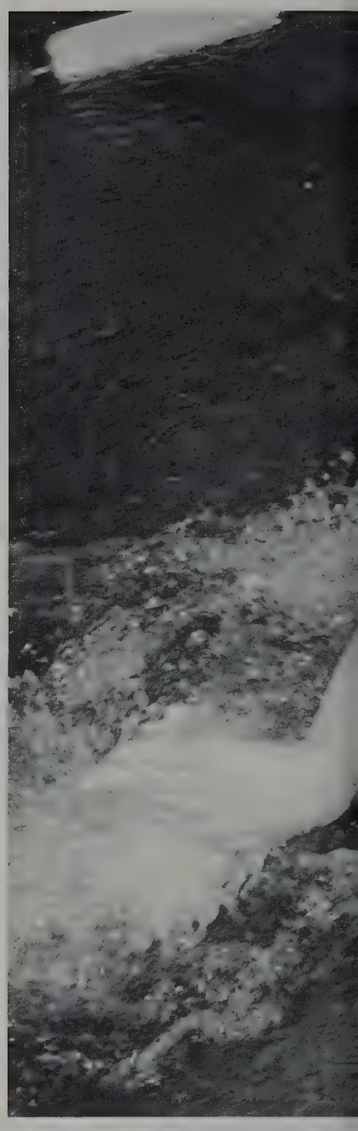
The Tide throughout the year received consistent performances from Scott Anderson in the freestyle events. "Scott gave some really strong performances," Coach Robinson said of the junior who was the highest Charger finisher in sectionals with a fourth in the 100 freestyle and a fifth in the 50 free.

Another strong performer was sophomore Brad Pfister. "Brad's times in both the 200 individual medley (IM) and the 500 freestyle dropped throughout the season," stated Coach Robinson. Pfister finished ninth in the 200 IM and eighth in the 500 freestyle in sectionals.

"I feel some of the upperclassmen were disappointed with the season. But I think they were more disappointed with the underclassmen who didn't work hard during the practices," said Anderson.

"In our practices, the people were just covering their distances, they really weren't working hard at it," said sophomore Butch McCraner.

Anderson concluded by saying, "Despite the losing season, I feel the team was pretty pleased." -⊕-

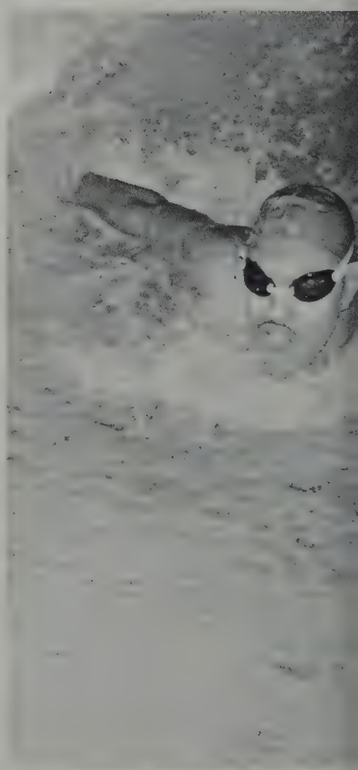


Scott Anderson was **the highest Charger finisher in sectionals with a fourth place in the 50 freestyle and a fifth in the 100 freestyle.**

Swimming

WON	OPPONENT	LOST
98-74	Washington	
95-77	Mishawaka	
	Plymouth	88-83
	Penn	101-71
	LaSalle	88-84
	NorthWood Inv. (2nd)	
	Concord	115-57
100-63	Clay	
87-85	NorthWood	
	Riley	115-56
	Elston	99-72
	Wawasee	132.5-39.5
	Central	100-72
	Adams	100-72
96-74	Goshen	
94-77	East Noble	
	Sectional (7th)	

Chuck Thornton slices **through the water keeping true to his form in the butterfly. Thornton helped the Tide to a 6-11 record.**



Shawn Bean gasps **for a breath of air as he swims on in hopes of scoring another victory in his event, the individual medley.**

"We were disappointed **with losing a few of our meets by a couple of points," said diver Greg Thomson, the Tide's top diver in sectionals.**

FIRST ROW: Chuck Thornton, Sam Wu, Andy Sekora, Coach Stan Robinson, Chris Eikenberry, Tad DeFronzo. SECOND ROW: Scott McCormick, Shawn Bean, Steve Colpetzer, Diving Coach Tom Stewart, Kevin Stamets, Chris Clark, Butch McCraner. THIRD ROW: Dave Lancaster, Brendan Lee, Jakob Draeby, Bo Matthiesen, Aaron Luft, Greg Thomson. FOURTH ROW: Jerry Showalter, Mike Ittel, Scott Anderson, Brad Pfister, Jon Kramer.

Girls' swimming

Disappointments

Bright and early on August 4, girls interested in swimming on the Crimson Tide showed up at the school gym to participate in aerobics. This was the second year for this preseason conditioning, which is used to help the athletes stretch muscles and increase endurance.

Despite the conditioning several girls were on the injured list throughout the season. On several occasions girls were out of meets and practices because of these injuries. The team also had members who became ill during the season. "Injuries and illnesses really held us back," said Co-captain Heather Clark.

Co-captain and returning state champion in the 100-yard butterfly, Kim Barnes was also out for most of the season with illnesses and a shoulder problem.

"My season has been a real disappointment. I had hoped to defend my title, but now that seems impossible. I'll be back next year, though. I've already set my goals," Kim said.

Junior Joan McCasland said, "We had some problems this year trying to get along with each other. We practically live together for over three months, so of course we'll end up getting on each other's nerves—just like sisters." The problems were resolved, however, when the coach held a meeting to discuss, and solve, them.

With only 21 girls on the team, each member had to work hard to achieve the goals set by the coach, Mrs. Mary Jo Grove. "To me, the only reason this season was a disappointment was because of the losing record (5-7-1). It (the season) ended on a positive note; most of the swimmers had broken their personal best by the end of the season. Things are looking up for next year," the coach said.

The drivers, on the other hand, had a very successful season. Top diver Kim Wilkins was first in all but one of the dual meets she was entered in. She also won the Central Diving Invitational, although the team came in second. Wilkins won sectionals with a score of 443.45, including a 9.0 on her forward dive pike. Heather Hackman was third with a score of 369. Coach Tom Adams was pleased with the girls' performance, saying, "They did real good, I'm looking forward to state."

The whole team finished 5th in the Elkhart Sectionals, with 16 personal bests and three people qualifying for state Laura Barnes in the 100 butterfly, and Wilkins and Hackman in diving.

Wilkins placed 14th, and Heather Hackman placed 21st in the diving competition at state.

SITTING: ***Jody Young,*** **Peggy Stabler, Shannon Hardy, Joan McCasland, Chris Misener, Fran Lambo. SECOND ROW: Heather Hackman, Suzy Minichillo, Cyndi VanOrsdoll, Coach Mary Jo Grove, Jodie Nelson, Jay Pendell, Kim Wilkins. THIRD ROW: Kim Larimer, Heather McGee, Diving Coach Tom Adams, Laura Barnes, Tami Jenks. FOURTH ROW: Chris Peterson, Toni Jenks, Mindi McCoy, Christy Moore, Jamie Hall. FIFTH ROW: Christy Price, Co-Captain Kim Barnes. SIXTH ROW: Kim Wanke, Michelle Simmons. TOP: Co-Captain Heather Clark.**

The team congratulates **Kim Wanke on her 16th birthday. The balloons were a surprise from her parents. Kim, however, couldn't swim due to an injury.**

Junior diver Kim Wilkins practices her dives before a meet. Kim won every dual meet she was entered in except one. She also won sectionals.

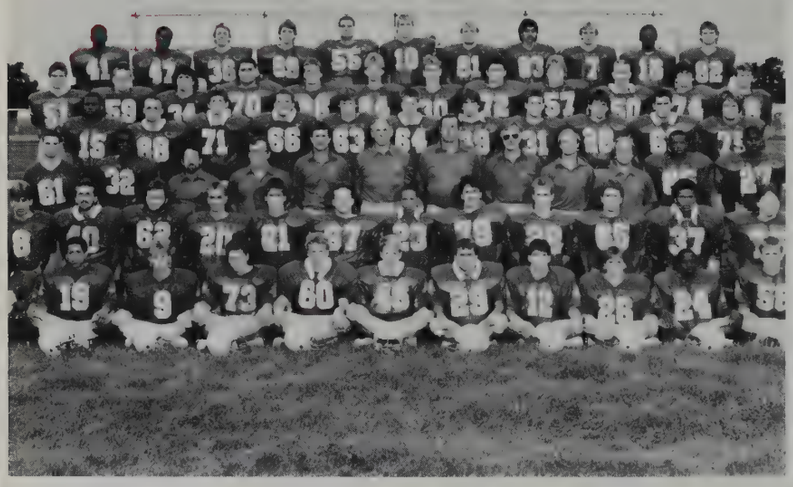
The team engages in pre-meet cheers in an attempt to get fired up. With few fans to watch the meets, the team often cheered for themselves to get personal bests.

Jody Young concentrates on her backstroke during practice. Jody, along with the other first-year girls, worked hard during the year to help the team win.

GIRLS' SWIMMING

WON	OPPONENT	LOST
	Wawasee	89-83
136-23	Washington	
	Mishawaka	86-85
	Goshen	118-56
	Penn	49-35
126-44	LaSalle	
103-69	Clay	
99-73	NorthWood	
86-86	Riley	
	Elston	91-80
	Concord	109-63
	Central	113-59
119-53	New Prairie	
92-79	Adams	

FRONT ROW: Cepeda Jackson, Terry Conner, Andy Hart, Danny Beasley, Jim Underly, Jacob Miller, Mark Fair, Rick Boepple, Dustin Tavernier, Donnie Johnson, Chad Ward. SECOND ROW: Steve Colpetzer, Troy Atkinson, Chuck Seagraves, Joe Cataldo, Matt Denaway, Bill Troeger, J. C. Williams, Don Sheets, Chris Middleton, Rick Shreiner, Andre Lindsey, Don Smith. THIRD ROW: Peter Boyles, Derrick Chavis, Asst. Coach John Smoker, Asst. Coach Jim Nicholson, Asst. Coach Gary Mann, Asst. Coach Mike Lattimer, Head Coach Dale Rems, Asst. Coach Bill Erlacher, Asst. Coach Dan Metcalfe, Asst. Coach Dan Randolph, Chester Williams, Jovon Deal. FOURTH ROW: James Beverly, Scott DeFreese, Brett Shelton, Chuck Millslagle, Rob Hankins, Robbie Trimmer, Duane Wiles, Lanier Archer, Joe Shupert, Brad Jay, Joe Keith. FIFTH ROW: Brad Ganczak, Tony DeMauro, John Rickey, Mike Lucchese, Ed Franks, Curtis Smith, Jason Reed, Steve Soloman, Jim Lavery, Chris Corbin, Scott Hoffman, Rob Nix.



VARSITY FOOTBALL

WON	OPPONENT	LOSS
30-21	Richmond	
	Mishawaka	29-24
15-12	Elston	
	LaSalle	13-9
	Penn	49-0
23-0	Clay	
	Washington	7-6
	Central	13-12
	SECTIONALS	
	Huntington	30-19

Quarterback **Ross Hales falls back looking for an open receiver to score some points. One of Hales' favorite receivers was Lanier Archer who rushed for 151 years in the season opener against Richmond.**

Losses fill disappointing season

Victory hopes strangled

Coming off one of the most successful seasons in the history of Memorial varsity football, the gridders returned to the playing field to try and make it the best year. And it looked as if they just might do that after the season opener against Richmond.

Lanier Archer churned for 151 yards in 24 carries, good enough for a mention in a U.S.A. Today sports blurb, during the Chargers' opening game against the state's ninth ranked team. The gridders looked promising after a 30-21 win. Next, it was on the road to Mishawaka, only to fall to the Cavemen, 27-24. Then, it was on the road again to Michigan City Elston to face the Red Devils and make their record 2-1 with 15-12 win.

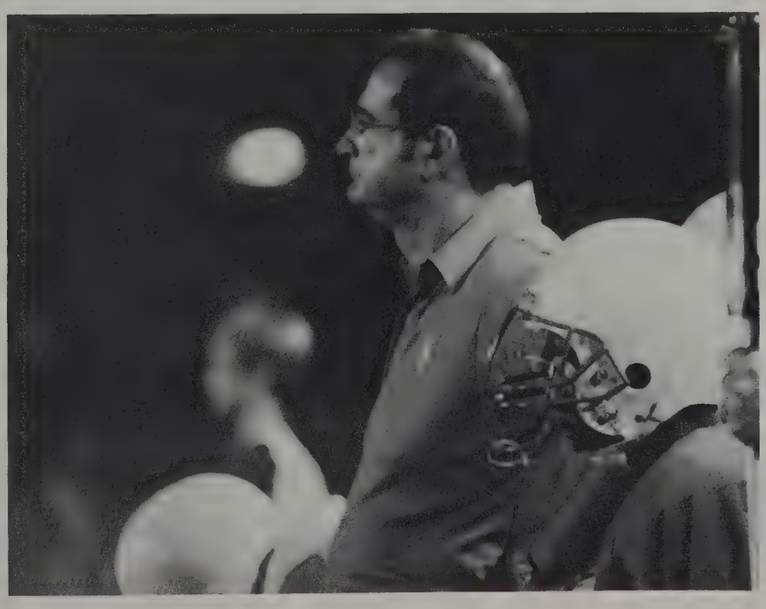
Archer led the Chargers with 121 yards and a touchdown to his credit in the Charger routing of S. B. Clay, 23-0.

It had been four years since Mangy Lion had seen the inside of Memorial, and Central was looking to make it five. Until the last 10 seconds, it looked as if the Chargers were going to take home Mangy and the bragging rights. Unfortunately for the Chargers, Todd Eads threw a last-second one-yard strike to Anthony Gray in the end zone. As Gray's hands closed around the football, he strangled Charger hopes for a victory.

The gridders ended their season with a sectional loss to the Huntington North Vikings 30-19, and a 3-6 record.

Captaining the team were Jim Lavery, Kevin Rems, and Andre Lindsay. -⊕-

Jason Reed *prepares to boot the ball downfield as a Penn defender tries to stop him. Penn thumped the Chargers, 49-0.*



Fullback Troy **Atkinson listens to instructions given to him by Randy Metcalfe in an effort to overcome third-ranked Penn. No such luck, as 49 Kingsmen points went unanswered.**

Head coach **Dale Rems watches his Charger gridders from their 3-6 season record with a last-second loss to rival Central, 13-12.**

JV gain confidence while Frosh seek aggression

'These guys are the future . . .'

The JV football team concluded its campaign with a loss to rival Central.

Although the Chargers lost to Penn 6-13, Coach Randy Metcalfe feels his team played its best game. "We definitely gave our best performance against Penn. We hit well, and it was enjoyable," he said.

Linebacker Brad Jay felt the team gained some confidence even in a losing effort after playing Penn. "I think we finally played up to our potential. A lot of us got to play both ways, and losing really wasn't important," said Jay.

Coach Metcalfe stressed that he wanted it to be fun, and a learning experience to play JV football. "Our won-loss record is not important, but what is (important) are the basic fundamentals like proper blocking and tackling techniques," said Coach Metcalfe. "These guys are the future of this football program, and my goal is to teach them the fundamentals and prepare them for varsity play next year." -⊕-

Freshman football

To be a football player one should be aggressive. To be a football team, everyone should work as a team. According to some freshman football players, these were some characteristics the team lacked.

"We needed to be more aggressive in our play," said Francis Grandstaff.

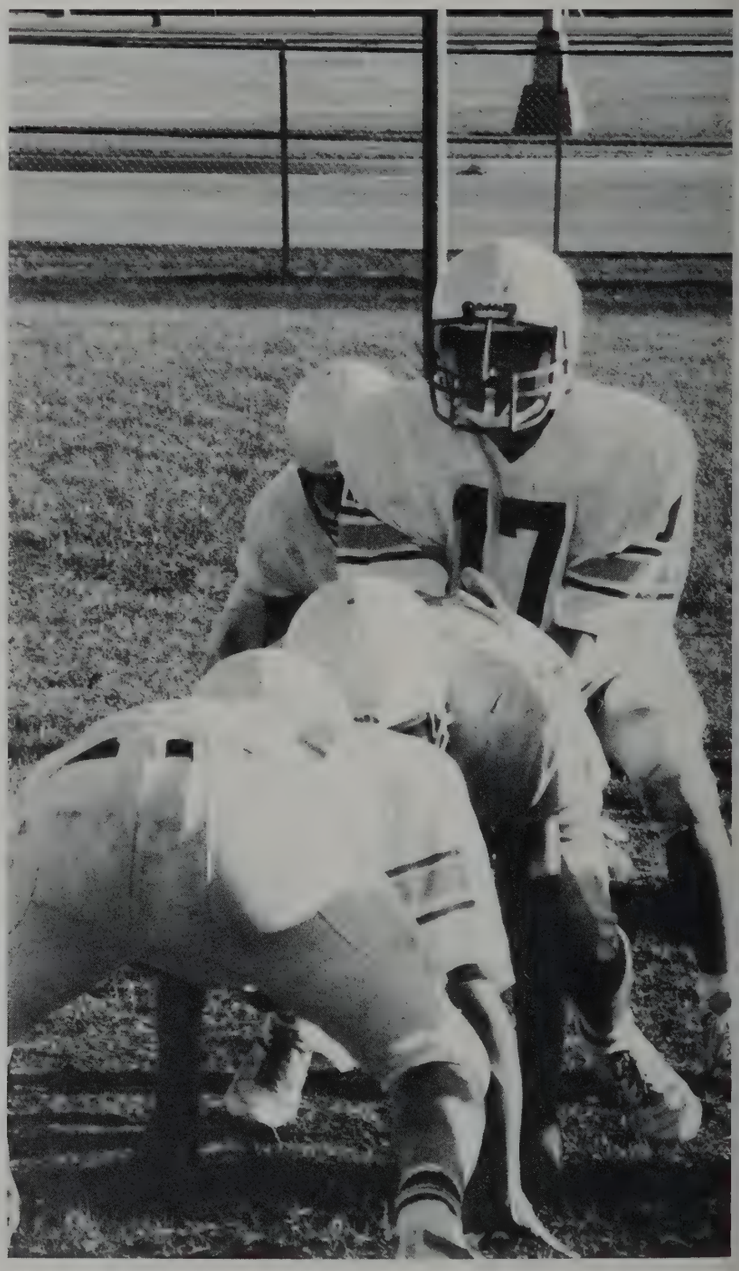
That lack of aggressiveness and teamwork was shown by losses in their first games.

To begin with, the frosh Chargers lost to rival Central 6-7. A missed extra point cost them a victory. Rodney Dale scored the touchdown. According to Coach Dan Randolph, defensive standouts were Jeff Meyers, Shane Herron, Jeff Larkin, and Chad Trulli.

The Chargers again came out on the short end of a 10-7 score with LaSalle. Clyde Piggie made the touchdown while Steffan Williams made the conversion.

They found the winning touch, and snapped a four-game losing streak by posting 33-14 victory over Clay, then a 22-14 win over Adams, and a 20-17 decision over St. Joe. Their three game winning streak was broken in the first game of the tourney by Grissom, 6-19. -⊕-

SITTING: Sean Ryan, Mark Henderson, Larry Newland, Jeff Larkin, Lamonte Sanders, Rodney Dale, Clyde Piggie, Dustin Carlisle, Simeon Gary. SECOND ROW: Coach Fred Voorde, John Bahr, Joeie Smoot, Jon Colpetzer, Andrew Martin, Francis Grandstaff, Rich Keen, John Rogers, Andy Augustine. THIRD ROW: Coach Jim Eger, Chad Trulli, Lawrence Holt, David Holdread, Scott Stults, Matt Washington, Ed Wadding, Alonzo Harris, Coach Dan Randolph. FOURTH ROW: Jeff Myers, Shane Herron, Steffen Williams, Dave Misener, Ron Lantz, Brian Replogle.



Frosh football player **Sean Ryan prepares to receive the ball in a team scrimmage. The frosh dropped a decision to Central 7-6.**

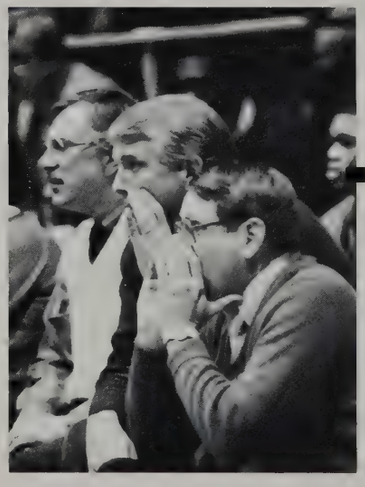
FRESHMEN FOOTBALL

WON	OPPONENT	LOST
	Central	6-7
	Grissom	0-12
	LaSalle	7-10
	Schmucker	0-28
33-14	Clay	
22-14	Adams	
20-17	St. Joe	
	PLAYOFFS	
	Grissom	6-19

JV FOOTBALL

WON	OPPONENT	LOST
7-6	Mishawaka	
	Elston	14-16
	LaSalle	6-27
	Penn	6-13
12-3	Clay	
18-16	Washington	
	Central	0-32

Coaches Jim Eger **and Dan Randolph watch their frosh football players during practice. The team had a season record of 3-5.**



Wade Robinson forces **a layup past the defense of Elkhart Central. Memorial's offense awarded them a 67-52 victory over the Blazers.**

Performing their duties, **Assistant Coaches Bill Erlacher and Al Jackson and Head Coach Larry Bilger yell instructions from the bench.**

BOYS' BASKETBALL

WON	OPPONENT	LOST
72-69	Northridge	
60-56	Plymouth	
	Adams	68-42
	Penn	67-61
	Marian	64-55
	HOLIDAY TOURNEY	
67-66	Mishawaka	
	Penn	70-62
	Goshen	70-59
	Riley	84-69
	LaSalle	74-50
	Clay	63-57
65-38	NorthWood	
	Mishawaka	71-58
	Warsaw	55-48
	Elston	79-71
60-46	Fairfield	
67-52	Central	
58-44	Washington	
	Concord	67-65
70-69	St. Joe	
	SECTIONAL	
65-47	NorthWood	
	Penn	56-52

As the shot **reels on the rim, Rodney Gates, Tim Johnson and Fred Hershberger wait to tip it in if it doesn't fall for them.**

Cagers win four out of last five games

Longfellow trophy reclaimed

"Perserverance, learning to bounce back from adversity. These are the kinds of things that they will carry with them for the rest of their lives," said boys' basketball coach Mr. Larry Bilger.

The Elkhart Memorial boys' basketball team perservered through a few rough stretches in their 1986-87 regular season and went on to post a 9-13 record. The Chargers surprised many of the local sports media when they started their season with two consecutive victories over Northridge and Plymouth. State-ranked foes such as Concord, Penn, and South Bend Riley were extended to their limits by the Crimson Chargers.

Although the Chargers started their season quickly, they soon found themselves reeling from two four-game losing streaks sandwiching a lone victory in the opening round of the Elkhart Holiday Tournament. The losses included two "nail-biters" against Penn, one in the championship game of the Holiday Tournament, 70-62.

The Chargers established a pattern of starting strongly in a game only to see their opponents come back to snatch a victory away. As junior guard Todd Firestone said, "In the middle of the season, we were too satisfied with being beat . . ."

The Chargers came back late in the season to win four of their last five games, including a three-game winning streak. Among those victories was their 67-52 decision over crosstown rival Elkhart Central to reclaim the prestigious John L. Longfellow city basketball trophy. Bilger cited this game as his team's biggest win, although he added, "Every game is important."

That sentence could not have proven to be more true than in the Elkhart Sectional. After thrashing NorthWood in the first round, the Chargers once again succumed to the Penn Kingsmen 56-52 in the semifinals.

The winning streak was broken when the Chargers failed in their upset attempt against then—eighth ranked Concord. Playing in front of a hostile crowd, the Chargers raced to an eight-point lead in the third quarter before succumbing.

Team members credited their improvement with coming together as a team. Firestone said, "We knew what we had to do to win. When we did things right, we could have beat just about anyone."

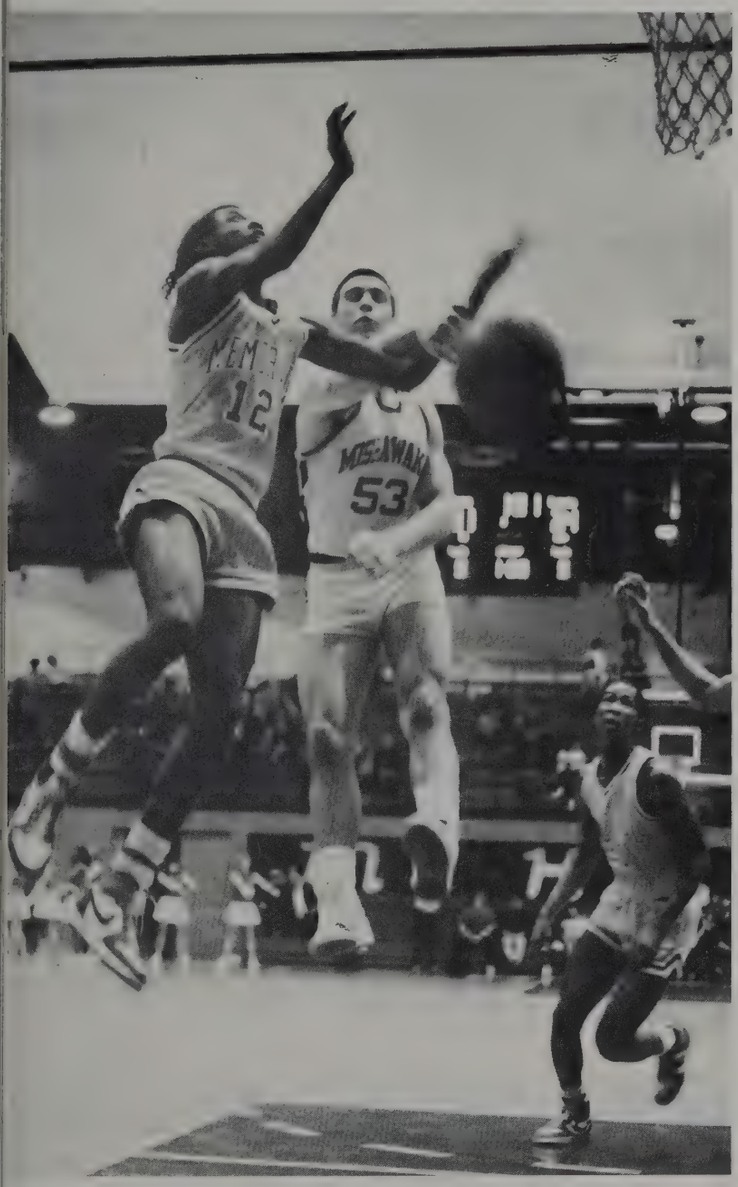
Playing with year's experience benefitted many of the younger players on the team. Senior forward Rodney Gates became a leader for this year's team while senior guard Jerry Redmond was acknowledged by a local broadcaster as one of the area's most improved players. Sophomore Ross Hales was the team's leading scorer the entire season. His offensive efforts included 25 points against South Bend LaSalle and 22 in the Northridge season opener while providing defensive intimidation with his shot-blocking ability.

A constant in this year's team was that they were always in the game. Except for a game versus South Bend Adams, the Chargers were competitive in every game they played. "I feel we have been successful because we've been competitive," analyzed Bilger.

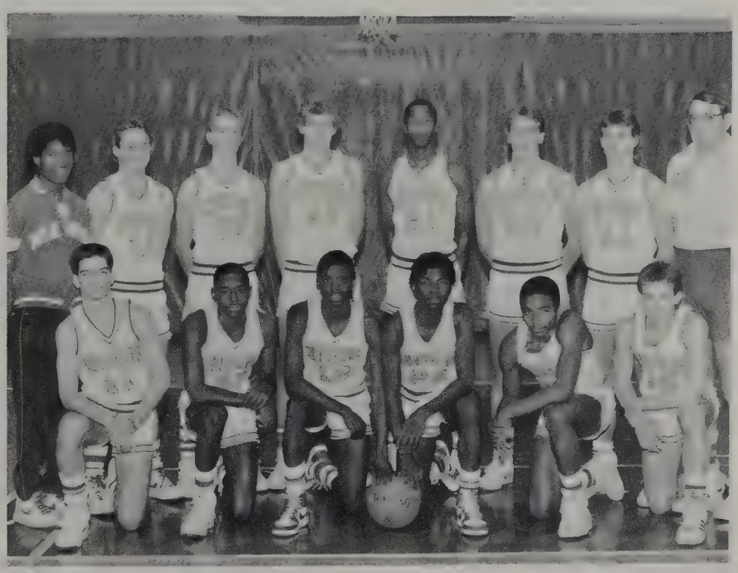
However, Redmond did add, "We lost games we should have won."

Improvement, though, was the key factor for the Chargers. Bilger called his players "a super bunch of young men. They were hard working and always interested in improving."

By the end of the season, the Chargers had begun to develop more and more confidence. As Firestone reflected upon the season, he concluded, "If we thought we could win, we did. We played our best games against the best teams." -⊕-



Senior Jerry Redmond **draws a foul from a Mishawaka opponent as he goes up for a lay-up. The Cavemen defeated the Cagers 71-58.**



FIRST ROW: Todd Firestone, Tim Johnson, Jerry Redmond, Neil Shaw, Anthony Nave, Fred Hershberger. SECOND ROW: Manager Cody Trotter, Wade Robinson, Keith Johnson, Ross Hales, Rodney Gates, Matt Lough, Bruce DeFord, Coach Larry Bilger.

'One of the keys to our success was our depth'
Varsity girls Sectional champs

For the second consecutive year the Lady Chargers produced an excellent season. Memorial won its second sectional crown by defeating Goshen 64-62 in overtime, despite losing to the Lady Redskins earlier in the season, 41-37.

"We played very well as a team this year. One particular area in which we performed well was our transition game. We really improved on finding the open man throughout the year," stated second year mentor Therese Reilly. The Chargers were known for their "patented" upbeat tempo and full court pressure style of play during the past two seasons.

Memorial produced its greatest offensive showing Dec. 15 against South Bend Clay. After averaging only 54.3 points per game in their first three contests, the Chargers ignited against the Colonials for a 88-55 victory. It was the team's highest scoring total effort since the 90-40 decision over Northridge in last season's Sectional game.

"One of the keys to our success was our depth. When an individual was having an off game, we always had someone to pick up the slack. Janice Holliday and Erica Jackson did a good job of playing consistent for us this year," said Reilly.

Reilly also attributed Memorial's successful campaign to leadership and consistent play. The two senior co-captains were proficient in this area, according to Reilly.

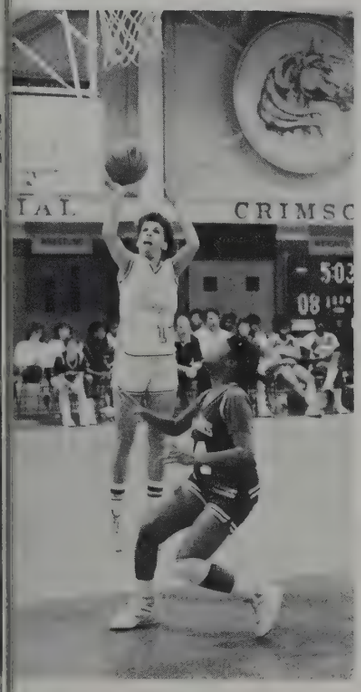
"Before the season started, we knew that having strong leadership would be essential for us to be competitive. Janice Holliday and Trisha Plank provided us with this throughout the season."

"We really played well as a team. We came together both as a team and as friends and that helped out a lot. We just weren't satisfied with what happened last year, and that helped motivate us," said Plank. The senior guard was referring to the '85-'86 regional final in which the Lady Chargers were defeated by Bremen, 50-40.

"As long as the players keep improving and concentrate on becoming consistent, we should be successful next year also," concluded Reilly. -⊕-

***Junior forward Bunita* Smith fights with a NorthWood contender for an offensive rebound. The tie resulted in a jump ball.**

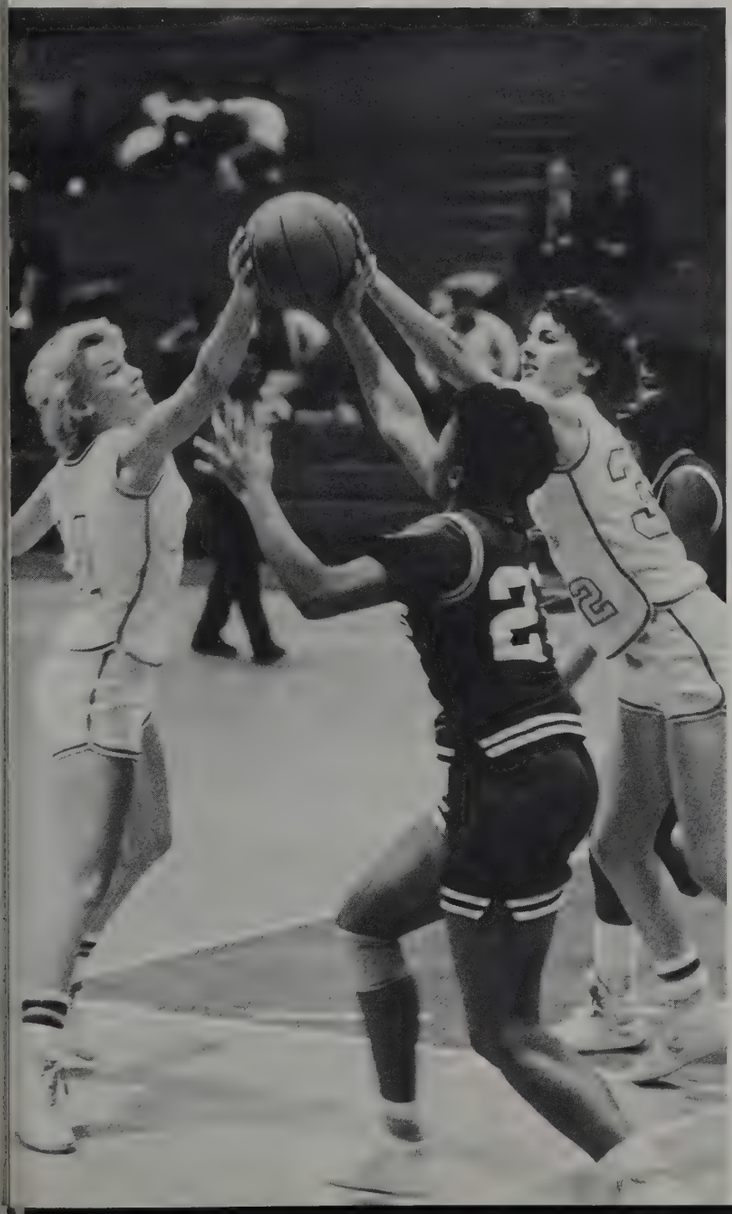
Trisha Plank scores two off of a one-handed layup in the game against NorthWood. The Lady Chargers pulled a close victory, winning 56-53.



Janice Holliday attempts to dribble her way through the Panther defense after getting the rebound. The Chargers defeated NorthWood 56-53.

GIRLS' BASKETBALL

WON	OPPONENT	LOST
56-53	NorthWood	
	Goshen	41-37
50-49	LaSalle	
	St. Joe	62-57
59-44	Northridge	
67-38	Adams	
88-55	Clay	
64-54	East Chicago	
56-51	Concord	
64-57	Riley	
59-40	Jimtown	
	Mishawaka	80-77
72-66	Elston	
76-59	Central	
66-51	Washington	
72-55	Penn	
	SECTIONAL	
74-60	Central	
64-62	Goshen OT	
	REGIONAL	
	St. Joe	62-56



FIRST ROW: Zepphorah Deal, Robin Phipps, Aretha Jackson, Assistant Coach Garvin Roberson, co-captain Janice Holliday, co-captain Trisha Plank, Debbie Howard. SECOND ROW: Janet Rapp, Coach Therese Reilly, Amy Roth. TOP: Cindy Gantt, Erica Jackson, Bunita Smith.

"Hands off!" Robin **Phipps and Amy Roth keep their NorthWood opponent from grabbing the ball. The win contributed to their 18-3 record.**

Chargers improve on fundamentals

Rebounds, freethrows, turnovers

"We didn't do too well," said Derek Chavis, referring to the junior varsity boys' basketball season, "but we improved a lot on the basic fundamentals from the beginning of the year."

The 12-man sophomore team had a difficult time getting it all together. According to team members, the Chargers struggled with rebounds, free throws, and turnovers.

"We played inconsistently," said Andy Bilger. "We'd get close at the end and then get tired. We needed to play good the whole game."

"We could never seem to get the important basket or some kind of break," added Scott Brennan. "We had more talent than most of the teams we played, but things didn't always click."

Daily routine in the EMHS gymnasium included ball handling, passing, shooting, and rebounding drills.

"When I ran them, I didn't make them get in lines and sprint up and down the court," said Coach Al Jackson, "I told them to do something with the ball going down to one end of the floor and back.

"I saw a great deal of improvement," Jackson continued. "They worked hard and enjoyed what they were doing. Their whole mental approach and intensity toward the game was great. Rebounds, shooting, and free-throw percentages got better as the season progressed.

"The score doesn't really have anything to do with winning or losing," said Jackson. "For each game we used what we call an Offense Efficiency Rating (OER) chart. (The manager) kept track of who had possession of the ball, if they scored on the opportunity, how many foul shots were made, and the number of turnovers committed. A mistake here and a mistake there accumulate (and that determines the ball game)."

"Our records didn't say much, but it was a really fun basketball season because the team got along really well," said Brennan.

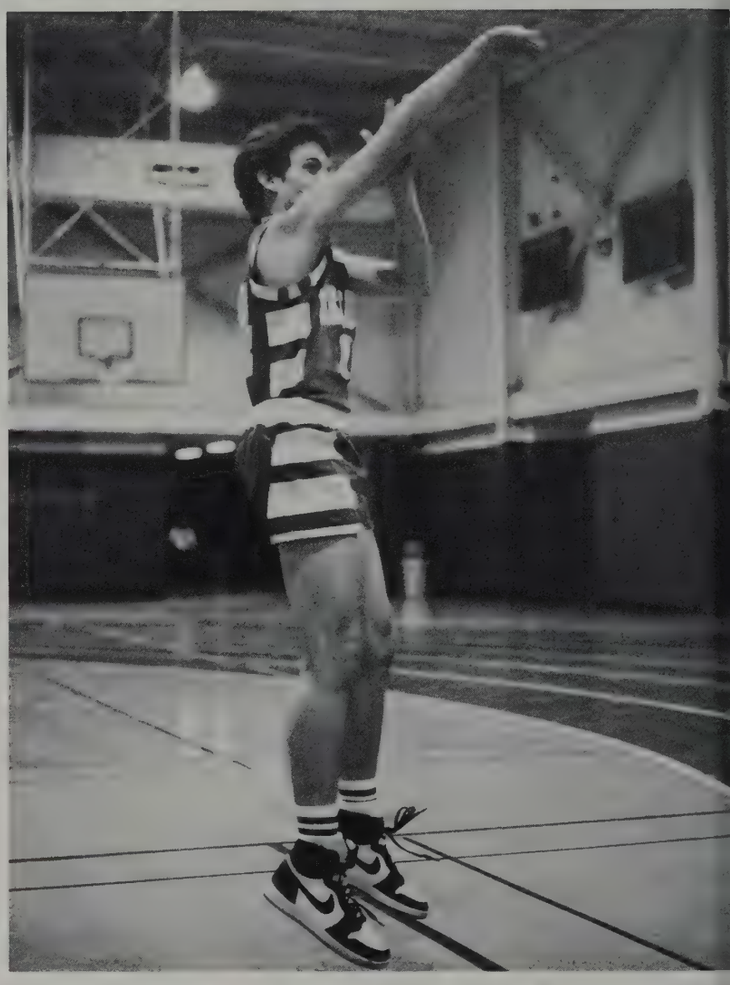
"We had a lot of good team spirit and cheered each other on at games," added Bilger.

FRESHMEN BASKETBALL

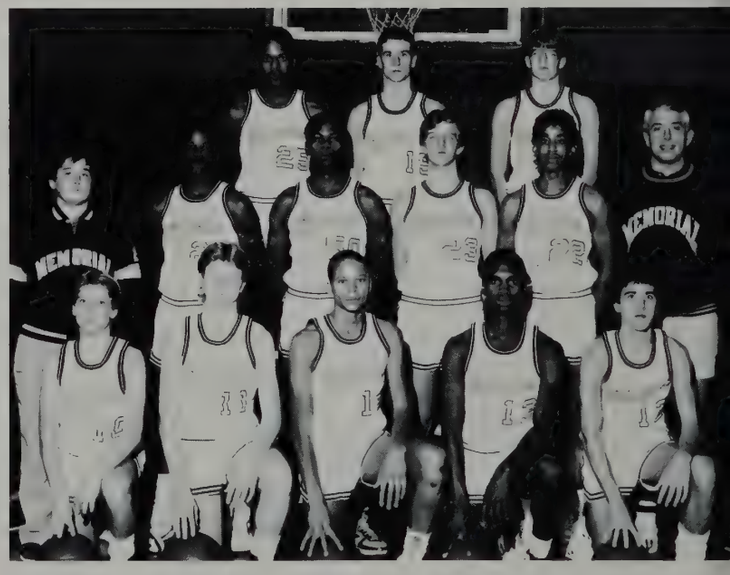
WON	OPPONENT	LOST
	Westview	51-40
	Central	40-33
48-32	Riley	
	Clay	44-38
59-45	Mishawaka	
52-41	LaSalle	
	Schmucker	65-48
44-33	Washington	
	St. Joe	56-50
54-42	Grissom	
	Adams	40-35
49-39	Marian	
	Concord	53-49
33-32	Goshen	
47-30	NorthWood	
36-23	Fairfield	

JV BASKETBALL

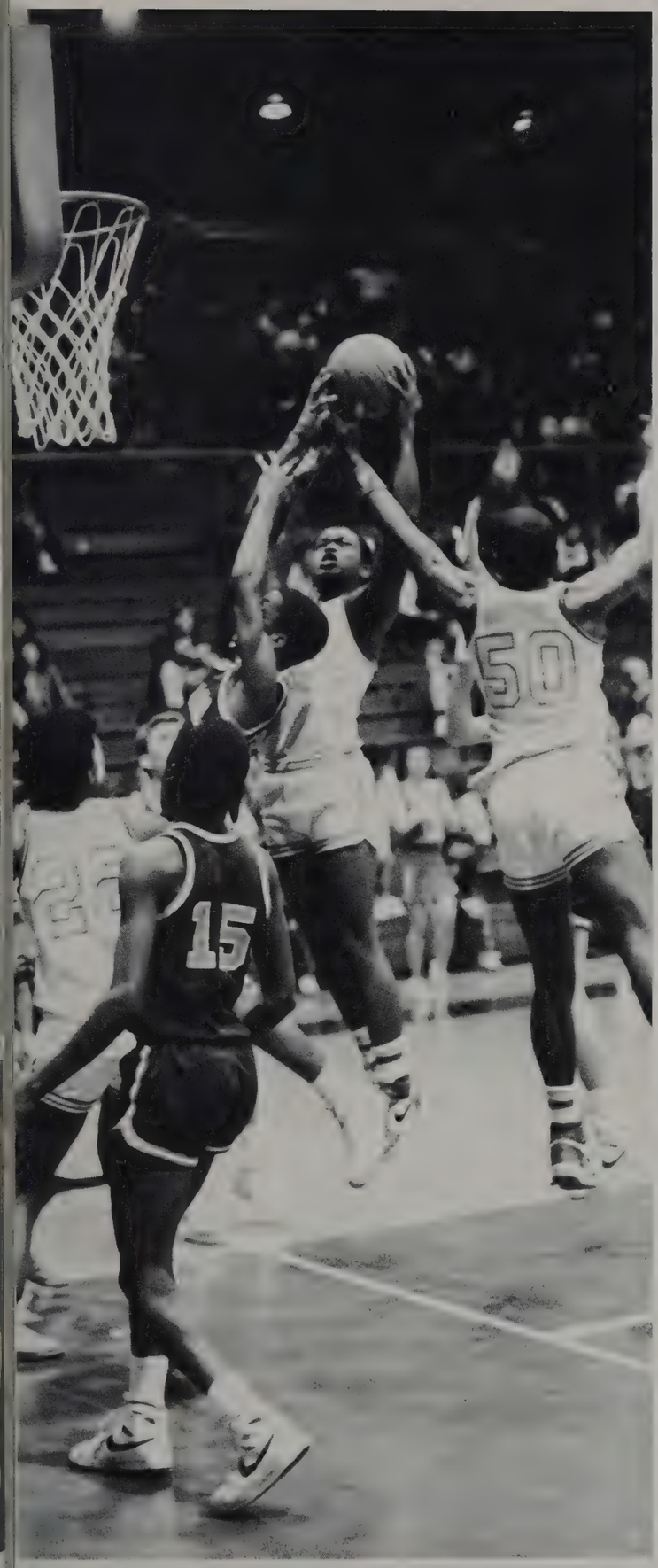
WON	OPPONENT	LOST
	Northridge	47-39
	Plymouth	48-44
	Adams	46-33
	Penn	58-51
44-33	Marian	
	HOLIDAY TOURNEY	
	Mishawaka	57-50
	Penn	48-45
	Goshen	37-28
	Riley	50-44
41-37	LaSalle	
	Clay	45-43
43-41	NorthWood	
	Mishawaka	61-45
	Warsaw	49-45
44-40	Elston	
43-25	Fairfield	
	Central	47-44
44-39	Washington	
	Concord	54-45



Rick Cervenac follows **his shot through as he practices his shooting before a game. The freshman boys' basketball team had a 9-8 record.**



FIRST ROW: Kip Keck, Steve Teal, J. C. Williams, Jay Lemons, Scott Brennan. SECOND ROW: Manager Troy Flickinger, Derek Chavis, Grady Holt, Curtis Smith, Blanton Bethea Coach Al Jackson. THIRD ROW: Marco Edwards, Jason Reed, Andy Bilger.



n the annual rivalry **game against :lkhart Central, Marco Edwards and irady Holt jump to receive a rebound. 'he Blazers came out on top 47-44.**

Improved endurance Strong press

The response by many of Memorial's athletic coaches and players in reference to their season this year was "improved". The freshmen boys' basketball team was not to be excluded.

Team member Brian Replogle said, "We improved our endurance. At the beginning of the year we couldn't play a full four quarters. We seemed to die at the end of each one."

Teammate Rodney Dale agreed adding, "We also got better on our offense." Dale was moved up to JV at the conclusion of the freshmen season.

"This team's performance exceeded my pre-season expectations," said Coach Bill Erlacher. He felt that the development of the competitive spirit really helped the team.

"We would have done better had we started working hard at the beginning of the season," said Dale.

"Coach did a good job of helping us get better," complimented Shawn Cooper. "We ran hard. We shot freethrows. The more freethrows we missed, the more laps we had to run."

There were some advantages and some disadvantages to having 16 players on the team. More players helped the team because there were replacements when the ones on the floor got tired and also because the talent was so widespread, but then some of the better players didn't get as much playing time as they would have liked.

The team's strong points included good outside shooters, passing, "and most of all our press," said Replogle and Cooper. "The other teams didn't know how to beat it and it helped us to win most of our games."

The team's best game was a 54-42 victory over Grissom in mid-season. "We were ahead by 25 at one point in the game," said Dale.

"They had a better record than we did so it was satisfying to win," said Replogle.

"We began the season not knowing what to expect. The kids hadn't had success in the past, so I didn't know if we would have a good season. Slowly, but surely, they came around both as individuals, and as a team," concluded Coach Erlacher. -⊕-

FRONT ROW: Doug Kraft, Kevin Frick, Sean Cooper, Rodney Dale, Rick Cervenak, Dean Williams. SECOND ROW: Tony Young, Derrick Garberick, Brian Replogle, Jeff Myers, Matt Washington, Coach Bill Erlacher. THIRD ROW: Greg Douglas, Steffan Williams, Rob Perry, Matt Ruess, Jason Svadeba.

Tournament trophy captured again

Revenge is sweet for JV

"First, handle yourselves as young ladies; secondly, play the game of basketball." Second year coach Garvin Roberson stressed this is his first meeting with his new junior varsity team.

And play basketball they did as they nearly "Xeroxed" last year's record, closing out their season with a 15-1 standing. Despite an early season loss to Goshen, 34-26, the Chargers had sweet revenge in the second match of the JV tourney.

After defeating Northwood in the first game 53-41, the ladies faced the Redskins in the second match and downed their opponents 52-34 to capture the JV tourney trophy for their second straight year.

The early loss could have been prevented, "had we run our offense," said Roberson. "You get all of your shots in the offense, so if you don't run it, you can't score the points."

Exciting, fun, impressive, improved. Those were the words team members used to describe their season. "It was exciting, and also satisfying because we won," said Jackie Minelli.

"We had a lot of good comebacks. I think we improved one hundred percent," said teammate Vicky Shaw.

"Our defense improved greatly," said Roberson.

An investment in selling "Rax Bucks," green coupons good for a dollar's worth of food at the restaurant, enabled the team to spend the time between tourney games at Holiday Inn in addition to helping pay for uniforms and equipment. Their combined effort with the varsity squad afforded them approximately $400. Renting joint rooms, the girls were free to do any activity available, except swimming. "Swimming burns energy and makes you tired," Roberson instructed.

"It was a great year," Roberson commented, "and all because of teamwork. Our best game was the second match of the tourney. There's nothing I like better than to beat Goshen, an old time rival."

***Corri Holtzinger and* Staci Heeter prepare to grab the rebound in the game against NorthWood. The ladies lost 25-36.**

***"It's our ball,* ref!" Michelle Geiger and opponents from South Bend Washington look to the referee for a decision over a loose ball.**

FRESHMEN

WON	OPPONENT	LOST
26-22	Penn	
	Jimtown	34-24
58-40	Schmucker	
43-15	Riley	
	NorthWood	25-36
38-11	Central	
39-20	Goshen	
42-24	Adams	
	St. Joe	19-20
29-26	Plymouth	
	Mishawaka	26-29
31-18	Grissom	
43-18	Marian	

JUNIOR VARSITY

WON	OPPONENT	LOST
47-26	NorthWood	
	Goshen	26-34
38-23	LaSalle	
37-30	St. Joe	
31-21	Northridge	
37-21	Adams	
38-25	Clay	
48-32	East Chicago	
38-22	Concord	
42-22	Riley	
42-18	Jimtown	
48-36	Central	
52-18	Washington	
48-26	Penn	
	JV TOURNEY	
53-41	NorthWood	
52-34	Goshen	

***Tonya Gray scores* two points on a fast break during the game against South Bend Washington. The Chargers defeated the Panthers 52-18.**

***FIRST ROW: Samantha* Padgett, Shenise Kyle, Coach Garvin Roberson, Michelle Geiger, Sharren Fager. SECOND ROW: Crystal Clark, Vicky Shaw, Sharon Brotherton, Tania Gray, Jackie Minelli. THIRD ROW: Kristy Fields, Tina Keller, Sheila Davis, and Erica Fields.**

In the game **against S.B. Washington, Shenise Kyle's offense is broken by an opponent's hand as team member Tina Keller moves to help.**

Teamwork is stressed Frosh improved

"They have the talent and the poise. Now all they have to do is use it to win," said first-year-freshman girls' basketball Coach Mike Montgomery.

At the start of the new season, Montgomery said that many of the girls had special talents. He was impressed with Jennifer Divietro's shooting abilities, for example. "I never thought someone under five foot could shoot so well," he explained.

Also aiding the ladies were the rebounding forces of Corri Holtzinger and Stacy Heeter.

"We did a lot better playing as a team instead of depending on one girl," said Kutrina Norwood.

There were only 10 players on the team, hurt by low turnout for tryouts and grade eligibility. According to Laughman and teammate Tanya Danner, "We did really well with only 10 players (because of our talent and our ability to get along)."

At first, Montgomery was disappointed with the number of girls who came out for the team. "I wanted more girls to coach, but the ones I got played well together and I was pleased with their desire to work," he said.

With their first two wins over South Bend Clay and Jimtown, team members thought they had competed well as a team, but when they fell short to Schmucker in their third game, "they lost all of their confidence," said Montgomery. After their loss, they worked harder and regained stature and pulled out deep victories over South Bend Riley 43-15 and crosstown rival Central 38-11. -⊕-

FIRST ROW: ***Kutrina*** **Norwood, Alison Andrus, Mimi Beane, co-captain Kim Laughman, Jennifer Divietro. SECOND ROW: Coach Mike Montgomery, Tanya Danner, Stacy Heeter, Corri Holtzinger, co-captain Toni Jenks, Letia Vance.**

Gymnastics find strength in numbers
Team support an asset

Support was a main principle for the girls' gymnastics team. Members kept their spirits high, building a positive attitude. They spent a lot of time together, joking, "messing around," and as senior Shonne Slack put it, "Hanging around each other."

Through all the fun, a lot of hard work was going on at two hour daily practices. Preparing for events meant that if one member was working hard, yet getting discouraged, her teammates were there to lift her spirits.

The team this year was bigger than last. With a gain of five members, the saying, "There's strength in numbers" proved true. Being smaller allowed more time for individuals to work on events, but with more people, team members said they could enjoy a "team" feeling. Junior Lori Lapham said, "There was more support at meets." Injury was a factor this year with Shonne Slack and Susan Shuping out for the season in early February.

"With a small team, there's more pressure (on individuals)," Slack said. Indicating that though pressure was still a factor, burdens were not, and the success didn't depend on any one person because of more people to participate and add to the score.

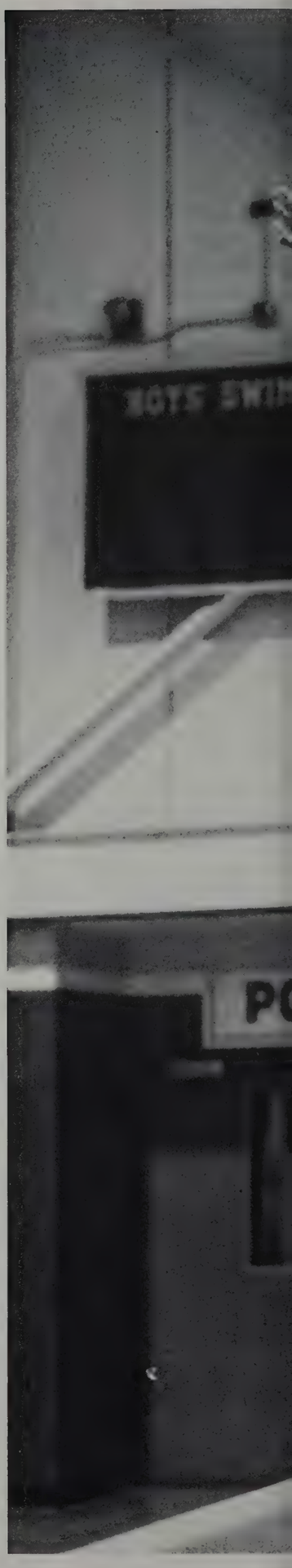
Besides having more members, the team also gained a new coach, their second in two years. Physical education teacher Miss Janie Brown came from Gary, Indiana, where she had coached track and field. On the size of the group, she said, "The team's greater size will help down the line. Sophomores will improve to lead the team as seniors," she said.

Injury was a factor this year with Shonne Slack and Susan Shuping out for the season in early February, meaning the team was not competing full strength.

Experienced members were an example for the newcomers. "You've been there before and you know how things are run," said junior Missy Harrington, team member for three years. According to Slack, the juniors and seniors helped with spotting, ideas for routines, and support. In January, the team faced its toughest opponent—Wawasee. Even though Miss Brown said the girls had worked hard, they still came up short, 92.35-88.85.

However, there was a silver lining to the cloud. Slack said that seeing what Wawasee was doing and doing well showed them what they needed to work on. It pushed them toward trying new and harder routines. In that respect, the meet turned out to be a learning experience for the whole team, she said.

Lapham said about being on the team, "Talent isn't everything. You don't have to be really good, just being a part of it is fun." ⊕

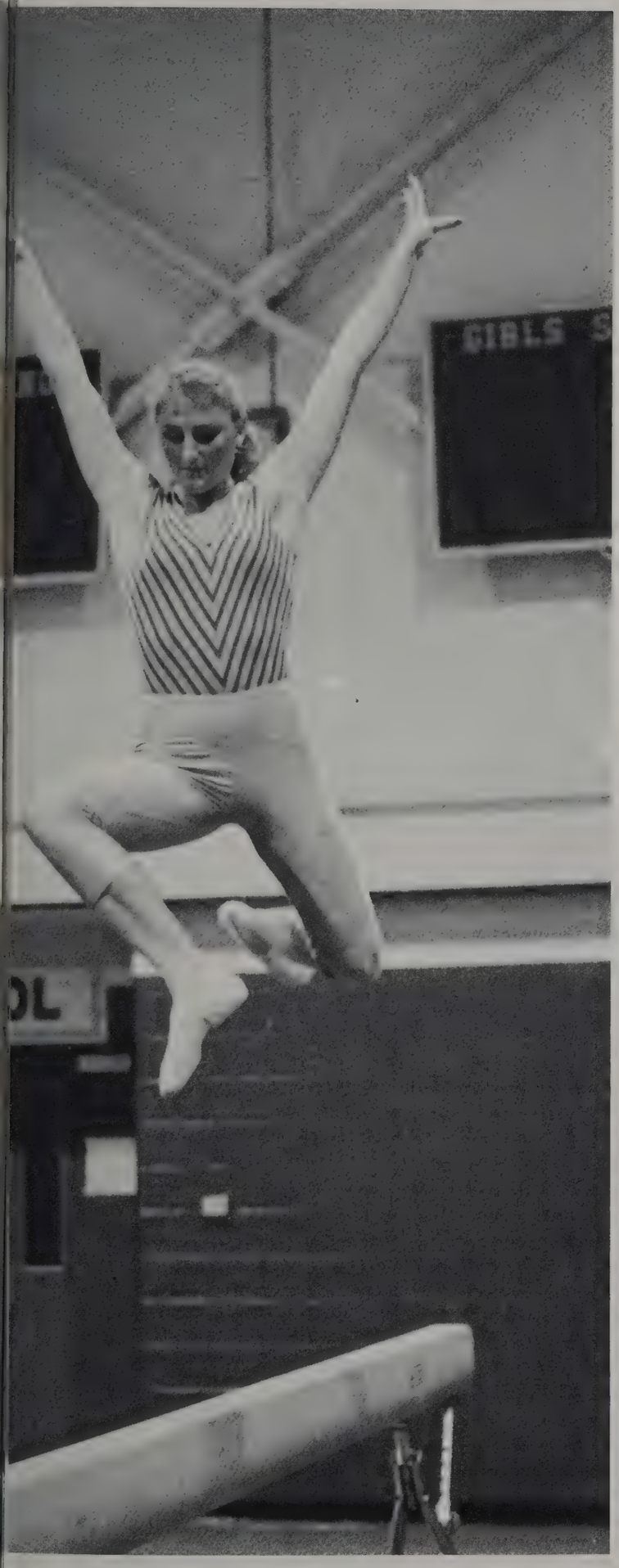


With a graceful leap, **Shonne Slack demonstrates her ability on the balance beam. Slack was put out of competition by an injury in early February.**

GYMNASTICS

WON	OPPONENT	LOST
	Warsaw	87.65-83.7
88.1-81.1	Concord	
85.35-83.0	West Noble	
	Wawasee	94.65-88.1
87.3-83.0	Plymouth	
82.3-67.5	Tippe Valley	
88.05-65.95	Westview	
	Central	90.35-83.0
87.05-63.1	NorthWood	
85.35-83.5	Lakeland	

Eyeing the mat to make **a smooth landing, Lori Lapham soars through an aerial cartwheel, part of her floor exercise routine. Lapham is one of four all-around competitors.**



Missy Harrington shows **balance, strength, and form as she maintains the precision necessary to carry out her back walkover. This was Harrington's third year on the team.**

SITTING: Susan Shuping, Heather Hackman. KNEELING: Kelli Widmeyer, Paige Pettit. STANDING: Hope Gary, Rachel Herrman. LOWER BAR: Shonne Slack, Coach Janie Brown, Yvette Toth. TOP BAR: Kim Wilkins, Lori Lapham, Missy Harrington.

Time and effort the keys to success

Grapplers gain firsts

Ending their season with a 6-3 record, the varsity matmen showed "tremendous improvement throughout the year," according to coach Jim Nicholson.

"Basically, I'm very happy with the overall performance of the team this year," added Nicholson. According to the score sheets, he had every right to be. This year's team set many firsts in Memorial wrestling history. This year was the first year the team sent six grapplers, the most ever, to Semi-State. Every year, for seven consecutive years, there has been at least one wrestler representing Memorial, but this year, there were two qualified for State, Troy Bingaman (126) and team captain Tim Smart (145), who both lost in the first round.

Many team goals were also achieved this year. The main goal of the season, according to Coach Nicholson, was, "putting together a very strong team for sectionals." This goal was achieved by qualifying wrestlers, six of whom later qualified for Semi-State. Another goal was that of unity. "We came together as a team very well," said Smart.

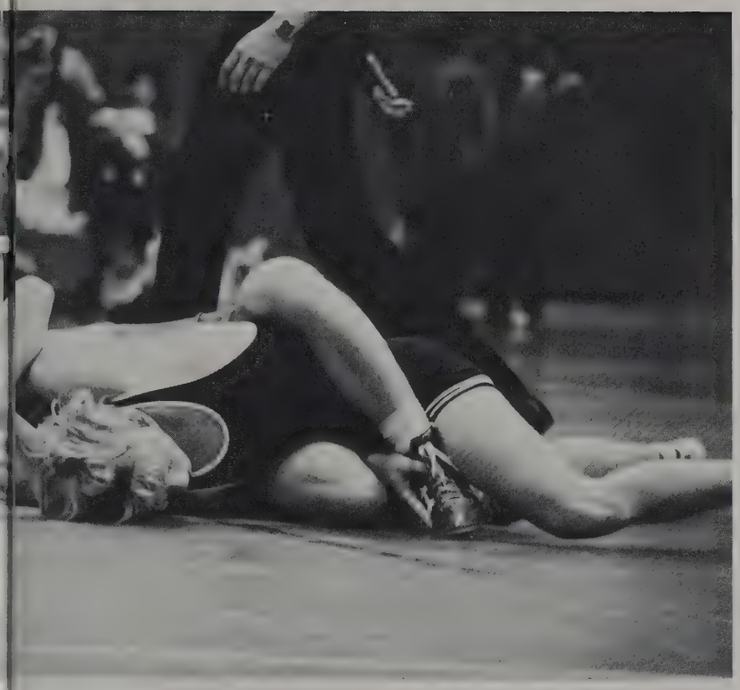
Attitude was a large part of performance. Varsity wrestler Jerry Ferris (98), said, "There were better attitudes (this year) . . . it helps the team when individuals do well." Bingaman commented, "We were more willing to work this year."

Time and effort were the keys to success, as two-hour practices were put in daily after school. "We practiced really hard; we did a lot of conditioning and drilling, and it all paid off," said Ferris.

"We ran about two and a half miles every night . . . it really made us a strong team," said varsity wrestler Bob Alley (177).

Wrestlers also worked hard to achieve their individual goals. "I was really mad at my coach for making us work so hard the week before sectionals, but it paid off, because I won Sectionals," said Grant Briggs (105).

***Simeon Gary, freshman-JV* wrestler, uses all of his strength to keep from being pinned. Gary ended his season with a 13-3 record.**



WRESTLING

WON	OPPONENT	LOST
46-15	Elston	
67-0	Adams	
	Charger Invite 2nd	
47-13	Riley	
	Mishawaka	47-9
	Mishawaka Tourney 13th	
	LaSalle	34-29
48-15	Central	
37-27	Washington	
	Penn	47-11
36-25	Clay	
	Culver Military Invite 6th	
	SECTIONAL 1st	
	REGIONAL 3rd	
	SEMI-STATE 15th	

Positioned in a legs **and powerhalf, John Fountain defeats his crosstown rival. The Chargers defeated the Blazers by a score of 48-15.**

Tim Smart and Scott DeFreese **practice to perfection after school during a daily drilling and conditioning session.**

Freshman grappler **Sean Ryan strives to gain points for his team. Ryan ended the season with 11-5 record.**

FIRST ROW: Tommie Moreno, Neil Negron, Darryl Mosiman, Brent Lehman, Ryan Stockman, Tony Negron, Dustin Tavenier, Sean Ryan, Scott Bennett, Chad Ward, Steve Siddons. SECOND ROW: Amy Alley, Duane Signs, Grant Briggs, Mike Wolf, Andy Patterson, Jamie Young, Sam Reed, Andrew Augustine, Coach Jim Nicholson, Clyde Piggie, Jeff Bender, Steve Salisbury, Steve Carlson, Rick Boepple, Rob Haslett, Simeon Gary, Brad Howard. THIRD ROW: Jerry Ferris, John Lancaster, Joe Smoot, Steve Hartman, Mark Fair, Tim Smart, Tim Checkley, Dan Schott, Jeremy Fair, Chris Chupp, Adam Baar, Scott DeFreese, Francis Grandstaff, Tim Hanson, Scott Cress, Louis Fusaro, Kevin Rems. FOURTH ROW: Jim Underly, Ronnie Scott, Troy Bingaman, Jeff Thomson, Charles Legg, Rick Shreiner, Mike Corneilson, Chris Coulom, Shane Herron, Bob Alley, David Weiss, John Fountain, Troy Atkinson, Jeff Tuttle, Brad Jay.

Energy hard to find
Squad uses skills

"Finding that extra burst of energy at the end of a game when the team is losing is the hardest thing to do as a cheerleader," said Hope Gary.

When a team is doing badly at a game, fans look to the cheerleaders to keep their spirits high. The varsity cheerleaders, with more than a year's experience, have the necessary skills to do so.

Yes, cheerleaders do have skills. Each cheerleader stresses the importance of tumbling skills and the ability to talk to the crowd and get the crowd involved.

Getting the crowd involved is the task every cheerleader has to deal with, and the squad finds it quite fun. This year the cheerleaders talked to the crowd more, and they also threw candy to the crowd to get the crowd more involved. But if a crowd doesn't respond, a cheerleader can get discouraged.

"It's hard to cheer at games where the crowd is more involved in social activities than the game," said Cyndi VanOrsdoll.

If the crowd isn't always great, why put in the extra effort of cheering?

"When the fans' spirits are low, yours are low, but if they start enjoying the game, you feel you've done something great," said Missy Harrington.

"It gives me a sense of leadership," said Hope, "and it's important for the team to feel someone's cheering for them. Everybody needs a little encouragement."

Besides cheering teams on to victory, cheerleaders also help the community. According to Missy, this year's cheerleaders took part in a fund-raiser for the American Lung Association at Concord Mall, and, as in previous years, helped aspiring cheerleaders at their summer clinic.

This year's varsity squad has hopes for what future squads will be like. Hope said alternate cheerleaders would benefit the squads. Cyndi hoped future squads will get more involved with competitions to develop skills. And Missy, Cyndi, and Hope all thought male cheerleaders could be helpful in encouraging even more crowd enthusiasm. -⊕-

Lisa Dishong talks **to always-supportive Charger fans to boost their spirits and, in turn, to hopefully boost the spirits of the team.**

Standing for the national **anthem, the varsity cheerleaders and "Champ" are joined by JV cheerleaders, who worked with the varsity squad at home games.**

Varsity Cheerleaders **(clockwise from bottom): Lisa Dishong, Sara Geyer, Beth Neidhamer, Cyndi VanOrsdoll, Missy Harrington, and Hope Gary.**

Bad experiences, doubts also part of cheering

Relationships have chance to grow

Junior Varsity **cheerleaders FRONT ROW: Michelle Foutz, Lisa Hauser, SECOND ROW: Tracey Pawlak, Paige Pettit, Dawn Kavas, and Michelle Wyman.**

"The games are fun; there's a lot of spirit, and the fans are really into the game," said Michelle Foutz, second year cheerleader.

Without a doubt, fans play an important role in the lives of a cheerleader, but fans can also cause quite a bit of disorder for a cheerleader.

"I'm always worried about messing up," said freshman Michelle Boehler. "There's always someone in the crowd who knows you, and if you make a mistake, they'll point it out."

The most common fear cheerleaders had, however, was falling from a mount.

"I was nervous during mounts, for a while, because I was fighting with another of the girls; I didn't know what she'd do," said Michelle Boehler, noting that relationships among the squad affected their performance.

Being on the same squad gave the girls a chance to become better friends too.

"I enjoyed meeting the other girls. It gave me a chance to make new friends," said freshman Karen Kelly.

Cheerleaders had their share of bad experiences and doubts too. Michelle Foutz remembered when she was in eighth grade and became one of the unlucky cheerleaders who fell from a mount, and Karen once realized she had forgotten her bloomers after leaving for an away game.

As for doubts, a girl can have second thoughts about becoming a cheerleader. Everything from tryouts to long practices was trying, at times, on the girls' minds.

"It was a new experience. I was worried about the other cheerleaders. I was told the cheerleaders were 'stuck up,' but now I'm not worried," said Michelle Boehler after a year of working with the squad.

After everyone had the experience of being a cheerleader, they knew what they liked, and what they wanted to change for next year.

"I'd like to try different things, like new mounts and cheers, but right now it's not bad. I have a lot of fun," said Michelle Foutz. -⊕-

Cheerleaders must pay **close attention to the game in any type of weather. A chilled Michelle Wyman warms her nose as she waits for a touchdown.**

Frosh cheerleaders **(clockwise from bottom): Cary Stevens, Michelle Boehler, Lori Hummel, Lisa Wierzbicki, and Karen Kelly.**

sMINI MAG

Third trip to state for Ronzone

To some, an all-state honor is a dream, but senior Matt Ronzone has realized that dream for the past three years.

As a sophomore, junior, and again as a senior, the cross country runner has captured the all-state recognition.

"The first year I was all-state, I was down there (Indianapolis) all by myself; it was kind of lonely," said Ronzone. He finished in the top 25 to earn the honor.

In the 1985 season, the whole cross country team qualified for state competition. It was the first year that an EMHS team had gone to state. The team finished 13th, and Ronzone finished 15th overall.

"That was fun because I qualified for state along with my teammates," stated Ronzone. He felt, though, that he could have placed in the top 10.

The 1986 season was the third straight year that Ronzone finished in the top 25. The team also qualified for the second straight year. He finished in 5th place in individual competition, while the team finished 4th.

"That third time was a charm. After we had a disappointing showing at state last year (1985), it really felt good. Everyone really ran well together which made it all the more pleasing," said Ronzone.

He felt that the team could have done better if the team had practiced more during the summer, but he was pleased with the results of the year. -⊕-

Three-time all-state **cross country runner Matt Ronzone receives his award at state competition in Indianapolis where he placed 5th in individual competition. The team finished with a 4th place.**

Policies set for athletes and drugs

The newest moral issue in America is drug abuse, more specifically drug abuse among athletes. The drug problem drew attention from nearly every corner of the United States in 1986, from President Ronald Reagan to your next door neighbor.

Two Indiana legislators jumped on the bandwagon, Representative Frank Newkirk, Jr., D-Salem, and Jack Cottey, R-Indianapolis. These two men had introduced a bill to the 1987 Indiana General Assembly that would require the Indiana High School Athletic Association (IHSAA) to institute mandatory drug testing for all high school athletes.

Reactions to the proposal ranged from lukewarm to negative.

Locally, the response was mixed. Most of the area high school athletic directors voiced major concerns over some of the details of the plan. Elkhart Memorial Athletic Director Mr. Tom Firestone said that he could not support the plan because " . . . there are some facts that I don't agree with."

The one major stumbling block in the proposal would be costs. According to Newkirk and Cottey, the athletic departments would be asked to bear the brunt of the costs from the testing. These costs would amount to approximately $25 per athlete. Multiplied by the number of athletes involved, the costs would be overwhelming for any high school athletic department, especially the smaller, rural schools.

Firestone, agreeing, said, "There is no way that Memorial's athletic budget could handle the costs of the testing."

A point of fact not widely discussed was that the test is not totally reliable. Doctors have admitted that the test gives an incorrect result about one out of 10 times. The uproar that could arise if a clean athlete tested positive would be staggering. Athletic departments shudder at the thought of a lawsuit.

"If the tests were not reliable, then the program would be a failure from the start," commented Firestone.

What would happen if an athlete did test positive? Then, under the plan, the athlete would be suspended from play for 30 days and would be reinstated only after completing a drug-treatment program. If arrested for a drug offense, the athlete would lose his/her driver's license for six months. If convicted of a drug offense, the athlete would be placed on a 10-month probationary period. During that period, that individual would be tested for drugs once every month.

Firestone felt that the legislators' punishments were too harsh, but he contended that "... there's a fine line between punishing an athlete and helping him."

According to Firestone, the athlete has a responsibility, also. "Representing your school is a privilege, but with that privilege comes responsibility," Firestone said.

Although the heightened involvement of athletes in drugs coincided with an increased emphasis on athletics, Firestone didn't feel pressure is a proper excuse for giving in to drugs.

"If someone gives in to the pressure, then that's a cop-out. Athletes need to take responsibility for their own actions," Firestone argued.

Enforcement of drug-related offenses were left to the individual school systems. According to the Elkhart Community Schools Guidelines for Secondary School Athletics, an athlete possessing or using tobacco products, alcoholic beverages, or drugs, or being present at a place where they know "... illegal consumption or possession of alcohol (or drugs) is occurring ..." will be suspended from competition for ⅓ of the season. An athlete convicted of a felony or substance related offense " . . . shall be excluded from participation for one full year."

"We've tried to write guidelines that would be the best for the athletes," Firestone stated. "We're upholding the image of the athlete at Elkhart Memorial of a healthy mind and body working together."

The feeling was that any state-wide plan eventually implemented should be tailored for what is best for the athlete. "I'm not sure the benefits outweigh the negatives," Principal Miss Carolyn Cook said of the proposal.

"We are doing everything we possibly can," Firestone concluded. "What it all boils down to is that it's the athlete's choice whether to do drugs or not, and life's never an easy choice." -⊕-

Rems steps down as football coach

After 25 years of coaching, Memorial High School football coach Dale Rems resigned on Nov. 26. Rems stepped down after 11 years as head football coach for the Chargers and only the second coach in EMHS history. Throughout his 11 years, he led Memorial to a 59-51 record, including a 3-6 mark in 1986.

"I've been thinking about retiring for a year now," said Rems. "One of the reasons I stayed for the 1986 season was to see and coach Kevin (his son) during his senior year."

Prior to coming to Memorial, Rems was a head wrestling coach and had two years of being head football coach at Jackson High School, South Bend.

Rems played three years as tackle for Purdue, where he majored in physical education with a minor in mathematics. After college, he tried out with the New York Giants and played with another pro team.

"Throughout my years at Memorial, we've always had good kids. What determined if we were successful or not was whether we possessed depth. At the start of this year's season, we came out strong. Later on, when the injuries came, the depth came into play," stated Rems.

Rems guided the Chargers to six winning seasons, including 7-3 marks in 1977, 1978, 1979, and 1983. In 1985, Rems led the Chargers to a 7-4 record which included victories over Fort Wayne Snider and Fort Wayne Northrop en route to a sectional championship game for the Chargers. Rems reflected on some of the most memorable games during his past years.

"One of the most memorable games in which I coached here at Memorial was in 1978 when we played at Mishawaka, who were highly ranked. We beat them 17-14 in overtime with a field goal. This year's game with Central will always stay with me also. We played well, but just came up a little short. The fans and players were really into the game."

Mr. Rems has planned to continue his teaching of math at Memorial.

Fund raisers support teams

Fund raisers played a big part in the support of Memorial's athletic teams.

The first annual Charger Round-Ball Open was held on Oct. 11 at the Bent Oak Public Golf Course. Profits from the open went towards buying the shoes for the bos' basketball teams.

The team wore Nike Air Jordans, according to Coach Bilger. "The profits earned paid about half of the normal price, which meant that the players paid about half the cost for their shoes." The shoes cost between $45 and $50.

Coach Bilger called the event a success. "The teams that participated had a lo of fun." Twelve teams participated in the open, which was such a success that there will be another Round Ball Open on Oct. 3, 1987, Coach Bilger said.

"Buy a raffle ticket and win the game ball or get a free medium soft drink or free fries" rang throughout the school Nov. 25, the day before the first home basketball game of the season.

Student Government sold the raffle tickets before school, during lunch, and at home basketball games to help fund both the athletic department and Student Government organization.

"We made up to $100 or more per game," chairperson Muriel Demerly said.

From that $100, Student Government received 25 percent of the profits. The remainder went to the athletic department for uniforms, equipment, maintenance, and other items.

"It's a good way to raise money; everyone can participate," said Demerly.

Many people did participate, and Student Government raised $753.35. The athletic department received $565.15, while Student Government received $188.20.

Although a lot of money was raised, problems did arise.

Demerly said, "There were conflicts with band, drill team, and other groups for volunteers needed to sell tickets at basketball games."

Ticket sales, though, continued all the way up to the last home game on Feb. 27.

Rax Restaurants **presented a $428 check to the girls' basketball team for their fund-raising efforts selling Rax coupons.**

Training spirit in gym

Two additions in the EMHS athletic department spotlighted team accomplishments and better training for Memorial athletes.

During the fall, crimson and gold banners showing the post season accomplishments of Elkhart Memorial High School's varsity sports teams since 1972 were erected in the Charger fieldhouse.

"I originally thought up the idea for the banners, and Mrs. Roberta Litherland (EMHS physical education department chairperson) contributed her thoughts and worked on the finishing touches," said Assistant Athletic Director Phyllis Tubbs.

"The banners show the post-season accomplishments of our (varsity) teams, with an Indiana shaped emblem for an NIC (Northern Indiana Conference) title, a white star for a sectional title, a gold star for a regional title, and a red star fo a semistate title," said Mr. Ray Reas, president of the Adult Booster Club, which paid for the banners.

According to Mrs. Tubbs, the banners were purchased from the embroidery company that produces EMHS letter sweaters and jackets.

"A plain banner cost $30, with each emblem ordered adding to the cost of the individual banner. The overall cost of the banners was a little over $1000," said Mrs. Tubbs. The Adult Booster Club paid for the banners.

"We noticed that many other school had them (the banners), and we thought that they would brighten the gym," said Mr. Reas.

"The banners have really succeeded in boosting athletic spirit. All the reactions towards them (the banners) that I've observed have been very positive, and I'm proud of this," said Mrs. Tubbs.

Another addition to the athletic department was the weights donated by Mr. Randy Metcalfe. Metcalfe, an assistant football coach at EMHS and a teacher at West Side Middle School, assisted athletes with their weight training programs.

"When I first started assisting kids here, several athletes called to my attention that some of our dumbells were in bad shape. I replaced some of the equipment with my own; and the chance for accident wasn't as great," said Metcalfe.

Besides donating equipment to the weight room, he also assisted the athletes after school every night and before school on Tuesdays and Thursdays.

"Until Mr. Metcalfe took an interest in our weight training program, the weight room was organized chaos," said Athletic Director Tom Firestone. "I'm really pleased with the quality of our weight training program since he has helped."

Individualism is a way of life, even when the director calls for a little harmony. Dean Crane feels free to express his style at a Kaleidescope rehearsal.

Both casts of Hansel and Gretel's cuckoobird, Tracy Reed and Shannon Huneryager (in costume), "flock together" during rehearsal for the children's show.

Keeping in touch with friends can be hard while juggling other responsibilities. Chris Weiss and Hatem Tolba take advantage of some time to catch up during lunch.

Who's who

The ties of friendship were always there when the Chargers needed them: Students crouched together on the hallway floors during an early fall tornado, pushed and pulled and shoveled together when a fierce winter storm hit on a school day in January and showed school spirit that rivaled no other before Sectional basketball action began. But it wasn't always the big events that created new friendships and brought the old ones closer. More often than not, it was the smaller things—like a classroom project. In second semester Humanities, students had to introduce each other and describe their partners with a single adjective. They *had* to be friends in order to laugh at the responses! Whether it meant getting to know old friends again or learning about new ones, giving a little from the inside meant getting a lot back in return from the Chargers.

S E N

Missy Acheson
Brian Adams
Robert Adams
Jody Adkins
Sharon Albea

Amy Alley
Lanier Archer
Karen Armstrong
Katrina Bailey
Ronald Bailey

Tim Baker
Louisa Baldwin
Denny Ball
Barbara Baugher
Shawn Bean

Coming from a school where the newspaper was an extra-curricular activity, Scott Vyverman, who worked on the GENESIS staff, attributes its higher quality to the fact that its staff met as a class.

Working on a project for Mrs. Janet Hales' visual design class is Doug Whittaker, a new senior. Publications and the Senior Class Cabinet were among those who benefited from Whittaker's artistic talent.

Robert Bechtel
Laura Becker
Jeffrey Bender
Bruce Bertram
James Bickel

Troy Bingaman
Stephanie Black
Stephanie Blake
Philip Blosser
Jodi Bonamarte

Jennifer Boomershine
Traci Bosworth
Tami Boudreau
Robert Bowe
David Bowman

New seniors adapting

Graduating from a new school

Coming to a new school may not be the ideal experience to have in high school, but transferring schools in your senior year could be especially difficult.

"It really bothered me to be moving in my senior year because I wanted to graduate with my friends, from my school, and in the town I was familiar with," said Eileen Bock, who came from Mt. Prospect, Ill.

Doug Whittaker, on the other hand, said, "It (transferring schools) is no big deal. I've moved around every year in school."

Scott Vyverman agreed that graduating from a new school was not that big a deal, saying, "All my friends at my old school graduated last year, so I figured what's the difference between staying there and making new friends and coming here and making new friends. Besides, I will probably be graduating at the end of the (first) semester anyway, so I figured even if I didn't like my new school, I wouldn't have to put up with it that long."

This illustrates one definite advantage of transferring schools as a senior. Students may have been apprehensive about going to a new school because they did not know if they would like it or if they would fit in, but many new seniors did not worry about this because they would be leaving shortly anyway.

This attitude did not change the universal problem of making new friends and fitting in.

"I didn't even bother to try to fit in," said Vyverman. "It's almost impossible. I mean, these people (the seniors at EMHS) have known each other all through school."

"At first I couldn't stand it," admitted Bock. "I felt it was really hard to fit in or get involved in anything . . . I was shy; I didn't know how to come to them (classmates) and they didn't know how to come to me. But I have several friends now. People here are really cool." Bock even made the honor roll at Memorial, something she did not do at her old school.

Unfortunately, not all new seniors adjusted this well. According to Miss Alice McKeehan, activities director, most of the more than 30 seniors who entered Memorial as new students dropped out or graduated early (in January). "Maybe this shows that Memorial needs to do more to make new students feel welcome," said Miss McKeehan.

Some students tried to fit in by getting involved in something at school. "I was in art in my last school, so I picked it up here. I even like art better here than at my old school," said Whittaker.

"You just have to try to accept the fact," Vyverman advises, "and say to yourself 'While I'm here, I might as well make the best of it.' If you just sit around thinking about how much you'd rather be back at your old school, you'll never be able to function."

S E N

Peter Boyles
Douglas Boyll
Larry Bragg
Janet Brantley
Allen Bridges

Carl Briggs
Angela Buck
Scot Butler
Sherrie Bynum
Crystall Calkins

Carole Cameron
Steven Cannon
Chris Carl
Roger Carlson
Leslie Carroll

Christine Cervenak
Michele Checkley
Corey Chesser
Elisa Chupp
Heather Clark

Janice Clay
Tammy Cockerham
Camelia Coleman
Mark Collins
Laura Colpetzer

Teresa Conley
Susan Conner
Brian Corpe
Therese Corpe
Valerie Corpe

Edith Cox
Mark Cox
Michael Cramer
Dean Crane
Jeff Crocker

Kimberly Crook
Kristeena Cross
Anthony Davis
Anthony DeMauro
Muriel Demerly

Eric Deutsch
Lisa Dishong
Stephanie Dukes
Dennis Dull
Debbie Dumas

Church: Teens Get Involved

More Than Just Sundays

***Muriel Demerly*, a member of Osolo Missionary Church, was one of the many students who sang in their church choirs or volunteered other services to their church.**

While starting out the day with classes at 6:15 a.m. may not seem too appealing to many people, six dedicated Memorial students did just that.

Classes for students who went to the Church of the Latter Day Saints studied devotional material, scripture readings, and the Bible. "It's like school, not like church," said Heather Kiser. "You get grades and assignments, and there are tests every Friday."

A friend of one of these students said, "They're not like weirdos or somebody stupid just because they see more of the inside of their church in one week than most people do in a month."

Other students got involved in church activities, but not to the same extent. Singing in the church choir, being an acolyte, playing in a church music ensemble, cooking at church social functions, joining the church's youth group, and babysitting in the nursery were popular church-related activities many students took time out to do.

Some churches even sent their youth to summer camp, to service work in Appalachia to Cedar Point, and did various other activities throughout the year. Trinity United Methodist Church youth went to Costa Rica to do maintenance work at a Methodist Youth Camp during the winter holiday. "The Costa Rica trip brought us all closer to each other and closer to God," Sharon Brotherton, one of the group, said.

While 33 percent of Memorial's students said they attended services weekly, 41 percent did not attend any type of service regularly. "You don't have to go to church every Sunday to believe in God," explained Becky Yoder.

"Even though I don't consider myself extremely religious, I do get involved with my church's activities. It makes me feel like I belong. I like my church," said one student.

Making tough decisions

Quest for futures not always easy

Being a senior is a goal of all elementary and junior high students; but being a senior isn't always what it's cracked up to be. While being a senior, a person has to make some very tough decisions like whether or not to go to college and what kind of career to pursue.

When making these decisions, seniors were advised to talk to counselors, teachers, parents, and to use the computer the guidance office has to offer in helping them to make these tough decisions.

"My parents have a lot of influence on my decisions because I have a lot of respect for them," claimed Brian Stamper.

Doris Griffin said, "They (parents) have a little influence on some things, but most things are decided on my own."

Choosing a college can be very tough. The student has to decide if he wants to go to a small or large school, what his financial range will allow, and the type of education he wants to receive.

"I looked around at many different colleges, my opportunities available, and at the cost," said Griffin.

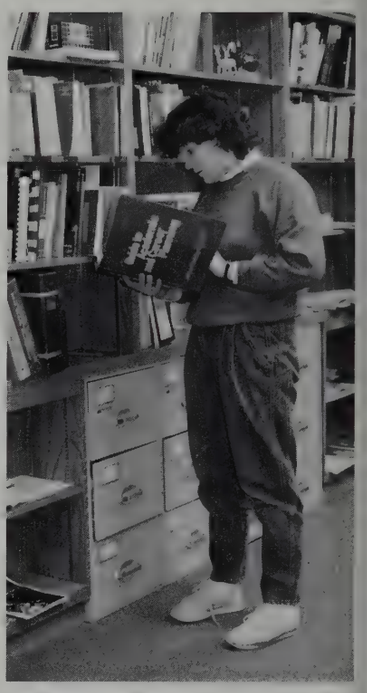
Tina Sellenberg said, "I looked at the interest I have, the future I wanted to pursue, and the money available."

Mr. Michael Lattimer, a guidance counselor, offered some practical advice, "The best thing for a student to do in choosing a college is to go visit the campus and talk to students who are already residents there."

Stamper may have done more searching than others during his quest for the "right" college. He said that he visited about 15 colleges.

Cathy Gould said, "It took me about six months to decide on where I was going to go." But for some it takes just a visit to the university or a look at a brochure. Such was Griffen's experience: "Once I visited the college and talked to teachers, counselors, and students, I knew where I wanted to go."

So for some, the senior year is filled with tough decisions that may affect the rest of a senior's life.



The Guidance **office offered reference books and college catalogs from almost every college and university in the midwest for students, such as Teresa Conley, to use.**

Many students **received swarms of brochures, college catalogs, and other information through the mail to help them make wise decisions about their future.**

Marty Dunmire
Jerry Early
Chris Eikenberry
Robin Ellsworth
Michelle Enders

Craig Farrand
Robert Faus
Joseph Feathers
Monica Felty
William Fenner

O R S

Dawn Fergison
Charles Ferrier
Mike Flickinger
David Foster
Maria Fox

Melissa Frey
Tammy Fritz
Lorma Galbreath
Cynthia Gantt
Trisha Garberick

Kurt Garner
Rodney Gates
Christine George
Sara Geyer
Michele Gibson

Thomas Gilley
Darnel Gillingham
Pablo Gonzalez
Cindy Goss
Cathy Gould

Jodi Graham
Shundalyn Graham
Willie Graham
Joyce Gregory
Tami Gregory

Doris Griffin
Tijuana Griffin
James Gronewold
Regina Grubb
Rochelle Gubi

S E N

Lory Gushwa
Julie Hall
Kim Hamood
Laurie Harris
Yvette Harris

Lana Harrison
Andrew Hart
Scott Hashberger
Deanna Hayes
Jeffery Hayes

Melinda Hayes
Christine Helgeson
Tracy Henderson
Fredrick Hershberger
Tammy Heverling

Kirk Holewinski
Janice Holliday
Timothy Holtman
Andrea Howard
Edward Hoyt

Aretha Jackson
Trina Jackson
Yolanda Jackson
Leslie Jenkins
Lori Jenkins

Darcy Jepson
Arlene Johnson
Carolyn Johnson
Scott Johnston
Katrina Jones

From movies to dances

The high school dating game lives

It finally happened. You were just talking to him and he asked you out. How will you ever live knowing Friday night is so far away?

You managed, and if you are anything like many other dating couples, you went to a movie, game, or dance.

You probably started "seeing" each other, then maybe going together. When you officially started going together maybe you traded rings and she joyfully wrapped yarn around the ring to make it fit.

"He lives in South Bend, so it's real hard to get to see him sometimes, and my mom only lets me drive over there on weekends, so sometimes I have to sneak. We've been together since June, so distance hasn't been a big problem except on my gas tank," said a student who asked not to be identified.

"Over the summer I was seeing someone from Edwardsburg. We were pretty serious. When school started we quickly realized that distance was going to be a serious problem and we broke off the relationship. I'm with someone else now, but sometimes I wonder if maybe it would have worked out if we had tried harder," said another student who asked not to be identified.

There are both pros and cons to seeing someone from another school. The cons obviously include the limited amount of time that can be spent together. Also, some students observed it was more difficult to talk about school together and chances are they both had different sets of friends. When school and friends were usually the two biggest parts of a teenager's life, some felt that it was too big an obstacle to overcome.

Others felt that since the beloved was at another school, the two didn't get tired of each other. If the relationship was strong and meant to be, it could overcome problems distance can create, they felt.

But maybe your relationship never became "one-on-one" serious and you and he decided to date other people in addition to each other.

"I can't imagine just dating one person. Dating around keeps things lively. I meet a lot of people through the various people I date. I see nothing wrong with having romantic feelings for several people," said Lisa Smith.

Sara Geyer and **Peter Boyles were among the many couples who went to the "Snow Ball," one of the three "couples-only" dances of the year. Many students went out to eat with their dates before the dance.**

Jones-Lavery

Louis Jones
Shawn Jordan
Heather Joseph
Kimberly Joyner
Dawn Kaplon

Ronald Kavas
Linda Kidd
Julie Kratzer
Robbin Lantz
James Lavery

Senior shines brightly

Weiss lip-synchs in Hollywood

Pop artist Andy Warhol once said that everyone will be famous for 15 minutes. Senior Chris Weiss had her time on Dec. 20 when she performed on the national TV lip-synch show "Puttin' on the Hits."

Weiss and three friends from Kalamazoo, MI, formed a take-off group from the Mary Jane Girls called Cardiac Arrest. They worked out routines to songs like "Wild Crazy Love," "In My House," and "Walk Like a Man" and executed these routines in local bars and restaurants like Chi Chi's, Carlos Murphy's, and the Playboy Club in Lansing, MI. It was the success in these places that inspired Cardiac Arrest to try out for "Puttin' on the Hits."

Cardiac Arrest auditioned for "Puttin' on the Hits" in a club in Kalamazoo and got a second place out of 50 entrants. Two months later, the producers of "Puttin' on the Hits" called after having watched a videotape of Cardiac Arrest and offered them an all-expense paid trip (including hotel accommodations at the Universal Sheraton and limo service) to Hollywood, CA, to perform on "Puttin' on the Hits."

Although they filmed the show (which is nationally syndicated) in December, it didn't air until April. Cardiac Arrest was judged in three main categories: originality, lip-synch, and all-around appearance. Judging was done by celebrities from various fields of entertainment. Prizes were $1,000 for winning the preliminary competition and $31,000 for winning the final competition.

Chris (who portrays Maxie, the girl who is usually dressed all in leather) said that Cardiac Arrest was better than all other Mary Jane Girls imitations she had seen, mostly because they were "all hams" once they got on stage, but the others just did not have what it took to win. -⊕-

Chris Weiss **(bottom) along with out-of-school friends Yvonne Polite, Pam Gaston, and Doris Groce formed Cardiac Arrest, which performed on "Puttin' on the Hits."**

Brian Leasor
Timothy LeCount
Raymond Lee
Roger Leggett
Andre Lindsey

Lisa Loth
Edward Mabie
Helen Macdonald
Kevin Main
Tamra Malcom

Kristin Manley
Gordon Mann
Angela Martin
Tricia Massart
Jeffrey Matheson

Lisa Mathews
Bo Matthiesen
Michele Maure
Greg Maxwell
Monica McCain

Janet McClure
Melissa McCraner
Anita Metzger
Chris Middleton
Charles Miles

Richard Miller
Shelley Miller
Charles Millslagle
Robert Mitchell
Terry Monroe

Michael Moreno
Tommie Moreno
Rebecca Musselman
Mark Myers
Beth Neidhamer

Jodie Nelson
Anthony Neumann
Kyle Notestine
Erin O'Hara
Eric Oligee

Madrina Owens
Angela Pepple
Andrew Peterson
Beverly Phillips
Derek Phipps

S E N

Sharon Pietsch
Trisha Plank
Joseph Ragan
Janet Rapp
Jason Rasp

Kristin Reames
Jerry Redmond
Kevin Rems
Lisa Reynolds
Peggy Rieffel

Sarah Riley
Wade Robinson
Gwen Robison
Robin Rogacki
Thomas Rogers

Nathaniel Roll
Jeffrey Rolston
Matthew Ronzone
William Roose
Kirk Rozycki

Katherine Sarantos
Lisa Schaeffer
Jeffrey Scherer
Daniel Schott
Jeffrey Schrock

Dwight Schulz
Tina Sellenberg
Neal Shaw
Tonya Shirley
Julie Short

Parents and students

Infrequently see eye to eye

Midnight weekend curfews, a 20-item list of chores posted on the refrigerator every day, and 30-minute limit telephone calls are only a few of the minor disputes students have with their parents.

"Basically, a lot of parents and not only mine, run their house like a kingdom. The parents take all power," stated Mark Arenz.

Susan Namisnak believes that her mother is over protective, and that her curfew isn't fair. Namisnak doesn't agree with the rule of "in before dark."

Friends can create a problem, according to Mary Deneff, between her and her mother. "She doesn't get along with some of my friends," said Deneff. "She thinks they have big mouths."

More complaints that Deneff and other students would agree on are dating, money (ridiculously low allowances), and chore assignments.

Heather Kiser said chore assignments and radio volume are two major differences she and her parents have. Radio volume is a conflict because her father doesn't like loud music, Kiser said.

Vicki Thiele doesn't like her parents' rule of limiting the length of her telephone calls. She believes that she should have as much time as she needs to use the phone.

Chores can also be a problem. Jeff Zavatsky said, "I'm sick of cleaning out the litterbox."

"My mom always has a list of things for me to do after school," stated one senior. "It's so gay. I can't leave the house until everything is done. It's almost like I'm in prison."

"Parents tend to nag and nag," said another senior. "They can never put anything to rest. After my mom and I have had an argument somewhere down the road she'll bring up little bits and pieces of the fight we had. There's just no end to it!"

Still other students try to get along with their families by wanting to spend more time with them.

Cindy Goss said that she's "trying to get Mom to realize that I want to be a part of my family instead of being so busy with school activities."

"I try and set aside time to be with my family during the week," said a student. "Especially my mom. We go out every Saturday to the mall or something. I think that going out with her has drawn us closer."

"My parents and I usually get along very well," said a senior. "I think it's because I'm very honest with them. They trust me to do just about anything I want."

Vacuuming **the carpet was one of the ways in which Scott Johnston's parents had him help out around the house. Many students did housework for a weekly allowance.**

Shreiner-Smith

Rick Shreiner
Nathan Shupert
Ronald Shupert
Thomas Siddons
Eric Sigler

Linda Sigler
Shonne Slack
Timothy Smart
Monzella Smith
Tracy Smith

Teens treasure telephones

'Talkaholics' found at Memorial

The telephone is probably the most commonly used household appliance, at least by modern-day teens. It comes in every possible color, shape, and size, and its familiar ring is known world-wide.

But who do you talk to on this wonder of technology? "Friends," said Brian Leasor, "and my girlfriend, mostly."

Does all this talking mean that Memorial students are "talkaholics"? Social studies teacher Mr. Dale Bolton thinks so. "I think they are—at least in class. And some of the conversations are about third grade level."

The mother of one student said, "Oh, definitely. I must tell them at least eight times a day to get off the phone. They would talk forever if I let them. But don't tell them I said that because I was just as bad at that age."

"Sometimes, if I'm in the right mood, I can spend hours on the phone. It's a great means of communication," a "talkaholic" admitted. "All I need is somewhere to sit, something to eat and somebody who talks as much as I do, and I'm set for life—or at least the next three hours."

"Whenever I talk on the phone, I head straight for the fridge—it's a habit," exclaimed another "talkaholic." "I always put on a few pounds during a good conversation."

The ultimate punishment for a "talkaholic" is to be grounded from the phone. "I used to be a 'talkaholic' in junior high," admitted Wendy Thiele. "You couldn't shut me up on the phone. But after I was grounded off the phone for a month, I sort of lost my touch. Now I can't seem to be as talkative on the phone."

The ultimate agony for the "talkaholic" is the busy signal. New advances in technology have made this annoyance almost obsolete, however, with the invention of "call waiting." Another great toy is "three-way-calling," the ability to talk to three different people at once. What a way to conserve time and cover more gossip!

With all this talking, phone bills could have been a problem. One senior said that she always ran up quite a bill calling her boyfriend who lives in South Bend. "I keep telling my parents that it's worth it for the gas money I save if I would drive over to South Bend every time I wanted to talk to him," she said.

Phones are as American as apple pie, and almost as patriotic. Kelly Vance summed it up by saying, "I love the phone. I can use it to find answers to anything: the weather, the time. You can even find out who won the 1905 World Series, if you call the right people. I'm not sure I could survive without it."

Stacey Spencer
Renee St. Jean
Michelle Stahl
Brian Stamper
Michelle Stankovich

Teresa Stanley
Sheryl Statler
Wendy Steele
Joanna Stemm
Judith Stephenson

Lori Steury
Jerry Stevenson
Scott Stone
Diana Storms
David Swinson

O R S

GTE Phone Mart offered some phones for those with more elaborate taste. The Mickey Mouse phone was a popular one for GTE Phone Mart customers.

The pay phones by the cafeteria were a "hot-spot" during lunch and in the morning as students such as Chris Stover even stood in line to call parents and friends.

Kindra Talbott
Todd Taylor
Wendy Thiele
Kristina Thomas
Marc Thompson

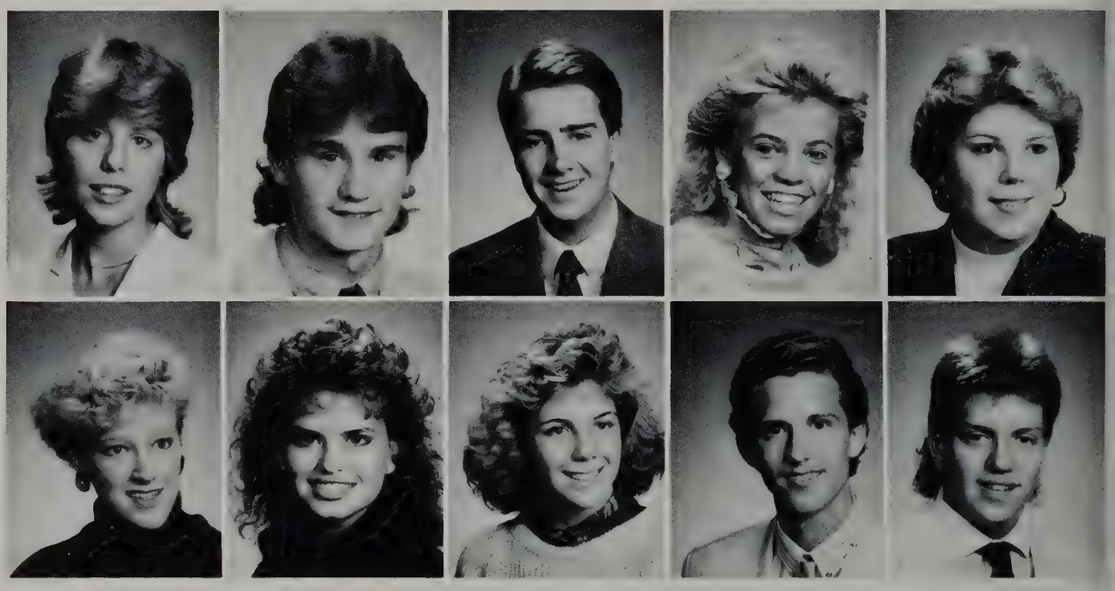
Melvin Thompson
Gregory Thomson
Chuck Thornton
Perrye Tipton
Hatem Tolba

Yvette Toth
James Traver
Todd Trindle
Brian Troeger
William Troeger

Teresa Truitt
Edward Tubbs
Jonathon Tuff
Veronica Tunks
Jennifer Ulery

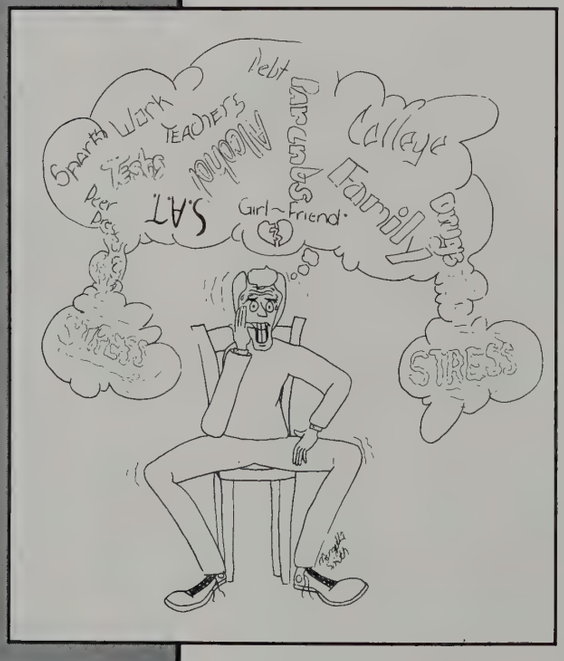
Kelly Vance
Belinda VanKirk
Cyndi VanOrsdoll
Brian VanOsdol
Michael Vergonet

S E N I



Coping with life's stress

Students face difficult problems



Stress—it's something all students had to cope with. Some students found it hard to deal with problems because they were in the transition period leaving childhood and entering an adult life with more responsibilities, according to some experts.

Students felt pressure in the form of friends, jobs, and home life. School, of course, was the cause of many student "heartaches," whether it was that test in algebra that had not been studied for, or that research paper that was due before it was humanly possible to do.

"I get pressure from my parents to do well in school. With all the other pressures of life, such as sports, working, and general life, the pressure from my parents just puts the icing on the cake," said junior Craig Himes.

Senior Renee St. Jean felt the greatest pressure can come from parents. "I have four parents, and they all want to know everything all the time," said St. Jean.

Social pressure added a lot of stress also. "I got so upset that I was not going to the winter dance. Sometimes I wish there wasn't so much pressure to be popular," said one student.

Extra pressure may have also been added by athletics. Athletes who wished to perform at their best abilities might have put pressure on themselves to accomplish their goals.

Athletics is what places the most stress on football player and swimmer Brian Adams. "It pressures me when I'm constantly pushed to be my best. When you're in front of crowds, you have to be your best."

Some students found constructive ways to deal with stress. When coping with the stress placed on him by athletics, Adams said, "I just try to shut the feelings out and don't think about it. I try to keep in mind that it's only a game."

Himes took a different approach to dealing with the pressure from school. "I like to cope with stress by reading a good book," he said.

When varsity basketball player Rodney Gates felt pressure before a big game, he dealt with the stress by "sleeping it off."

One of the most popular ways in which students such as Kindra Talbott fought stress was to talk over problems with friends. "Sometimes school and life can just weigh me down. When irrational thoughts are brought into my head, I like to turn to some of my close friends. It really helps to talk to someone close to me who listens," she said. -⊕-

O R S

Vredingburgh-Z

Brent Vredingburgh
Nicole Walters
Shannon Wanke
Michelle Ward
Marisa Watson

Dawn Weigel
Christianne Weiss
Gisele Weyne
Douglas Whittaker
Duane Wiles

Cheryl Willard
Chester Williams
Valerie Williams
Tina Wilmore
Vivian Wilson

Jodi Wine
Khristopher Wise
Renee Wolschlager
Kelley Worsham
Michael Wortinger

James Wyatt
Steven Yonts
Tracy York
James Young
Jeffrey Young

Julie Zimmerle
Michael Zollinger

JUNIORS • JUNIORS • JUN

Rhonda Adams
Kelley Albaugh
Marilyn Alcozar
Robert Alley
Amy Allman
Scott Anderson
Michael Andrews

Marcia Anglemeyer
Tammy Arbaugh
Mark Arenz
Daniel Arms
Steve Asbury
Jeffrey Ash
Troy Atkinson

Teresa Bailey
Thomas Baker
Ricky Balding
James Ball
James Balon
Paul Barbour
Kimberly Barnes

John Bechtold
Tina Becraft
Jennifer Bell
Laura Bell
Scott Bennett
Gretchen Berg
Jeri Berkey

Michael Berkshire
Fredericka Beverly
Katherine Biddle
Joe Bieber
Martin Bigler
Jack Blankenbaker
Rick Boepple

Gretchen Bohs
Leanne Boomershine
Laura Borem
Karen Borgman
Steven Borgman
Gerald Bradshaw
Tracy Brewer

Warren Brown
Evelyn Bryerton
Kim Buckley
Katrina Bullocks
Margaret Burns
Kristin Cain
David Campbell

Maria Carlson
Clifton Carr
Daniel Carroll
Flor Castro
Joseph Cataldo
Gene Cerafico
Stephen Chilcote

ORS • JUNIORS • JUNIORS

Fast Food Jobs:

A teenage monopoly

Cook, cashier, clean-up person. All of these are part of the most popular jobs a teenager can get . . . working at a fast-food restaurant.

Why are these jobs so popular? Do they pay good money? Or are they the only jobs a teenager can get?

Sophomore Karen Fager, a seven-month employee at Burger King, said that fast-food jobs are popular because "It's easy to get time off anytime you want." But Karen also admitted that it doesn't pay enough. She started at Burger King earning $3.35 an hour; now she earns $3.45 an hour.

Another of Memorial's working students was sophomore Elena Valdez, an employee of Dairy Queen. Elena had been working there for a year. She also believed that fast-food jobs were popular. "I think that the jobs appeal to teens because they are usually part-time jobs. You can work three or four nights a week and it doesn't affect your schoolwork," said Elena.

"Employers probably like to get teenagers to work at these fast-food places," surmised Valdez. "It's easier to pay teens less than adults." She didn't think that she was getting paid enough, either, for working the cash register and making the food products. The pay for teens is usually minimum wage.

Senior Todd Trindle, who worked at McDonald's, believed that the management is sympathetic to student wants. He also said that the pay is good because, "You don't need all the money until you are a senior. That's when you have to start saving it up."

Senior Laurie Harris, a two-year employee of Rax, also liked the flexibility of the hours and said she usually could get the hours off she wanted. She added that fast-food jobs are not hard, which is why most teens like them. "It's mostly just dealing with people," said Laurie. "It's the easiest job that a teenager can get without special training."

Freshman Karen Crothers, who didn't work, agreed with Laurie. "You don't need experience to do these jobs."

Leann Fuller, the night manager at Dairy Queen, said that she enjoyed working with teens, "They always seem to be ready to work. No matter how busy we get, they always have a smile or a joke ready." ⊕

Senior Michelle **Gibson gets fries ready for another rush. Michelle is one of the many Memorial students who work with fast food.**

Anthony Christian
Jeffrey Christian
Nikki Chupp
Larry Churchill
Susan Clark
Jennifer Cohen
Steve Colpetzer

Tracy Colpetzer
Terry Conner
Tanya Cook
William Cooper
Chris Corbin
Marie Corpe
Jennifer Corwin

Steven Covey
Stephanie Cowles
Kimberly Crain
Luke Cramer
Yolanda Creer
Loren Crosbie
Shelly Crowder

Culbreath-Fergison

Tutoring:

Learning for two

Junior Jay Pendell, a second year tutor, helps her student understand his reading assignment. This was the second year for the tutoring program at Memorial.

Because of success in its initial year, Elkhart Memorial's tutoring program was back for the 1986-87 school year. The idea for the program came from a parent at a P.T.A. (Parent-Teacher Association) meeting last year. Vice Principal Clyde Riley took the responsibility of organizing the program.

The program benefited the elementary students by helping them understand and cope with school work. It also gave them a different way of looking at things. "Tutors helped to give them (the students) a different angle towards problems that their teachers can't provide," stated Mr. Riley.

This year, the tutors came from Elkhart Memorial and Elkhart Central. Students ranged from kindergarten through the eighth grade. The range may soon be extended through the twelfth grade.

In early December, the tutors began their work. The tutoring took place after school from 6:30 to 7:30 on Thursdays at Elkhart Memorial.

According to some tutors, the program helped them as well as the younger kids. They had a chance to help others, and to get experience at working with younger kids. The tutors have also learned to feel better about their teachers. It has also helped their own study habits. Since their study habits have improved, they have raised their grades.

As one tutor put it, "It gives you a sense of accomplishment. Just seeing these kids learn is an experience in itself."

In fact, there was an oversupply of tutors and an undersupply of students at the beginning of this year, but, eventually, each tutor found a tutoree. -⊕-

Edna Culbreath
Deborah Dancler
Alyson Darsie
Cecil Davis
Kevin Davis
Debbie Dawley
Jovon Deal

Bruce DeFord
Scott DeFreese
Tad DeFronzo
Paul DeJohn
Michael DeMorrow
Leroy Dick
Jeff Doty

Jeff Douglas
Jakob Draeby
Mark Dubynsky
Jodi Dunfee
Matthew Easton
Cynthia Eby
Todd Edwards

Mercy Elias
Tauch Eng
Michael Ernsberger
Ruth Eveland
Mark Fair
Becky Felty
Joleen Fergison

ORS • JUNIORS • JUNIORS

Michelle Fergison
Erica Fields
Todd Firestone
Susanne Flor
Deanna Floyd
John Fountain
Kristin Foy

Eddie Franks
Angela Frazier
Harold Frazier
Bob Frick
Ron Frost
Donna Fusaro
Rich Gaddis

Lajeana Gaines
Lorraine Gallagher
Paul Ganczak
Amy Gardener
Pamela Garner
Hope Gary
Brent Gilley

Beth Golden
Julie Golden
Pablo Gonzalez
Tonia Gray
Tabatha Griffen
Nicole Grimes
Thomas Gropp

B. J. Grove
Teresa Hadley
Angela Hall
Douglas Hall
Jennifer Hall
Jerry Hamilton
Jennifer Handley

Robert Hankins
Kristen Hardy
Katrina Hargrove
Melissa Harrington
Charles Harris
Michelle Hartman
Chris Hartman

Amy Hayes
Tania Hayes
Robin Haynes
Lisa Heintz
Monica Helmuth
Christal Henderson
Martin Henderson

Robin Henley
Shawn Hennessy
William Herndon
Jennifer Herr
Paul Hess
Joe Hills
Craig Himes

JUNIORS • JUNIORS • JUNI

Erika Hines
Stuart Hite
Angela Hoffman
Timothy Holdread
Lisa Holland
Kimberly Holmes
Michelle Holt

Charles Hood
Richard Hornor
Deborah Howard
Lori Howard
Russ Huffman
Jeanette Hull
Deshawn Hunt

Rana Huston
Douglas Hylkema
Christina Irons
[1970 to 1987]
Tracie Isza
Antonia Jackson
[1968 to 1986]
Cepeda Jackson
Terri Jackson

In search of Trekkies:

A starman's quest

Bill Hoefle, Kevin **Alcozar, and Bob Imbur look to Shawn Cox for instructions about the "Star Trek" simulation game they participate in.**

"Beam me up, Scotty. There's no intelligent life down here."

This is the continuing saga of the Starship Enterprise. Its five year mission started in 1967 and lasted only until 1969, but nearly everyone knows the story of how the fans wouldn't let the show die. The show had escaped cancellation its first year after a major letter writing campaign by the fans changed the minds of the network.

However, once again poor ratings put "Star Trek" at the bottom, and this time letters could not save it. Since its cancellation in 1969, however, "Star Trek" has been in syndication. Television experts have said that it is possible that the show has never actually been off the air.

People who are serious Star Trek fans are called "Trekkies." One such person is freshman Leo Raeder.

"I had always liked "Star Trek" and my friends were playing the game, so I got involved this past Christmas," said Leo.

The game Leo referred to is a Star Trek role playing game, basically along the lines of Dungeons and Dragons. A player creates and develops a character from his own imagination, then puts it through the trials of the game. The game is not played on an actual board, however, there is a main set of rules that each starman must follow.

Leo developed Duankarr, a Caitian, on the U.S.S. Antares. Caitians are a feline species who walk erect and speak English.

The leader of Leo's group is Shawn Cox. Shawn has been involved with the Star Trek game for two years. Before getting involved with the Star Trek game, though, he tried other role playing games.

"Actually it is more realistic than most other fantasy role playing games, and I really didn't have anything better to do, so I started with the game. Now I am captain of my own starship, the U.S.S. Antares."

According to Shawn, his character, a human named Jason Alteros, is based loosely on Captain James T. Kirk, the shrewd captain of the U.S.S. Enterprise.

So, Shawn, is Jason Alteros as good with women as Kirk?

"Wel-l-l, I don't know. There's not much call for socializing on Alpha Century 6. I mean, c'mon, they aren't even human."

Other people involved with this game were Bob Imbur, Kevin Alcozar, and Bill Hoefle.

ORS • JUNIORS • JUNIORS

Jackson-McCreary

Terry Jackson
Carmen Jacobs
Bradley Jay
Joseph Jeffrey
Tamara Jenks
Dana Johnson
Donnie Johnson

Keith Johnson
Tony Jones
Cheryl Jones
Terry Jones
Shannon Jordan
Keith Kaplon
Kristine Kaser

Kevin Kast
Mark Keller
Randy Keller
Tina Keller
Karmen Kelly
Laura Kentgen
Michelle Kidder

Nicole Kimbrough
Jason Knight
Robert Lakes
Francine Lambo
David Lancaster
Deller Laney
Candy Lantz

Lori Lapham
Robert LeFebvre
Brent Lehman
Dawn Leland
Virginia Lemons
Jennifer Linzy
Shawn Long

Debra Lope
Matthew Lough
Michael Lucchese
Frederick Lundquist
Jennifer Lunyk
Heather Magee
Sharon Maggert

Carey Malloy
Shondalin Malone
Lisa Mann
Christina Mapes
Terry Mark
Mark Marra
Mark Martin

Beth Marvel
Timberlee Massart
Chrisandra McAllister
Joan McCasland
Tammy McClure
Nancy McCreary
Sheila McCreary

JUNIORS • JUNIORS • JUN

John Mesch
Jennifer Miller
Matthew K. Miller
Ryan Miller
Stephen Miracle
Denise Mitchell
Julie Mitchell

Roger Mogle
Matthew Monger
Christy Moore
Daniel Moore
Jennifer Moore
Denise Motts
Carla Nagy

Anthony Negron
Christopher Nelson
Kristina Newell
Dwayne Niccum
Todd Nienow
Robert Nix
Jennifer Null

Nancy O'Brien
Rhonda O'Hare
Lori O'Neal
Richard Osowski
Sharon Padgett
David Parkerson
Sherry Peete

Jay Pendell
James Perrou
Connie Peterson
Edith Phillips
Robin Phipps
Lisa Piechowiak

Michael Pierce
Kevin Pisani
Shannon Ponko
Sherry Potts
Cynthia Pratcher
Latasia Pratcher
Lance Proffitt

Michael Prugh
Star Ragland
Brian Reafsnyder
Kristie Reed
Samuel Reed
Steven Reed
Carl Renaldi

Adam Rice
Scott Rienks
Kelly Rogers
Marie Roose
Amy Roth
Kimberly Rowe
Michael Rowland

Leo Rowley
Christine Rutter
James Satterfield
Matthew Schoemann
Bradley Schultheis
Terry Scott
Brad Scruggs

Andrew Sekora
Bennie Shaw
Brett Shelton
Michele Sheppard
Brian Shorter
Timothy Shreiner
Milisia Shuler

Wendy Silver
Mark Simmons
Larry Sims
Bunita Smith
Pamela Smith
Scott Smith
Michael Smoker

Dorry Soard
Steven Solomon
Kristi Sommer
Leif Sorenson
Johnathon Souders
Dawn Spellings
Pamela Spesshardt

EMHS Families

Together at both school, home

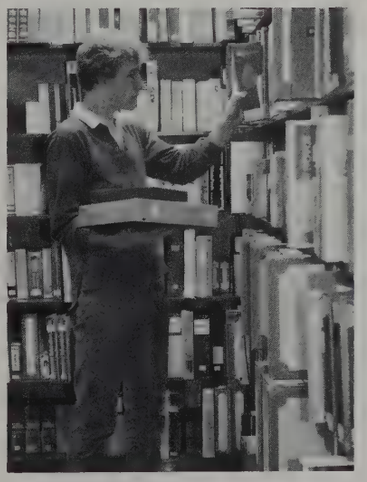
How would you like to have your family in the same building with you everyday? Many kids groaned at this idea, but for the McCasland and Hales families, this is just an ordinary, everyday situation.

Mr. McCasland teaches physics and chemistry and is the head of the Science Department, while Mrs. McCasland teaches business. Mr. Hales is head of the Audio Visual Department, while Mrs. Hales teaches art.

"Dragging my parents to school with me isn't as bad as it seems," said junior, Joan McCasland. Actually, the rest of the McCasland and Hales families agreed that there are many advantages to having their family in the same building throughout the day. Being near one another all day, they feel they are more aware and able to relate with the pressures of school and what goes on in each other's day. Mr. McCasland feels that because his kids (Joan and Anne, who will attend EMHS next year) have a teacher's point of view (gained from his wife and him), they possess more of an understanding of other teachers.

Both sets of parents liked having their kids in the same building. "It helps me to worry less about Ross," stated Mrs. Hales, even though she said she didn't feel like she was checking up on him.

But what about Joan and Ross? How do they feel about receiving "advantages" because their parents teach at Memorial? For example, they can go get money from their parents if they need it. Ross said that his dad has often run home for him if he forgot something. Joan said that she has a built-in physics/math tutor in her dad as well as an English/business tutor in her mom. As a whole, both families agreed that being together at school can be beneficial, and a lot of fun. ⊕



Sophomore Ross **Hales helps in the library resource center where his father works. Mrs. Hales teaches in the Art Department, and sister Amy graduated last year.**

JUNIORS • JUNIORS • JUN

Kevin Stamets
Wesley Steinke
Daniel Stephenson
Wayne Stepp
Theresa Stewart
Andrew Stines
Jennifer Stout

Carol Strahm
Sheri Strieby
Brad Strycker
Anthony Suggs
John Suggs
Temera Taber
Christine Tajkowski

Kelly Talbott
Lisa Taylor
Michael Taylor
Marc Thomas
Jody Tierney
Larry Timmins
Robert Trimmer

Michelle Troeger
Cody Trotter
Tracy Trulli
Shannon Tubbs
Kenneth Tucker
Kristin Tucker
Jeffery Tuttle

Teffany Ulmer
Gene Valdez
Michelle Vance
Rhonda Vance
Brenda VanderWerf
Jerry Vela
Kurt Ver Velde

Kathryn Vergonet
Michael Vergonet
Deaonn Vickers
Bradley Vlaeminck
Elizabeth Wadding
Chris Waldraff
Mark Walker

Michelle Walter
Grant Ward
Yulonda Warren
Tracy Watts
David Weiss
Scott Wenger
Lorrie Whitaker

Mikel Wienhoft
Kimberly Wiles
Kimberly Wilkins
Cathleen Willard
Arvester Williams
Cory Williams
Odis Williams

Peggy Williams
Shannon Williams
Michael Williamson
Kate Wine
Bryan Winningham
Mark Wolf
Michael Wolf

John Wright
Samuel Wu
Angela Wyatt
Tomoko Yanagihaski
Ronald Yoder
Raymond Yost
Lynn Zimmerle

Pageants:

Contests of talent

Every girl watches a beauty pageant sometime in her life, but what would motivate a high school student to enter a pageant?

"A friend dared me to enter. I was offered $10 to do it," said senior Kristin Manley.

Reasons for entering competitions varied from wanting to meet other high school girls to wanting to become a model.

"I entered **Teen's** Great Model Search because I want to be a model," said Milisia Shuler, a junior.

The competition was a learning experience for senior Kelly Vance, who entered the Elkhart Junior Miss Pageant in the fall.

"I learned the value of friendship and trust," said Kelly.

Senior Cyndi VanOrsdoll, who placed third, said that being in the Junior Miss pageant was easier than she thought it would be.

Senior Veronica Tunks, who participated in the Indiana Perfect Teen contest in Indianapolis, said, "Everyone is supportive, especially when it gets down to the last five." Veronica won the Miss Amity Personality, which is voted on by the other contestants.

Although many pageants are thought of as beauty contests, girls also enter to show their talent. Junior Joan McCasland modeled some of the clothes she made at the Elkhart County 4-H fair in July.

Junior Kim Crain made a swimsuit for the 4-H fair, and won first prize with it, then was a runner-up in state competition.

Whether they won a title or not, everyone said that they would enter another pageant, if they had the chance.

"I'd enter again, but only if I wasn't involved in other activities. It takes a lot of time," said senior Missy Acheson, who also competed in the Junior Miss Pageant.

"I'm going to enter Teen's Great Model Search again," said Milisia.

Milisia made it to the semifinals before being eliminated from competition.

"Entering the pageant gave me a lot more courage to try bigger and better things," said Kelly.

Memorial girls **involved in the Jr. Miss pageant—(second from left, back row) Missy Acheson, Renee St. Jean, and Kelly Vance, view memory books of the pageant.**

SOPHOMORES • SOPHOMORES

Margy Adams
Renee Adkins
Brian Akemon
Don Alexander
Adam Arms
Nancy Armstrong
Joaquin Arroyo

Heather Ashton
Lisa Atkinson
Missy Aurand
Adam Baar
Robin Backert
Joe Bailey
Kristy Bailey

Eric Baird
Keya Ballowe
Christy Balon
Steve Barbour
Jennifer Bates
Marcy Baylor
Danny Beasley

Blanton Beathea
Aaron Beaver
James Beverly
David Bickel
David Biddle
Andy Bilger
Eric Blacklaw

Jenny Bloom
Jennifer Blosser
Lynette Books
Bruce Bradley
Scott Brennan
Grant Briggs
James Brown

Kelly Brunson
Belinda Bryant
Billy Burns
Amy Calahan
Mari Cappelletti
Steve Carlson
Scott Carrick

Leslie Cauffman
Denise Cayson
Dereck Chavis
Jim Checkley
Tim Checkley
Amy Chew
Ray Chilcote

Stacy Childers
Chris Chupp
Crystal Clark
Jodi Clark
Julie Clark
Bernard Cockerham
Tonya Coleman

SOPHOMORES • SOPHOMORES

Collier-Deutsch

Bill Collier
Tricia Conrad
Paul Copeman
Lester Cornelison
Chris Coulom
Scott Covey
Robert Craig

Kenneth Crook
Amy Crosbie
Fawn Culp
Tracy Dale
Cori Davis
Lori Davis
Sheila Davis

Zepphora Deal
Julie Deferbrache
Karen Delaney
Nicholas Demond
Teresa DeMorrow
Matthew Denaway
Aaron Deutsch

'Hoosiers' is a success

Small town thrust to fame

In 1954, tiny Milan High School made itself a modern-day legend. Their unbelievable march to victory that captured the Indiana State basketball championship for that year will always be remembered. It was this accomplishment that served as the inspiration for the film "Hoosiers."

"Hoosiers" is the story of a small, backwater community called Hickory that was thrust to fame, thanks to the local basketball team. The movie added to the legend by telling of the troubles of Hickory's head coach, including his return to the bench after a mysterious 10-year absence. The entire film was shot in rural Indiana with the championship game being shot in Hinkle Fieldhouse in Indianapolis, the actual location of the 1954 game.

To make game action look authentic, the team was selected from over 600 players who answered a call for playing talent, not acting. The "hometown atmosphere," along with beautiful Indiana scenery, gave the movie a smalltown "American look."

The Memorial Crimson Charger Command provided some of the pre-show entertainment on the night of the Elkhart premier at the Elco Theater. The premier was a fund-raiser for the C.O.A.C.H. organization.

The movie itself was initially well received. Most students at the premier stated that the film was quite enjoyable.

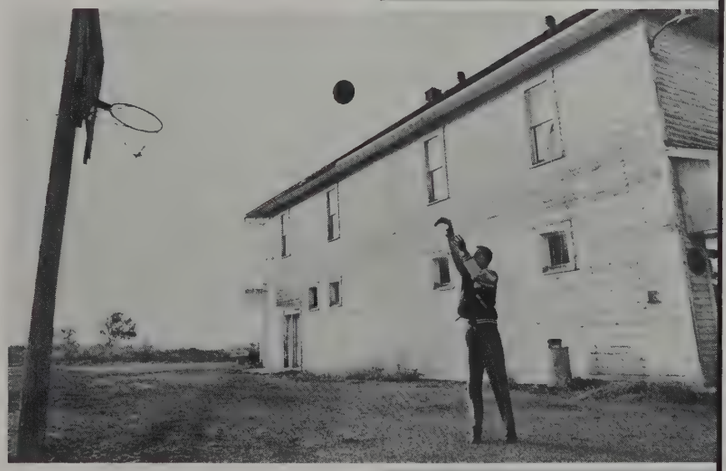
"I liked the movie," said sophomore Randy Phipps, "but it gave the impression that Indiana is full of hicks."

Several times in the early part of the movie, the hillbilly attitude was displayed by some of the characters.

The movie did seem to drag a bit early on because of the background coverage. "It picked up near the end," said junior Sam Wu, after waiting for the film to develop its characters.

Some observers felt that parts of the movie were not true to the legend. Faculty member Mr. Stan Robinson pointed out, "In the real game, Milan held the ball from Muncie Central (Milan's opponents in the State championship game) for over three minutes, not just the last few seconds. The thing about the best player coming out in front of the whole town just to save the coach's job is a little bit unreal."

Despite some errors, many Hoosiers really enjoyed the film. The theme, Indiana high school basketball, was displayed authentically to give the movie a timely "spirit." -⊕-



In the hit movie **"Hoosiers," Eric Gilliom practices his shooting technique in the privacy of his backyard. (Photo Courtesy of The Elkhart Truth)**

Flipping the pages

Favorite magazines vary

Rolling Stone, Spin, Seventeen, Elle, and *GQ (Gentlemen's Quarterly)* were only half of the top 10 selling magazines among students this school year.

Because of all of the classy fashions and new trends in clothes, make-up and hairstyles in which she is interested, senior Michelle Enders said she considered *Vogue* her favorite magazine.

Sophomore Kevin Johnson said, "My favorite magazine is *'Creem,'* because it has news on new and old rock groups and updates you on what's happening in the heavy metal world."

Obviously, magazine buyers had different tastes on what they wished to look like, listen to, and read. Some bought magazines because there was nothing better to do than sit around and watch reruns of the "Partridge Family," and others lived for the next month's issue of their favorite mag. Although students had good times browsing through the pages and getting very involved in reading their favorite articles or stories, teachers, on the other hand, sometimes had a problem in getting these magazine-reading students to concentrate in class.

Students reported that occasionally their magazines were confiscated by their teachers. Some said they risked taking their magazines to class because they were "bored" or had a "free day."

Sophomore Tracey Reed commented, "I take my magazines to class because they keep me updated on all of the new make-up and fashion ideas. If the students care enough to try out the magazine ideas, in a way the school has to be represented well."

Senior Monica McCain replied, "*G.Q.* is the best, because it shows the hottest clothes with the hottest guys. I'd give it a 10!"

G.Q. ranked number four overall in a list that included the following: 1. *Rolling Stone,* 2. *Cosmopolitan,* 3. *Spin,* 4. *G.Q.,* 5. *Vogue,* 6. *Elle,* 7. *Seventeen,* 8. *Teen,* 9. *Sports Illustrated,* and 10. *Heavy Metal.*

***Among the* magazines favored by students were *Vogue, Seventeen, Teen* and *Sports Illustrated.* Because they enjoyed them, students often risked them in class.**

Jerri Dietz
Dawn Dinger
Jodie Dobbs
Chrissy Dolan
Seandra Donaldson
Charles Donovan
Kimberly Dressler

Angela Drummond
Beth Dull
Richard Dull
Brian Duncan
Stacy Dunmire
Sherry Earhart
Renee Eary

Melissa Edelman
Julie Edsall
Marco Edwards
Tobi Elbel
Gerard Ellis
Lisa Ellis
Tol Eng

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Kimberly Engel
Karen Fager
Sharren Fager
Jeremy Fair
Melissa Feathers
Michael Fergison
Jerry Ferris

Kristy Fields
Amy Filippini
Michael Fillio
Shawn Fletcher
Sean Fothergill
Michelle Foutz
Tracy Freeman

Scott Frey
Jeremy Frick
Laura Friesner
John Frost
Craig Gaff
Brad Ganczak
Teresa Garber

Angela Gardener
Anissa Gary
Michelle Geiger
Margot Gibney
Janelle Gill
Todd Gillingham
Jennifer Girten

Steve Gonsoski
Tony Grahm
Charlotte Grandstaff
Doug Grant
Lamont Green
Sarah Greenroyd
David Griffen

Danny Groulx
Matt Gustafson
Heather Hackman
Melinda Hagy
Ross Hales
Diana Hamilton
Jim Hammond

Leonard Hardin
Veronica Hardin
Erin Hardy
Marlys Harper
David Harris
Martin Harrison
Jennifer Hartman

Jeff Hashberger
Robert Haslet
Lisa Hauser
Carmen Haynes
Cheri Hebert
Denver Hedrick
Brian Helbling

Inside view of U.S.

Exchange students explore

"'Getting an inside view of the U.S.A.' would be the headline to describe the experiences of nine exchange students at EMHS this year," said German exchange student Susie Flor.

The "inside view" for senior Bo Matthieson from Denmark was "the old-fashioned dating method of American youth."

Junior Flor Castro from Mexico liked meeting Americans, who she said were "very warm and friendly."

Junior Tomoko Yanagahashi from Japan agreed with Flor, but said it was difficult for her to get to know Americans because they don't know the Japanese language.

"Learning the English language is one of the fun parts of coming as an exchange student," said Susie.

Even though the national language of her homeland is English, Helen Macdonald from New Zealand considered three common American words—queer, awesome, and tacky—her favorite ones. "They're cool, and I like the way they sound," she said.

Junior Jakob Draby from Denmark liked to be asked questions about his home because "when they ask me, I feel they have interest in me and my country." Senior George Kaloussis from Greece said he felt the same way as Jakob, but got irritated when the same people asked him the same questions over and over again. (Where are you from? Greece. Where?!).

"After passing a test, we can drive at age 14," said senior Pablo Gonzalez. He missed the independence that he used to have in Mexico. Most of the exchange students were not allowed to drive during their stay in the U.S.

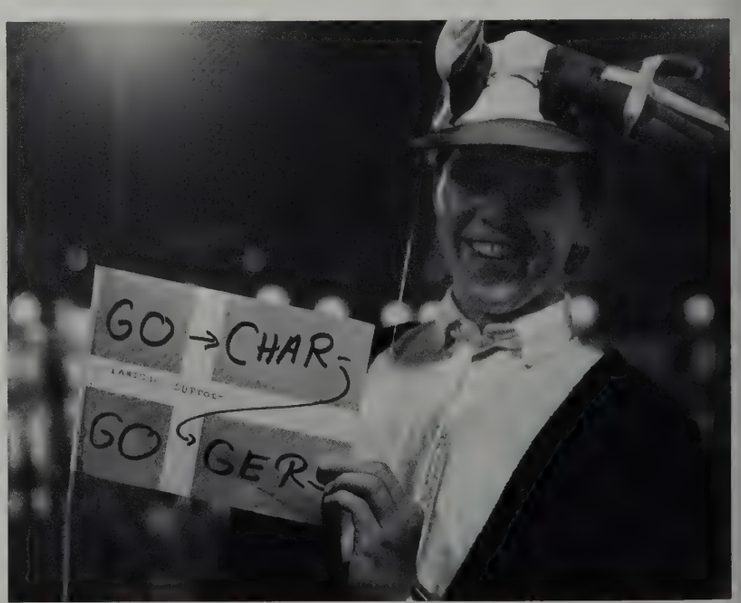
Brazilian student Gisele Weyne, a senior, found it funny that American students identified each other by the cars they drove. "I evalute persons by other things," she said. She stated that although the youth in the U.S. are more financially independent because of the jobs they have, young people in Brazil don't have to respect as many "laws" set by parents. Bo agreed, "In Denmark, we ask for more freedom and therefore we get more."

All of the students said that they would value their home countries more when they returned since they've learned that some things they had taken for granted at home don't exist here. They also mentioned that they influence the people around them by telling them about different ways to do things and their home countries in general. They wanted to be seen as persons, basically, not referred to only as "the girl/boy from such-and-such country."

"Not everyone from Mexico is like me," said Pablo.

They will miss the way of life they have been getting used to in the past year. "The saying goodbye business and having to leave behind what has become my home will start again. I'm going to miss my friends here so much!" said Gisele.

Exchange students: **Front row: Gisele Weyne. Second row: Helen Macdonald, Flor Castro, Tomoko Yanagahashi, Susie Flor. Third row: Jakob Draby, George Kaloussis, Bo Matthieson.**



Showing Danish support, **senior exchange student Bo Matthieson displays his Charger spirit on the flag of his home country, Denmark, at a Memorial football game.**

SOPHOMORES • SOPHOMORES

Cami Helman
Andrea Helmuth
Makeeba Henderson
Jeff Henke
Robin Hercules
Eric Hicks
Michelle Hines

William Hoefle
Scott Hoffman
Amberley Holewinski
Shannon Holmes
Grady Holt
Angela Hoopingarner
Jerod Hoover

Trisha Horne
Kimberly Houston
Robby Howard
Brian Hudson
Ryan Huffman
Shannon Huneryager
Roderick Hunt

Patrick Huxhold
Stacy Ilnicki
Jennifer Irvin
Dana Irving
Michael Ittel
Erica Jackson
Jennifer Jay

Sherylee Jenkins
Gloria Johnson
Kevin Johnson
Timothy Johnson
Tricia Jones
Melissa Joy
Mike Kaiser

Ian Karnell
Jeremi Karnell
John Karner
Dawn Kavas
Kip Keck
Joe Keith
Chelli Keller

Todd Kershner
Shannon King
Erin Kirchner
Kevin Kopernagel
Angie Kramer
Jon Kramer
Lorrane Kretschmer

Shenise Kyle
Jenny Lambright
Laurie Lavery
Ben Leazenby
Janna Leedy
Frank Leftwich
Charles Legg

Handling the pressures

Leaders desire achievement

A desire to achieve is a key quality that most school leaders possess, according to EMHS activities director Miss Alice McKeehan.

Sophomore Margy Adams, winner of the Hugh O'Brian Leadership Award, agreed that she does want to achieve, but added, "I just want to do what feels right to me."

Sophomore Suzy Minichillo, who participated in Student Government and Future Problem Solvers, said that she gets pressure from her parents to do well in school so that she can get into a good college.

Hatem Tolba, senior class president and Speech Team captain, stated, "A lot of people want to get things done, but just never do it. Memorial tends not to have strong student leaders. They just hold a position." Hatem said he saw this happening, and decided it was time someone did something.

Being a leader has assisted him in every aspect of his life, said Hatem. "The responsibility has helped me grow as a person."

Better communication between students and teachers is what Suzy hoped to help accomplish through Student Government.

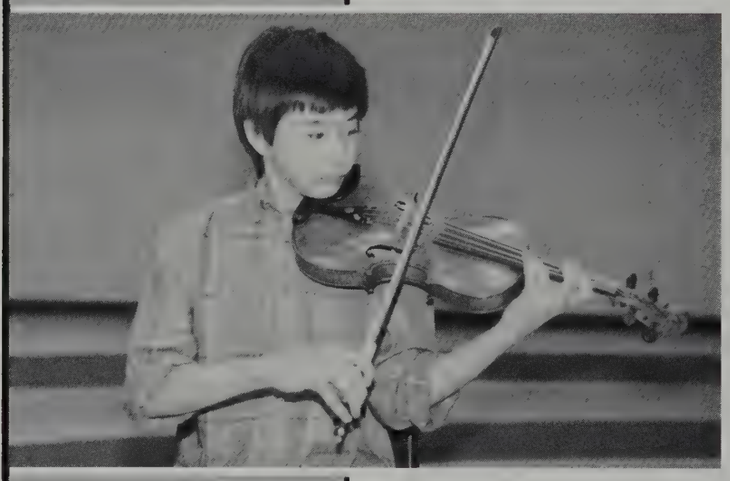
Margy said she hoped to gain experience, so that she can become a well-rounded person and not be restricted from anything she wanted to do in the future.

Freshman Billy Wu participated in the All-State Orchestra and served as assistant concert master for the EMHS orchestra. Billy unhesitatingly stated that he eventually hoped to get money for his drive in music and art.

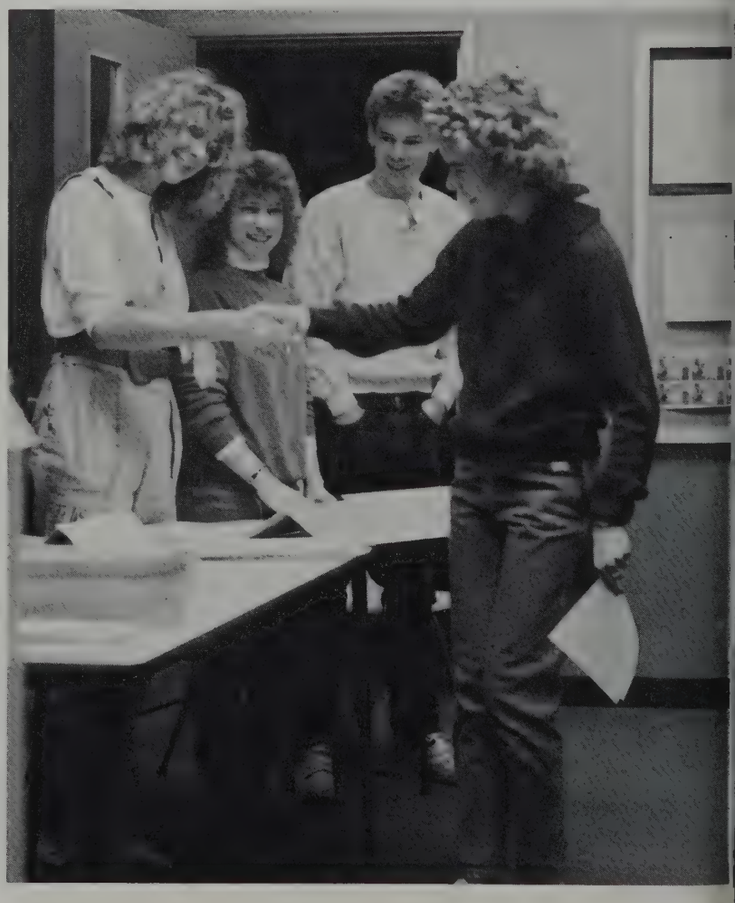
Students who held some positions of leadership at Memorial agreed that it takes understanding, patience, and a willingness to listen to people to be a leader in any aspect of life. "(One) needs to be able to accept people without judging them," said Suzy.

"A leader needs to be someone who can handle the pressures of being looked up to," added Billy.

Hatem said that students often tend to make a leadership position just another form of recognition. He said that he has tried to make each of his positions ones in which he can really do things for people. His philosophy, he said, is one that his parents taught him: "Go for the best."



All-State Orchestra **member Billy Wu plays a tune on his violin. Holding second chair position, Billy also served as assistant concert master for the orchestra.**



Greeting House floor **members Stephanie Blake, Monica Felty, and Fred Hershberger, president of first hour Mock Congress Jody Graham demonstrates leadership.**

SOPHOMORES • SOPHOMORES

Jay Lemons
Ellen Lerner
Tracey Locke
Christopher Longbrake
Shaun Lowe
Mark Lucas
Gina Lucchese

Tina Ludlow
Aaron Luft
Charlene Mabie
Timothy Mack
Tracine Macon
Cheryl Mais
Stephanie Malcom

Glen Malone
Elizabeth Martin
John Mascola
Jeannie Mast
Regina McCarty
Susan McClure
Mindi McCoy

Butch McCraner
Marie McCunz
Tim McCurdy
Chris McDonough
Tracy McLaughlin
Rod McQueen
Michael Meade

Jeffery Miller
Matthew Miller
Tracey Miller
Jackie Minelli
Suzy Minichillo
Christina Misener
Christopher Moellering

Andrew Montandon
Margaret Moseman
Darryl Mosiman
Shannon Mowery
Lesli Muffley
Stephanie Nast
Paul Neel

James Neely
Beth Nelson
Peggy New
Cynthia Newbry
Gary Newman
Princilla Newton
Yvette Newton

Kristie Nichols
Jonathan Nye
Lori O'Dell
Shane O'Dell
Kimberly Oprea
Rebecca Osborn
Tricia Ostrom

SOPHOMORES • SOPHOMORES

Samantha Padgett
Gary Paston
Tracey Pawlak
Graham Pearson
Kerri Perrin
Terri Perry
Joyce Pesola

Christine Peterson
Paige Pettit
Bradley Pfister
David Philbrook
Judith Phillips
Randy Phipps
Sherry Pittenger

Royce Pletcher
Michael Polachek
Dennis Pontius
Jody Proctor
Kathy Prugh
Tonya Pruitt
David Quick

Tama Rains
Michael Rassi
Travis Ratliff
Aaron Reames
James Reed
Jason Reed
Lenny Reed

Tracey Reed
Jill Reedy
Jena Richter
Kellie Roberts
Kandy Rogers
Gregory Rolston
Timothy Rondot

Amanda Ronzone
Patricia Roose
Brian Rose
Joshua Royer
Maija Rudolph
Jeffrey Runyon
Robert Sage

Derek Sailor
Steven Salisbury
Joseph Scheffers
Raymond Schmitt
Christina Schott
Kimberly Schulz
Ronnie Scott

Emily Searles
Michael Searles
Amy Sears
Dawn Secor
Steven Sellers
Rieta Shafer
Chad Shaw

Porsche or Pinto?

Cars reflect tastes

Cars held different meanings for the students of EMHS. Whether the student drove a Porsche or a Pinto, his car was supposed to feel comfortable and create an image that suited his view of himself.

About 525 students registered cars in the school's office to receive parking stickers that would authorize the cars' being in a Memorial lot. To gain the privilege could mean anything from begging parents for the family station wagon to working very hard for the "just right" model everyone would admire.

When looking for a car, many people wanted something that was economically efficient. Others liked fast cars that could reach speeds of up to Mach-1, while still others preferred cars that needed two miles to reach top speed.

Most students agreed that the biggest problem with owning a car was the high cost of insurance. Rob Nix, a junior, stated, "I think it is a horrendously large amount that boys pay compared to what females pay in our same age bracket. My father (an insurance agent) gave me a good deal, though."

What does a car owner like most to hear? Both Mark Marra and Keith Kaplon said, "It feels good when people compliment me on how my car looks and runs." Keith owned a 1977 El Camino powered by a 350 four-bolt main engine, while Mark had a 1980 Mustang that had a 302 cubic inch engine under the hood. In the winter, both students stored their cars so that they would be in top condition in the summer.

Asked how they were able to pay for their cars, both students said that the $4,000 each paid for their cars came from working for their fathers, saving every nickel and dime. During the winter Mark looked for employment, and Keith worked at Ponderosa in an attempt to stay ahead of maintenance costs for their cars.

Keith estimated that he had spent $900 for new tires, a rear cover, an equalizer/power booster, and other show items for his car. Mark said that he had spent $2,000 on a new paint job and other assorted items. Owning a car was not always as glamorous as those who didn't own them wanted to believe.

Mark Dubynsky cruised **his orange '74 Pontiac LeMans down Main Street frequently. Mark did his own work on his car to keep it in top shape.**

Peter Boyles' '78 **black Camero has the night look with his tinted side windows. Finishing the makings for a perfect car, Peter also has an Alpine stereo system.**

Convertibles are a **popular summertime car. Rob Nix can feel the breeze in his mint-condition 1973 yellow VW. Rob bought the used car at the beginning of the year.**

SOPHOMORES • SOPHOMORES

Donald Sheets
Gary Sheets
Alisa Shelton
Jeremy Showalter
Delton Schrock
Craig Shupert
Susan Shuping

Duane Signs
Rick Singleton
Michelle Sissom
David Smartt
Dawn Smead
Curtis Smith
Donald Smith

Fawn Smith
Jody Smith
Kimbetha Smith
Stacy Smith
Jennifer Snook
Jeffrey Snyder
Thomas Spellins

Brandee Spencer
Andrew Springer
Peggi Stabler
Leland Stanley
Steven Statler
Ann Marie Stewart
Christine Stover

Scott Strampel
Elizabeth Strubbe
Wendy Sudlow
Lorri Swinson
Tad Swoape
Dustin Tavernier
Sabina Tavernier

Michael Taylor
Stephen Teal
Stephen Ternet
Lori Thalheimer
Vicki Thiele
Jean Ann Thomas
Alise Thompson

Jeffrey Thomson
Kimberly Toth
Jeffrey Trittipo
Michael Troyer
Brenda Trytoko
Donald Tubicsak
Michelle Twitchell

Joanna Ulery
James Underly
Ann Vahala
Elena Valdez
Kristin Vander Hey
Jennifer Vandusen
Stacey Wagner

SOPHOMORES • SOPHOMORES

On Swiss Valley slopes

Ski Club glides for 15th season

You wake up one cold November morning. Getting out of bed, you struggle to the door to get a breath of fresh air. You take in a deep breath and gasp while trying to let it out. To your surprise, a small crystal cold snowflake lands, smack right on the tip of your nose. Looking down, you become conscious that you are standing in a five-foot snowdrift. Screaming in enjoyment, you race back into the house, tripping up the stairs to the attic. You pull out your dust-covered ski, poles, and boots. Grabbing a quick bite to eat, you slide into your frost covered car and rocket off toward the ski slopes.

Waking up in dismay, you realize that this is only a dream and that you will have to wait until December before pulling out your ski equipment.

In January the Memorial Ski Club began its 15th year of rocketing down the slopes of Swiss Valley.

Skiing around the Elkhart area was fairly popular. Swiss Valley in Jones, Michigan, was the closest and most convenient ski area among teenagers. Memorial's 46 member Ski Club planned a total of five trips to Swiss Valley every Thursday night through the month of January and the first week of February.

Registration for Ski Club was held in early November. The first planned trip to Swiss Valley was January 8, the Thursday after the winter holiday.

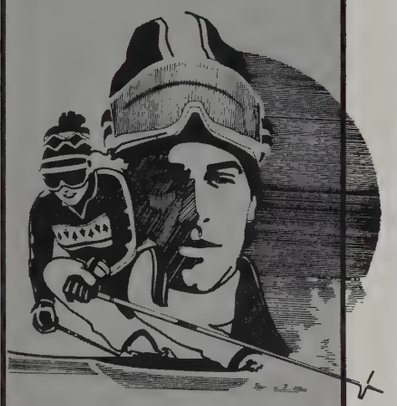
In the past years at Memorial, the Ski Club made seven trips to Swiss Valley. According to Mrs. Mary Harreld, sponsor of the Ski Club, beginning this year the Ski Club made only five trips to Swiss Valley, leaving two lift tickets, registrations, and ski rental for personal use.

According to Mrs. Harreld, the reason for choosing Swiss Valley was that it is the most convenient to get to. "I looked into Ski World in Cannonsburg, Michigan, but it would take 20 minutes longer to get to. I think the kids want as much time skiing as possible."

"It's a perfect place to hang out with all my friends," said sophomore Heather Hackman.

"It's probably one of the best places to ski around this area because there aren't that many hills," said sophomore Jeff Tritipo.

A veteran skier, gliding down the slopes is pure ecstacy, but, on the other hand, beginning skiers shrink at the thought of racing down a close to vertical slope on two long pieces of wood.



David Waldman
Kimberly Wanke
Chad Ward
Julie Wargon
Craig Warren
Lori Weirich
Robert Welch

Jill Wenner
Norbert Went
Holly Westjohn
Bradley White
Kelli Widmeyer
Anthony Williams
J. C. Williams

Sheila Williams
Sonjala Williams
Pamela Wilson
Christina Windbigler
Michelle Wyman
Rebecca Yoder
April Yohn

Michelle Young

FRESHMEN • FRESHMEN • FRE

Michele Adams
Kevin Alcozar
Michael Alwine
Theresa Amiss
Dennis Amos
Lori Anderson
Alison Andrus

Andrew Augustine
Jonathon Bahr
Shane Baker
Jessica Ball
Teresa Ball
Sheila Barker
Laura Barnes

Chad Beadle
Mi Mi Beane
Francine Bedel
Patricia Bennett
Elizabeth Berkley
Ryan Bingaman
Jennifer Blake

Mary Ellen Blea
Glen Bloss
Raymond Bloss
Michelle Boehler
Genaro Bonds
Joseph Borem
Traci Borem

Jeffrey Boudreau
Gina Lynn Bourn
Gary Bowman
Scott Bradley
Michelle Bradt
Kenny Breeden
Sharon Brotherton

Charles Brown
Joyce Brown
Michael Bruggeman
David Brunsting
Michael Buckley
Lisa Burkhart
Damion Caffrey

Jennifer Calhoun
Bryan Calkins
Dustin Carlisle
Pamela Carlson
Angie Caston
Richard Cervenak
Stacey Chesser

Scott Christian
Cassandra Clark
Christopher Clark
Marshall Clarkson
Victoria Cockerham
Dean Coleman
Jonathon Colpetzer

Fun, feasts, family

Holiday celebration varies

Let's talk turkey (and jack-o-lanterns, Easter eggs, leprechauns, Santa Claus, and the American flag). All of these things symbolize different holidays throughout the year.

What do holidays mean to students? According to freshman Jeff Zavatsky, a holiday is "a time to rejoice and give thanks."

How do Memorial students celebrate the holidays? Sometimes students are given the day off from school. Holidays such as Presidents' Day, Memorial Day, and others gave everyone a few three or four day weekends during the year. But there are many other ways holidays are observed.

For the first time, students attended school on Veterans Day. The Elkhart school system opted for students to remain in school that day in order to get another day off in February. A 10-minute presentation over the P.A., honoring those who have served our country, replaced the usual day off.

Around Memorial, St. Valentine's Day meant carnations from the annual Speech Team carnation sale, among other things like candy and cards from a sweetheart.

Dr. Martin Luther King Day was honored on the P.A. with words from his speech, "I have a dream . . .".

Not all holidays were celebrated around EMHS, however. Groundhog Day, St. Patrick's Day, and Columbus Day were the holidays least observed at Memorial. Some students didn't even consider them real holidays. None of them meant days off of school.

The Christmas holidays were Memorial students' favorite, mostly, they said, because of the two-week break and, of course, Christmas Day and New Year's Eve.

Freshman "Sport" Grandstaff said Christmas was his favorite holiday because of presents. Another student said Christmas was his favorite because, "There's no other time of the year when there is such a feeling of goodwill—even the teachers smile."

But is the feeling of Christmas presents in our hands replacing the feeling of Christmas presence in our hearts? Not according to freshman Cathy Wine.

"I like Christmas because the whole family is together, and I like giving presents to people and seeing how happy they are," said Cathy.

Freshman Amie **Flowers shares the Christmas spirit with her younger brother and sister by admiring the decorations at Concord Mall during vacation.**

Kimberly Contois
Sean Cooper
Michael Cornelison
Shawn Cox
Melissa Crebbs
La Rhonda Creer
Scott Cress

Karen Crothers
Tanisha Curry
Stanley Curtis
Rodney Dale
Jana Dalton
Tanya Danner
Catherine Davidson

Todd Davidson
Thomas Davies
Paul Davis
Kim Dawley
Jennifer DeArmond
Wendy DeLucenay
Mary DeNeff

FRESHMEN • FRESHMEN • FRE

Lora Ann Derrix
Christopher DeSchepper
Melissa Dick
Jennifer Divietro
Charity Dooley
Tonya Dooley
Rebecca Doolittle

Crystal Dorries
Gregory Douglas
April Duff
Marla Dull
Katrina Dunn
Charles Eli
Jennifer Elias

Cody Elliot
David Elliot
Leslie Elliot
Ellen Farrough
Heather Feaster
Sara Feathers
Richard Ferguson

Patricia Fletcher
Troy Flickinger
Jill Floerkey
Andrea Floor
Gerald Floor
Amie Flowers
Darell Flowers

Ty Forester
Barbara Forman
Christina Foster
Cheryl Fredricks
Trina Freeby
Kevin Frick
Chad Friesner

Megan Fugal
Louis Fusaro
Su Gabrielse
Derrick Garberick
Michelle Garberick
Ty Gard
Simeon Gary

Shirley Gibson
Tina Gibson
Chris Gietzen
Raymond Goble
Craig Gonsoski
Martin Gordon
Lisa Goudarzi

Francis Grandstaff
Sherriann Gropp
Kimberly Gunn
Carrie Hackman
Jaimee Hall
Melissa Ann Hall
Rebecca Lynn Hall

Someone to look up to

Height causes problems

Do opposites really attract? Did you ever notice the "odd couples" walking down the hall? C'mon, of course you have: the 6′3″ guy with the 5′2″ girl. It was kinda obvious. Cute, but obvious.

Down the other end of the yardstick, though, were people who were almost, if not exactly, the same size. That was cute, too, but didn't their noses bump sometimes?

Does height influence who your friends will be?

"No, not at all," stated Lori Steury, a 5′5″ senior. "My friends are my friends because of attitude, not height. I wouldn't be friends with somebody just because they are a certain height."

That may be true for some people but a 6′ sophomore said, "I couldn't date anyone too short. It's kind of awkward if they barely reach your chest."

A 5′ senior, whose best friend is 5′9″, said, "Sometimes I feel like a midget next to her. I never walk beside her. I either walk ahead or behind. If we walk side by side we look like 'Mutt and Jeff.' I dated a guy who was 6′2″ last year," she continued. "That was NOT fun either. I kept getting hit by his elbows."

All in all, people really don't look for friends because of height. Several students said they look for personality, a sense of humor, and attractiveness before the question of whether you look good standing next to each other pops up.

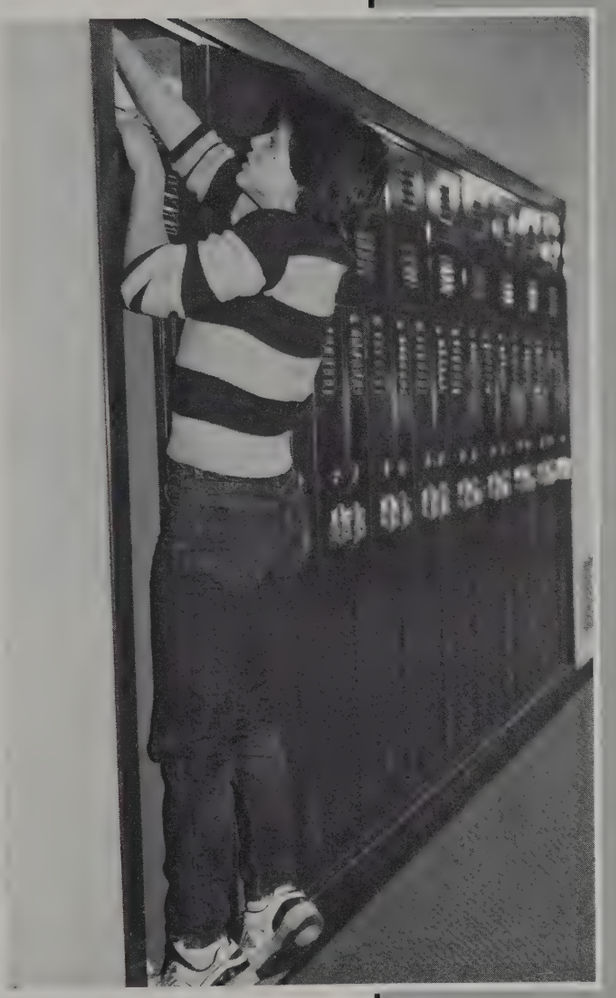
However, height could cause some problems in school. Shorter people always seemed to end up with the top locker, which left the bottom locker for the tall people. If you were lucky, though, you had a friend with whom you could change lockers.

Even P.E. classes meant a little bit of embarrassment for people on both sides of the yardstick. The "elephant," a part of the obstacle course that students had to run for tie, was much more difficult to mount for students who were small. The monkey bars at the end of the course were no picnic either. A 5′ senior remembers an instructor had to lift her up to reach the bars.

"It was a joke with the whole class," she said.

Being at opposite ends of the yardstick isn't always a problem for friends, though, as senior Kris Thomas points out.

"I like being short. I can curl up in almost any chair and be comfortable. My friend usually ends up on the floor if she wants to be comfortable. Her legs are too long." ⊕



Getting a top **locker can be a height disadvantage for some students, as expressed by Louis Fusaro, who searches for a lost paper in the invisible recesses.**

Thomas Hanshew
Timothy Hanson
Shannon Hardy
David Harper
Alonzo Harris
Brent Harris
Sean Harrison

Steve Hartman
Dawn Hayes
Ivan Herald
John Ray Hedges
David Hedrick
Stacy Heeter
Mark Henderson

Opportunity of a lunchtime

Competing in intramural sports

The Kikimasha State Warriors defeated the Skywalkers to become the intramural volleyball champions. Team members are (FRONT ROW): Wade Robinson, Derek Phipps, Chris Carl, Jeff Hayes (BACK ROW) Brian Stamper, Kevin Rems, and Doug Boyll.

Three times during the school year the athletic department set up a schedule during lunch hour to give everyone a chance to participate in intramurals. Volleyball, basketball, and wiffleball were the three sports offered.

Teams were started by a group of students who were not involved in interscholastic competition of that particular sport.

"We got up a wiffleball team because we love to play baseball, but someone needs to buy new equipment because the wiffleballs were all torn up," said sophomore Frank Leftwich.

Some teams were creative in choosing names for their teams. During volleyball, some of the teams that emerged were The Shockers, Skywalkers, Kikimasha State Warriors, and The Divers. The Picasso Brothers and Super Sonics emerged in basketball competition.

Approximately 75 students signed up to participate in each sport. The majority of the students who participated were boys, with only one full team of girls each for volleyball and basketball.

"Where I used to teach," said physical education teacher Mr. Joseph Sassano, "having it at lunch creates problems for a lot of students because they like to go out and do other things."

Each team played one or two games a week. Games started promptly at 11:10 and lasted until 11:40, so the students had time to eat lunch. If the score was tied, the game ended in sudden death; whoever scored the next point became the winner.

"I loved playing volleyball because of the excellent competition," stated sophomore Matt Miller.

Mr. Sassano supervised the games, but they were officiated by students who were members of the school's interscholastic teams.

Sophomore J. C. Williams, who played basketball, said, "There were a lot of bad calls made by students."

Mr. Sassano didn't agree. Student officials "were satisfactory," he said, "There weren't any more bad calls made than are made at the varsity level."

At the end of each season tournaments were set up to determine a team champion. Teams were eliminated after a loss.

In the volleyball tournament finals, the Skywalkers faced the Kikimasha State Warriors. Kikimasha State came out on top, and each team member received a T-Shirt with his and the team's name on it.

"I played because it's a good time to get everyone together and have fun," said senior Derek Phipps.

Chester Williams saw the program as an opportunity to participate in a sport even if a person didn't make the team.

"If you don't make the team, you might as well get into intramurals and have some fun."

Tony Henderson
John Hercules
Rachael Hermann
Shane Herron
Stephanie Hibshman
Cantonya Hillsman
Lawrence Holt

Corri Holtzinger
Billy Hoopingarner
Angela Hooven
John Horne
Todd Michael Houser
Lori Hummel
Robert Imbur

MEN • FRESHMEN • FRESHMEN

Leon Jacobs
Toni Jenks
Marc Johansen
Geoffrey Johnson
Jay Johnson
Tamiko Johnson
Wendy Johnson

Erick Jones
Antwoine Jones
Christopher Jones
Jeanette Jones
Robert Jones
Billie Jo Joy
David Juhas

Kimberly Kaser
Richard Keen
Sheila Keith
Karen Kelly
Todd Kelsey
Shannon Kem
Bryan Kirchner

Heather Kiser
James Klosowski
William Knight
Douglas Kraft
Michelle Krull
Kristy Kuykendall
Jeffrey Lafferty

Karen Laidlaw
John Lancaster
Ronald Lantz
Kimberly Larimer
Jeffrey Larkin
Lisa Larkin
Kimberly Laughman

Brendan Lee
Lisa Lewis
Michelle Livings
Scott Louder
Roger Mabie
Sean MacMillan
Angie Mahoney

Larry Manley
Kelly Mann
Kenneth Marble
Michelle Marques
Andrew Martin
David Marzini
Scott McCormick

Angela McCreary
Traci McGuire
Monica Meade
Barbara Mease
Danny Messick
Christopher Miller
Mark Miller

FRESHMEN • FRESHMEN • FRE

Jennifer Minor
David Misener
Lori Mitchell
Ben Moreno
Teresa Ann Morgan
Matthew Mulcahey
Jeffrey Myers

Susan Namisnak
Salena Nast
Neal Negron
Larry Newland
Cheri Nolte
Kutrina Norwood
James Nye

Michelle Nye
Robert O'Conner
Lisa Marie Odiorne
Jorge Ortiz
Steven Ott
Lanora Ottman
Andrew Patterson

Paul Pearson
Mark Pendleton
John Perrou
Raymond Perry
Robert Perry
Lauri Pesola
Carey Phillips

Denise Pierce
Alice Pifer
Clyde Piggie
Franklin Piggie
Roger Pletcher
Melissa Porter
Mikel Posey

Nikita Pratcher
Jason Pressler
Christina Price
Gregory Priebe
John Pritchard
Clifford Raeder
Deanna Randall

Gina Randall
Rose Randle
Belinda Randolph
Wendy Randolph
Heather Raney
Angela Reavis
Brian Replogle

Carrie Rice
Todd Rice
Adam Riddle
Randall Rieffel
Mark Rittenhouse
Desiree Robinson
James Robinson

SSAC: Student Voice

New ideas are proposed

The Principal's Student Advisory Council (PSAC) and the Superintendent's Student Advisory Council (SSAC) were designed to open a direct line of communication between school administrators and students—a sort of "sounding board," according to principal Miss Carolyn Cook. SSAC allowed administrators and students to learn how the other feels about certain ideas.

The council members from both the SSAC and Principal's Student Advisory Council were allowed time during each meeting to offer any ideas or ask questions that they had. Mr. Ben Karasiak, advisor of SSAC, said he searched for well-thought out ideas in this year's council.

A typical meeting for the council involved discussing items that students were curious about or felt would improve the school, according to SSAC member Maria Carlson. Often at SSAC meetings, a guest speaker was asked to discuss a topic that the person was familiar with.

According to Karasiak, "SSAC had informative speakers that came in to discuss everything from colleges to foreign affairs. The speakers who came were generally teachers from Elkhart Memorial and Elkhart Central, or former students."

Just being chosen to participate in SSAC was a lengthy process. Students had to first fill out an application—then, if their application was approved, they were called for an interview with the school board. Any student was eligible, but if someone wanted to voice his opinion without applying to SSAC, he could do so through an SSAC member. They, in turn, would present it to the board.

SSAC and SPAC met once a month, and meetings generally followed the same format they have followed since the group's inception 11 years ago. First the concerns of the administration were expressed, then those of the SSAC council, and finally the concerns of the student body from each school.

Senior Matt Ronzone said, "The reason I wanted to be in SSAC was because I wanted to do something for my school and for my peers. I also wanted to see what was going on in the administration."

The SSAC has undertaken many projects, such as the "Welcome Wagon" for students who are new to Memorial. The members gave new students a tour of the building to introduce them to both the school and to the student body making the transition to a new school that much easier.

SSAC has also started an exchange day, similar to what Student Government has done in the past. On Feb. 20, the SSAC members from Central visited Memorial, and members from Memorial made a trip to Central High School on Feb. 27.

SSAC and SPAC also looked at the possibility of sponsoring a "fun fair" in the spring, involving Memorial and Central students participating in Olympic-type competition. But the committee stressed that if the fair became a reality, Memorial and Central would be integrated into the same teams. It would not be an "us against them" competition, according to Mr. Karasiak. Definite plans, however, had not been finalized at deadline time.

SSAC members from **Memorial are (left to right): SECOND ROW—Hope Gary, Maria Carlson, Scott DeFreese, Tami Gregory, Linda Sigler, and Sara Geyer. THIRD ROW—fourth from left—Aaron Luft and Matt Ronzone.**

Rodman-Scheyndel

Brad Rodman
Denise Rogers
John Rogers
Sheila Roth
Jason Rowland
Paula Rowley
Matthew Ruess

Heidi Russell
John Ruth
Sean Ryan
Harvey Sanders
Marcus Sanders
George Scheretie
Caroline Scheyndel

Schlabach-Stalter

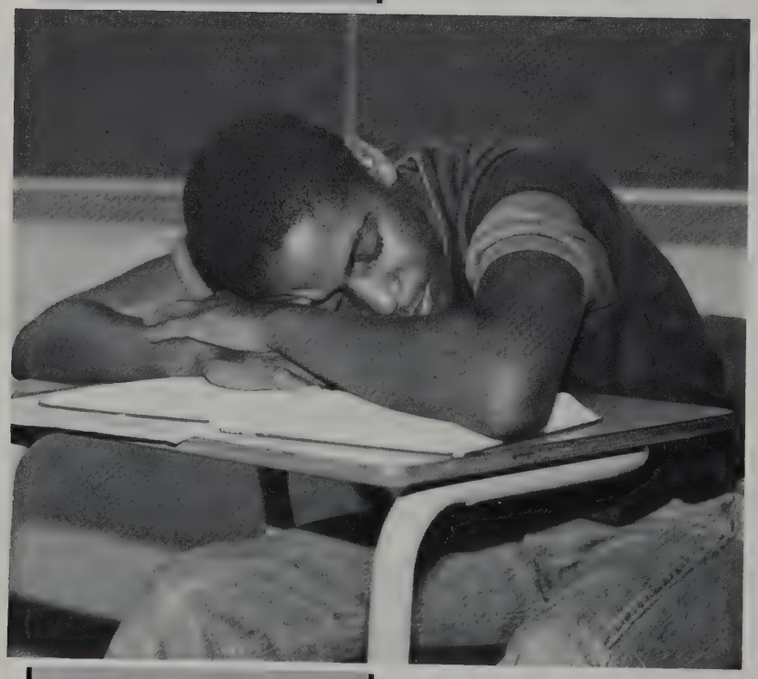
Taralyn Schlabach
Michelle Ann Schott
Tamara Scott
Vanessa Scoville
Lisa Shaw
Vicky Shaw
Leonard Sheppard

Brian Sibley
Steven Siddons
Caroline Simmons
Anna Sims
Shane Sites
Dana Slagle
Wayne Smallman

James Smart
Angela Smith
Robert Smith
Joe Smoot
Lisa Stack
Sara Stalter

What is a 'blah' day?

'Don't let them get you down'



On blah days some students sleep as a means of escaping the "blahness." Robert Mitchell takes time out from his Algebra class to rest a moment.

"Talk with your friends and share your problems," was the advice that freshman Chip Raeder suggested for anyone who's ever had a "blah" day.

What makes a "blah" day? For senior Sherrie Bynum, it's "a day when I don't feel like doing anything," and for sophomore Judy Phillips and junior Andy Sekora, it's simply "Monday."

"A blah day for me usually starts because I got to bed late the night before and can't seem to stay awake in any of my classes," said sophomore Sharren Fager.

"Blah" days were basically just those very boring days, when nothing in particular seemed to happen. Rainy weather was a trigger for many students to have a low day.

What is a person to do on a blah day? A few students offered their advice to anyone suffering through a blah day, but some weary souls "just wait 'til the day gets through." However, one sophomore suggested reading a book, or thinking about someone to get over the blahs. Senior Sharon Albea solves the problem through sleep.

"When I have a blah day I usually count on my friends to cheer me up," said Sharren. "Once they get me to laugh, I'm okay."

Raeder claims that blah days are "a cruel joke played on us by the gods of fate," and suggested one might "go and get something to eat" after being struck by a common case of the blahs. One junior thought it more important to surround himself with friends than food, and another sophomore loses herself to the radio or T.V. One freshman, Lauriann Pesola, said what she's always wanted to do to lift her spirits was to "scream—right in the middle of class."

Just don't let the turkeys get you down. -⊕-

MEN • FRESHMEN • FRESHMEN

Stockman-Zavatsky

Ryan Stockman
Traci Stowe
Michael Strickland
Scott Stults
Jason Svadeba
Eric Swanson
Rachel Tajkowski

Tammy Templeton
Terrence Thomas
Yvonne Thomas
William Thrasher
Stacey Trindle
Chad Trulli
Gina Tucker

Lori Tucker
Marie Underwood
Letia Vance
Vance VanWinkle
Michelle Vergonet
Ed Wadding
Dawn Wagner

Mira Waldman
Karol Ward
Melissa Ward
Mary Warford
Matt Washington
Tammy Watson
Cheri Weaver

Michelle Weekly
Chad West
Terry Whitmer
Lisa Wiersbicki
Andrew Wiking
Jody Williams
Stefan Williams

Toriano Williams
Sam Williamson
Daniel Wilson
Sharon Wilson
Catherine Wine
Donald Winner
Amy Wiskotoni

Jill Wolgamood
Mark Wolschlager
Robert Woods
William Wu
Lin Yip
Jeffrey York
Anthony Young

Jodie Young
Melissa Young
Jeffrey Zavatsky

FACULTY

Litherland is top educator

Given state award

For excellence in teaching, understanding students, preparing good curricular experiences, creating a learning atmosphere, and appearing as a positive role model, physical education department chairperson Mrs. Roberta Litherland was chosen Indiana's Physical Educator (secondary level) of the Year for 1986.

Litherland received the state award in October at the Indiana Association for Health, Physical Education, Recreation and Dance (IAHPERD) Conference in Indianapolis. Litherland is currently serving as president-elect of that organization.

"My responsibilities will be to learn the office (of the president) and to handle the scholarships that are given to college physical education majors," said Litherland.

Litherland has also served on the IAHPERD'S Board of Directors for two years, and has held the offices of vice-president-elect as well as vice-president.

During her 12 years at Memorial, Litherland has been actively involved in serving as Memorial's cheerleading coach, director of the auxiliary corps for the marching band, gymnastics coach (from 1975-1985), swimming and diving coach (each for two years), and co-sponsor of the junior class.

"The first impression that students get of me is that I'm strict or mean—until they realize that I have to be organized and in control," said Litherland. "I can't get that when everyone is talking or shouting at once."

"I love kids, and I only put pressure on them because I want them to do better. I see changes in students after I get through with them (although not necessarily in grades).

According to Litherland, a good physical education teacher is "one who is organized, and can also work lectures and writing into the program. They also have to have a lot of energy because they must work out in all kinds of weather—like going out in the rain!"

The timing of the news about her award could have been better, however.

"I was excited—but the only people I could tell was my family because the information wasn't supposed to be out before the conference. The call came right before I was supposed to teach a Humanities class, and I couldn't say anything!"

Mrs. Roberta Litherland **was named Physical Educator of the Year for her excellence in teaching and understanding students. She teaches rhythm and dance class daily.**

Eloise Adams
Science
Judy Atkinson
School Nurse
Kathleen Beason
Science
Eleanor Bell
Language Arts
Larry Bilger
Mathematics

Dale Bolton
Social Studies
Philip Brinson
Foreign Language
Janie Brown
Physical Education
Gordon Byrd
Social Studies
Frank Catanzarite
Language Arts

Roy Catanzarite
Mathematics
Rosemary Cutting
Learning Strategies
Ron Dannheiser
Science
Janice Dean
Language Arts
Debra Derda
Social Studies

FACULTY

Hall Easterling
Social Studies

James Eger
Mathematics

Cynthia Evers
Home Economics

Rod Fergison
Industrial Arts

Tom Firestone
Athletic Director

David Flora
Counselor

David Foutz
Social Studies

Mary Jo Grove
Work Opportunities for Selected Students

James Hales
Audio Visual

Janet Hales
Art

Mary Harreld
Counselor

Donna Harris
Foreign Language

William Haslem
Language Arts

Joan Hatton
Language Arts

Kenneth Hauser
Work Opportunities for Selected Students

FACULTY

Edward Hibshman
Science

Joyce Hunsicker
Work Opportunities for Selected Students

Camille Irvine
Foreign Language

Allen Jackson
Counselor

June Jarrett
Language Arts

Teresa Klanderud
Business Education

Janet Kronewitter
Art

John Krouse
Vocal Music

Michael Lattimer
Counselor

Mindy Lechlitner
Business Education

Jim Leeling
Social Studies

Don Litherland
Instrumental Music

Roberta Litherland
Physical Education

Richard Litwiller
Industrial Education

Richard Lutey
Science

Fernando Marroquin
Foreign Language

James Mayes
Mathematics

Marilyn McCasland
Business Education

Peter McCasland
Science

Alice McKeehan
Activities Director

Jan Million
Language Arts

Della Mitchell
Librarian

Cheryl Moeller
Work Opportunities for Selected Students

Donald Muhlnickel
Industrial Education

Roger Neal
Work Opportunities for Selected Students

Dorisanne Nielsen
Language Arts

Ted Noffsinger
Mathematics

Dan Nommay
Science

Vivian Orfanos
Foreign Language

Bruno Pikoraitis
Business Education

FACULTY

Everywhere is home to Tracy

Traveling since age 13

Quebec, England, France, Germany, and Austria are only a few scenes from the pages of foreign language chairperson Mr. Jim Tracy's past.

"You have to understand," said Mr. Tracy, "that I left home when I was 13. I spent my time in private schools, then in the service (overseas), and after that at the university. During this time, I read an awful lot—mostly novels, so my imagination made me want to go (travel). To me, home has always been a place to go on vacation."

Spending 33 months in Europe while in the service, Mr. Tracy grew to appreciate the European culture. "It's hard to travel to Paris and not be affected by the artistic beauty of it all," said Mr. Tracy.

Mr. Tracy first met his wife, a native of Germany, while he was stationed in West Berlin. But in order to give her an engagement ring, he had to discuss his future plans with her father.

Mr. Tracy had no idea what her father thought of him until they sat down for dinner, and his future father-in-law pulled out all the change from his pocket and gave it to his daughter. Mr. Tracy was confused, until his fiancee explained; this was her father's way of showing his approval. He had given his daughter money for wedding shoes.

After the service, Mr. Tracy entered college. Because of his overseas experiences and his language background (he had studied several in high school), he decided to add a language minor to his sociology major.

But Mr. Tracy realized that his real interest was in languages. He switched his major and went in depth into Russian—thinking that Russian would be important to know because of its power in world affairs. "But after two years I discovered that the rest of America didn't feel that way, and that Russian would not lead to a job. French was important to me because of its position during World Wars I and II, and I have always found French to be an eloquent and challenging language—so I went into French instead," he explained.

"I think my travels have taught me about myself as well as how to function in other environments. They have also taught me how other people feel about (world) issues," said Mr. Tracy.

Mr. Tracy visited **the Russian War Memorial during his travels abroad as a young man.**

After a wedding **in Paris, Mr. Tracy poses with his new bride and her parents. Although they met in West Berlin, his wife is a native of Dresden, Germany.**

FACULTY

Craft-y hobbies

Profitable talents

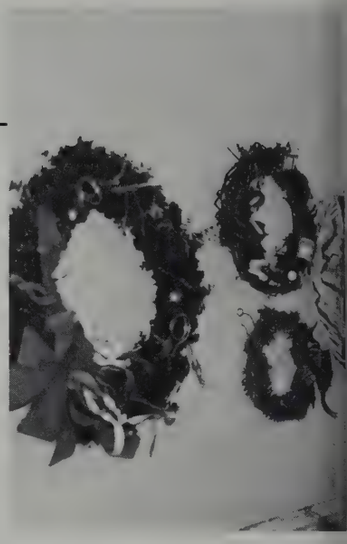
A hobby can often be both involving and rewarding. For Mr. Ron Dannheiser, science teacher, and Mrs. Mary Harreld, counselor, this is especially true.

Mr. Dannheiser specializes in wood creations. He carves a wide variety of items, ranging from a practical shaving cream and brush holder, to a Santa Claus with movable arms and legs. Mr. Dannheiser has been carving for 10 years, and selling his creations for the past five years. He often sells his products at craft shows and open houses.

Mrs. Harreld makes decorative wreaths—but not just for Christmas. Besides the traditional Yuletide decorations, Mrs. Harreld also makes floral wreaths for every season of the year. She learned the basics of wreath-making while working part-time for a florist during high school. The actual method of wrapping the vines for wreath-making is similiar to how one would wrap a garden hose—a technique Mrs. Harreld said she learned from her husband.

Mr. Dannheiser and Mrs. Harreld both put a lot of effort into each of their creations. For an average carving, Mr. Dannheiser must saw the wood into the pattern chosen, sand, and paint it. Each step takes him two or three days, he said. To make one wreath decoration, Mrs. Harreld must gather vines of several specific lengths and textures, shape them into a wreath, pick out an attractive floral combination, and do the final arranging.

Both feel that their hard work is worth it. Even at school, their offices become showcases for their



creations.

Mr. Dannheiser and Mrs. Harrel held a joint open house to displa their products for friends an neighbors in November.

"The open house went really wel When so many people can ap preciate our creations like that, w know our efforts have been suc cessful," said Mrs. Harreld.

Larry Pio
Language Arts
Jane Poe
Language Arts
Rita Raval
Foreign Language
Jeff Reed
Language Arts
Therese Reilly
Science

Dale Rems
Mathematics
Jack Ridens
Industrial Education
George Riebs
Social Studies
Stan Robinson
Mathematics
Connie Ruff
Counselor

Joseph Sassano
Physical Education
Pamela Scott
Language Arts
Carolyn (Shelton) Mayes
Mathematics
Richard Siler
Social Studies
Virginia Spring
Home Economics

FACULTY

Mr. Dannheiser and Mrs. Harreld held a joint open house in November to show and sell their hand-made crafts.

Mrs. Harreld makes decorative wreaths for all seasons from flowers, weeds, and other natural objects. During the open house, she shows off two of her finished creations.

Coe Strain
Language Arts
Gil Streeter
Science

Wayne Stubbs
Instrumental Music
Kathy Stump
Special Education
Sharron Swartley
Physical Education
Stan Teal
Mathematics
Melody Torrence
Art

Jim Tracy
Foreign Language
Phyllis Tubbs
Physical Education
Herbert Ulery
Industrial Education
Sueanne VonGunten
Learning Strategies
Fred Voorde
Physical Education

Michael Wade
Vocal Music
Sondra Walker
Language Arts
Helen Watts
Home Economics
John Wolber
Art
Sara Wood
Business Education

STAFF

CUSTODIANS: FRONT ROW: Glen Drumm, Pat Williams, Lenora Anderson, Norma Crimi, Al Cook. BACK ROW: Ed Badman, Dick Rush, Terry Montage, Frank Hill, Gerry Daley.

Head Custodian Mr. Gerry Daley makes hi rounds between classes every day. Much o the custodial work is done while classes ar in session, as well as after school.

AIDES: FRONT ROW: Mrs. Janet Keck, Mrs. Nancy Lerner, Mrs. Suzanne Wyatt, Mrs. Joyce Simper, Ms. Johnnie Davidson. BACK ROW: Mrs. Karen Pfister, Mrs. Sara Whitmer, Miss Leanne Kirts, Mrs. Vyvyan Dunlap, Mrs. Chris Polazzi.

Behind the scenes

Staff works for students

Mrs. Dorothy Miller, manager of Memorial's cafeteria, and Mrs. Sue Howard, kitchen worker, felt that some students didn't appreciate the things they did during the school year.

"Zero, zilch, nothing!" said Mrs. Howard. After a moment, however, she added, "I guess I shouldn't say 'zero,' but I don't think they realize it."

Mr. Gerry Daley, head custodian, said he doesn't think his work is recognized much either. But during parent-teacher conferences in the fall, 85 percent of the visitors to the school said they think the building is kept up well.

To Mr. Daley, part of being a custodian means putting up with a lot. The worst job he's been expected to do is clean up after someone's been sick.

Mrs. Miller and Mrs. Howard, along with the other 15 cooks (not including satellite lunch workers) were faced everyday with kids in the lunch line who made things difficult for them—who talked back and otherwise annoyed them. Both agreed that the way to handle that is to play along.

"You have to roll with the punches," said Mrs. Miller.

Mrs. Miller has been at Memorial since the school opened in 1972, and said the biggest changes have been in the kids.

"They go in cycles. Some years they're boisterous; some years they're nice." Mrs. Howard said she wishes kids knew that the kitchen staff does try to serve meals that students can be happy with.

The problems the staff noticed most frequently around the school involved vandalism (like tearing decorations off of lockers and stealing food) and a lack of respect for some students. But for the most part, they said, they do enjoy Memorial—especially the kids.

"Every kid is different," said Mrs. Miller. "I enjoy them. They're just growing up."

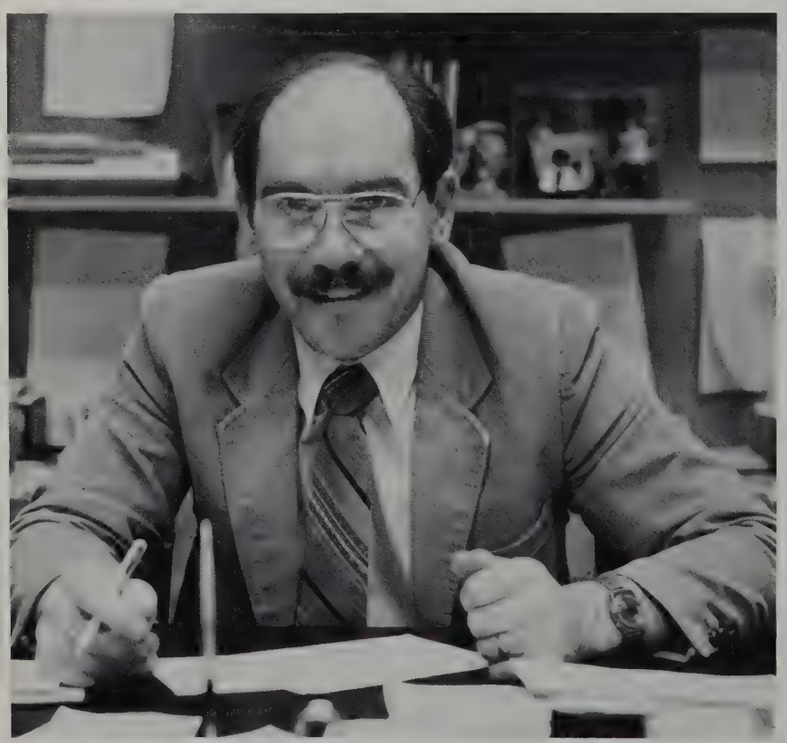
SECRETARIES: **Mrs. Pat McIntyre, Ms. Debbie Holdrread, Mrs. Betty Bair, and Mrs. Jeannine Johnson serve students and faculty in three offices.**

CAFETERIA WORKERS: **FRONT ROW: Margaret Hruby, Mary Hughes, Mary Ann Lehman, Marjorie Nye, Laurie Zanetti, Ilse Apfel. SECOND ROW: Dorothy Miller, manager; Lora Miller, Margaret Helsel, Betty Packer, Millie Jetter. THIRD ROW: Dee Spry, Linda Byrum, Imogene Nelson, Linda Holdread.**

ADMINISTRATION

Mr. Clyde Riley
Vice-Principal

Dr. Robert Franklin
Assistant Superintendent of
Education



Mr. Ben Karasiak
Assistant Principal

Dr. Peggy Cowen
Director of Curriculum and
Instruction

ADMINISTRATION

-Principals' friends-

Pets are pastimes

Who is a principal's best friend? For EMHS Principal Carolyn Cook and Vice-Principal Clyde Riley, dogs have served as good friends and companions.

Miss Cook said that she grew up with dogs in her home and when she got older, she bought a house so that she could have a dog. She particularly loves collies, like her current one named Shane.

Miss Cook admits that because of her busy schedule, she can't give Shane as much attention as both of them would like. But she does spend much of her free time with him. They go for walks in the afternoons, and Shane has become well acquainted with the whole neighborhood.

Mr. Riley has trained dogs in the past, but says that his favorite was his own Doberman named Caesar. The dog was raised from puppyhood by Mr. Riley. Mr. Riley and Caesar did a presentation at the half-time of a school game a few years ago, in which Caesar did some of his tricks. Mr. Riley also took him to track meets. (Caesar's time in the 100 yard dash is 4.2 seconds.) Both Miss Cook and Mr. Riley agree that their pets have been important parts of their households, and have even served as family at times.

Miss Cook remembered her first dog, Babe.

"Babe went everywhere with me. Wherever I went, she went."

Although Mr. Riley has not owned a dog for a number of years, he says dog training was his hobby before his kids were born. He was taught courses on training and showed some of his own dogs in obedience shows.

"I've always enjoyed dogs," said Mr. Riley.

Miss Carolyn Cook
Principal

Miss Carolyn Cook **feels at home with her dog Shane. She grew up with dogs in her family, and has always held a special affection for collies.**

Dr. Frederick Bechtold
Superintendent of Schools

Sharing a laugh, **Brian Shorter and Cyn VanOrsdoll enjoy a salad at Rax. Memorial open lunch gave businesses and students an o portunity to interact and make impressions.**

Making an impression

Two thousand advertisers, patrons, and supporters couldn't be wrong. Local support for Memorial students and their athletic competitions and club activities was as constant and as close as the bleachers at a basketball game or the advertisers in each issue of GENESIS. Rax restaurant, a popular lunchtime spot, was one of several businesses that returned the favor or Charger support during the year by working together for fund-raisers with Memorial organizations like Student Government, National Honor Society, Publications, and the Athletic Department.

"For the most part, they (Memorial students) are really very well-mannered kids," said Associate Manager Lee Ostens. "They're good to us, so we want to be good back to them."

The Chargers had made an impression. -⊕-

Joe Feathers rings up a customer at the new Target store. Many jobs were created for students in the community when stores like Target and a second Osco opened up locally.

Junior Chris Hartman shows some initiative and gets a head start on his future education by attending the regional college fair at Central High School in the fall.

Shreiner & Sons, Inc.

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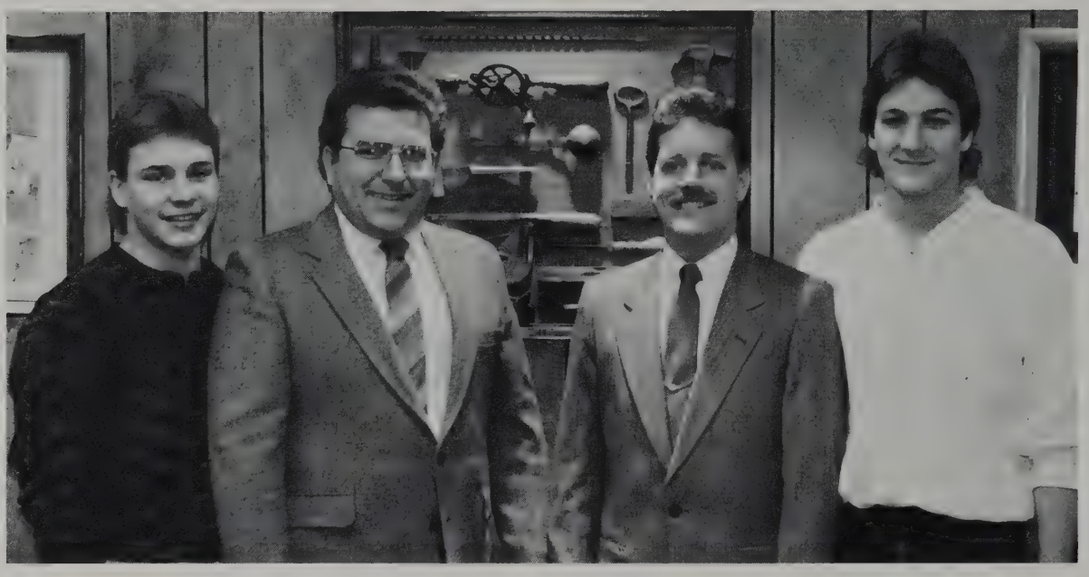

Fourth generation Shreiners (Rick and Tim Shreiner) stand with the third generation (Bruce and Craig Shreiner) in front of the tools used when Shreiner & Sons first opened in 1907.

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To the faculty, administrators, cooks, custodians, aides, secretaries, coaches, and sponsors,

Thanks for all the energy, knowledge, and patience you have given us this year; it has not gone unnoticed.

Patricia Abell
Eloise Adams
Lenora Anderson
Ilse Apfel
Judy Atkinson
Ed Badman
Betty Bair
Kathleen Beason
Eleanor Bell
Larry Bilger
Alden Bohn
Dale Bolton
Philip Brinson
Janie Brown
Gordon Byrd
Linda Byrum
Frank Catanzarite
Roy Catanzarite
Albert Cook
Carolyn Cook
Annette Cox
Norma Crimi
Sharron Culp
Rosemary Cutting
Gerry Dale
Ronald Dannheiser
Johnnie Davidson
Janice Dean
Peggy Delay
Debra Derda
Glenn Drumm
Vyvyn Dunlap
Hall Easterling
Jim Eger
Cynthia Evers
Rod Fergison
Tom Firestone
David Flora
Kristie Flores
David Foutz
David Freel
Steven George
Deanne Gordy
Judy Gould
Mary Jo Grove
James Hales
Janet Hales
Mary Harreld
Donna Harris
Willie Harris
William Haslem
Joan Hatton
Kenneth Hauser
LouAnn Heal
Karen Helmlinger
Margaret Helsel
Edward Hibshman
Franklin Hill
Deborah Holderread
Linda Holdread
Stella House
Susan Howard
Margaret Hruby
Mary Hughes
Rene Humerickhouse
Joyce Hunsicker
Camille Irvine
Allen Jackson
Stella Jackson
June Jarrett
Mildred Jetter
Freddie Johnson
Jeannine Johnson
Bassie Kamara
Marilyn Karacson
Benjamin Karasiak
Peg Kasa
Janet Keck
Candy Kirchner
Leanne Kirts
Teresa Klanderud
Janet Koeppen
Janet Kronewitter
Jo Lambright
Michael Lattimer
Mindy Lechlitner
Jim Leeling
Mary Ann Lehman
Larry Leist
Nancy Lerner
Donald Litherland
Roberta Litherland
Richard Litwiller
Richard Lutey
Fernando Marroquin
Carolyn Mayes
James Mayes
Marilyn McCasland
Peter McCasland
Patricia McIntyre
Alice McKeehan
Dorothy Miller
Lora Miller
Jan Million
Della Mitchell
Cheryl Moeller
Louise Monroe
Terry Montague
Karla Moore
Susan Morehouse
Donald Muhlnickel
Roger Neal
Linda Neeley
Imogene Nelson
Jim Nicholson
Dorisanne Nielsen
Ted Noffsinger
Daniel Nommay
Marjorie Nye
Vivian Orfanos
Betty Packer
Helen Paulus
Karen Pfister
Bruno Pikoraitis
Lawrence Pio
Christopher Pittman
Jane Poe
Christine Polazzi
Rita Raval
Jeff Reed
Therese Reilly
Dale Rems
Jack Ridens
George Riebs
Clyde Riley
Janet Riley
Stanley Robinson
Connie Ruff
Helen Ruple
Richard Rush
Joe Sassano
Pamela Scott
Susan Shannon
Nancy Shupert
Richard Siler
Joyce Simper
Martha Slater
Jay Snyder
Virginia Spring
Delores Spry
Coe Strain
Gilbert Streeter
Wayne Stubbs
Kathy Stump
Sharon Swartley
Stanley Teal
Jan Thomas
Melody Torrence
James Tracy
Phyllis Tubbs
Herbert Ulery
Sueann VonGunten
Fred Voorde
Michael Wade
Sondra Walker
Helen Watts
Sarah Whitmer
Dave Whittaker
Eleanor Williams
John Wolber
Dennis Wolf
Sara Wood
Lorraine Zanetti

National Honor Society

We're Behind You All The Way

MHS BOOSTER CLUB

Adult Booster Club members sell spirit items to the Chargers' loyal fans.

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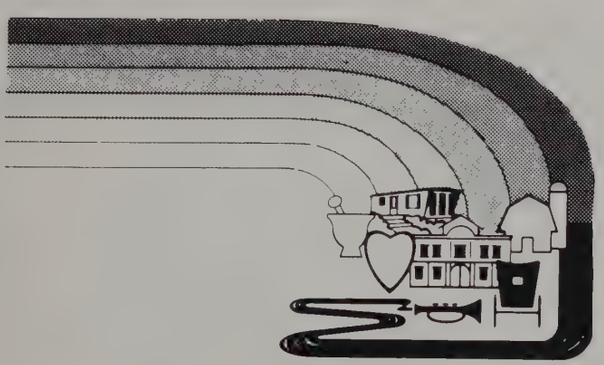

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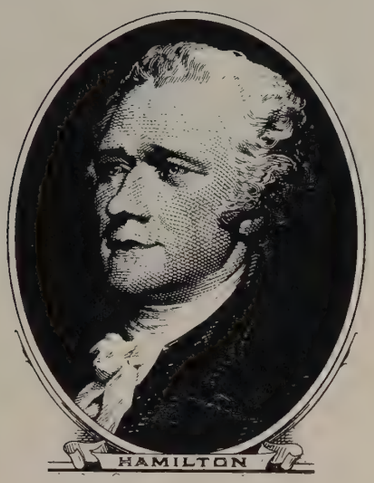

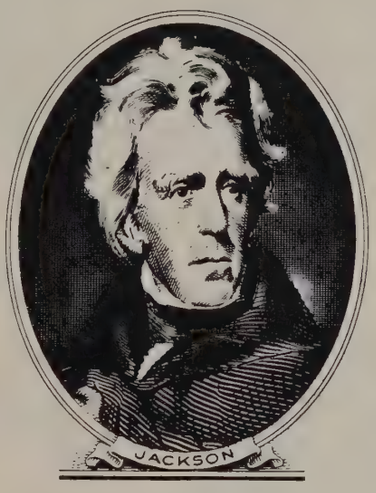

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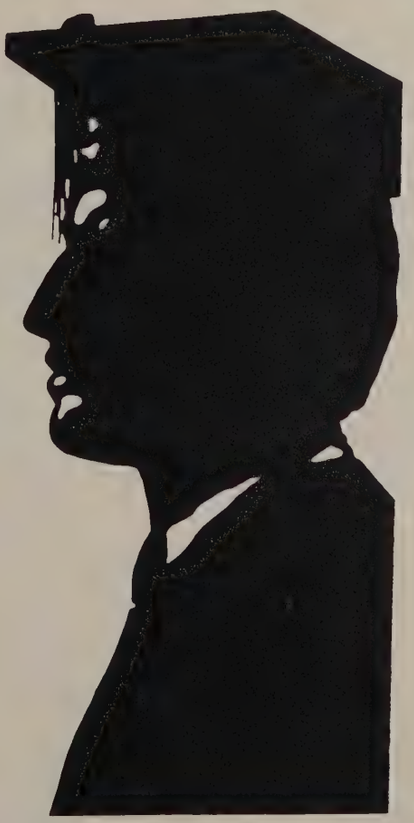

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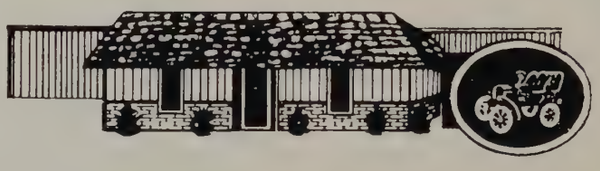

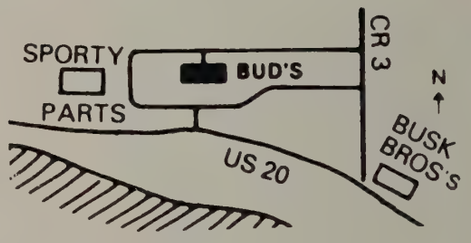

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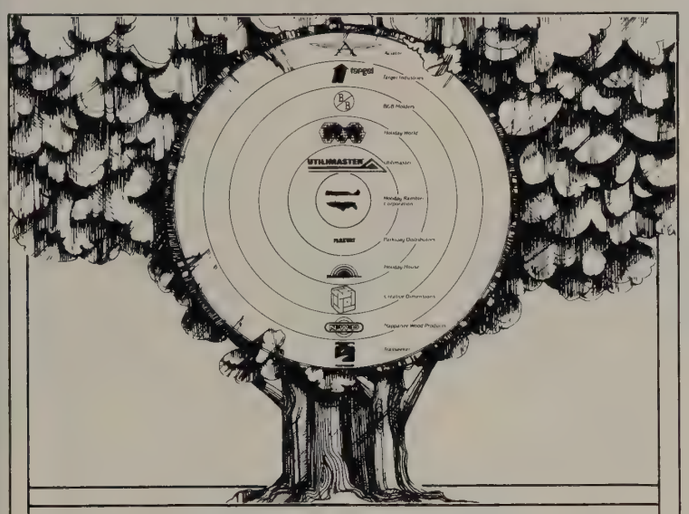

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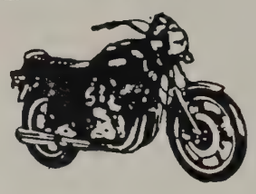

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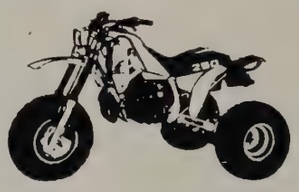

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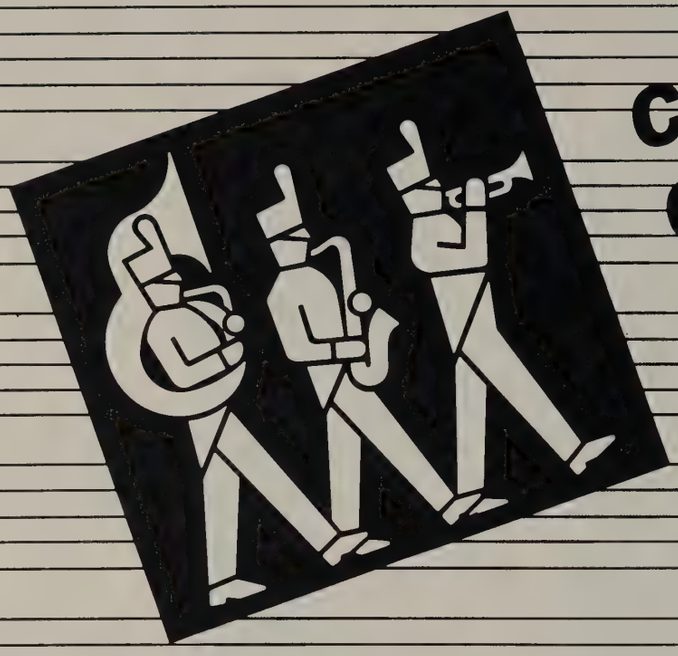

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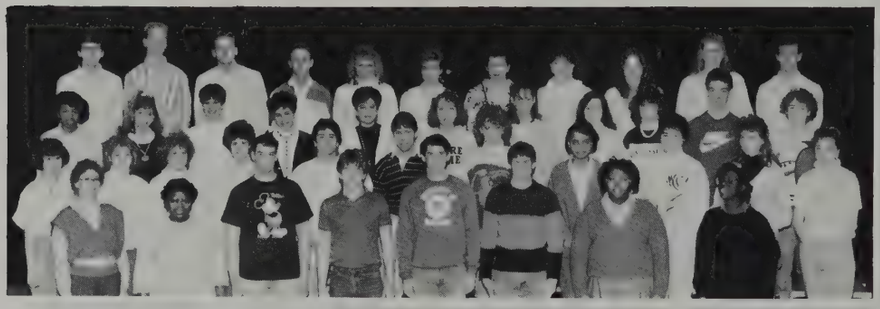

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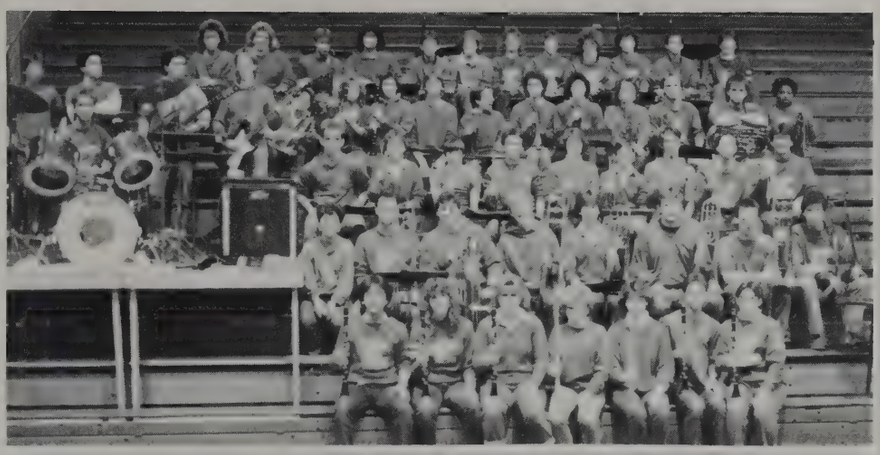

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VICA OFFICERS (UPPERCLASS): **Melissa Johnson, Peggy Rieffel, Mark Walker, Odis Wilson.**

Capturing the Charger spirit

Capturing the spirit of Memorial meant that Monolith had to be everywhere that students were. Photographers Sheri Statler, Brad Scruggs, Craig Himes, Derek Phipps and Erin Hardy went everywhere from classrooms to Swiss Valley to make sure the Monolith reflected every aspect of Charger life, and also often provided their service to other school and community projects as well. Exciting photography is also to the credit of Mr. Bill Mosier of Mosier Studios, who attended several school dances and sporting events. Mr. Mosier was also responsible for shooting all group pictures except VICA and Quill and Scroll, and all mug shots for the people section.

Reporters were right behind the photographers, gathering names and information and talking to everyone. Monolith stories were written and edited by not only the Monolith class, but also by the Genesis staff and the fourth hour Beginning Journalism/News Production class. Students who could not take the class during the school day often helped out after school—Bill Hoefler, Cathy Willard, and Shawn Fletcher volunteered much of their time to helping other staffers get things organized. Thanks to Mrs. Dean, who had the patience to read all of these stories (usually more than once), and offered a lot of good advice (not to mention making some very delicious waffles during the all-day work session).

Obtaining accurate information would many times have been much more difficult had it not been for Activities Director Miss Alice McKeehan. Miss McKeehan served as an unfailing source of information on just about any subject, and was willing to be interviewed time and time again.

Many other teachers, coaches, and staff gave time out of their schedules to talk with reporters, which made the stories much more accurate and interesting. Miss Cook, Mr. Riley, and Mr. Karasiak seemed always willing to talk with reporters too. Thank you also to the many students who gave up a few minutes of their lunch or after school time to be interviewed.

Mr. Bob Maul of Newsfoto Yearbooks was responsible for keeping Monolith in touch with the printing plant in Texas, and made valuable suggestions.

But the inspiration for creatively recording 192 pages of life at Memorial came directly from Mr. Mark Shoup at the Indiana University High School Journalism Institute who had a lot more confidence in me and my ideas than I did at the start. I would like to thank him for not allowing me to become overwhelmed (which was easy), but giving me the encouragement to develop the plans that shaped this book. We made it!!! ⌖

Seniors **(from top) Kirk Rozyicki, Renee St. Jean, Missy Acheson, Roger Leggett, Bob Bechtel, and Todd Trindle make the most of winter on a laid-back Monday after school.**

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Spring Sports Editor

Michelle Fergison
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Nine hundred copies of the 1986-1987 Monolith were printed by Newsfoto Yearbooks in San Angelo, Texas. The 1987 edition contains 192 pages, and sold for $20. Regular pages are of enamel paper stock; endsheets are grey carnival stock with 100 percent brilliant red color graphics. Helvetica Condensed body copy type was selected for all sections except sports (Korinna). The cover is white lithocote, and four-color Pantones were the applied colors used in the cover design. The Monolith covers the school year from June 1986 through March 5, 1987. A magazine supplement covers all activities in March and through the end of school. Special graphics included the "tears" seen on the Theme and Student Life pages. ⌖

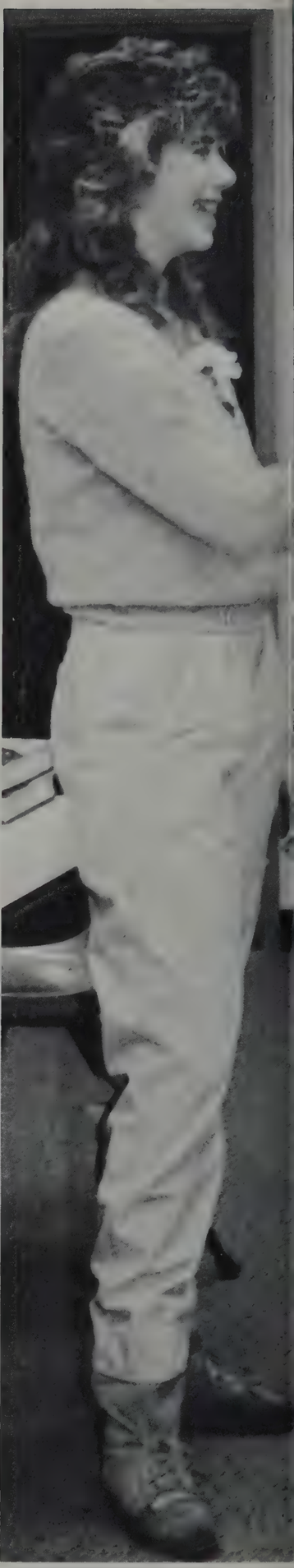
Continuations . . .

No one remembers the same good days and the same bad days in a year when everyone experiences so much. We received the Longfellow trophy ecstatically, laughed when Miss Cook and Mr. Karasiak got some "pie in their eye" at the Carnival dance, and even invested in the future when Mrs. Wood's accounting class played the stock market. Memorial also played the proud host to schools from all over Northern Indiana during band, vocal, speech, and wrestling invitationals and contests that were held throughout the year, giving thousands a chance to enjoy the additional rooms, new carpeting, and other renovations that made Memorial look even sharper than before.

Seniors (and many others) were surprised to learn in early February that graduation ceremonies would not be located at North Side Gymnasium, as in past years. Alternate accommodations were instead secured at Notre Dame's ACC in South Bend, making the Class of 1987 the first to graduate in ceremonies outside of Elkhart.

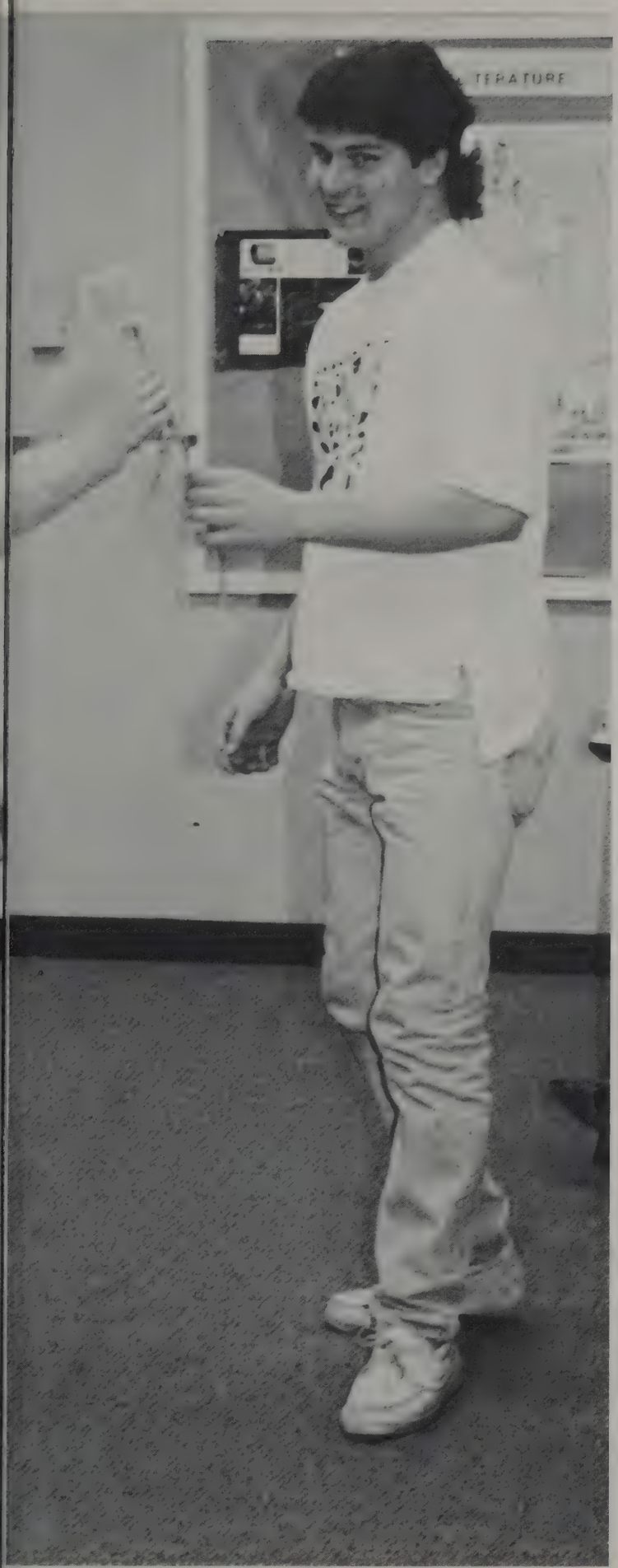
Not all crises were so easily solved, however. The local boundary change meetings ended in February without a decision about whether or not to change the boundaries for the upcoming year, despite vocal reaction from many residents on both sides of the issue. Even a proposal to create a new freshman/sophomore division at Central and a junior/senior division at Memorial was voiced.

(continued on page 192)

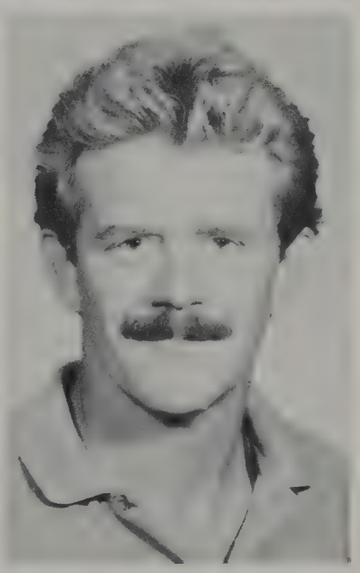


Birthdays came and **went in unusual ways. Jenna Dalton, Michelle Wyman, and Laurie Davis celebrate Kim Dressler's by having a party in the cafeteria at lunch.**

Missy Acheson presents **one of 800 carnations Speech Team sold to John Ricky during second hour as a part of the team's annual Valentine's Day fund-raiser.**

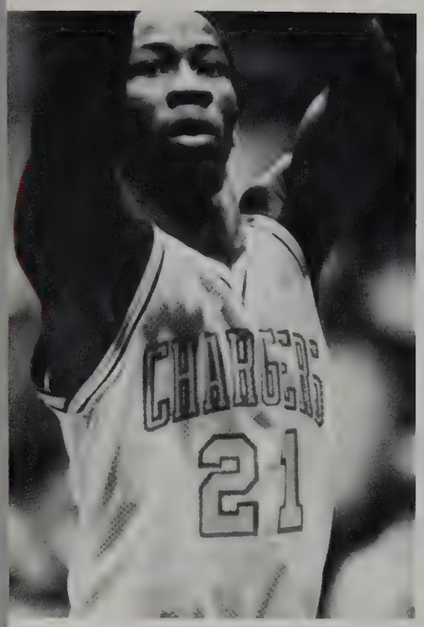


Senior Brian Adams tries to accept the fact that Mangy will remain at Central for another year after the heart-wrenching loss to the Blazers by one point.



Students and faculty felt the absence of physical education teacher Mr. James Holland, who died in January after months of fighting the effects of a brain tumor.

Being fitted for graduation caps and gowns signals the beginning of the downhill slope of the last year in high school for seniors like Michelle Gibson.



Starter Rodney Gates, **high scorer of the game, shoots his free throw to help the team to a 67-52 point victory over crosstown rival Elkhart Central.**

. . . And more

(continued from page 190)

Chargers had to learn how to cope with their losses, too, after two students and a teacher lost their lives in separate tragedies. Mr. James Holland, former physical education teacher, died after a six-month bout with cancer while Junior Christina Irons was the victim of a local murder. Junior Antonia Jo Jackson died in a house fire early in the school year. Mr. Holland was recognized by the students with a plaque for his Mangy Lion creation and a donation to the new Memorial Scholarship Fund.

More often than not, it was the little things separating the good days from the bad—finding notes from friends in our lockers, going out for lunch, or finally getting an "A" paper in a really tough class. We learned that giving a little of ourselves made a lot of good things happen around us—and also made being a Charger a one-in-a-million experience. ⊕

For being the **highest moneymakers in the stock market game in their accounting class, Dan Roth and Fred Hershberger won silver coins from the company sponsor, Thomas F. White and Company.**

From the Inside

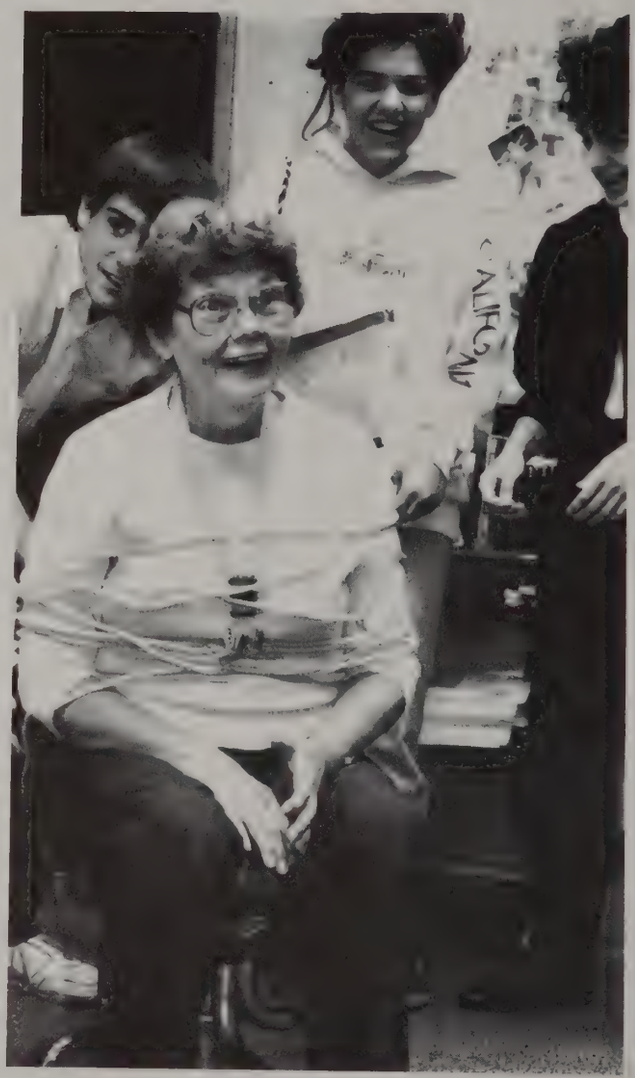
Cover art by Michelle Ward

From the Inside Out

1987 Monolith Supplement
Elkhart Memorial High School

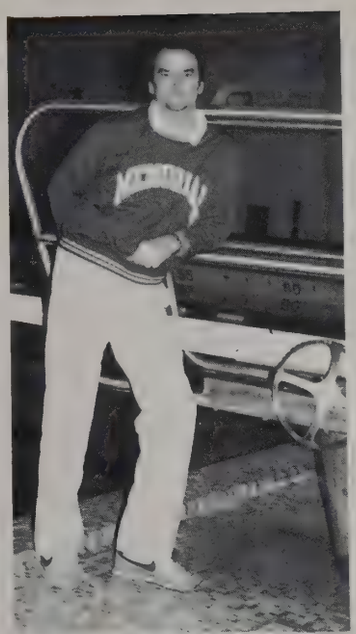
From the Inside Out

The excitement of an early spring fevered classrooms in April and May, winning more than the usual amount of wistful smiles and daydreams from students and teachers alike. But soon the shades were drawn and thoughts brought back in tune as everyone rushed to finish term papers, do last-minute extra credit projects, and buy up prom and senior banquet tickets. Things were hustling on the field, too, and the effort proved to be worth it for the boys' and girls' track teams, who swept the Penn Invitational and ran through their NIC season undefeated, respectively, producing several standout tracksters like Cynthia Pratcher, Kim Wilkins, Jerry Redmond, and Anthony Nave, to name only a few. Others in the community noticed these strengths. The Bringle Committee presented senior Matt Ronzone with the city honor and trophy for being selected as the best male athlete of the year. But Matt was not alone in showing what the best of Memorial could be. He was accompanied by sophomore Margy Adams, who won the national Quill and Scroll competition in feature journalism, by 15 top seniors who received scholarships from universities across the country and were honored by the local Rotary Club, by senior Doug Whittaker, who took first place in the local Images-Jewelers art competition . . . and the list goes on. So the competition had obviously been warned: the fruits of Charger determination were bursting out all over.

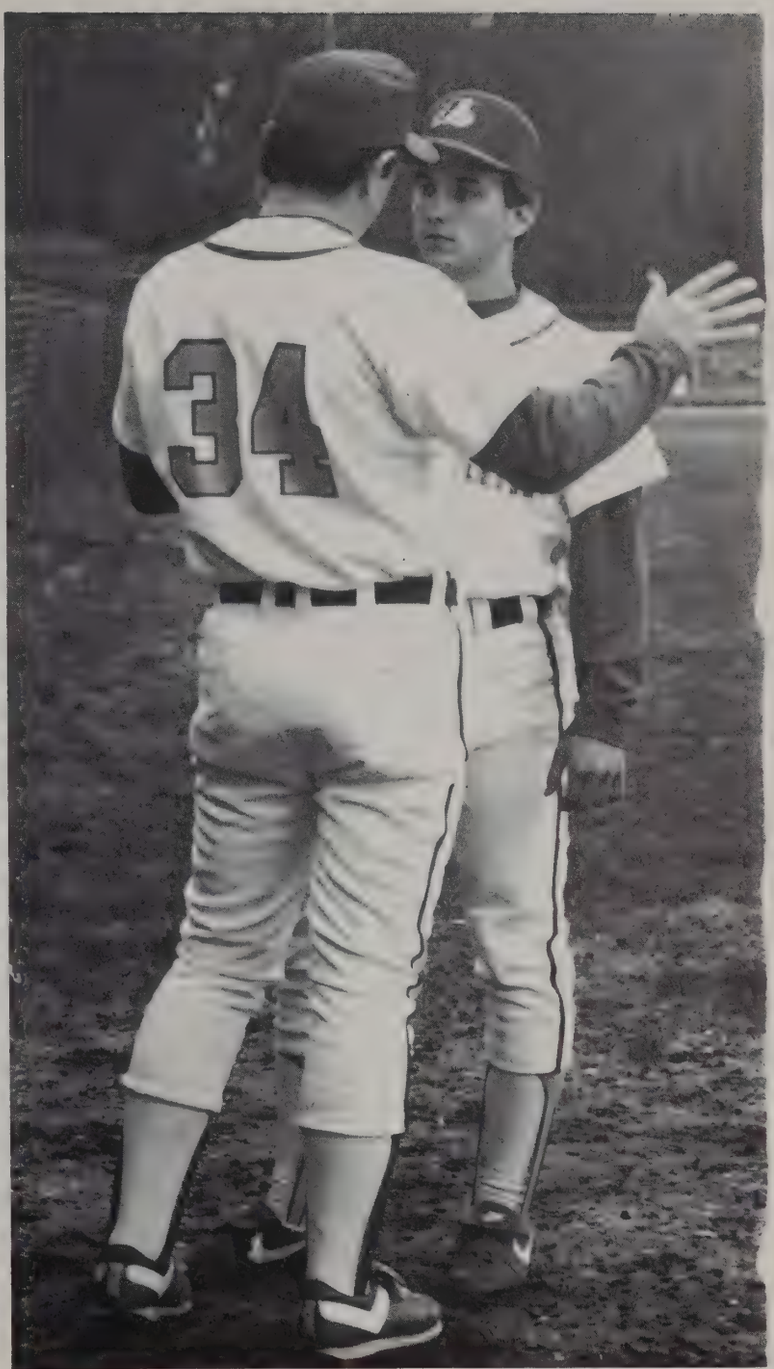


English teacher Mrs. Coe Strain is captured by members of the sophomore class, who sponsored a fundraiser/contest to give a teacher the day off. She was treated to breakfast, and then released for the day.

Samantha Padgett is surprised to receive some flowers from a friend that were delivered to the school office.

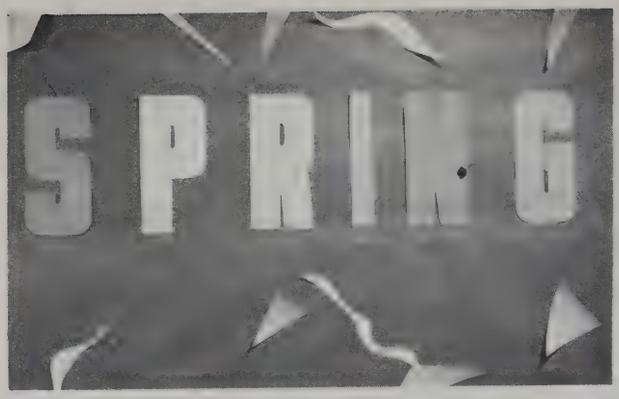


The long-time familiar faces of Mr. Stan Robinson and Mrs. Eleanor Bell will be more scarce when school starts again in the fall. Mrs. Bell will retire; Mr. Robinson will continue teaching math while retiring as the boys' swimming coach.



Assistant Coach Joe Barone gets "fine line" with senior pitcher Lanier Archer during practice.

Summertime could mean anything from working a full-time job to taking summer school classes to preparing for extended vacations in the U.S. or abroad—students planned for it all.



You can't concentrate. It's 3:09 and the seconds are ticking away. Your teacher goes on lecturing cheerily, not detecting the rising tension in the room. The bell rings. . . whoosh! You're out of your seat and out the door in a split second. It's spring and the sunshine is beckoning every student and every teacher outside. Spring fever is running rampant.

Seniors pled senioritis, thereby innocent. However, spring fever doesn't seem to be a good excuse for most teachers. Although MHS is air conditioned, and much nicer inside on hotter days, many students shunned the cool air and spent lunch hours outside. Parks, backyards, and the grounds of the school were popular hangouts for lunchtime picnics, outdoor games, or sunning.

A major part of spring is spring break. Students spent their week of freedom in numerous ways, from Daytona Beach to track practice. However, some students who went south and found rain spoiling their vacation may have wished they had stayed in Elkhart, which surprised everyone with temperatures in the upper 70's.

Classes begin to wind down in the last month of school, finishing up and getting ready to move on. Seniors made graduation plans and dreamed of being "free"; juniors looked ahead to "next year" when they would be seniors; freshmen sighed with relief—they had made it through the dreaded first year; and teachers observed quietly, wondering what next year's students would be like.

On a peaceful evening, ducks enjoy the sunset (right); in direct contrast, Cami Helman, Jill Reedy, and Craig Himes "get wild" at the Spring dance.

Spring: a kaleidoscope of contrasts. The piglets and the paddleboats come out of hiding, mini-golf suddenly becomes a frequent activity, and die-hard sports fans brave the elements to cheer the athletes on, blanket in hand. Everyone loves spring, showers or no showers, perhaps because it's so close to summer. . . and on to vacation.

BABES IN ARMS

The "Surf and Sand" playhouse and Memorial's auditorium had something in common. The playhouse was the scene for talented high school students to practice and perform a musical as was Memorial's auditorium. One difference, however, was the crowd size. In the words of the Press Agent (Hatem Tolba), "The playhouse met with small but unenthusiastic crowds," but the fairly large audience at Memorial was receptive and warm to the cast of students on stage.

"Babes in Arms," was the musical show presented by the students of Memorial for 1987. According to director Miss Pam Scott, "This play is unique because it is the only Broadway musical in which high school students play themselves–high school students with a love for the theater." The musical centers around a group of summer apprentices who try to put on an original revue by themselves. Complicating the situation was Seymour Fleming (John Souders), the over–bearing owner of the playhouse, who cancels the performance of their revue to hold-over the understandably unsuccessful "The Deep North," written, directed, and acted in by the arrogant Lee Calhoun (Jeremi Karnell).

With its share of romantic and tender moments, the storyline also included humor. The audience laughed whenever Phyllis Owen (Lisa Stack) pranced across the stage and when Lee Calhoun's pants dropped to the floor when he was having a fit of rage. "In parts like that I try to encourage the kids to use their imaginations. Some of the humor was in the script, but we wrote a lot of it

Although Val doesn't know it yet, Susie (Shannon Huneryager) is revealing her secret crush on him as she sings of first kisses in the song "All at Once."

Val (Chris Waldraff) sings of growing up and taking charge in the opener "Babes in Arms." In the background, the cast looks on in admiration.

These "babes" share a common bond--their love of the theater. The characters of the show join in fun and merriment, working on their revue.

ourselves," said Miss Scott.

If they didn't already know, the 40 or so cast members soon learned that the theatre is not exactly easy. When the cast wasn't on stage, they were learning dance steps with Mrs. Roberta Litherland, singing with Mr. Michael Wade, or learning their lines together. Miss Scott decided to have three performances this year, which was the traditional number of performances, instead of two, as they had last year. "The kids just worked too hard to have only two performances," she said.

The cast members weren't the only ones who worked hard. Behind the scenes were the lighting crew, the helpers with costumes, make-up, and sound, and the pit orchestra, directed by Mr. Donald Litherland. The orchestra provided the background for all of the tunes, including "My Funny Valentine," "The Lady is a Tramp," "Johnny One-Note," and "You're Nearer." Said Miss Scott, "Another main reason I chose this play is that the music was familiar, but the play wasn't." The typical response from audience members after the show was, "I've always heard that music but I never knew where it came from."

NEWS BRIEFS

The School Board

School board members considered proposals for boundary changes that in the long run will affect Memorial. Members are (Seated left): Charles Walker, Ronald Gunden, Andrew Williams; (Standing left) Vice President David Bonfiglio, President Ronald Teall, Richard Jensen, William Cork.

BACK TO SCHOOL

It's back to school for Mrs. Eloise Adams. She is going back to college this fall.

"I have a lot of time on my hands, so I thought that now would be the best time," said Adams.

Adams has been a school teacher for 19 years, but at Memorial for only eight.

"I've always wanted to be a college professor," said Adams, who will be taking chemistry courses at the University of Florida, Gainesville. She said she'd be gone only a year.

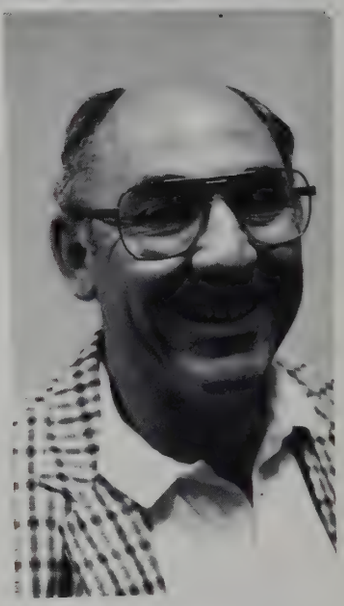
NEW CHAIRPERSON

"It's time for me to enjoy life, to return to my first love (counseling)," Guidance Counselor Dr. David Flora said as he resigned from serving as department chairperson this spring.

Mr. Michael Lattimer was appointed chairperson of guidance when Dr. Flora resigned.

Mr. Lattimer has been a counselor for 15 years.

"I'm looking forward to taking over this position next fall," said Lattimer. "It's a new challenge. The job gives me something new to think about—changes to make."



Mr. Michael Lattimer was appointed chairperson of guidance after Dr. David Flora resigned.

PENNIES FOR HUNGER

Pennies for Hunger, sponsored by Pep Club during March, was not as big a success as in past years—but Memorial still raised $148 for Church World Service, according to actitivities director Miss Alice McKeehan.

Even though this group has a national office in Elkhart, it sends all the money and/or food to foreign, deprived countries.

Pennies were dropped into four jars set up in the student center, one for each class, to raise money for the hungry. When silver coins were put in the jars, the sum of the jar was lowered. (Although the silver did subtract from the total of the class, it did not subtract for the over-all total that was raised).

The sophomores were the only class that ended up with a positive balance, with $16.83. The juniors came in second with minus $9.80; freshman were third with minus $16.83 and seniors finished with minus $30.26.

'Nightwatch'

"Nightwatch," a murder mystery that kept the audience in suspense right up to the last scene of the play, was the drama department's final production for the year May 8 and 9.

The plot line of the story concerns an insane woman who wants to murder her second husband and her nurse for having an affair behind her back.

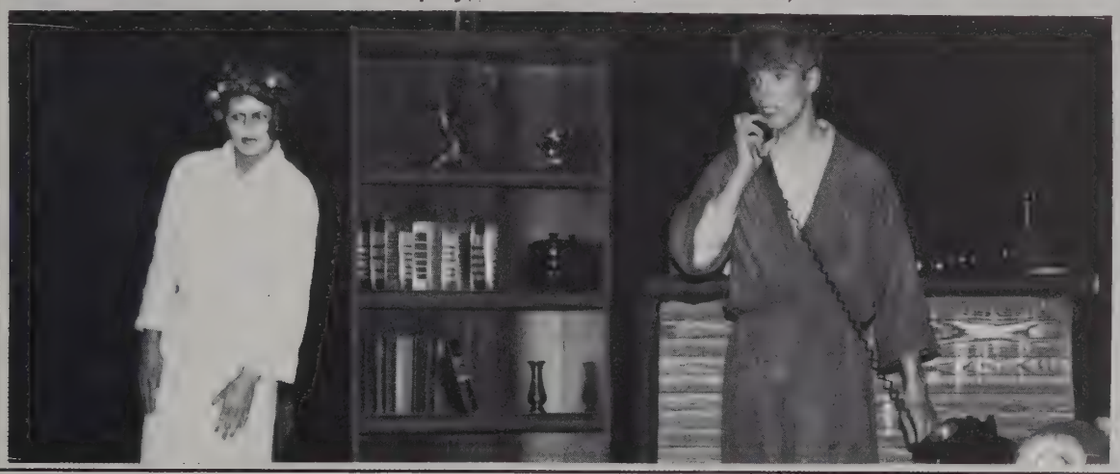
The story begins when her first husband is killed in a car accident. Not only does the emotion of the husband's death make her insane, but she learns that her husband was with his mistress when he dies.

She then married again, only to find that her second husband is cheating on her too. She decides to buy the building across the street and calls the police to tell them that she has seen two dead people in the building. After responding to her calls a few times, the police stop coming. When she calls them for the final time, two dead people actually are in the building—her husband and her nurse, whom she has murdered.

"The audience loved the play," said Miss Pam Scott, director. "I love murder mysteries, and this was probably the best murder mystery I've ever read. The first time I read it, I was in suspense right up to the last page."

Though more than twice the number needed for the cast tried out, the following persons received parts: Betsy Berkley and Brad Vlaeminck, who played the troubled couple; Amy Roth, Lorraine Gallagher, David Harris, Stephanie Blake, Stuart Hite, Kristin Vander Hey, and Mike Fillio.

Brad Vlaeminck and Betsy Berkley discuss murders she supposedly saw in the building across the street.



Brad Vlaeminck talks on the telephone to the police detective while the maid, Amy Roth, listens.

Pilot honors classes planned

New advanced, or "honors," classes will be offered next year through an experimental pilot honors program. The classes, which include courses in tenth grade language arts, tenth grade social studies, and art, will be available to students who qualified after applications were reviewed by a committee.

Although enriched classes are not being offered in the '87-'88 school year and honors classes are, the honors classes are not at all intended to replace enriched classes. Dr. Robert Franklin, assistant superintendent, stressed that "nothing is permanent. A lot of things could happen (with the honors program)."

The main difference between Memorial's current classes and the honors classes is that students were tested and selected for the classes instead of just signing up for them. Counselor Dr. David Flora indicated that the honors classes may be a little more advanced, but nothing is for certain. He also stated that although there is no set limit on how many students will be selected for each class, there will probably be no more than 24.

The pilot program was devised by the Elkhart Regional Gifted and Talented Education Consortium, a committee of teachers, staff, and patrons from the Elkhart community. The committee has been working for some time to develop a high-school extension of PEP, the kindergarten through eighth grade enriched program. The Pilot Honors Program is one idea the committee is trying out for students coming out of middle school PEP classes and into high school, as well as for students who wish to take more advanced classes.

A special honors diploma, also starting next year is unrelated to the program. Although qualifications for the special diploma include a certain number of credits in high-level classes, the honors classes are not required for the special diploma.

If the honors program works well next year, science and math may be added; but, as Dr. Franklin said, anything could happen.

Nightwatch-Honors/9

Tammy Templeton and Mark Marino fast dance to the rockin' and rollin' of the Music Machine.

Tina Wilmore and Julie Becker have some refreshment while taking a break from dancing.

To make the marriage official, Brian Leasor and his date seal their "marriage" with a kiss.

SADIES
HILLBILLIES GO HAWAIIAN

"Grab your partner round and round and do the 'HULA'!" said the hillbillies of Memorial, as they went Hawaiian for their "Sadie Hawkins" dance March 28 in the Memorial cafeteria.

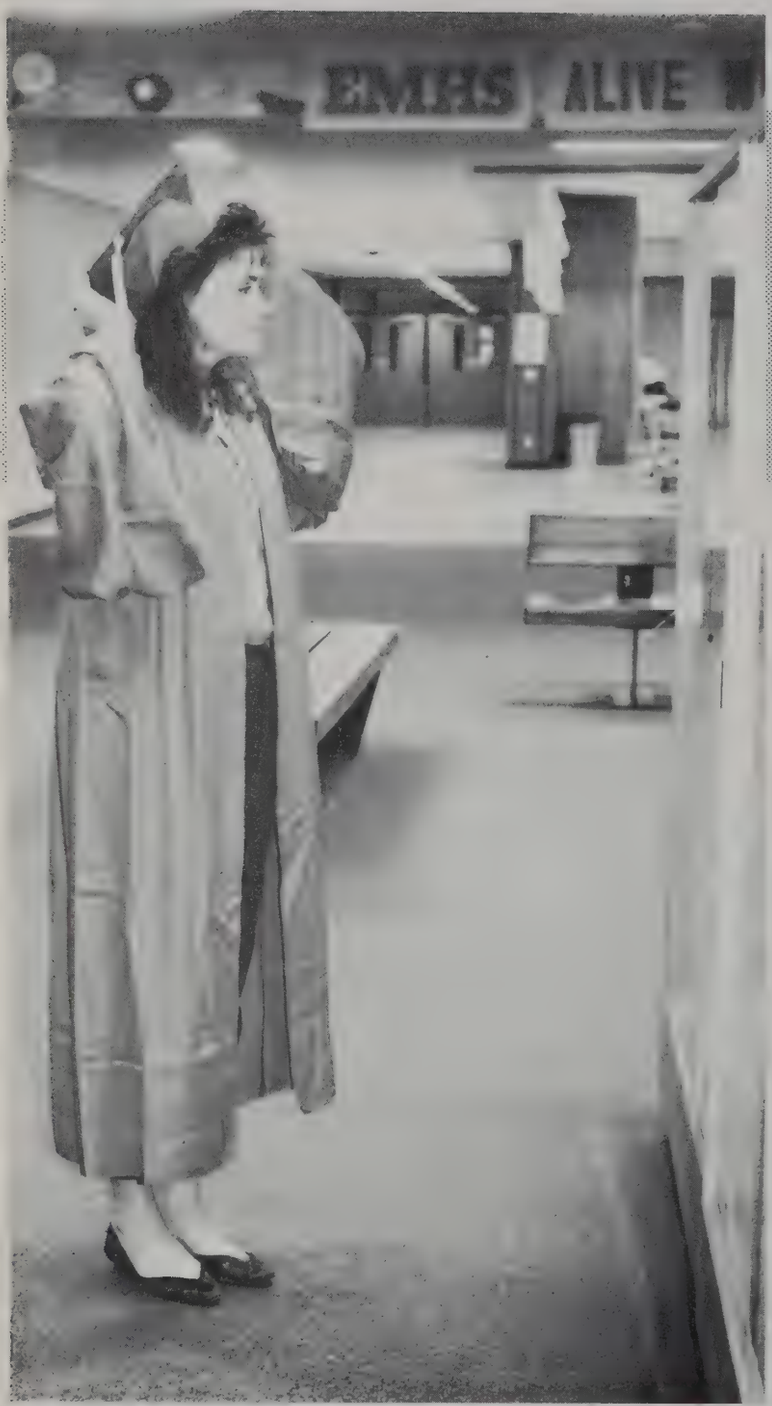
Eighty "Daisy Maes" swept eighty "Abners" off their feet to go and get "hitched" by the Marryin' Sams (performed by Mr. Jim Hales, Mr. Dave Foutz and Mr. Ted Noffsinger). In the student center during the hitchin' ceremony, the "brides" were asked if they would be able to handle all the cookin', cleanin', and diaperin'. Chicken bands (plastic rings) were used as wedding rings during the ceremony.

While couples were out dancin' to the music of the "Music Machine," many other couples sat around, talked and enjoyed refreshments provided by Pep Club.

Mrs. Janet Hales, Pep Cub sponsor, said, "I guess it was that we (Pep Club) had spring fever and were ready for the warm weather and the bright, exciting style of clothes to come out. We knew that many of the students have Hawaiian clothes, so what was a better way to kick off spring than with an Hawaiian Sadies?"

Rick Boepple and Amy Calahan debate which Sadies activity they will join in next.

Kris Bailey and Jeff Snyder, both sophomores, dressed for the occasion of the Sadies in their hillbillies outfits.



Graduating senior Belinda Vankirk sneaks a peek in the student center of how she'll look in her cap and gown on the big day.

Senioritis became an incurable fact of life about mid-April. Kindra Talbott finds a way to give in to some forbidden fruit during class.

The number of Memorial seniors who choose to continue their education remains high. From 1984-85's 48 percent to last year's all-time high of 58 percent, this year's percentage is still a high 44 percent.

"Education is important in society," said Michelle Maure. Tammy Malcom's statement, I want a good-paying job," brings up, another related reason for college attendance—money.

Muriel Demerly stated her high hopes: "I don't want to be poor all my life. I want to make $75,000 as a clinical psychologist."

Sophomore James Hammond talks over some of the choices he will have to make when he's a senior with an ROTC recruiter.

SENIORS

The final countdown

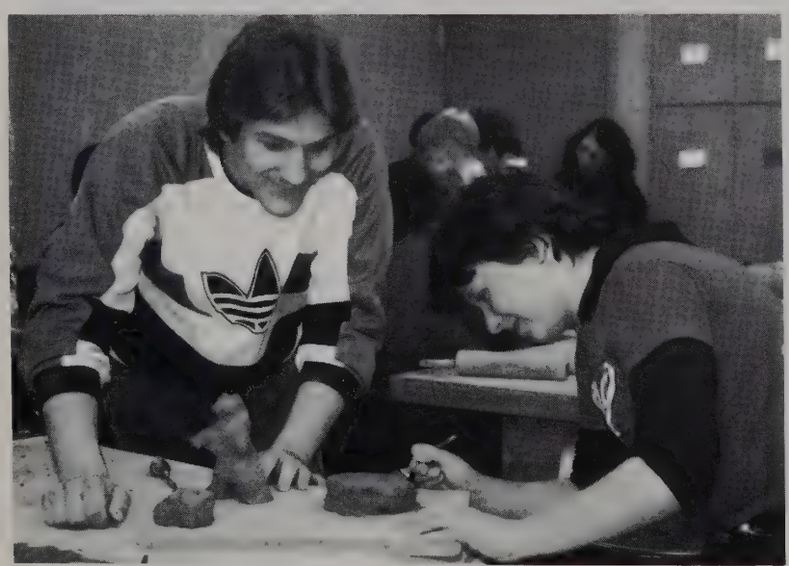
As soon as announcement orders came in, it hit: The seniors had just ONE MORE month left of their high school career! 30 days! But despite the obvious cause for celebration, most seniors felt themselves being thrown a sudden curve; teachers were attacking senioritis with a round of homework the likes of which few had EVER seen.

Bogged down with the threat of AP exams, final papers and achievement tests, not many seniors found that the end of the year was turning out the way they had expected it to. And even when the schoolwork was out of the way, there were plenty of graduation announcements to address, last-minute scholarship essays to write, and job applications to finish filling out and return.

But no matter how busy things became, there was still plenty of time for seniors to look back on the past year (or three)--usually with a lot of laughter.

"You think everybody's going to look up to you (when you're a senior) and say, 'Wow, I hope I get to be like that someday'", said Lana Harrison. Current seniors were the last class to graduate from Memorial after a three-year stint instead of four. For 12 years, Memorial operated as a three-year high school until the city changed its system in 1984.

For many seniors, May seemed to be a time of looking back on all of the people and things that were about to be left behind, and perhaps feeling a moment's reluctance about facing the future. "Everyone wants to get older," said Tina Wilmore. "But when you're there, everybody wants to go back."



As part of a cross-age field trip, art student Rick Shreiner works with a fifth grader from Cleveland Elementary.

Exchanging cards is popular among seniors like Elaine Jones, Jennifer Ulery, Sherrie Bynum,and Tracy Henderson.

A Night on the Town

Prom 1987

One couple dances to the beat of The System as the cardboard band plays on. . .

Ed Franks and his date open a cookie and determine their future.

Four prom-goers are served faux champagne by Suzy Minichillo, moonlighting as a waiter.

Lights, skyscrapers, and private clubs: part of the New York nightlife. Memorial juniors and seniors, with their dates, got a taste of New York at prom 1987, "A Night on the Town." On May 16, 224 couples enjoyed dancing and fun with music provided by The System, which was hidden behind a cardboard facsimile of a nightclub band.

The cafeteria wasn't a cafeteria anymore after sponsors Mr. and Mrs. Donald Litherland and the junior class cabinet were through with it. "Chandeliers" and decor in red, black, and silver magically transformed an ordinary place into "Club 88" —after the class that hosted this year's prom.

Kim Holmes, Jeanette Hull, and Angie Wyatt kick off their shoes and dance the night away.

Maitre d' Eric Hicks welcomes Andre Lindsay and date Yolanda Jackson to "Club 88."

Memorial opens arms to Coach Mark Watts

Memorial's new head football coach, Mark Watts, was warmly greeted with a shower of school spirit items as gifts from the staff and student body on Tuesday, March 24.

"It feels great to be here," he expressed to the crowd gathered in the Little Theater.

Watts previously taught at Kankakee Valley High School as a health and physical education instructor and served as their head football coach for three years, leading the class 3A team to two sectional championships.

He will begin his new one-year contract the first day of football practice this fall. "I believe in the passing game," he said, "We will go further with winning opportunities. I believe in hard work with one hundred percent ability and effort in every game. It's the coach's job to position the players to make a play, and it's up to the players to make the play."

Watts was chosen from a group of 34 applicants for the position and one of 12 interviewed by Athletic Director Mr. Tom Firestone and Principal Miss Carolyn Cook. He will replace 11 year veteran Mr. Dale Rems. In addition to becoming head coach, he will also teach physical education.

Watts described becoming head coach of a class 5A school as one of his long term goals. He attended Valparaiso High School and graduated from Augustana College in 1974 with a Bachelor of Arts Degree. After earning his Master of Arts Degree at Illinois State University, he returned to his former high school as assistant coach to both football and track, and as a physical education instructor.

In 1981, he served as assistant football and basketball coach and as a physical education instructor to Montana College of Mineral Science and Technology until 1984, when he was hired at Kankakee.

While in high school, he was a four year letter winner in football and baseball, and a three year letter winner in basketball. He was a four year starter as a linebacker in college.

As the Crimson Chargers' new coach, Watts said he has two things he would like to accomplish. One is to build a weight program and purchase more weights, and the other is to get more boys out for the team. He believes Memorial has a lot of talent.

Pep Club members **Derek Phipps and Lisa Dishong welcome Mark Watts by presenting him with a spirit pom-pom.**

To the football team settled in the Little Theater that day, Watts' closing comments were, "I'm here to get you to the top of the mountain."

Matt Ronzone recipient of Bringle award

As the sixth Charger to receive the award, the 1986-87 Tim Bringle award was presented to Matt Ronzone for excellence in sports, mental attitude, and leadership qualities.

"With other outstanding athletes like Wade Robinson, Jerry Redmond, and Kevin Rems (the other three nominees) I couldn't believe that I was picked," said Ronzone.

Ronzone was selected for his athletic ability in track and cross country in his four years of high school and was a seven-year letter winner, three in cross country and four in track. In cross country he was selected as an all-conference and all-state team member three years in a row, two years all-conference in track and two year MVP in both sports.

In the summer of his junior year, Ronzone participated in the International Sports Exchange program and went to Kenya, Africa to run. In school, he was involved in National Honor Society, Student Government, and the Superintendent Student Advisory Council.

"This is a prestigious award given to a very select group and I owe this to the great coaches I've had, support from my family, and, most of all, my teammates," said Ronzone. "They are the ones who pushed me and encouraged me."

The award was presented by 1971 winner Mr. John Babcock. A banquet will be held June 9 at the Matterhorn in Ronzone's honor.

Cheerleaders!

Cheerleaders for the 1987-88 season were chosen early this spring. Varsity will be Michelle Foutz, Lorraine Gallagher, Hope Gary, Lisa Hauser, Dawn Kavas, and Tracey Pawlak. Junior varsity selections will be Michelle Boehler, Lori Hummel, Karen Kelly, Lisa Odiorne, Tammy Templeton, and Lisa Wierzbicki.

TNommay picks up 150th win
Talent in abundance

Dustin Tavernier throws a fast pitch during practice. He was moved up to varsity in mid-season.

After beginning the season with a 10-0 record, the JV baseball team hit the road hard as they lost four of their next six games. That streak included a loss to crosstown rival Elkhart Central 4-0.

Coach Dan Nommay felt that the team lacked teamwork during the run of losses. The coach, early in the season, picked up his 150th career win as coach.

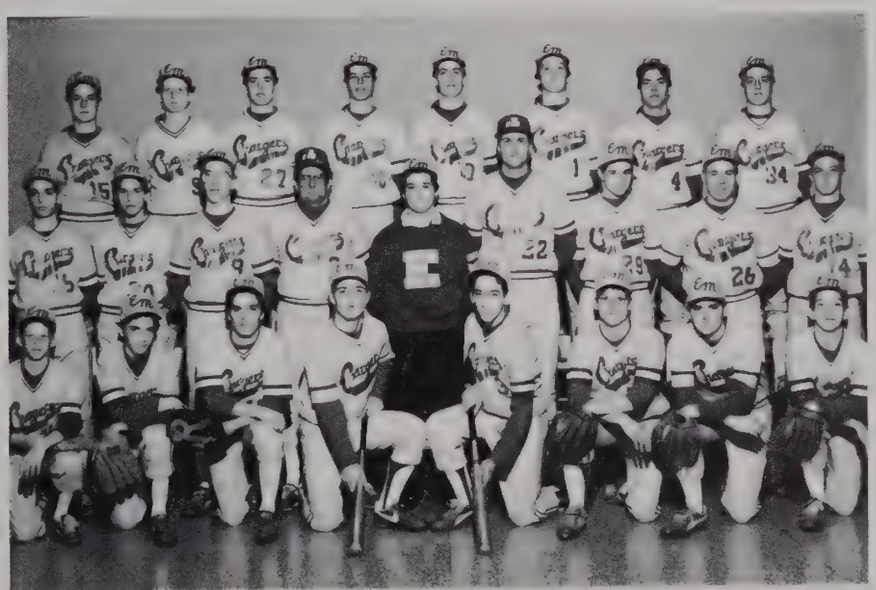
"If we would have been playing like a team during that losing stretch, I know we would be close to undefeated," said Jeff Henke.

The JVers, though, had a problem keeping their intensity up throughout the course of the game. A good example of this would be the game against NorthWood. The Chargers got out to a quick 4-1 lead, but the offensive drive stalled as the Panthers eventually won, 5-4.

Many members of the team felt that the '87 squad was full of talent. "This was one of the most talented team I've ever been on," said Ed Wadding.

The team returned the two pitchers which carried them to success last year in Bruce Bradley and Dustin Tavernier. Bradley assumed a bulk of the pitching load as Tavernier was moved up to varsity in mid-season. Matt Ruess, though, relieved Bradley of some of the duty to pitch fine games against Penn and NorthWood where they won with scores of 8-1 and 10-3 respectively.

WON	OPPONENT	LOST
7-2	Marian	
15-0	Westview	
8-2	Northridge	
4-3	Northridge	
2-0	Goshen	
8-1	Penn	
14-3	West Noble	
14-2	West Noble	
	Clay	4-5
15-3	Concord	
	Concord	4-8
	Central	4-0
	Mishawaka	4-6
8-4	Elston	
	F.W. Northrop	2-5
	F.W. Northrop	2-5
2-0	Adams	
6-5	Washington	
7-4	Riley	
3-1	LaSalle	
5-2	Penn	
	NorthWood	4-5
10-3	NorthWood	



FIRST ROW: Doug Kraft, Bryan Kirchner, Dustin Tavernier, Ryan Stockman, Stacey Chesser, Don Tubicsak, David Bickel, Ben Leazenby. SECOND ROW: Andy Augustine, Matt Miller, Chad Friesner, Assistant Coach Jim Pringle, Troy Flickinger, Coach Dan Nommay, Damion Caffery, Jim Underly, Bruce Bradley. THIRD ROW: Steve Ternet, Steve Teal, Ed Wadding, Dennis Pontius, Matt Ruess, Jason Svadeba, Jeff Henke, and Chuck Brown.

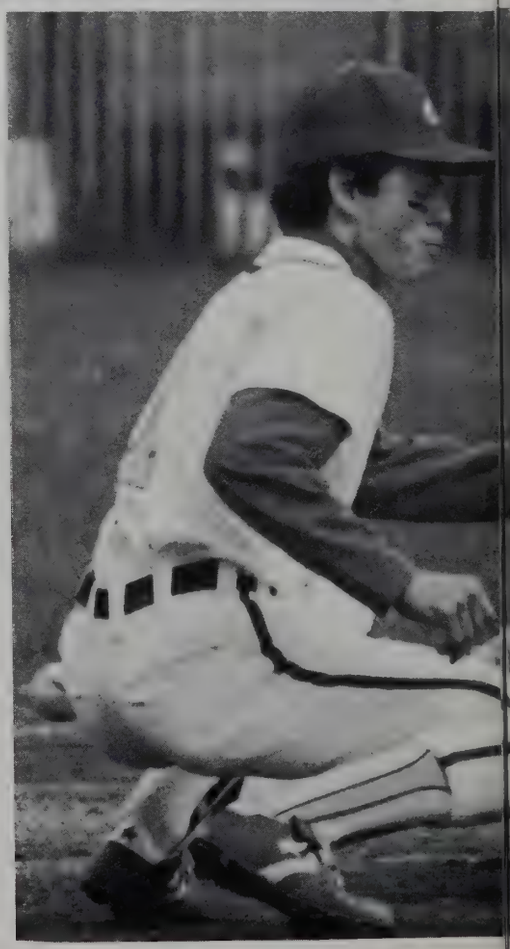
First baseman Dennis Pontius puts on his gear as he prepares for an afterschool practice.

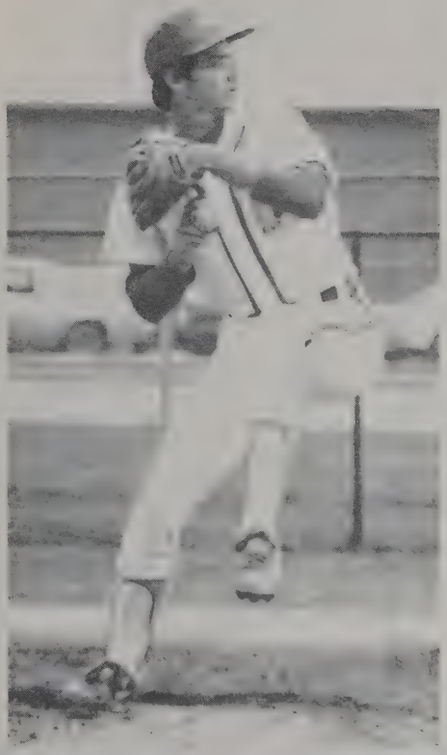
baseball

WON	OPPONENT	LOST
	Marian	4-0
14-0	Westview	
16-2	Angola	
15-0 (DH)	Northridge	
10-0		
7-4	Goshen	
10-0 (DH)	Prairie Heights	
11-0		
4-3	Penn	
13-4	West Noble	
	Clay	10-5
14-7 (DH)	Concord	7-4
3-3	Central	
4-3	Mishwaka	
	Elston	9-4
5-4 (DH)	F.W. Northrop	8-0
6-3	Adams	
5-2	Washington	
10-7	Riley	
6-2	LaSalle	
	Penn	3-0
	Clay	8-3
10-1 (DH)	NorthWood	
13-0		

The Chargers "slid" to 19 wins and 7 losses in a packed schedule that eventually included over 28 games.

First row: Lanier Archer, Shawn Bean, Drew Peterson, Steve Asbury, Wade Robinson, Marc Thomas, Shawn Jordan. Second row: Student Manager Stephanie Black, Nate Roll, Assistant Coach Joe Barone, Head Coach Dick Siler, Junior Varsity Coach Dan Nommay, Jason Reed, Kenny Crook. Third row: Dawn Leland, Tom Gropp, Joe Bieber, Tom Siddons, Ed Franks, Student Manager Lisa Dishong.





Pitching a deciding factor

Chargers show ability

"What determined our success or not was our pitching," said Head Coach Dick Siler.

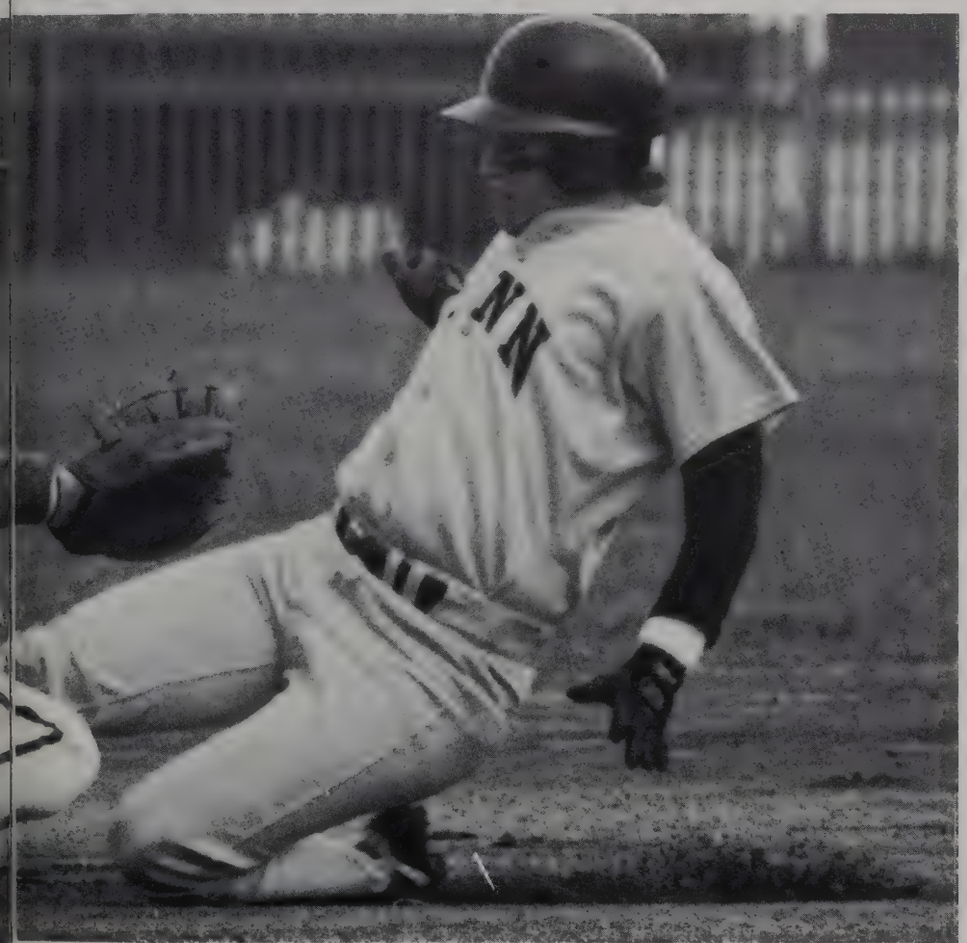
The team may have lost key players from last year, but it adjusted well, and the pitchers did their part in the team victories. With pitching rotation consisting of #1 Tom Gropp, #2 Ed Franks, #3 Drew Peterson, and senior Lanier Archer and sophomore Dustin Tavernier pitching at times, the Chargers had a strong base to build on.

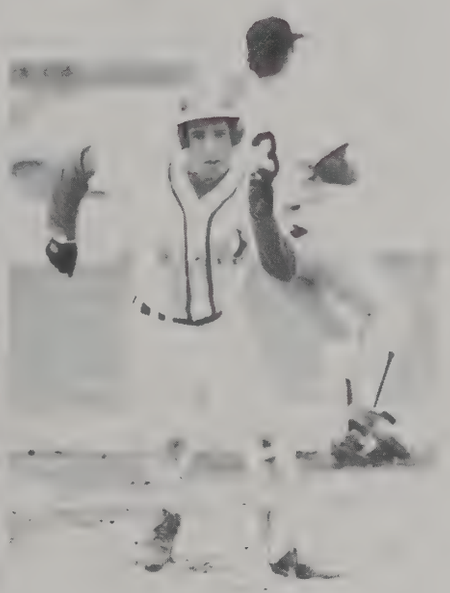
Junior Gropp displayed his pitching strengths April 4 as the Chargers defeated Northridge in a double header 15-0 and 10-3. Gropp struck out 13 Raiders in six innings in the first game, and in the second game, Archer struck out five in two and two-thirds innings and picked up his first victory of the season. Drew Peterson drove in three runs, and Shawn Jordan, Wade Robinson, and Tom Siddons drove in two runs apiece to add to the Charger cause.

Although the team had a strong showing in its games, it lacked the needed depth in pitching, infield, and catching, Siler said.

The team needed to work on this before the sectional June 1.

"We had to improve on our hitting and work on cutting down on our errors," said second baseman Steve Asbury.





Doing what he does best, **number one pitcher Tom Gropp prepares to fire the ball across home plate.**

Second baseman Steve **Asbury tries to stop a Penn opponent from gaining a base, but the effort fails.**

Shortstop Drew Peterson, **looks to gain an extra base and a possible run for the Charger team.**

girls' track

Cynthia Pratcher set a new school record in the long jump with 18'6 1/2" erasing the old one by 4 ' 1/2".

The trio of Kim Smith, Cami Helman, and Kim Wilkins swept the 100m hurdles in every dual meet.

WON	OPPONENT	LOST
67-51	Elston	
91-27	LaSalle	
102-16	Clay	
92-25	Mishawaka	
96-22	Riley	
78-40	Central	
93-27	Washington	
85.5-32.5	Adams	
	Princess Relays 2nd	
69-49	Penn	
	SECTIONAL 1st	

Heather Hackman completes a lap in the 1600m run. Competing against M.C. Elston she placed third.

Perfect ingredients
Talent, hard work, dedication

42 participants
2 captains
3 coaches
1 volunteer coach
Team unity

The perfect ingredients for an almost perfect recipe. Mixed together, the outcome was a Northern Indiana Conference and Sectional championship girls' track team.

What was the secret to the success of this team? "Talent, hard work, and dedication," said head coach Ed Hibshman.

Having a large team made a big impact both on the teammembers and on their opponents. "The older kids provided a lot of leadership. We had the flexibility which enabled girls to try different events, and we were able to improve because the girls within the team pushed each other, " said Hibshman. "It also gave us a psychological advantage over other teams."

Highlights of the season included a crushing win over number 11 ranked South Bend LaSalle and a victory over rival Central 78-40.

"The biggest highlight for the team was the victory over Penn for the NIC championship," said Hibshman. The Lady Chargers outscored the undefeated Panthers by 20 points, 69-49.

"For me the highlight was when the team finally came together as a unit," said Hibshman. "We've been striving for that for several years, and this is the first time we've really come together as a team."

"It's hard for those who come in second and third to get recognition," said co-captain Doris Griffen, "but it's those who do who work the hardest."

"The highlight of the season was when the injured and sick people got well and were able to participate. This made the meets fun and the team better as a whole," said co-captain Tami Gregory.

FIRST ROW: Mimi Beane, Hope Gary, Kim Laughman, Lisa Goudarzi, Tania Danner, Chris Taichowski, Amy Filippini, Jessica Ball. SECOND ROW: Cynthia Pratcher, Heather Kiser, Shenise Kyle, Sharren Fager, Kim Crain, Doris Griffen, Ann Vahala, Flor Castro, Cheri Hebert, Heather Hackman. THIRD ROW: Kim Toth, Kristi Fields, Lisa Stack, Jennifer Blake, Assistant Coach Janie Brown, Head Coach Ed Hibshman, Assistant Coach Mitch Henderson, Lisa Wierzbicki, Kim Wilkins, April Duff, Alison Andrus. FOURTH ROW: Manager Erin Kirchner, Shonne Slack, Gina Lucchese, Zepphora Deal, Michelle Foutz, Jill Reedy, Yvette Harris, Tami Gregory, Belinda Bryant, manager Lisa Hauser. FIFTH ROW: Lori Lapham, Yvette Toth, Kim Smith, Sharon Brotherton, Cami Helman, Kristi Sommer, Amy Chew, Lori Mitchell, Erica Fields.

One for the books

Name	Event	Previous Record	New Record
Kim Wilkins	110m hurdles	15.0	:14.6
Kim Crain	3200m	None	12:00.4
Cynthia Pratcher	Long Jump	18'2"	18'6 1/2"
Cynthia Pratcher	1600m	4:17	4:11.3
Kim Wilkins	relay		
Cami Helman			
Sharon Brotherton			
Kim Smith	300m hurdles	:46.76	:45.9

Chargers dominate dual meets
Penn Invitational champions

Domination was the word one thought of when the subject turned to the Elkhart Memorial High School boys' track and field team in 1987. The Chargers won their second consecutive NIC championship, blitzing their conference rivals along the way to a 9-0 record for the second season in a row.

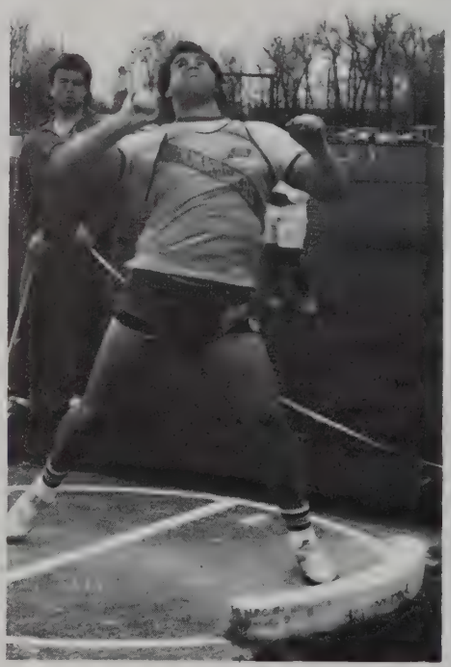
The Chargers entered the season ranked 17th in the state. By season's end, they had moved up to the sixth spot. Especially impressive in the Goshen Relays, they placed second behind No. 1 ranked Gary Roosevelt, and in the first ever Penn Invitational, winning a championship in the Chargers' pre-sectional tune-up.

The tracksters often dominated their dual meet opponents. Twice the Chargers cleared the century mark in points. South Bend Clay was devastated 108-15 and South Bend Washington fell by a 100-27 score.

They also captured the Ronzone trophy as winners of the city track meet with Elkhart Central 90-37 in which they broke three meet records in the 400 (Anthony Nave), 800 (Jerry Redmond), and 1600 (Matt Ronzone) meter runs.

Head coach Jim Eger cited their impressive performance in the Goshen Relays as his highlight of the season for the Chargers. "We had a good effort and we did about what we expected," said the veteran mentor.

Said senior distance specialist Ronzone, "Other teams may get overconfident from being ranked high but we didn't. It (the state ranking) helped our confidence. It made the us realize that we were really that good."



Kevin Rems positions himself to put the shot. He threw 51' 5" against the Blue Blazers to claim second place.

Willie Graham and Jerry Redmond race neck and neck in the 800m run. Redmond set a meet record against Central with a time of 1:56.

WON	OPPONENT	LOST
75-52	Elston	
79-48	LaSalle	
108-15	Clay	
	North Side Relays	4th
96-31	Mishawaka	
	Goshen Relays	2nd
66-61	Riley	
90-37	Central	
	Roosevelt Invite	3rd
93-27	Washington	
89-38	Adams	
86-41	Penn	
	Penn Invite	1st

Cody Trotter crosses the finish after running the 3200m run. He placed first against Penn with a time of 10:06.

As part of their workout in the weight room, David Griffen and Gene Valdez do timed pull-ups for 20 seconds.

FIRST ROW: Derek Phipps, Simeon Gary, Jorge Ortiz, Francis Grandstaff, Willie Graham, Chris Clark, Sam Wu, David Griffen, Brian Stamper, Chris Carl. SECOND ROW: Gene Valdez, Rod Hunt, Brad White, Chaunsey Fox, Jeremy Fair, Pat Huxhold, Jeff Young, Marty Bigler, Eric Hicks, Troy Atkinson, Joe Jeffrey, Jeff Schrock, Matt Ronzone, Chip Raeder.

THIRD ROW: Graham Pearson, Melvin Thompson, Scott Hoffman, Matt Denaway, John Fountain, Assistant Coach Bill Evans, Head Coach Jim Eger, Assistant Coach Michael Cebra, Assistant Coach Dan Randolph, Brian Replogle, Fred Hershberger, Allen Bridges, Chad Trulli. FOURTH ROW: Cepeda Jackson, J.C. Williams, Derek Chavis, Peter Boyles, Cody Trotter, Shane Herron, Harold Frazier, Tim Johnson, Ron Lantz, Jeff Myers, Jeremy Showalter, Benny Shaw, Craig Himes, Donnie Johnson. FIFTH ROW: Anthony Nave, Stephen Williams, Ian Karnell, Curtis Smith, Rodney Gates, Ross Hales, Kevin Rems, Jeremi Karnell, David Misener, Neil Shaw, and Jerry Redmond.

softball

WON	OPPONENT	LOST
4-3	Elston	
5-2	LaSalle	
	Marian	3-5
	Warsaw	9-13
	Riley	5-14
16-8	Wawasee	
8-7	Washington	
	St. Joe	6-15
	Central	4-8
10-8	Adams	
3-2	Mishawaka	
15-0	Clay	
8-7	Penn	

Kristin Reames moves quickly to catch the ball and to prevent the opposing team from scoring.

With eyes upon her, Jennie Stout displays her determination as she prepares to release the ball.

Softballers practice hard
Trying pays off

"With 12 returning letterwomen, the 1987 softball team had a solid base of experience. Coming off a winning streak at the end of the 1986 season, our team had a possibility of going a long way if we managed to shake off those early season jitters," said junior Beth Marvel.

The softballers, with new head coach Ron Dannheiser, managed to shake those early season jitters and won their season-opening game against Michigan City Elston, 4-3.

Although the team started the season on the right foot, it still had some weaknesses to overcome.

"Our pitching could have been better. We made too many mental errors in defense, which in turn caused the players to make the physical errors. This improved with experience," said Dannheiser.

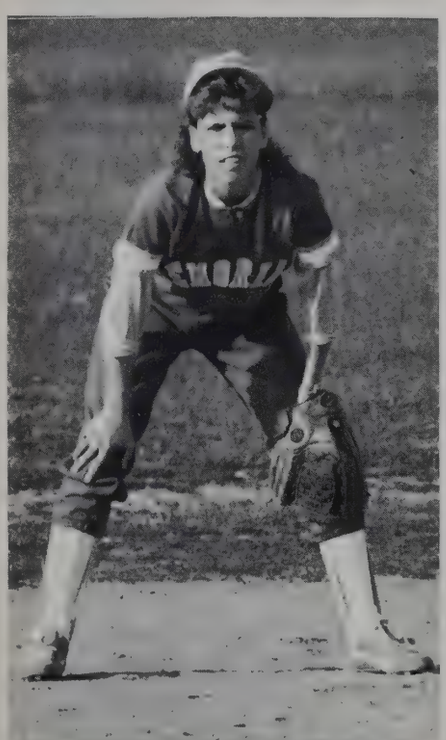
Junior Tip Arbaugh said the team needed exprience to overcome its weaknesses too. "We needed to work on our game, and we tried."

Trying payed off, too. After losing their following three games, the softballers defeated Wawasee 16-8 and came from behind to beat Washington 8-7.

The softballers knew what they could achieve, and they knew what they wanted. "I hoped we could build a strong enough line-up to take sectionals," said Marvel.

Coach Dannheiser hoped the girls had fun and gained experience and said the win-loss record was less important until state tourney.

Robin Phipps warms up before **a home game. Robin returned to the softball field as one of 12 letterwomen.**



Trisha Plank watches the **ball closely anticipating the opposing team's out.**

First row: Mary Cappelletti, **Jennifer Divietro, Lisa Mann, Sharon Padgett, Tip Arbaugh, and Kristy Kuykendall. Second row: Missy Harrington, Amy Calahan, Robin Phipps, Robin Rogacki, Beth Marvel, Kristin Reames Third row: Scott Smith, Jackie Minelli, Jennie Stout, Julie DeFerbrache, Chris Peterson, Trisha Plank, Laurie Harris, Head Coach Ron Dannheiser.**

Kickers make it to tourney

Could have worked together more

The Crimson Charger soccer team kicked, shot, and scored to a 7-3-3 record.

A key factor to the kickers' success was the large number of returning juniors and seniors.

"I felt our potential was a lot higher than our season showed," said junior Kelly Talbott, "and we probably had more talent than any of our opponents, but our team never really put it together. As individuals, we were excellent."

The season started off on the right foot with a win against Mishawaka. Then the Chargers gave South Bend powerhouses Adams and St. Joe a run for their money with a 2-2 tie against Adams and a 0-0 tie against St. Joe here at Charger Field.

Team captain B.J. Grove said after playing Adams, "I was really surprised at how well we did. I didn't like the fact that we tied those games because we could have won both."

Memorial and Central played an emotional game which ended in a 2-2 tie. Senior Rob Adams said, "The game wasn't really hard; the team as a whole should have won."

In the last game of the season, against Concord, a 1-0 loss placed the Chargers in 7th place overall but still put them in the championship tournament.

Junior Bob Frick, with **teammate Rick Boepple close behind, keeps the ball away from opponents by kicking it toward center field.**

First row: **Paul Pearson, Javier Gonzalaz, Mike Wolf, Brent Gilley. Second row: Paul Hess, Matt Miller, Mark Wolf, Joeie Smoot, Jeff Lafferty, Rich Horner, Rick Boepple. Third row: Chris Gietzen, Bob Frick, Brad Scruggs, Mike Ittel, Hatem Tolba, Chris Hartman, Rick Cervenak, Scott Johnston, Kevin Frick. Fourth row: Edward Boomershine, Rick Gaddis, David Foster, Matt Gustafson, Doug Boyll, B.J. Grove, Rob Adams, Head Coach David Freel. Fifth row: Randy Rieffel, Derrick Garberick, Chris Waldraff, Kelly Talbott, Rob Woods, Ben Moreno, Andrew Martin.**

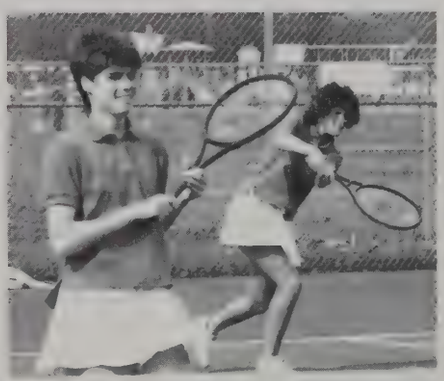
WON	OPPONENT	LOST
3-0	Mishawaka	
2-2	Adams	
0-0	St. Joe	
4-0	Washington	
	Clay	1-2
2-1	Marian	
2-2	Central	
	Penn	0-6
7-1	LaSalle	
2-0	Riley	
5-2	Warsaw	
2-1	Plymouth	
	Concord	0-1

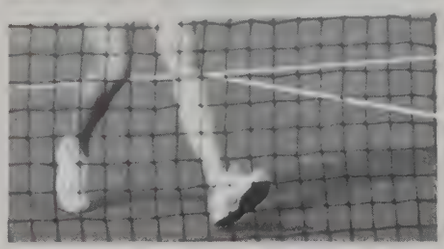
Junior Matt Miller and opponent meet head to head when they try to keep the other from stealing the ball.

Senior Doug Boyll keeps control of the ball and discourages others from coming anywhere near him.

tennis

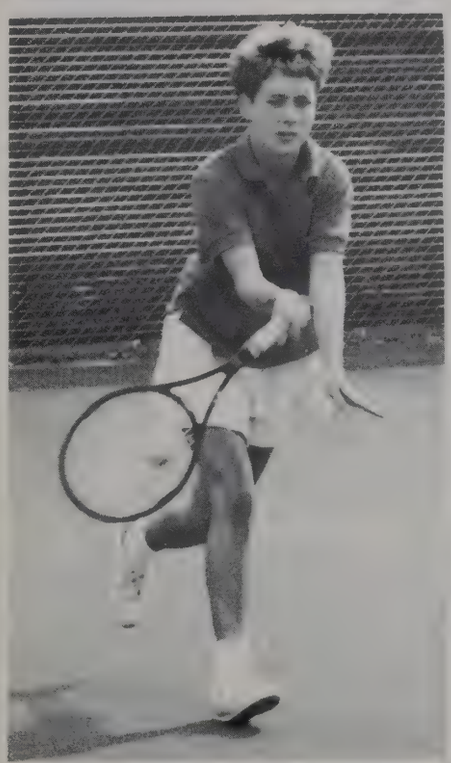
WON	OPPONENT	LOST
	NorthWood	0-5
	Marian	0-5
	Elston	0-5
3-2	Concord	
	LaSalle	2-3
	Culver Invite	3rd
	Adams	1-4
	Goshen	1-4
	Mishawaka	1-4
	Charger Invite	2nd
	Penn	0-5
4-1	Riley	
5-0	Washington	
5-0	Central	
	LaPorte	2-3
	Clay	1-4





Sophomore Amanda Ronzone **prepares for a returned ball after junior Nikki Chupp successfully hits over the net.**

Sophomore Sam Padgett **concentrates on her backhand as she returns a ball during an after school practice.**



An alert Andrea Howard, **the team's only senior, returns a low ball.**

Experience lacking
Team learns together

Although the tennis team had many marks against it at the beginning of the season, the team never lost its confidence.

"The team members had a good attitude. They were hard-working, and they kept their enthusiasm for the game. They improved with each match also," said Head Coach Therese Reilly.

The team may have lacked experience, but no lack of friendship was present. Since young players made up the team, they needed to learn together.

"Our needing to be more of a team improved after the matches started. The bus rides to matches were great places to get ot know each other," said junior Joan McCasland.

"Everybody was nervous during the first match. Only three people had varsity experience, but now we're really close. We work as a team and support each other," said junior Leanne Boomershine.

A team needs to work together in order to accomplish its goals. With set goals in mind at the beginning of the season, Coach Reilly knew what she wanted in a player. "Someone with a great deal of dedication to the team, not an individual, was very important."

Each girl had her own ideas about what she wanted to add to the team also. "I wanted to add to the team enthusiasm by maintaining my own, so that win or lose, we would be able to say that we improved our game, but we had fun doing it," said McCasland.

Dressed for the cool weather, **junior Leanne Boomershine follows through on her backhand during a practice.**

First row: Carey Malloy, **Andrea Howard. Second row: Margot Gibney, Jena Richer, Sam Padgett, Michelle Geiger, and Michelle Marques. Third row: Coach Marques, Leanne Boomershine, Amanda Ronze, Joan McCasland, Nancy Armstrong, Tracey Pawlak, Head Coach Therese Reilly.**

Frustration sets in Linksmen struggle

"We had a lot of talent, but we didn't play well," said John Bechtold.

"I felt frustration," said captain Loren Crosbie.

"We had a lot of fun together, but we all were disappointed with the way we played," commented Todd Firestone.

Concentration. The whole game is based on it. "It's a team sport, yet it's individual," said Crosbie. "Like running, it's you against the course."

Coach Gordon Byrd's 11-man team had a rough time this year coming up against ranked teams such as Clay, Penn, Adams, Warsaw and Wawasee, getting closest to Penn 169-182 but falling victim to Warsaw 157-173.

While only the top five individuals scores are accumulated for points, the fifth man becomes invaluable in the event of a tie. For example, against Whitko the score was tied 331-331, but Kip Keck had a lower score than the opponent's fifth man, and that resulted in a win.

Many times after school the linksmen could be found putting at Simms Oak Hills, Christiana Creek or Elcona Country Club. Usually, the team practiced at the course they were going to be competing on that week.

In the match against the Blue Blazers and the Penn Kingsmen, Memorial scored 170 to their 166 and 160 respectively.

"Golf is a lot of fun," commented Crosbie, "It's a way to meet a lot of new people."

Despite the ups and downs shown on the scoreboard, the linksmen had well-deserved victories over rivals Goshen, 331-358, Jimtown, 331-457, and Concord, 331-336.

Matt Lough putts **the ball at an after school practice. The team polished their technique on local courses.**

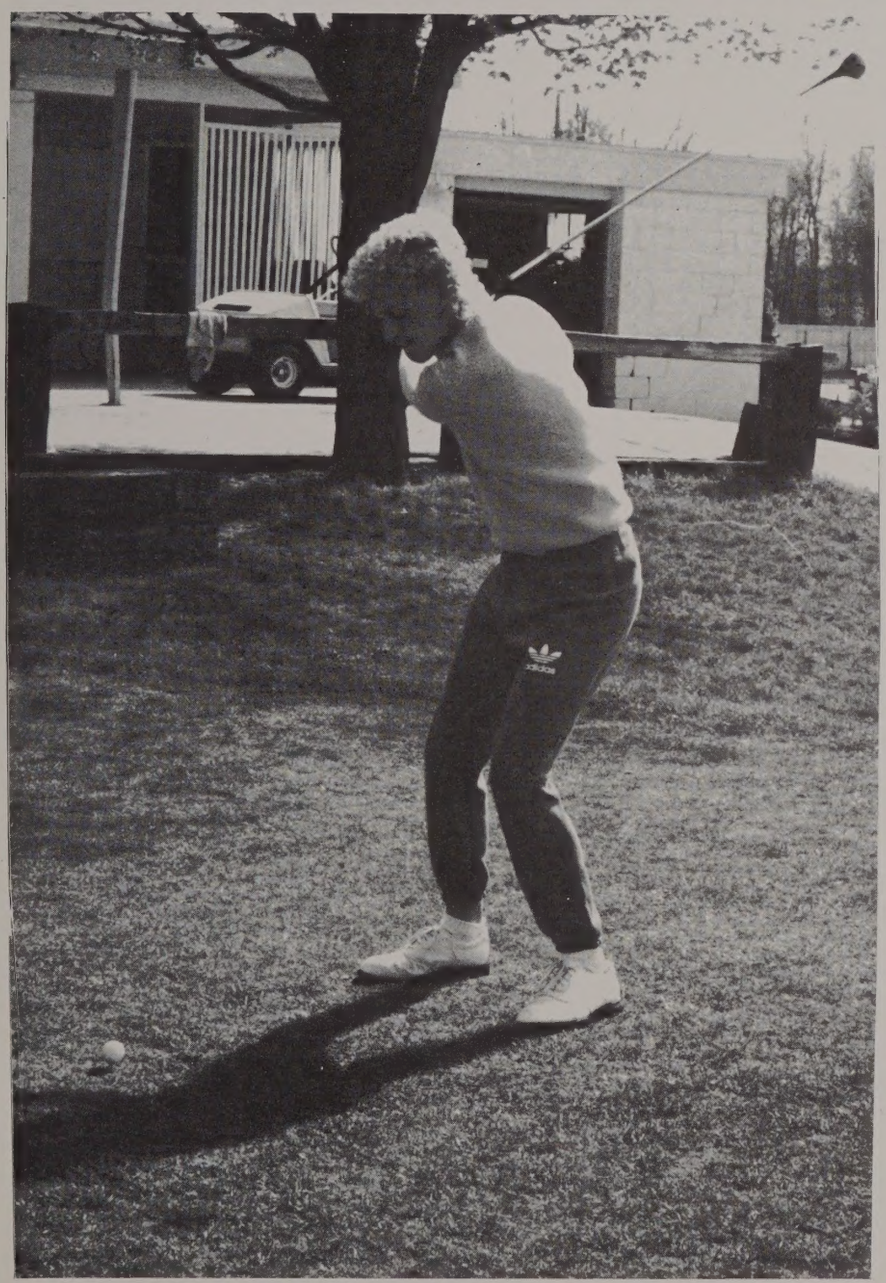
Todd Firestone, a **newcomer to this year's team, lines the ball up with the hole. He scored 45 against LaSalle.**

Low scorer Dan Roth **concentrates on the hole at the Christiana Creek Country Club. His best effort was a par 39 at Warsaw.**

golf

FIRST ROW: Mike Alwine, Todd Firestone, Ryan Miller, John Bechtold, and Kip Keck. SECOND ROW: Matt Lough, Loren Crosbie, Mike Lucchese, Coach Gordon Byrd, Dan Roth, Andy Bilger, and Brad Pfister.

Captain Loren Crosbie takes a practice swing as he prepares to tee off. He scored 84 against Marian.



WON	OPPONENT	LOST
184-217	Adams Central	
	M.C. Rogers	351-361
184-206	Tippevalley	
178-240	Howe	
	LaVille	323-331
331-337	Marquette	
331-331	Whitko	
	Warsaw	157-173
	Plymouth	313-315
315-362	Fairfield	
315-328	West Noble	
161-172	Fremont	
	Clay	148-174
	Riley	160-174
344-370	Marian	
	Penn	169-182
	Adams	162-182
	Wawasee Invite	10th
331-358	Goshen	
331-457	Jimtown	
331-336	Concord	
170-178	LaSalle	
	Mishawaka	163-170
	Elston	163-180
180-195	Washington	
	Culver Invite	15th
	Penn	160-170
	Central	166-170

EDITOR'S NOTE

Scoreboards may be incomplete because the supplement had a May 21 printing.

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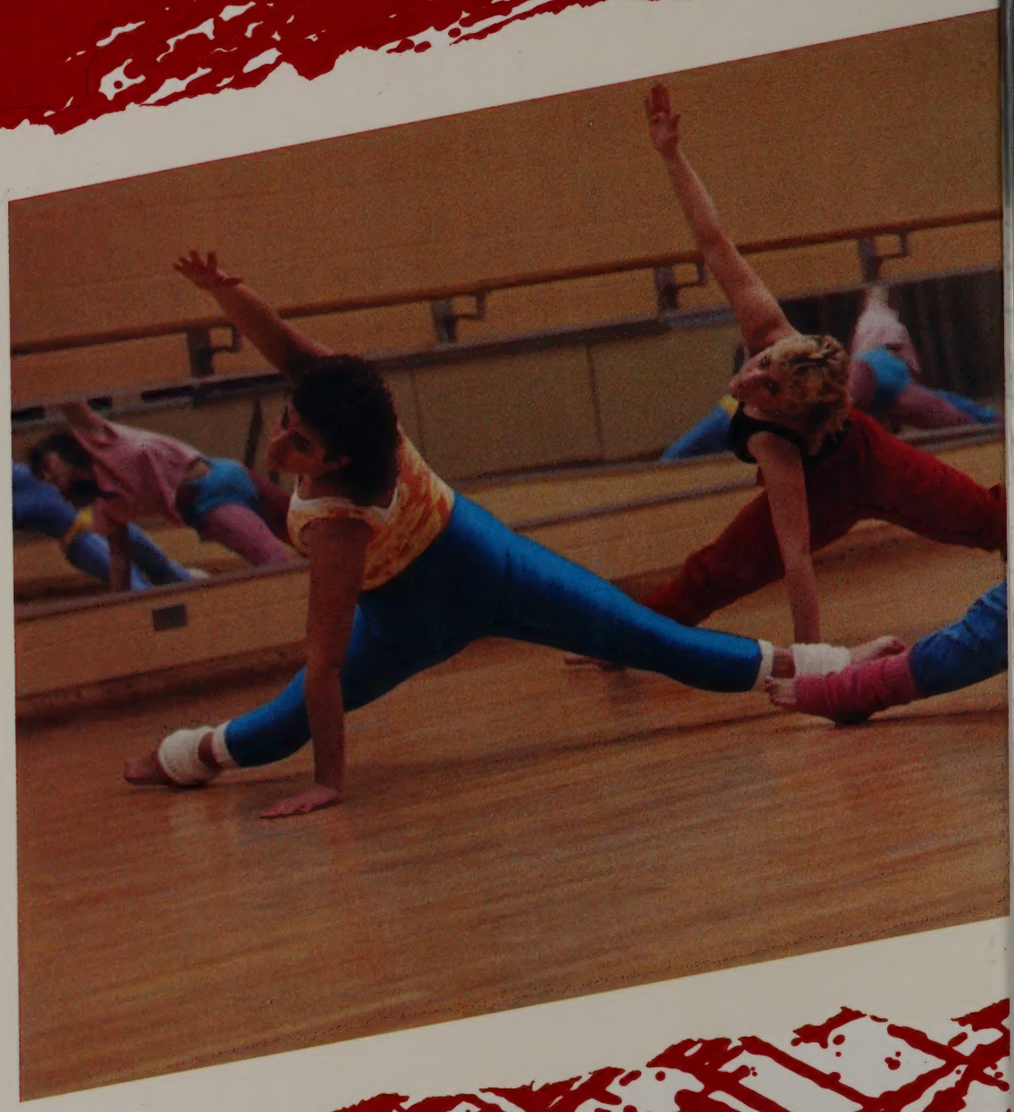
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